



February 12, 2018 3:30 - 4:30 p.m. Redwood Campus, Room H-2

## Attendance:

Jennifer Cunningham, Suzanne Rhue, Curtis Sommerfeld, Lisa Stanton, Jeanie Wood

Informal conversation included the following points:

- **A.** Whether or not there are deficits, we must balance the budget at all times. In the worst case, we will be working with a \$500,000 deficit, and within two years it will be \$1.5 million. The \$500,000 is our issue at the moment.
- **B.** The veterans' department will be more accessible and could bring in more vets.
- **C.** LOGAS is a charter school in which you do homework with your child at home but classes can be taken, too. A teacher comes to the home at least once a week to check. We don't know the answer about any of those students being at RCC now, but we are looking at integrating LOGAS and RCC. We want to get students into college to learn about all things college.
- **D.** High schools have College Now while they are in school, which is sometimes called early college. We have at least one student each year who graduates from high school and RCC as well.
- E. In the bond that passed in 2016 we asked for \$5 million to improve our science building. We then went to the state and asked them to please match, asking for \$6 million from a state match. So we would have \$12 million to building something for science. We are hoping for a brand new building.
- **F.** In the leadership class for student government, students are tasked with coming up with some new ideas. The last paper was on coming back in 20 years to see what RCC will be like then. So much is online now, is there going to be a facility at all anymore? We are losing so many connections people-to-people. The official word for a physical place is "bricks and mortar." Where are the instructors going to be and what will they say to you?
- **G.** We hope there are still buildings in order to keep the social and personal connection. We need to show people how important it is. Having high schools involved is a good place to help with that goal. Students can explore their options prior to college.

- **H.** Everyone is focused on student retention, and we are increasing our emphasis on that. Can we put something out on social media, asking people if they ever attended RCC, did they finish, drop out, do you want to go to college? These are great ideas.
- I. RCC is so spread out, we wonder where everybody is located. RWC, for example, wasn't originally designed to be a school. Although the campus is homey, it was formerly a job corps site back in the sixties.
- **J.** Unless students get involved in ASG, they often have no idea how much help is available on how to reach their goals, and even what those goals might be.
- **K.** Solar panels are part of the design in the High Tech Center at TRC. In looking at part of our energy management program, we are or have installed LED lights, and the College will get rebates from our energy savings work.
- L. It was reported that the area behind the RWC library is very dark, especially between Coates Hall and the back of the library. **ACTION**: Curt said we will get some lights put in back there.

The meeting adjourned at 4:25 p.m.