FRAMEWORK / GUIDING PRINCIPLES

Strengthen Community Partnerships

- Improve facilities for Career and Technical Education programs
- Improve facilities for Science, Technology, Engineering and Math (STEM) and transfer programs
- Create a more community-friendly and open campus

Improve Instructional Delivery

- Create modern and safe classrooms and labs
- Ensure classrooms and labs have updated and consistent instructional technology
- Create flexible learning environments
- Create informal learning spaces

Student Success and Retention

- Consolidate Services for students
- Consolidate instructional areas for students
- Improve Student Center
- Explore on-campus housing

Improve Campus Circulation and Wayfinding

- Create clear entry and wayfinding through campus
- Simplify circulation through campus
- Separation of vehicle and pedestrian circulation
- Clearly identify buildings and their purposes

Campus as a Community Resource

- Consider improvement to the "Rogue Bowl" (Accessibility)
- Create recreation opportunities

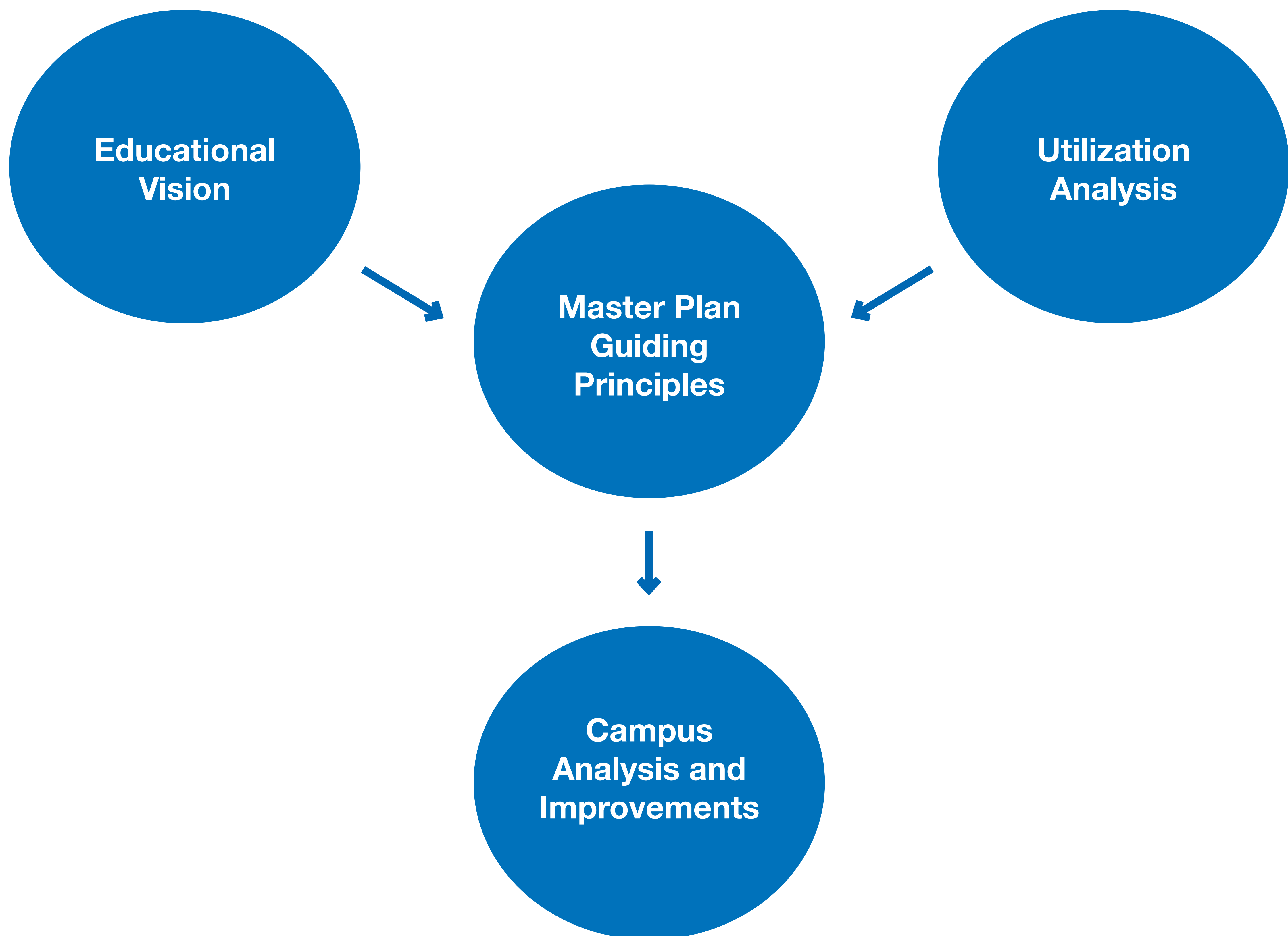## Reinforce Education Partners / Academic Transfer

