

2023 Spring Inservice Breakout Session I

Name	Begin	Room	Presenter(s)	Description
Use and Benefits of Digital Materials in the Classroom	12:50 PM	RWC-ROGUE	Bruce Schneider / Kristen White	Digital course materials offer a variety of teaching and learning benefits, yet only 46% of faculty report being very or extremely comfortable using digital content. Join us as we explore the keys to faculty success with digital resources, including 1) understanding if digital materials make sense given the course subject and structure, 2) selecting the right materials and using them in a way that fits the instructor's style and strengths, and 3) effectively using digital materials to better engage students. This session will review digital content options as well as key tips and tricks to effectively using these materials, including available eBook features. We'll also discuss the analytics available through digital materials that will shed light on how and how often students are engaging with their materials so you can decide if and when to intervene and offer additional support.
25Live Pro Overview and Updates	12:50 PM	RWC-CH6	Marita Wilder	Basic overview, how to look at and create events, how to use the search function, and question answering for 25Live and all the updates it has gone through in the last few years. Plus some handy new features and functions to make the system easier for RCC users.
Mental Health Awareness: Wellness Wheel	12:50 PM	RWC-G3	Kristi Mersino	Find a Healthy Balance in your Life
Find a Healthy Balance in your Life	12:50 PM	RWC-P2	Rhonda Misner	The non-negotiables of making progress toward a healthy life: body, mind, soul, stress, and health, with a short "hands on" experience to lower stress.
Password Security & Yearly Change Requirements & OKTA	12:50 PM	RWC-CH5	Jeremy Taylor	Takes only 10 minutes to change your password. We can help you do it now.
PERS & Your Retirement at Work	12:50 PM	RWC-G2	Paul Gerlick/Christine Murff	This workshop stresses the importance of saving for retirement as it encourages employees to enroll in their workplace retirement plan. This workshop is especially ideal for early career employees or those who have not yet enrolled in their workplace retirement plan.
Revive the Bowl!	12:50 PM	RWC-H2 Rogue Bowl	Anna Manley and Lindsay Griffiths	Come learn about the Redwood Campus Concert Bowl (outdoor amphitheater and stage) and RCC's plans to revive it for graduations, musical and theatrical events, rallies and more!
Piecing Together Student Resources	12:50 PM	VC-STUDENT CENT	Chelsea Daugherty/Rene McKenzie	Join the student resources team for an action packed 50 minutes where staff and faculty are invited to solve the Ossie puzzle of student success, one piece at a time.
Base Navigation in Blackboard	12:50 PM	RWC-CH4	Casey Nolen/Dave Snell	An exciting change is coming to the way we navigate Blackboard. Happily, this change won't affect courses; however, it will streamline how we get to our courses. It also makes announcements, course messages, course calendars, and grades much easier to access. Bring your Okta authenticator and come explore this awesome new version of Bb with us before we go live summer 2023.
Your Checklist to Successful Business Ownership	12:50 PM	RWC-B	Ruth Swain/Veronica Lambert	You have an idea for a business. What are the first steps? Take the idea that has been forming in your head and see if you can turn it into an actual business. In this workshop, we will help you take a 360° view of your business concept and discuss the steps to a successful start.
Fun With Athletics	12:50 PM	at field inside of	Darren Van Lehn	Athletics is hosting breakout sessions to teach the value and importance of Fun! We will have a large variety of yard games (corn hole, ladder ball, spike ball, ring toss, cup pong, and more!) for people to learn and compete in as well as some other athletics related activities such as volleyball, soccer, and disc golf. Come learn some new games, grow some skill, and have some fun!
Plants of the Far East I	12:50 PM	Meet at Fountain	Ted Smith	Discover the plants from Japan and China that are part of the RCC landscape. Starting with our different types of Japanese Maples to the unusual China Fir, from the tall Blue Chinese Juniper to the sculpted Japanese Red Pine. There's an array of colors and textures of Hollies, Barberries, Bamboos, Spireas, and Cyresses, just to name a few, from that part of the world. And the one word that fits them all is—Exotic. So join us for a walk to our part of the "The Far East".
Academic Standing and Student Success	12:50 PM	RWC-J2	Dani Crouch/Michelle Gray	Take the opportunity to learn about RCC's recent changes to the Academic Standing Policy. We will share case studies of accounts to demonstrate how students fall into Alert I, Alert II, Academic Suspension, or Probation standing. We will also acquaint staff with the process students go through and with whom the retention steps lie with at each level.
Breaking Down Barriers to Student Success	12:50 PM	RWC-J1	Dr. Lisa Stich - Director, PDP Program/Strategic Data & Technology Coach, Achieving the Dream	An exploration and group discussion on how we can identify and critically examine barriers to student success using RCC data
High School Recruitment Strategies: Emergency Services Success Story	12:50 PM	RWC-I1	Rusty Riis/Julie Toledo	Explore high school recruitment strategies. Rusty Riis will share how the Emergency Services Department has successfully engaged with high school students and increased enrollment. Julie Toledo will provide information on resources available to assist with HS outreach, including a new CTE Ambassador program that will roll out for the 2023/24 school year.
How to improve your teaching with an iPad ... from someone who is wary of technology	12:50 PM	RWC-CH7	Doug Gardner	I have found the iPad to be impossible to teach without in its capacity to change colors, copy material, make accurate drawings of circle and straight lines and import teaching prompts that I can draw on. I will show how I record my lectures through zoom, share the iPad screen to the projection monitor, use google drive to interface between the iPad and my desk computer, import graphs and pictures onto the iPad to draw on them during lecture. NOTE: Tablet computers like the iPad or Galaxy Tab have become an important tool for learning and productivity; however, the college currently does not provide funding or reimbursement for their purchase.
Rogue Central... It left, it's back. What is it now?	12:50 PM	RWC-I3	Analisa Gifford/Hollie Adair/Rose Passione/Fiona Nevin/Abraham Reyes	Do you have questions about what Rogue Central is and how this area supports students? Join us to learn how cool the "new" Rogue Central is. Meet some of our staff and find out how we support the "Lifecycle of a Student." We will share with you updates and information pertinent to: TRIO-ETS and TRIO-EOC, Admissions & Recruitment, Advising, Financial Aid, and Enrollment Services. We'll touch on how we assist students when they face challenges like: passing classes, adjusting schedules, navigating payments/aid, and connecting to resources. We look forward to spending some time with you!
Grants, Grants Applications and Grants Management	12:50 PM	RWC-I4	Scott Lindberg	<ul style="list-style-type: none"> •Where to start? Where to search for opportunities. •How to get the ball rolling – understanding the RCC internal process. •Evaluation – is the opportunity a good fit with RCC's institutional priorities and adopted goals and objectives? •Value – does the opportunity add to the institution? Are there any unintended consequences? •Internal approval – new project or renewal. •Application process – grant champions, drafting the proposal, application submittal. •Post award – how the grant agreement process works. •Reporting and compliance – basic programmatic reporting, spending, and time and effort requirements.
All about ABS!	12:50 PM	RWC-M3	ABS Leadership Team	An overview of what the ABS program offers (including GED, skills review, ESL, and college class/training options with the Concurrent Enrollment Program), time for Q & A, and more!

