

Spring In-service 2021 Breakout Sessions

Breakout Session I

10:10 – 11:00am

Breakout Title	Presenter	Bio	Synopsis
Follow Up Discussion with Dr. Baston	Dr. Michael Baston	President of Rockland Community College	
LinkedIn and Big Interview: How to Help Your Students Grow Professional Networks and Hone Interview Skills	Andrew Mobbs	Andrew Mobbs, MA, joined RCC in June 2020. He has worked in higher education for five years. Rene McKenzie, PhD, and Barb McAuley have been working in higher education at RCC for 30 years. Together, they're building Student Employment Services with a shared determination to positively contribute to the career management and job success of RCC Student Employees, students, and alumni.	This practical session entails brief demos of two meaningful online career development tools: LinkedIn and Big Interview. LinkedIn is the go-to professional networking site that allows students to connect with alumni, search for jobs and internships, and more; statistically, over 90% of recruiters rely on LinkedIn as well, including those from the Rogue Valley. Big Interview allows for customized mock interviews in a virtual format, which is more relevant now than ever. We'll show you how to navigate LinkedIn and Big Interview, so that you can help us make your students aware of these invaluable resources!
Active Learning: In-person and online	Steven Crum, PhD	Steve is a full-time instructor of Biology primarily teaching out of the Redwood campus. At my previous position at Imperial Valley College in California I led the campus' Teaching and Learning Center where I organized and developed seminars like this one!	Are you interested in increasing student engagement in the classroom? In this session we will cover both low-tech and high-tech tools to promote an <i>active</i> in-person and online learning environment.
Teaching Amid Chaos: How to Teach in a World Gone Mad...Without Going Mad!	Michael Torguson, M.S., M.A.	Michael has taught at RCC since 1997, in several different departments. I currently teach Political Science, Economics, and the Paramedic Bioethics Presentation for the EMS program.	Eight Recommendations on how to teach, cope, and thrive during these troubled times. Originally published for Health Care Educators, these recommendations on how to deal with the racial strife and brutality that has become a daily part of our lives are – I believe - applicable to our classrooms and professional practices.
Risk Management, Safety, Security and Health	Sean Taggart	Sean has been the Director of Risk Management for RCC since June of 2018. Before joining RCC, Sean held positions at two other institutions of higher education in Washington State and worked in the private sector in Texas. He holds a Bachelor's Degree in Criminal Justice and a Master's Degree in Security Studies. Sean has also completed extensive training in the areas of emergency management, workplace safety	We will be covering a number of topics including an overview of OSHA workplace safety protections that impact RCC employees, campus security for the 21-22 academic year, actions we are taking related to protecting the environmental health of our campuses and new areas of responsibility under Risk Management.

		(OSHA), environmental health, Title IX, risk management and campus security.	
Dealing with Technology Overload and IT Q&A	Michael McClure	Michael has been in the IT field for 25 years and have been an IT Director for 13 of them. I am an Army Veteran, a Volunteer for Make-A-Wish Oregon, and am part of a Charity and Family-oriented International Beard Club. I have been married for 26 years and have two adult children. Oh, and I'm a huge Disney fan and occasional Pirate.	This session is designed to help our Faculty and Staff find avenues to deal with all of the new technology that is required to serve students and conduct business at RCC. This includes Okta MFA, updated Outlook/O365, Teams, Remote Access and other technologies. It will also be a general-purpose Q & A/open forum to discuss anything that has been itching your brain from an IT perspective. NOTE: If you are coming for info on BlackBoard or Zoom, I will answer what I can, but my knowledge is limited as it is overseen by a different department.
Transfer Advising Strategies	Layne Morell	Layne Morell has been at RCC since 2014. He was originally hired as a Rogue Central Specialist and for the past five years has been a Transfer Advisor with the TRiO University Transfer project at RVC. At TRiO SSS, Layne assists students with their academic plans for completion at RCC and facilitates their successful transfer to a 4-year university. Layne is well acquainted with the transfer process to Oregon State public universities, private universities, and out of state universities across the U.S. Prior to his employment at RCC he was a high school teacher in Florida, a YouthBuild supervisor, and a Job Corps admissions counselor. He holds a BA in Economics from the University of Washington and an MBA from SOU.	Transfer Advising Strategies will be covered in two sections: Creating transfer plans that consider university admission requirements, the variations in state university general education/baccalaureate cores, and university application deadlines will be discussed. Discussing some resources for addressing the higher costs of university expense that include university specific scholarships, student loan maximization, PSU's transfer finish free program, and dual enrollment will be reviewed. Faculty advisors, academic advisors, and others who work with transfer students are encouraged to attend.
Accessibility as Equity - Why designing and providing accessible and equitable environment is essential at RCC for students and the institution.	Andrew Childress Katilyn Eccleston	Andrew joined RCC in 2011 as the Access and Disability Resources (Access) Coordinator. Andrew has a Master's degree in Rehabilitation Counseling from San Diego State University with focuses on understanding individual, social, medical, and legal aspects of disability and accessibility. The Access office at RCC strives to increase awareness and acceptance of those with disabilities in support of RCC's commitment to enhancing each learner's potential and success. Access recognizes disability as an aspect of diversity that is integral to the campus community and society as a whole. Andrew spends as much time as possible with his wife and their adorable toddler. Hobbies consist of running, cycling, and picking up toys, Cheerio-	A presentation on the benefits of Accessibility and the challenges we have seen over the past years with in-accessible content. We would give examples and scenarios for instructors to consider. What and Why - <ul style="list-style-type: none"> • Human - Individual student experience of access • Sociological - The larger societal benefit of access • Business - How providing more access benefits RCC financially • Legal - It is a legal requirement that we cannot avoided