- Southern Oregon University (SOU)
- Oregon Institute of Technology (OIT)
- OSU Extension

PLANNING PROCESS

Rogue Community College leads and inspires lifelong learning.

RCC is updating the Redwood Campus Master Plan to provide a framework for future campus improvements, buildings, and growth. RCC embraces the communities we serve and invites input from faculty, staff, students and the broader community.

The planning process includes the guidance of a Steering Committee, with members representing faculty, staff, and the RCC Board of Education. The process began with a visioning session to explore strengths, needs, and areas of growth or contraction. To accompany the visioning, the process included a utilization analysis of classrooms and labs on each RCC campus, and compared current use with previous peak use and national average use. With data from the visioning and utilization analysis, and in tandem with RCC's educational vision, Guiding Principles were developed as a framework for exploring development options.

- Educational Vision
- Master Plan Guiding Principles
- Utilization Analysis
- Campus Analysis and Improvements

PLANNING PROCESS

Master Plan Steering Committee

Cathy Kemper-Pelle, President

Roger Stokes, RCC Board of Education

Pat Fahey, RCC Board of Education

Patricia Ashley, RCC Board of Education

Kevin Talbert, RCC Board of Education

Curtis Summerfeld, VP College Services

Kori Ebenhack, VP Student Services

Juliet Long, VP Instruction

Navarro Chandler, Dean of Instruction, General Education and Transfer

Teri Smith, Dean of Instruction, School of Health and Public Services

August Farnsworth, Dean of Student Success

Grant Lagorio, Director Facilities Services

Greg McKown, Construction Project Manager

Visioning Workshops

Instructional Services

College Services

Student Services

RCC Foundation

Facilities and Operations

Campus Technology

UTILIZATION SUMMARY

Relevance of Utilization in Design

The purpose of this study is to document the classroom and class laboratory physical assets on each of the RCC campuses. This includes a utilization analysis to understand how classrooms and laboratories are being used and to use national studies and benchmarking data to compare RCC's utilization outcomes to published guidelines.

This analysis provides results for classrooms and class laboratories at each of the RCC campus locations. Analysts examined utilization of these rooms using the fall term 2018 course file and verified facility inventory data. Understanding how efficiently classrooms and teaching laboratories are scheduled and utilized provides the foundation for and assists in the understanding and development of space guidelines. This analysis included scheduled classroom use for credit and noncredit courses and instructional activity as scheduled through RCC's course management software.

REDWOOD CAMPUS

	Average Area / Seat	Average Wkly Room Hours (scheduled hrs)	Hours in Use Room Utilization (Available Hrs / Seat Hrs)
Classrooms	25	16	52%
Teaching Labs	49	15	59%

Summary:
Classrooms	Low weekly room hours indicates surplus classroom space. Create larger more flexible classrooms.
Labs	Improve weekly room hours.

RIVERSIDE CAMPUS

	Average Area / Seat	Average Wkly Room Hours (scheduled hrs)	Hours in Use Room Utilization (Available Hrs / Seat Hrs)
Classrooms	22	19	67%
Teaching Labs	26	14	67%

Summary:
Classrooms	Low weekly room hours indicates surplus classroom space. Create larger more flexible classrooms.
Labs	Improve weekly room hours.