Breakout Session II

Name	Begin	Room	Presenter(s)	Description
Keep the Conversation Going: Help Expand Upon the Morning's Small Group Conversations	1:50 PM	RWC-J1	April Hamlin/Lisa Stich	Themes from the morning's breakout session around Institutional Planning and Key Performance Indicators (KPIs) will be compiled for further discussion. Participants will get advanced knowledge of themes from the morning along with an opportunity to contribute deeper dialogue around how college resources are aligned with goals and how we determine the assessments RCC should be most about.
ACEs Training: Adverse Childhood Experiences Study & Mental Health Awareness	1:50 PM	RWC-G1	Julia Fisher/Tom Pike	ACEs: Scientific data showing the impact of trauma on health, behavioral health and social outcomes. Provides a straightforward understanding of how what we experience impacts our development and the health, education and social outcomes that result. This understanding allows for a common vocabulary and common approach to the root causes of many of the challenges faced by our children, families and communities.
Mental Health Awareness	1:50 PM	RWC-G4	Michelle Gray	Calm your Mind and Reconnect: Practice three different ways to calm your mind. Your mental health is important. If you take time to recharge you will likely feel a reduction in stress, have more focus, and see a difference in your reaction/interactions with others.
College Now/Early College	1:50 PM	RWC-I3	Laura Bowles	Do you want to have a better understanding of College Now and Early College? Come learn about each of these high school to college programs.
Creative and Effective Ways to Engage Students in the Classroom	1:50 PM	RWC-I4	Gary Heigel	A facilitated discussion that taps into the expertise in the room and challenges instructors to think outside the box and try ANYTHING other than traditional lectures in their courses. (More details to follow if you want me to do this).
Investing	1:50 PM	RWC-G2	Paul Gerlick/Christine Murff	Join us for information on investing early or investing late - we have all the information you'll need.
OER's and Textbook Affordability	1:50 PM	RWC-I1	Amy Hofer / Laura Haga-Duffy	Join Amy Hofer, Statewide Open Education Program Director with Open Oregon Educational Resources, for an explanation of open educational resources. We'll assume that you have no prior knowledge and start from scratch. By the end of this webinar, you will understand the basics of open licenses and how they help students save money on textbooks. We will also discuss how to find openly licensed materials and use them in your own course. Bring your questions!
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SOS (Save our Students): How Reaching Out Impacts & Improves Student Retention	1:50 PM	RWC-J2	Nikki Koenig/Christina Wooten	"Saving the world takes good tools! Batman has the bat signal... Captain America has his shield... Wonder Woman has the Golden Lasso... Ospreys, we have the SOS tool... Join Christina and Nikki for a fun-filled, action-packed inservice workshop. You'll learn: why SOS is a valuable tool; how the process works and best practices to (quickly) use the tool. Seating is limited, so get there early!"

Community Works New Partnership with RCC - Making Confidential Support & Navigation of Services Convenient for Students	1:50 PM	RWC-CH7	Chelsea Sunitsch, she/her - CAS Program Manager at Community Works Danno Mannino, they/them - Lead Sexual Assault Advocate at Community Works	Would you like to know more about how students can access support around sexual assault? Join us to learn how RCC is partnering with Community Works to provide confidential advocacy services on campus, making services even more accessible for students. Students may be navigating different systems such as criminal or civil court cases, hospital exams, and school Title IX procedures. Sometimes survivors want support as they're navigating trauma healing in locating therapy and support group options. Peer support can be a huge resilience factor, and Community Works is excited to help provide community services along with RCC's existing and growing student services to support student survivors.
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Jenzabar Implementation Q & A	1:50 PM	RWC-G3	Dani Crouch and Debbie Dice	Find out where we are in the process and get your questions answered