		<p>Os, and whatever else has been used as a test object for the existence of gravity that day.</p> <p>Katilyn was born and raised in Gold Beach, Oregon. She moved to the Rogue Valley to attend college in 2009 at nineteen years old. She attended Rogue Community College from 2009-2011, during that time she worked as a Peer Assistant in the Counseling Department and was the President of the Associated Student Government on the Riverside Campus. After graduation she continued her education at Southern Oregon University where she served on several committees in student life and completed her Bachelor of Science in Psychology and Bachelor of Science in Sociology in 2013. A temporary position opened at RCC in 2014 on the Riverside Campus in the Counseling Department that she took and was hired full-time within 3 months. She moved to the Access and Disability Resources office for Jackson County (Riverside and Table Rock Campuses) in Fall 2017 and she has worked closely with her co-workers to make RCC accessible for everyone.</p>	
<p>“Help! I’m Concerned About a Student!”: Counseling supports for students and Leave of Absence policy introduction</p>	<p>Michelle Gray Julia Fisher</p>	<p>Michelle has a Masters in Mental Health Counseling from Southern Oregon University (2006) and is a Licensed Professional Counselor (LPC), in the state of Oregon. She has worked for RCC since 2006 as an instructor through the Human Development and Career Guidance department as a counselor in the counseling center. She has taught College Success and Survival, Finding the Money: Scholarship Essay Writing, Career Guidance/Exploration Courses, and Math Study Skills. In the area of counseling, Michelle enjoys working with people from a variety of age groups and backgrounds. Her counseling interest areas include general, social and test anxiety, grief/loss, addiction recovery, career guidance/exploration, life/school balance, self-help/compassion, and self-esteem. She believes in creating positive relationships and has an eclectic approach. Michelle currently holds the roles of the Counseling Department Chair and Human Development/Career Guidance Coordinator at RCC. She is an Oregon Native and enjoys the breadth of outdoor recreation that Southern Oregon has to offer.</p>	<p>Would you like to learn more about what resources are available for students when you are feeling concerned for them? Join us to learn about the variety of counseling services available to our students, including mental health supports, retention, career, grievance, Title IX and more; how faculty and staff can work with Counseling and how to refer students; and an introduction of the new Leave of Absence policy for students and various scenarios in which the policy can be applied.</p>

