My Topics for Today

- 2021-2028 Strategic Plan
- College Reorganization
- Facilities Changes
- Higher Education Emergency Relief Funding
- OSPREY Resilience

Mission

Rogue Community College enhances the quality of life in our communities by providing accessible, exemplary educational opportunities for student success and economic development.

RCC
Rogue Community College

Vision

Rogue Community College will be an inclusive and dynamic college that inspires, strengthens, and transforms.

Rogue Community College Values

Integrity

drives us as an institution and individuals, to demonstrate clear communication, transparency, ethics, and accountability.

Collaboration

promotes a communicative, agile, responsive culture that fosters vibrant, productive partnerships to benefit our students and strengthen our communities.

Diversity, Equity, & Inclusion

create an accessible, welcoming, respectful and safe environment which engages all individuals, beliefs, and ideas fairly.

Sustainability

drives us as an institution and individuals, to demonstrate clear communication, transparency, ethics, and accountability.

Courage

frees the institution and individuals to creatively pursue best practices supporting student success.

Wildly Important Goal #2

Student Success helps all students progress on their learning pathway.

Objective 4:
Implement holistic student supports to ensure students meet their learning goals.

Objective 5:
Use effective student engagement strategies to increase student persistence.

Objective 6:
Decrease student time and number of credits to completion of a credential.

Wildly Important Goal #3

Building Community strengthens and expands internal and external collaborative partnerships

Objective 7:
Increase comprehensive outreach with business and industry partners.

Objective 8:
Determine local employer satisfaction with our graduates for program quality improvement.

Objective 9:
Strengthen relationships with community partners for the benefit of students.

Four Pillars of Guided Pathways

Create clear curricular pathways to employment and further education.

Help students choose and enter their pathway.

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.

WIG #1 & 3   WIG #1 & 3   WIG #2 & 3   WIG #3 & 4

Alignment to Guided Pathways

NWCCU 2020 Standards

1.A.1 The institution's mission statement defines its broad educational purposes and its commitment to student learning and achievement.

1.B.2 The institution sets and articulates meaningful goals, objectives, and indicators of its goals to define mission fulfillment and to improve its effectiveness in the context of and in comparison with regional and national peer institutions.

1.B.3 The institution provides evidence that its planning process is inclusive and offers opportunities for comment by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.

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College Reorganization
Crises create opportunities to become more effective.

