

Winter 2009

IPEC Membership
2009-10

Curtis Sommerfeld,
Chair
Kori Bieber
Mark Bony
Chelsea Kelsey
John Lopez
Cheryl Markwell
Marie Mueller
Mary O'Kief
Chip Phillips
Denise Swafford

Highlights:

Accreditation
Strategic Planning
Student Satisfaction
IPEC Update

RCC Meets Accreditation Standards

Rogue Community College is accredited by the Northwest Commission on Colleges and Universities (NWCCU) which derives its authority from the U.S. Department of Education. Many programs within the college have specialized accreditation from various professional associations. Reports describing RCC's accreditation are available in the college library or from the Accreditation Liaison Officer, Denise Swafford, Administrative Coordinator, President's Office: dswafford@roguecc.edu, Ext. 7087.

NWCCU reaffirmed RCC's accreditation in August 2008. A subsequent progress report and visit are scheduled in Fall 2009 (see page 3) and a ten-year, full-scale reaccreditation self-study is slated for 2011.

Accreditation indicates an institution is substantially achieving its mission and meets expectations for compliance with accreditation criteria set forth by NWCCU intended to:

- (1) Foster excellence in higher education . . . ;
- (2) Encourage institutional improvement of educational endeavors . . . ;
- (3) Ensure . . . general public and other agencies that the institution has clearly defined and appropriate educational objectives . . . ; and,
- (4) Provide counsel and assistance to established and developing institutions.

NWCCU Accreditation Handbook
(2003 Edition), pages 1-3.

Dr. Galyn Carlile Retires with 15 Years' Service

IPEC wishes to thank Dean Galyn Carlile, Ph.D. for his coordination of institutional accreditation and assessment processes at RCC for the past several years.

Dr. Carlile, who was hired in July 1994 as Dean of Academic Professional/ Technical Programs, retired on July 31, 2008. He was a key leader in formation of the Table Rock Campus and became Campus Dean and Chief Academic Officer in 2003. Galyn worked on a post-retirement contract through February 2009,

where he assisted with special projects, including strengthening of the RCC/SOU partnership and establishment of the Higher Education Center.

Due to Dr. Carlile's retirement, President Peter Angstadt has appointed Denise Swafford, to serve as Accreditation Liaison Officer (ALO). Denise has been at the College for over ten years and has worked closely with Galyn on accreditation communications and reporting. She has a Master's in Management degree from Southern Oregon University. Also, in accordance with NWCCU

Policy A-1 qualifications, Denise has (a) knowledge of the institution, (b) College visibility, (c) interest in accreditation, and (d) availability of clerical resources. Duties of the ALO include: (1) serving as central agent for the collection and dissemination of information about institutional and specialized accreditation; (2) serving as a key resource person in planning the self-study; (3) working with the accrediting agency in making evaluation arrangements; (4) assisting in carrying out follow-up studies and reports; (5) preparing the annual report; and (6) notifying the Commission of substantive change.

2009-10 Strategic Plan, Action Plans, Annual Benchmarks and Related Budget Nearly Complete

On June 19, 2008 the RCC Board of Education formally adopted RCC's 2008-12 strategic plan. Baselines, objectives and metrics for each of the college's six goals have been identified and progress toward achievement of the goals is underway.

The goals are: **(A) Culture, (B) Student Access and Completion, (C) Career Pathways, (D) Data Driven Decision-Making, (E) Student Enrollment Growth and (F) RCC/SOU Partnership.** See page 4 for a description of these goals.

Designated goal champions have been preparing quarterly reports for the RCC Board of Education to

communicate progress and highlight appropriate milestones.

Some highlights to date include:

Goal A: RCC's budget processes are becoming more transparent and inclusive and a Faculty Senate has been formed.

Goal B: WebCT will be replaced by Angel®. Students will be surveyed about their interest in more evening and weekend classes. And, bids will be sought to develop an RCC Facilities Master Plan.

Goal C: A grant to create a hybrid Basic Healthcare Certificate was submitted. An Industry Showcase Event will educate teachers about specific industries.

Goal D: A college-wide survey will determine staff satisfaction with institutional data reporting, and ways to make data more accessible and useful.

Goal E: Propeller Communications was hired to do a marketing analysis. New strategies will be implemented by 2009-10. New processes will gather employer training requests. A study of community partnerships is also underway.

To view more details on these actions and related reports or to read the *2008-12 Strategic Plan* in its entirety, go to www.roguecc.edu/StrategicPlan or contact Grants and Planning Coordinator, Mary O'Kief at mokief@roguecc.edu, Ext. 7283 or 7596.

STUDENT SATISFACTION SURVEY

The Noel-Levitz Student Satisfaction Survey – a biennial assessment of student reactions to various college services -- has been ordered and ready for distribution in early February.

Students and courses to be surveyed were randomly selected by institutional research coordinator Bryan Herve. The classes do not include Rogue Extended Learning or Academic Skills. Seventy-one classes from various programs and times on all three campuses, including evening classes and 1,745 students will be surveyed.