TABLE ROCK CAMPUS

	Average Area / Seat	Average Wkly Room Hours (scheduled hrs)	Hours in Use Room Utilization (Available Hrs / Seat Hrs)
Classrooms	25	8	46%
Teaching Labs	43	15	61%

Summary:
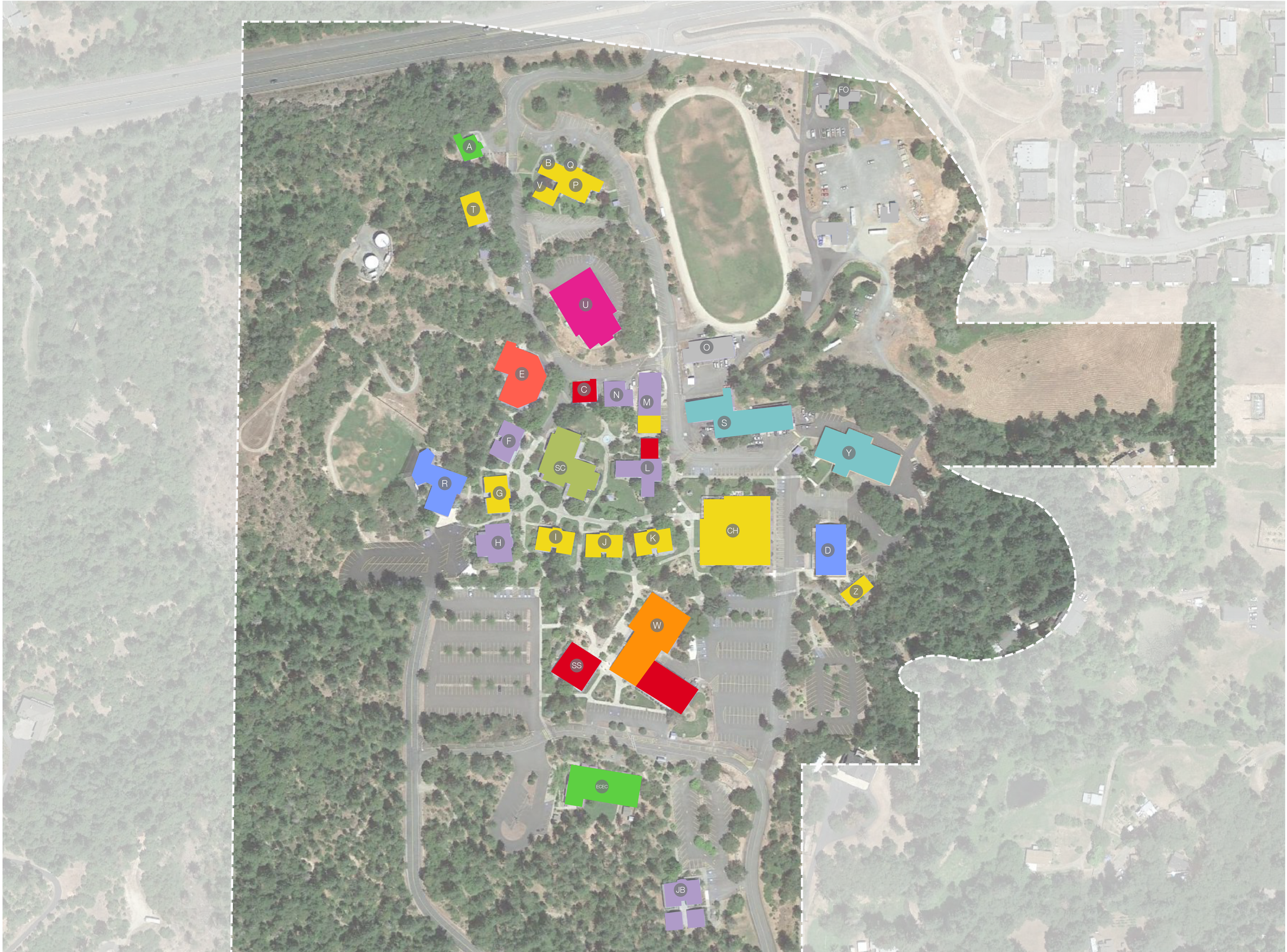|	
Classrooms	Low weekly room hours indicates surplus classroom space. Create larger more flexible classrooms.
Labs	Improve weekly room hours.