Organizational Leadership
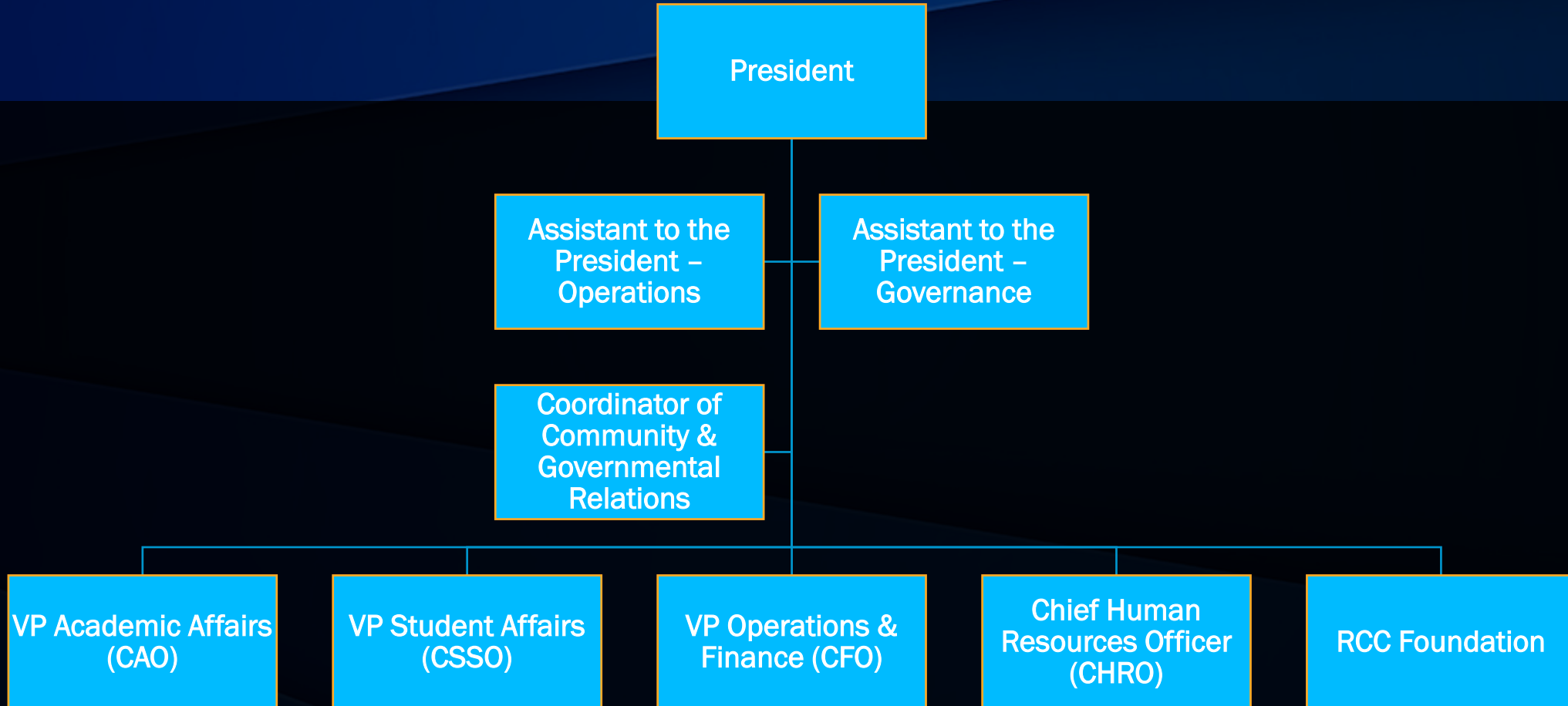
Facilities Changes

Redwood Campus

- New Science Building
- New Ceramics Lab
- New program locations
- New utilities

Kerby Belt Center

- Partnership with Boys & Girls Club – Illinois Valley

Downtown Grants Pass

- Ester Bristol Center - sold

Riverside Campus

- Buildings A, C, & G for sale or lease
- RCC Library located in the former bookstore
- Building B is now the RVC Student Success Center
- Expanded RCC presence in Higher Education Center
- Focus on transfer programs

Table Rock Campus

- Building A - original building
- Building B - High Tech Center
- Building C - Health Professions Center
- Some RVC programs relocated to TRC
- Focus on career and technical programs

Higher Education Emergency Relief Funding

	CARES Act		CRRSAA		ARPA	
	Student Portion	Institutional Portion	Student Portion	Institutional Portion	Student Portion	Institutional Portio
Full Name	The Coronavirus Aid, Relief, and Economic Security Act		The Coronavirus Response and Relief Supplemental Appropriations Act		The American Rescue Plan Act	
Total Amount for Higher Education	$14 billion		$23 billion		$40 billion	
meframe for Use of Funds	March 2020 – May 2022	March 2020 - May 2022	March 2020 - May 2022	March 2020 - May 2022	March 2020 - May 2022	
nique Aspect from Others	Highly Restrictive in Nature		● Removed 50/50 requirement on use of student funds ● Broadened definitions of eligible students ● Includes Lost Revenue Recovery for Intuitional Funds		● Broadened definitions of eligible students ● Added outreach requirements for Fin. Aid ● Requires evidence-based practices to monitor COVID	
Rogue's Portion	$1.26 million	$1.38 million ($1.26m original funds + $124,700 additional Strengthening Inst.)	$1.26 million	$5.95 million ($5.67m original funds + $284,400 additional Strengthening Inst.)	$6. 18 million	$5.87 million