Results will be reviewed by IPEC and reported college-wide. For more information, contact Curtis Sommerfeld, Associate Dean, College Services at Ext. 7238 or curt@roguecc.edu.

RCC FACULTY: IPEC NEEDS YOU

Full- and/or part-time faculty are needed to serve as representatives on IPEC (Institutional Planning and Effectiveness Council). If interested, contact the IPEC Council Chair, Curtis Sommerfeld, curt@roguecc.edu Ext. 7238. The Council meets once per month (generally on the last Tuesday of the month). The next meeting is set for **Tuesday, February 24, 3 - 4:30 p.m. via teleconference at these locations: RVC (G-16), RWC (CH-10), and TRC (123-A).**

Subsequent meetings are currently scheduled, 3-4:30 p.m. on March 24, April 24, and June 23 at RWC (H-2). Another teleconference is set for May 26, (same time/locations as February 24 teleconference).

The Council's mission is to ensure that Rogue Community College, as a whole, remains engaged in broad-based, continuous planning and evaluation. IPEC provides updates and information on strategic planning and assessment, student satisfaction, accreditation and inservice. You can access copies of the Council's meeting minutes, newsletters, and related information on the RCC intranet under *Council and Committees/IPEC*.



Fall 2009 Focused Interim Report and Visit on Accreditation Standards

Dr. William C. Bonaudi, President, Big Bend Community College, Moses Lake, Washington, and NWCCU representative visited Rogue Community College on April 21 to evaluate the College on issues involving strategic planning, college assessment and faculty evaluation. Dr. Bonaudi's evaluation and the commission's reaction resulted in reaffirmation of accreditation for RCC. Dr. Bonaudi commended the College "for its efforts to engage a large and representative sample of the college and its communities in its strategic planning process." He also praised the college for developing a "strong and effective process for evaluation of full-time faculty." Dr. Bonaudi's impression was that faculty and administrators are strongly committed to several components and use of full-time faculty evaluations.

Recommendations for future work included closing the loop on the new strategic plan, continuous college support of regular assessment at all levels, and establishment of a college-wide process for evaluation of part-time faculty.

Another letter from NWCCU on RCC's *Fall 2008 Progress Report*, with specific

commendations and recommendations is anticipated in the next couple of weeks.

The *Fall 2008 Progress Report* included updates on (1) RCC governance inclusive of faculty and students, (2) financial planning on a three-year basis, and (3) progress on an institutional facilities master plan.

As RCC gears up for a full-scale evaluation in 2011, the institution will be provided with a choice of reporting as usual, or using a revised reporting method recently developed by NWCCU.

Denise Swafford will attend an all-day workshop on February 6 designed to introduce and foster discussion on the revised standards and process. The workshop will include input from other regional member institutions, including sessions to introduce key principles and considerations. Participants from institutions piloting the revised standards will share their experience and insights. Denise will discuss her findings and recommendations for the 2011 approach with IPEC and Executive Team. Planning and preparations for the 2011 report will begin in Fall 2009.

RCC CONSIDERS CONTRACTUAL AGREEMENT WITH OREGON COAST COMMUNITY COLLEGE

Before winter break, at the request of Oregon Coast Community College (OCCC), RCC considered a contractual agreement with Oregon Coast -- a non-regionally accredited institution -- to provide courses and programs for academic credit on behalf of OCCC.

In 1997, for geographical reasons, OCCC changed its contractual affiliation from Portland Community College to Chemeketa Community College (CCC). OCCC's contract with CCC expires on June 30, 2009.

Chemeketa had suggested that Oregon Coast work with another institution so CCC could focus on developing some of its own outreach centers and because of complications for OCCC with CCC's ST Banner System.

It was agreed that OCCC would be an exceptional institution to work with. However, for a variety of reasons, including RCC's already limited staff and resources, college administrators decided it was not logical to proceed with such an arrangement at this time.

OCCC president, Patrick O'Connor, Ph.D., was understanding of the decision. He wrote to Dr. Angstadt in late December thanking him for RCC's consideration of the partnership. He wrote, "We appreciate the time and energy that you and your staff put into assessing this proposed initiative." And, "I can understand the challenges that such an arrangement would create in these difficult times."



Rogue Community College
2008-2012 Goals

Goal A: CULTURE

Develop and sustain an agile and inclusive culture that values teaching and learning, unifies and inspires staff, faculty and community members, spotlights campus strengths, and utilizes resources effectively.

Goal B: STUDENT ACCESS AND COMPLETION

Expand alternative class delivery options, and seek employer input to improve access and completion.

Goal C: CAREER PATHWAYS

Enhance students' ability to move into the workforce using state-approved Career Pathway Certificates.

Goal D: DATA DRIVEN DECISION-MAKING

Strengthen RCC's research and data processes to inform decision-making and improve the college's effectiveness to better serve both its internal and external communities.

Goal E: STUDENT ENROLLMENT GROWTH

Build student enrollment using marketing, targeted services, and strategic partnerships to attract students and/or employers.

GOAL F: RCC/SOU PARTNERSHIP

Strengthen the RCC/SOU partnership.