NATIONAL AVERAGES

	Average Area / Seat	Average Wkly Room Hours (scheduled hrs)	Hours in Use Room Utilization (Available Hrs / Seat Hrs)
Classrooms	24	32	65%
Teaching Labs	66	19	55%

Average Weekly Room Hours: The number of hours each week that an instructional space is scheduled.
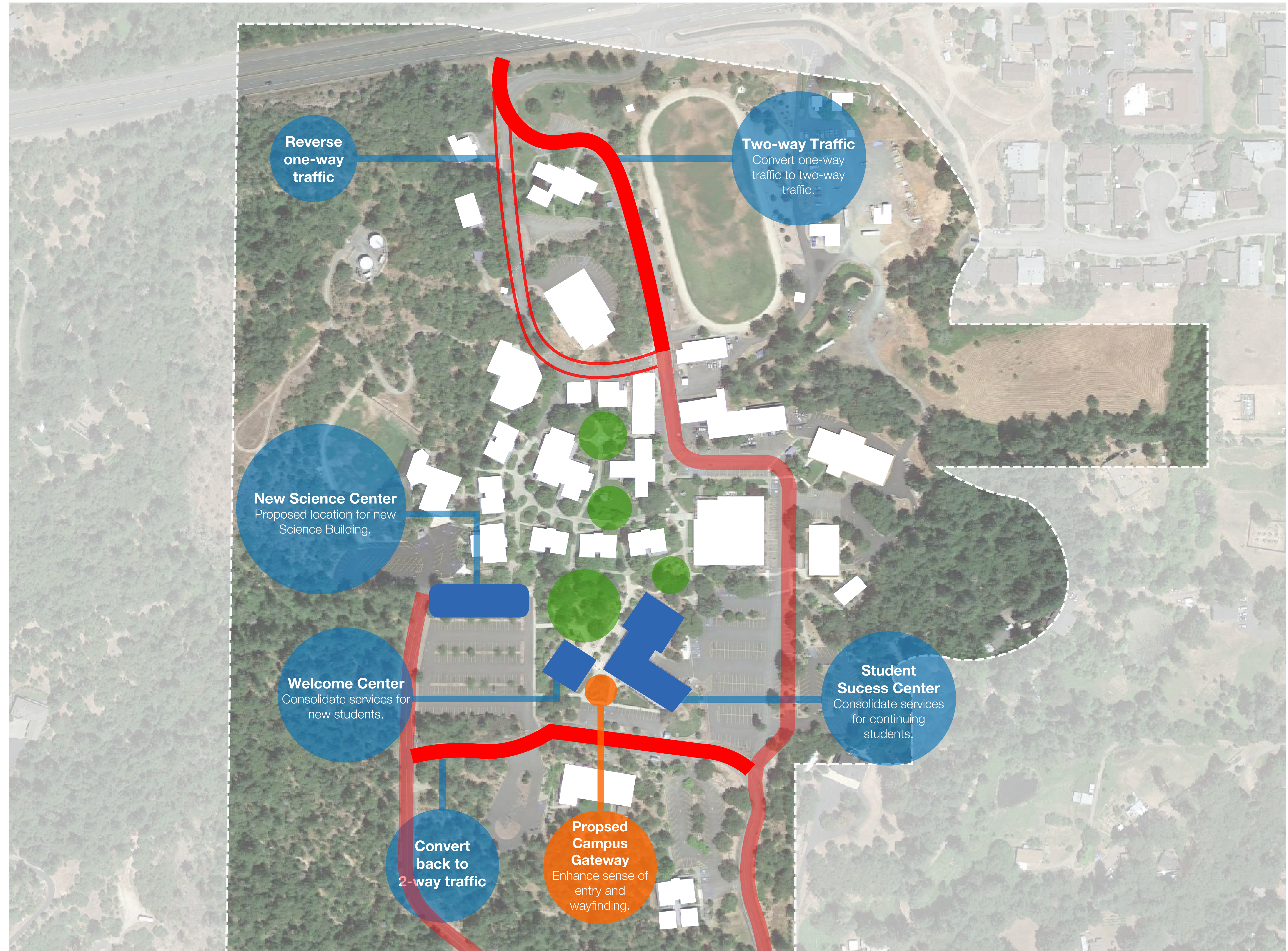Hours in Use Room Utlization: The percentage of time an instructional space is scheduled during the week.