		<p>Julia (She/Her/Hers) has a Master’s Degree in Mental Health Counseling from Oregon State University (2006) and is a Licensed Professional Counselor. Julia is in the process of becoming a board approved clinical supervisor for registered LPC interns, and becoming a certified EMDR therapist. She is the current Counseling Department Coordinator of Counseling Services and Referrals and has been at RCC as a counselor since 2012. Prior to her career at RCC, Julia worked in a variety of settings providing therapy to people of all ages and from all walks of life, including residential care, after-hours crisis emergency services, local non-profits, and in private practice. Julia also taught psychology courses at RCC prior to working for the counseling department, and continues to teach CG courses in her role a counselor.</p> <p>Julia has focused much of her therapeutic work on sexual assault, trauma recovery, and mood and anxiety issues. Julia brings warmth, compassion, and a person-centered approach to counseling sessions, and she operates from a trauma informed and humanistic lens. Julia is excited to use EMDR as a therapy for all students, and in particular for those that are recovering from traumatic experiences, whether recently or in the past. Julia feels that she has truly found her calling working with the students of RCC to help them navigate through life’s inevitable challenges as they work towards achieving their educational and career goals.</p>	
<p>So, you think you can fact check?</p>	<p>The Library Team</p>	<p>The Reference & Instruction Librarians hosted an instructional television program that aired from 1983 to 1994 on PBS. After that, they began work on ways to make a useful barbed wire to fence cattle in 1873. Today, the Reference & Instruction Librarians provide information literacy instruction for Rogue Community College.</p>	<p>The attention economy, the age of algorithms, conspiracy theories. There’s a lot to discuss about our current information landscape. And, as librarians, we would love to discuss them all, but let’s start with some basic maneuvers to evaluate information we find online.</p> <p>Mike Caulfield, Washington State University digital literacy expert, has helpfully condensed key fact-checking strategies into a short list of four moves for you to determine whether or not a source is worthy of your attention. It is referred to as the “SIFT” method. In this session, learn the “SIFT” method to quickly investigate a claim, quote or source. We will also share</p>

			resources that are openly licensed and can be incorporated into your own instruction.
Pretend You're On TV and be a more confident Zoom presenter	Marina Whitchurch	Marina been teaching at RCC for 5 years. Before that I taught in the Bay Area at SFSU and SRJC for 15 years in all areas of Communication Studies. I also coached Speech & Debate for 10 years in the Bay Area.	Learn delivery skills for Zoom teaching. Everything from vocal delivery to non-verbal skills, reading the room, using Zoom tricks, getting students out of their shells and engaging with you, and getting the most out of each Zoom session!
College Services: "What's New & Where are We Now?"	Curtis Sommerfeld Lisa Stanton Jamee Harrington	Curtis Sommerfeld, VP of College Services Lisa Stanton, Chief Financial Officer Jamee Harrington, Chief Human Resources Officer	An informal chat with both the current and future VPs of College Services, as well as the Chief Human Resources Officer, to answer questions about reorganization of the division, and (re)location of services.
Instructional "What's New and Where are We Now?"	Juliet Long	Juliet Long – Vice President of Instructional Services	An informal chat with the Instructional VP to answer questions about reorganization of the division and relocation of programs and services.
No more Rogue Central? Who does what over there now?	Kori Ebenhack August Farnsworth Frankie Everett April Hamlin	Kori Ebenhack, VP Student Services August Farnsworth, Dean Student Success Frankie Everett, Director Financial Aid April Hamlin, Director Advising and Student Compliance	Learn about where and to whom to best refer students who need help, support, college information, or intervention.
Nitty Gritty of Entrepreneurial Mindset and CTE	Kim Freeze	Former entrepreneur and construction company owner. Kim has a diverse work history from fitness specialist, sports & fitness trainer, YMCA director, and yoga instructor, ice manufacturer, too true grit entrepreneurship with 13 business start-ups and a few failures along the way... The journey led me to working within the community college system, as a program director and faculty member teaching psychology and mindfulness, to at last obtaining a PsyD in Clinical Psychology. It has been a journey, and one that I attribute my success to innovation, determination, perseverance "grit" and adopting an entrepreneurial mindset. My dissertation and research focused on the benefits of entrepreneurial mindset, CTE and mental health benefits.	A growing body of research believes entrepreneurial mindset can be boosted through career and technical programs and through entrepreneurship education and programs. Holistic noncognitive skillsets also linked with entrepreneurial mindset can promote career readiness and resilience for all learners. This session will provide ways to embed entrepreneurial mindset and nonessential skills within your classes and coursework.
Streamlined Course Material Adoptions and The Effective Use of Digital Content	Kristen White Bruce Schneider	Kristen understands the course materials industry inside and out. She entered the course materials space 17 years ago when the concept of a complete online bookstore solution began to become a reality. Since then, she has been supporting higher education and K-12 institutions as they evolve their online bookstore and course materials fulfillment models. She	In this session attendees will learn about the BookAT course materials adoption and booklist management tool. Each user's role in the process will be explained along with how each role affects the timely delivery of materials to students. We will also explore best practices to maximize the effectiveness of digital books, how to