Higher Education Emergency Relief Funding

	CARES Act Student Portion	CRRSAA Student Portion	ARPA Student Portion
Amount	$1.26 million	$1.26 million	$6. 18 million
Eligible Students	Students must meet Title IV eligibility requirements	● No student eligibility requirements ● Includes non-credit, dual credit high school students, continuing education, & online/distance learning students	All students who are or were enrolled after March 13, 2020 are eligible.
Specific Students Not Eligible	● DACA/Undocumented Students ● International Students ● Exclusively Online Program	● DACA/Undocumented Students ● International Students	N/A
Allowable Uses of Funds	Must go directly to students in the way of pass-through emergency grants	● Pass-through emergency grants to students ● Any other component of the cost of attendance ● Write-off student past-due debts in collection	● Pass-through emergency grants to students ● Any other component of the cost of attendance ● Write-off student past-due debts in collection
What Rogue has done or is planning	Approximately 3,670 students enrolled in Spring 2020 and Winter 2021 received pass-through grants. Awards based upon enrollment levels.	1,369 students applied for and were awarded a grant of $500 in spring term 2021. Applications will be accepted until the last day of the term.	● All summer term 2021 students will receive a grant equal to $4 per enrolled credit. ● Applications are being accepted for a grant of $750 for summer term 2021. ● Additional grant opportunities will be announced by the end of May.

Higher Education Emergency Relief Funding

	CARES Act Institutional Funds	CRRSAA Institutional Funds	ARPA Institutional Funds
Amount	$1.26 million	$5.67 million	$5.87 million
Allowable Uses of Funds	Defray *expenses* directly due to COVID-19, specifically any costs associated with shifting to a remote learning environment.	Defray *impacts* from COVID-19, including lost revenues, technology costs supporting distance learning, payroll costs, and student support services	Defray *impacts* from COVID-19, including lost revenues, technology costs supporting distance learning, payroll costs, and student support services
Specific Items Not Eligible	Lost Revenues and other less direct expenses were narrowly defined and difficult to meet audit requirements	● Capital projects (single building improvements over $10,000) ● Marketing or advertising costs	● Capital projects (single building improvements over $10,000) ● Marketing or advertising costs
Examples of Eligible Uses	● Faculty Costs for Converting Courses to Remote ● Staff Training related to converting to remote/online ● Laptops/Chromebooks for staff and students ● PPE and Supplies related to COVID prevention	● Same as CARES Act, plus... ● Lost Revenues based on prior year/term comparisons ● Can charge 46% indirect rate on staff costs	● Same as CARES and CRRSAA act, plus... ● Added outreach requirements for Fin. Aid ● Requires evidence-based practices to monitor COVID
What Rogue has done or is planning	● Faculty Costs for Converting Courses to Remote ● Technology equipment for staff and students ● PPE and Supplies related to COVID prevention ● Software related to remote operations	● Reimburse lost revenue (tuition and fees) ● Additional Grants to students ● Additional training for faculty to improve the online learning experience ● Technology equipment and software	● Reimburse lost revenue (tuition and fees) ● Additional Grants to students ● Additional training for faculty to improve the online learning experience ● Technology equipment and software ● Added outreach to Fin. Aid students ● Implement evidence-based practices to monitor COVID
Additional Notes	Grant fully expended.	Approximately $3 million available for lost revenue	Anticipating an additional award for Strengthening Inst.

COVID -19 Protocols and Return to Campus

Oregon Health Authority Requirements

Interim Guidance for Fully Vaccinated Individuals

Statewide Reopening Guidance — Masks, Face Coverings, Face Shields

RCC currently maintaining indoor facemasks and social distancing at all campuses/centers.

Mandatory Vaccinations

- Herd immunity more likely
- Exceptions easily attained
- May exclude underserved populations
- RCC required to track and verify

The 7 C's of Resilience

Competence
Confidence
Connection
Character
Contribution
Coping
Control

OSPREY Resilience!!!

Guided Pathways

Achieving the Dream

Strategic Planning

Holistic Student Supports

SNAP Training and Education Programs (STEP)

Assessment

Four Pillars of Guided Pathways

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Help students stay on their path.

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