Rogue Community College Master Plan

EXISTING CAMPUS

RCC
Rogue Community College

	Administration	A	Daycare	M	Massage / Human Resources
	Arts	B	Nursing Offices	N	Bookstore
	Career Technical Education	C	College Services	O	Facilities Maintenance Shop
	Classroom	CH	Coates Hall	P	Classrooms
	Facilities	D	Art Classroom / Lab	Q	Humanities Faculty Offices
	Family Services	E	Science / Classroom Lab	R	Rogue Building Auditorium
	Food Services	ECEC	Early Childhood Ed Center	S	Mechanical Tech Labs / Auto
	Library	F	Faculty Offices	SC	Student Center
	Science	FO	Facilities Operations	SS	Student Services
	PE / Recreation	G	Classrooms	T	Classrooms
	Student Services	H	President's Office	U	Classrooms
		I	Classrooms	V	Classrooms
		J	Classrooms	W	Library / Tutoring
		JB	Josephine Building	Y	Electronics / Welding
		K	Classrooms	Z	Zigzag
		L	Instructional Service		

ORW ARCHITECTURE   opsis

EXISTING CAMPUS ZONING

Academic

Facilities

PE / Rec

Facilities

Career Technical Education

Performing Arts and Lecture

Academic and Administration

Student Services

Family Services

RCC
Rogue Community College

ORW
ARCHITECTURE

opsis

NEAR TERM CAMPUS IMPROVEMENTS

Reverse one-way traffic

Two-way Traffic
Convert one-way traffic to two-way traffic.

New Science Center
Proposed location for new Science Building.

Welcome Center
Consolidate services for new students.

Student Sucess Center
Consolidate services for continuing students.

Convert back to 2-way traffic

Propsed Campus Gateway
Enhance sense of entry and wayfinding.

Proposed Building Removal

Proposed Building Addition / Relevant Program change

Existing Building

Campus Center

Proposed Circulation

Proposed Public Partnership

Proposed Campus Gateway

RCC
Rogue Community College

ORW
ARCHITECTURE

opsis

FAR TERM CAMPUS IMPROVEMENTS

RCC
Rogue Community College

Partnership Opportunities
Housing
Mixed-Use
Recreation
Other

Academic / Office Space

Campus Facilities
Consolidate facilities storage and shipping/receiving.

Rogue Bowl
Accessibility improvements.

Two-way Traffic
Convert one-way traffic to two-way traffic.

New Science Center
(Near Term)

Campus Commons
Expand open space connecting campus gateway to student center.