		<p>collaborates with schools to define and implement course materials programs that are simple, effective and affordable.</p> <p>Kristen encourages schools to think more strategically and creatively when it comes to their course materials challenges, and she has a wealth of ideas to help them achieve their goals. Kristen has been published in eCampus news and is a graduate of Eastern Kentucky University.</p> <p>Bruce Schneider has more than 20 years' experience developing, delivering and managing business technology solutions. He has worked with institutions and organizations to integrate solutions that allow them to operate more effectively and efficiently. He has spent five years in the technology group at Ambassador leading the development of its integrated bookstore service solutions and helping customer institutions improve the quality of the student experience at all levels of the course material supply chain. Previously, Bruce was the Director of Software Development at Centris Group and Senior Technical Lead at Sybari Software, now the Forefront group of Microsoft. He is a sought-after speaker, presenting at HLC, Campus Insight, ABHES, LCTCS, ACCET, CAPPS, ACHE and APSCU, and was recently published in Career Education Review. He is a graduate of the State University of New York at Stony Brook.</p>	<p>encourage students to collaborate and how teachers can share notes and additional content with their students. We will also explore features of the eReader which make reader easier, allow for read aloud, note taking and highlighting and sharing between students.</p>
<p>What's FERPA Got to Do With It? FERPA Basics and Confidential Conversations</p>	<p>Dani Crouch April Hamlin</p>	<p>Dani has worked in Admissions and the Registrar fields for the past 20 years at the university and community college level.</p>	<p>We will go over the fundamental guidelines of the 1974 legislation about a student's right to privacy in the higher education environment and present several scenarios for discussion and problem-solving among peers.</p>
<p>The New Blackboard and more!</p>	<p>David Snell</p>	<p>David Snell – Web Development Specialist</p>	<p>The new blackboard and more!</p>

