



Funding Formula – Student Support and Student Success

Funding by Fiscal Year (FY)

- FY 2025 - \$12.5 million
 - FY 2026 - \$21 million
 - FY 2027 - \$29 million
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- 60% Student Support
 - 40% Student Success
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- FY 2028 - \$33 million
 - FY 2029 - \$37 million
 - All subsequent biennia – 10% of the CCSF, with half distributed in each FY.
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- 50% Student Support
 - 50% Student Success

Student Support Funding

Any students who are in two categories shall receive a 20% bonus, students in three categories shall receive a 30% bonus, and students in all four categories shall receive a 40% bonus.

Student support funding shall be distributed on the basis of the relative **weighted total headcount** of students from the following categories as defined in OAR 589-002-110:

- i. Low-income students
- ii. Adult learners
- iii. Students from Underrepresented Racial/Ethnic groups
- iv. CTE/Workforce students

Definitions of Populations

Underrepresented Racial/Ethnic groups

- Asian American/Asian
- Black/African American
- Latino/a/x/Hispanic
- Native American/Alaska Native
- Native Hawaiian/Pacific Islander
- Multi-racial

Adult Learners

Students who are age 25 or older on July 1 of the academic year.

Low-income

Students who receive a federal Pell Grant or an Oregon Opportunity Grant in the academic year.

CTE and Workforce Training

Students whose coursework during the academic year contained a majority of CTE (with values 210, 211, 220, 230) or adult continuing education—workforce (with value 363).

Student Success Funding

The total number of completions in a given academic year, with each student limited to a single completion in a given academic year weighted at 100%. Completions by students from the prioritized populations defined in OAR 589-002-110 shall receive a 50% bonus, meaning they are weighted at 150%.

Student success funding shall be distributed on the basis of relative **weighted total progression and completion metrics** as defined below, or in OAR 589-002-110:

The number of students who, for the first time:

- i. Earned at least 15, but less than 30, credits weighted at 10%.
- ii. Earned at least 30 or more credits weighted at 10%.
- iii. Have at least earned credit for and completed a gateway course in a given academic year weighted at 10%. Only one gateway course shall count per student in a given academic year.
- iv. Met the defined contact hour thresholds for noncredit courses as defined in OAR 589-002-110 weighted at 10%.

Definitions of Populations

15+ Hours

- Earned at least 15 but fewer than 30 credits by the end of the academic year.
- Not all credits must be earned in the same year.
- All colleges contributing will receive credit.

30+ Hours

- Earned 30 or more credits by the end of the academic year.
- Not all credits must be earned in the same year.
- All colleges contributing will receive credit.

Gateway Course

- First credit in a college-level English, writing, or math course during the given academic year.
- Students are only counted once for this measure.
- College-level English, writing, or math courses at the 100 level or above with the following prefixes: ENG, ENL, WR, WRI, RDWR, MATH, and MTH

Completions

- Credential earned in an academic year (only one counts if multiple earned).
- Weighted across the previous three years.
- Includes all HECC-approved degrees, CTE certificates, non-credit training certificates, Career Pathways certificates, and the recently approved Core Transfer Map completion, when available.

Rogue's Numbers

Weighted Average Student Support

	Headcount of students in student support groups (students may be in more than one group)				Number of students in exactly 1, 2, 3, or 4 support groups (columns are mutually exclusive)			
	Underserved race/ethnicity	Adults 25+	Recipients of Pell or OOG	Plurality of courses CTE	Any 1 support group	Any 2 support groups	Any 3 support groups	Any 4 support groups
Rogue	2,325	4,010	2,118	2,594	2,604	2,976	756	56
Median	1,350	4,010	1,050	2,594	2,350	2,776	447	42

Weighted Average Progression

	Noncredit progression	Earned first 15+ credits	Earned first 30+ credits	Completed college level English/math/ writing
Rogue	576	802	772	1,107
Median	542	568	388	600

Weighted Average Completion

	Total number of students who earned award	Number of students in at least one support group who earned award
Rogue	693	623
Median	628	558