New Automotive Center
Proposed location for Automotive Center

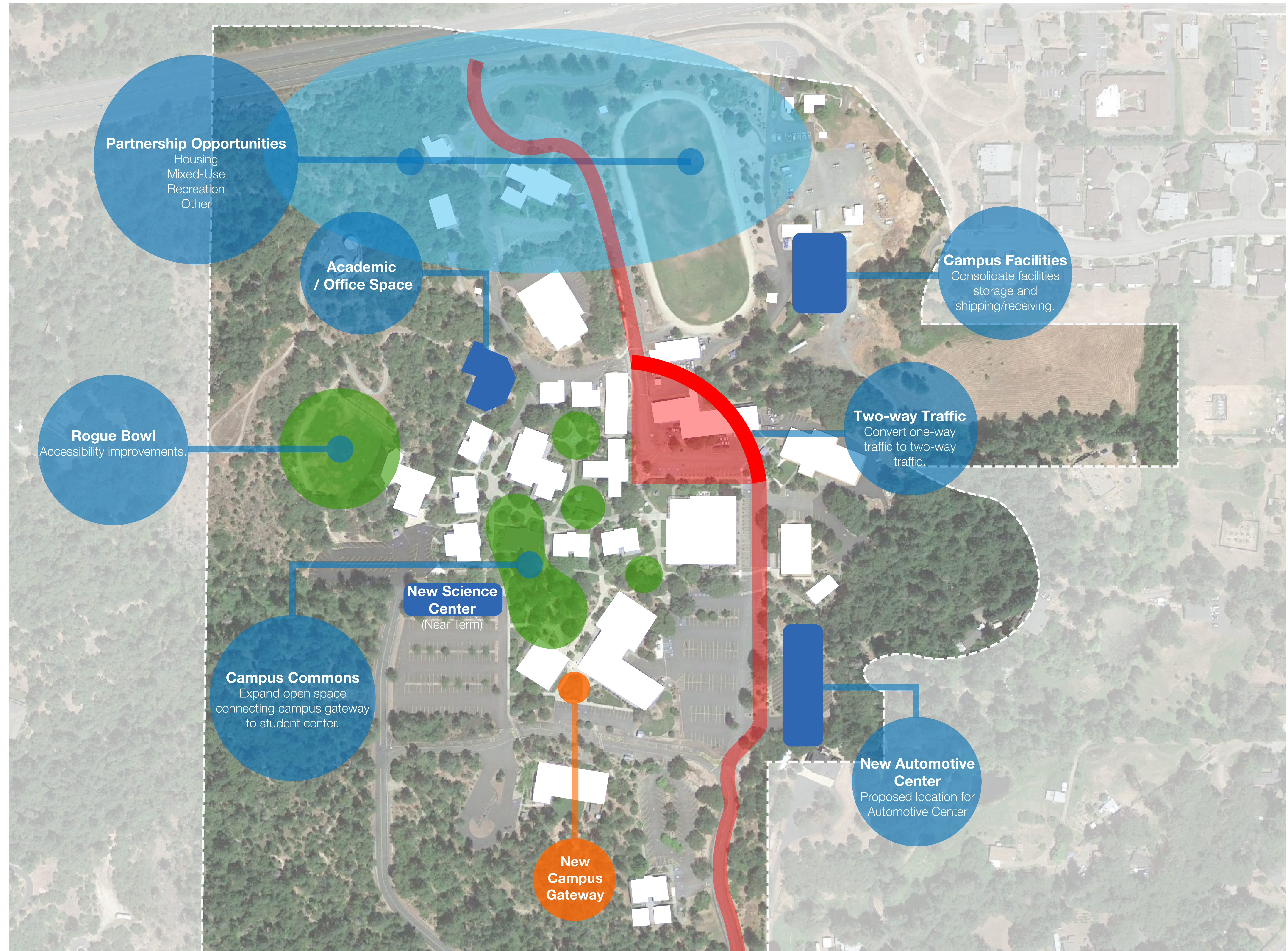**New Campus Gateway**

Proposed Building Removal
Proposed Building Addition / Relevant Program change
Existing Building
Campus Center
Proposed Circulation
Proposed Public Partnership
Proposed Campus Gateway
Proposed Parking Addition

ORW ARCHITECTURE
opsis

PROPOSED CAMPUS ZONING

Proposed Public Partnership

Facilities

PE / Rec

Performing Arts and Lecture

Academic and Administration

Career Technical Education

Student Services

Family Services