Breakout Session II

11:10am – 12:00pm

Breakout Title	Presenter	Bio	Synopsis
LinkedIn and Big Interview: How to Help Your Students Grow Professional Networks and Hone Interview Skills	Andrew Mobbs	Andrew Mobbs, MA, joined RCC in June 2020. He has worked in higher education for five years. Rene McKenzie, PhD, and Barb McAuley have been working in higher education at RCC for 30 years. Together, they're building Student Employment Services with a shared determination to positively contribute to the career management and job success of RCC Student Employees, students, and alumni.	This practical session entails brief demos of two meaningful online career development tools: LinkedIn and Big Interview. LinkedIn is the go-to professional networking site that allows students to connect with alumni, search for jobs and internships, and more; statistically, over 90% of recruiters rely on LinkedIn as well, including those from the Rogue Valley. Big Interview allows for customized mock interviews in a virtual format, which is more relevant now than ever. We'll show you how to navigate LinkedIn and Big Interview, so that you can help us make your students aware of these invaluable resources!
Active Learning: In-person and online	Steven Crum, PhD	Steve is a full-time instructor of Biology primarily teaching out of the Redwood campus. At my previous position at Imperial Valley College in California I led the campus' Teaching and Learning Center where I organized and developed seminars like this one!	Are you interested in increasing student engagement in the classroom? In this session we will cover both low-tech and high-tech tools to promote an <i>active</i> in-person and online learning environment.
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Dealing with Technology Overload and IT Q&A	Michael McClure	Michael has been in the IT field for 25 years and have been an IT Director for 13 of them. I am an Army Veteran, a Volunteer for Make-A-Wish Oregon, and am part of a Charity and Family-oriented International Beard Club. I have been married for 26 years and have two adult children. Oh, and I'm a huge Disney fan and occasional Pirate.	This session is designed to help our Faculty and Staff find avenues to deal with all of the new technology that is required to serve students and conduct business at RCC. This includes Okta MFA, updated Outlook/O365, Teams, Remote Access and other technologies. It will also be a general-purpose Q & A/open forum to discuss anything that has been itching your brain from an IT perspective. NOTE: If you are coming for info on BlackBoard or Zoom, I will answer what I can, but my knowledge is limited as it is overseen by a different department.
Weave Software	Jordan Denton	Jordan spent five years doing assessment work on a campus, including working with faculty and staff to create meaningful assessment plans and get the most out of Weave. She continues that same great work as part of the team, and adds to it by helping people think through creative ways to use our solutions.	Join this session to get a preview of recently adopted Weave software. This single system will be used for used for accreditation tracking, program review, strategic planning and outcomes assessment reporting. Weave will streamline the process and connect related information.
So, you think you can fact check?	The Library Team	The Reference & Instruction Librarians hosted an instructional television program that aired from 1983 to 1994 on PBS. After that, they began work on ways to make a useful barbed wire to fence cattle in 1873. Today, the Reference & Instruction Librarians provide information literacy instruction for Rogue Community College.	The attention economy, the age of algorithms, conspiracy theories . . . there's a lot to discuss about our current information landscape. And, as librarians, we would love to discuss them all, but let's start with some basic maneuvers to evaluate information we find online. Mike Caulfield, Washington State University digital literacy expert, has helpfully condensed key fact-checking strategies into a short list of four moves for you to determine whether or not a source is worthy of your attention. It is referred to as the "SIFT" method. In this session, learn the "SIFT" method to quickly investigate a claim, quote or source. We will also share resources that are openly licensed and can be incorporated into your own instruction.
Interrupting Institutional Racism at RCC	Sally Snyder Jenny Jackson	Sally is the Diversity Programming Board Coordinator and assistant to Kori Ebenhack, VP of Student Services. Sally has two uniquely white dachshunds named Dewey and Decimal. Sorry folks, there is no System. Jenny serves as one of the faculty advisors for the Associated Student Government of Rogue Community College. Born and raised in the Rogue Valley, she is happy to house two	Ever wondered "what is this Institutional Racism thing I keep hearing about?" Are you skeptical? Please join us and learn about the influence of whiteness at RCC. We will also brainstorm ways to make positive change within our sphere of influence. This is an introductory level session and all are welcomed to attend, regardless of racial identity.

		exuberant dogs, three feisty cats, and six quirky ducks. Together they have been co-hosting Courageous Conversations of Southern Oregon, which is held monthly on 4th Tuesdays.	
Zoom phones, How do they work?	Josh Ogle	Director of Instructional Media	Zoom phones and how they work.
Public Service Loan Forgiveness	Frankie Everett	Frankie has served as a Financial Aid Administrator for the past 16 years in private and public higher education.	We will discuss the basics about Public Service Loan Forgiveness, how to apply, and what steps to take on the path to having your loans forgiven
Pretend You're On TV and be a more confident Zoom presenter	Marina Whitchurch	Marina has been teaching at RCC for 5 years. Before that I taught in the Bay Area at SFSU and SRJC for 15 years in all areas of Communication Studies. I also coached Speech & Debate for 10 years in the Bay Area.	Learn delivery skills for Zoom teaching. Everything from vocal delivery to non-verbal skills, reading the room, using Zoom tricks, getting students out of their shells and engaging with you, and getting the most out of each Zoom session!
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No more Rogue Central? Who does what over there now?	Kori Ebenhack August Farnsworth Frankie Everett April Hamlin	Kori Ebenhack, VP Student Services August Farnsworth, Dean Student Success Frankie Everett, Director Financial Aid April Hamlin, Director Advising and Student Compliance	Learn about where and to whom to best refer students who need help, support, college information, or intervention.
Employability Skills - Outcomes to Jobs in a Hybrid Open-Lab Model	Ann Trausch Dave McKeen	Dave and Ann have been working and teaching in the field of Electronics for +20 yrs. Dave's the analog guru and Ann's the Embedded bit-lord. They both have advanced degrees and experience with teaching, learning, outcomes, curriculum design for the hybrid model of online and face-to-face instruction.	The session will start with illustrating the desired employability skills that industry-partners want our graduates to be able to do as a result of completing their degree as an entry-level Electronics Technician. Additional information about the adaptations completed for the transfer degrees to Oregon Tech Computer Science Engineering Technology department will be shared. We will describe how we used this information to develop the program and individual course outcomes. The presentation will include examples of grading rubrics and individual

			assignment/lab/project outcomes in Blackboard Learn that students and all instructors can use to monitor progress.
Streamlined Course Material Adoptions and The Effective Use of Digital Content	Kristen White Bruce Schneider	<p>Kristen understands the course materials industry inside and out. She entered the course materials space 17 years ago when the concept of a complete online bookstore solution began to become a reality. Since then, she has been supporting higher education and K-12 institutions as they evolve their online bookstore and course materials fulfillment models. She collaborates with schools to define and implement course materials programs that are simple, effective and affordable. Kristen encourages schools to think more strategically and creatively when it comes to their course materials challenges, and she has a wealth of ideas to help them achieve their goals. Kristen has been published in eCampus news and is a graduate of Eastern Kentucky University.</p> <p>Bruce has more than 20 years' experience developing, delivering and managing business technology solutions. He has worked with institutions and organizations to integrate solutions that allow them to operate more effectively and efficiently. He has spent five years in the technology group at Ambassador leading the development of its integrated bookstore service solutions and helping customer institutions improve the quality of the student experience at all levels of the course material supply chain. Previously, Bruce was the Director of Software Development at Centris Group and Senior Technical Lead at Sybari Software, now the Forefront group of Microsoft. He is a sought-after speaker, presenting at HLC, Campus Insight, ABHES, LCTCS, ACCET, CAPPS, ACHE and APSCU, and was recently published in Career Education Review. He is a graduate of the State University of New York at Stony Brook.</p>	In this session attendees will learn about the BookAT course materials adoption and booklist management tool. Each user's role in the process will be explained along with how each role affects the timely delivery of materials to students. We will also explore best practices to maximize the effectiveness of digital books, how to encourage students to collaborate and how teachers can share notes and additional content with their students. We will also explore features of the eReader which make reader easier, allow for read aloud, note taking and highlighting and sharing between students.

Breakout Session III

1:10 – 2:00pm

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Transfer Advising Strategies	Layne Morell	Layne has been at RCC since 2014. He was originally hired as a Rogue Central Specialist and for the past five years has been a Transfer Advisor with the TRiO University Transfer project at RVC. At TRiO SSS, Layne assists students with their academic plans for completion at RCC and facilitates their successful transfer to a 4-year university. Layne is well acquainted with the transfer process to Oregon State public universities, private universities, and out of state universities across the U.S. Prior to his employment at RCC he was a high school teacher in Florida, a YouthBuild supervisor, and a Job Corps admissions counselor. He holds a BA in Economics from the University of Washington and an MBA from SOU.	Transfer Advising Strategies will be covered in two sections: Creating transfer plans that consider university admission requirements, the variations in state university general education/baccalaureate cores, and university application deadlines will be discussed. Discussing some resources for addressing the higher costs of university expense that include university specific scholarships, student loan maximization, PSU's transfer finish free program, and dual enrollment will be reviewed. Faculty advisors, academic advisors, and others who work with transfer students are encouraged to attend.
Recognizing Overwhelm and Trauma – And Engaging in Self-Care to Overcome It	April Hamlin	April has worked in Alumni Development, Adult Basic Skills, Grant Development and Fundraising, and Student Services in higher education for over 10 years.	This is a re-cap of a session provided to Student Services staff at the Winter In-Service and provides information related to the work of Laura van Dernoot Lipsky in <i>Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others</i> and <i>The Age of Overwhelm</i> . Come learn what you can do to recognize the signs of overwhelm and burnout in yourself and others – and the steps you can take to re-engage and reclaim a healthy perspective

<p>Accessibility as Equity - Why designing and providing accessible and equitable environment is essential at RCC for students and the institution.</p>	<p>Andrew Childress Katilyn Eccleston</p>	<p>Andrew joined RCC in 2011 as the Access and Disability Resources (Access) Coordinator. Andrew has a Master's degree in Rehabilitation Counseling from San Diego State University with focuses on understanding individual, social, medical, and legal aspects of disability and accessibility. The Access office at RCC strives to increase awareness and acceptance of those with disabilities in support of RCC's commitment to enhancing each learner's potential and success. Access recognizes disability as an aspect of diversity that is integral to the campus community and society as a whole. Andrew spends as much time as possible with his wife and their adorable toddler. Hobbies consist of running, cycling, and picking up toys, Cheerio-Os, and whatever else has been used as a test object for the existence of gravity that day.</p> <p>Katilyn was born and raised in Gold Beach, Oregon. She moved to the Rogue Valley to attend college in 2009 at nineteen years old. She attended Rogue Community College from 2009-2011, during that time she worked as a Peer Assistant in the Counseling Department and was the President of the Associated Student Government on the Riverside Campus. After graduation she continued her education at Southern Oregon University where she served on several committees in student life and completed her Bachelor of Science in Psychology and Bachelor of Science in Sociology in 2013. A temporary position opened at RCC in 2014 on the Riverside Campus in the Counseling Department that she took and was hired full-time within 3 months. She moved to the Access and Disability Resources office for Jackson County (Riverside and Table Rock Campuses) in Fall 2017 and she has worked closely with her co-workers to make RCC accessible for everyone.</p>	<p>A presentation on the benefits of Accessibility and the challenges we have seen over the past years with in-accessible content. We would give examples and scenarios for instructors to consider.</p> <p>What and Why -</p> <ul style="list-style-type: none"> • Human - Individual student experience of access • Sociological - The larger societal benefit of access • Business - How providing more access benefits RCC financially • Legal - It is a legal requirement that we cannot avoided
<p>So, you think you can fact check?</p>	<p>The Library Team</p>	<p>The Reference & Instruction Librarians hosted an instructional television program that aired from 1983 to 1994 on PBS. After that, they began work on ways to make a useful barbed wire to fence cattle in 1873. Today, the Reference & Instruction Librarians provide information literacy instruction for Rogue Community College.</p>	<p>The attention economy, the age of algorithms, conspiracy theories . . . there's a lot to discuss about our current information landscape. And, as librarians, we would love to discuss them all, but let's start with some basic maneuvers to evaluate information we find online.</p>

			Mike Caulfield, Washington State University digital literacy expert, has helpfully condensed key fact-checking strategies into a short list of four moves for you to determine whether or not a source is worthy of your attention. It is referred to as the "SIFT" method. In this session, learn the "SIFT" method to quickly investigate a claim, quote or source. We will also share resources that are openly licensed and can be incorporated into your own instruction.
Interrupting Institutional Racism at RCC	Sally Snyder Jennifer Jackson	Sally is the Diversity Programming Board Coordinator and assistant to Kori Ebenhack, VP of Student Services. Sally has two uniquely white dachshunds named Dewey and Decimal. Sorry folks, there is no System. Jennifer	In this workshop participants will be introduced to the characteristics of white supremacy culture and discuss the influence of whiteness at RCC as a predominantly white institution of higher education. Attendees will collaborate with their colleagues to brainstorm ways to make institutional change within their sphere of influence. Please note: this session will be an introduction to white supremacy culture and all are welcomed to attend, regardless of racial identity.
Your Retirement Plan at Work	Paul Gerlick	Paul's experience and knowledge make me a valuable resource. I have been associated with the AIG Retirement Services companies since 2015. I have also been in the financial services industry for 33 years.	With essential living expenses like housing, food and fuel rising, you may be tempted to put off saving. If this sounds like you, don't miss this seminar. In this workshop you will learn why it is important to start saving, the benefits of participating in your workplace plan, the most common plans offered by employers, and how to start saving for a secure future.
Advising Updates for Guided Pathways	April Hamlin Frankie Everett	April has worked in Alumni Development, Adult Basic Skills, Grant Development and Fundraising, and Student Services in higher education for over 10 years. Frankie Everett has served as a Financial Aid Administrator for the past 16 years in private and public higher education.	April & Frankie will discuss the changes in RCC Advising, including the staff & new locations on campus, & answer any questions you may have so we can serve our students seamlessly.
Pretend You're On TV and be a more confident Zoom presenter	Marina Whitchurch	Marina has been teaching at RCC for 5 years. Before that I taught in the Bay Area at SFSU and SRJC for 15 years in all areas of Communication Studies. I also coached Speech & Debate for 10 years in the Bay Area.	Learn delivery skills for Zoom teaching. Everything from vocal delivery to non-verbal skills, reading the room, using Zoom tricks, getting students out of their shells and engaging with you, and getting the most out of each Zoom session!
College Services: "What's New &	Curtis Sommerfeld Lisa Stanton	Curtis Sommerfeld, VP of College Services Lisa Stanton, Chief Financial Officer Jamee Harrington, Chief Human Resources Officer	An informal chat with both the current and future VPs of College Services, as well as the Chief Human Resources Officer, to answer

Where are We Now?"	Jamee Harrington		questions about reorganization of the division, and (re)location of services.
Instructional "What's New and Where are We Now?"	Juliet Long	Juliet Long – Vice President of Instructional Services	An informal chat with the Instructional VP to answer questions about reorganization of the division and relocation of programs and services.
No more Rogue Central? Who does what over there now?	Kori Ebenhack August Farnsworth Frankie Everett April Hamlin	Kori Ebenhack, VP Student Services August Farnsworth, Dean Student Success Frankie Everett, Director Financial Aid April Hamlin, Director Advising and Student Compliance	Learn about where and to whom to best refer students who need help, support, college information, or intervention.
Employability Skills - Outcomes to Jobs in a Hybrid Open-Lab Model	Ann Trausch Dave McKeen	Dave and Ann have been working and teaching in the field of Electronics for +20 yrs. Dave's the analog guru and Ann's the Embedded bit-lord. They both have advance degrees and experience with teaching, learning, outcomes, curriculum design for the hybrid model of online and face-to-face instruction.	The session will start with illustrating the desired employability skills that industry-partners want our graduates to be able to do as a result of completing their degree as an entry-level Electronics Technician. Additional information about the adaptations completed for the transfer degrees to Oregon Tech Computer Science Engineering Technology department will be shared. We will describe how we used this information to develop the program and individual course outcomes. The presentation will include examples of grading rubrics and individual assignment/lab/project outcomes in Blackboard Learn that students and all instructors can use to monitor progress.
Streamlined Course Material Adoptions and The Effective Use of Digital Content	Kristen White Bruce Schneider	Kristen understands the course materials industry inside and out. She entered the course materials space 17 years ago when the concept of a complete online bookstore solution began to become a reality. Since then, she has been supporting higher education and K-12 institutions as they evolve their online bookstore and course materials fulfillment models. She collaborates with schools to define and implement course materials programs that are simple, effective and affordable. Kristen encourages schools to think more strategically and creatively when it comes to their course materials challenges, and she has a wealth of ideas to help them achieve their goals. Kristen has been published in eCampus news and is a graduate of Eastern Kentucky University.	In this session attendees will learn about the BookAT course materials adoption and booklist management tool. Each user's role in the process will be explained along with how each role affects the timely delivery of materials to students. We will also explore best practices to maximize the effectiveness of digital books, how to encourage students to collaborate and how teachers can share notes and additional content with their students. We will also explore features of the eReader which make reader easier, allow for read aloud, note taking and highlighting and sharing between students.

		<p>Bruce has more than 20 years' experience developing, delivering and managing business technology solutions. He has worked with institutions and organizations to integrate solutions that allow them to operate more effectively and efficiently. He has spent five years in the technology group at Ambassador leading the development of its integrated bookstore service solutions and helping customer institutions improve the quality of the student experience at all levels of the course material supply chain. Previously, Bruce was the Director of Software Development at Centris Group and Senior Technical Lead at Sybari Software, now the Forefront group of Microsoft. He is a sought-after speaker, presenting at HLC, Campus Insight, ABHES, LCTCS, ACCET, CAPPS, ACHE and APSCU, and was recently published in Career Education Review. He is a graduate of the State University of New York at Stony Brook.</p>	
<p>Blackboard – Zoom – Panopto, how can we make them work together</p>	<p>David Snell Dillon Ayers Josh Ogle</p>	<p>David Snell - Web Development Specialist Dillon Ayers – Media Specialist Josh Ogle – Director of Instructional Media</p>	<p>Blackboard – Zoom – Panopto, how can we make them work together</p>