




**FACULTY SENATE  
MEETING MINUTES  
September 25, 2020**

**Location:** Via Zoom  
**Time:** 10:00 AM-12:00PM  
**Chairs:** Tracy Redd (SR) and Shaylee Graham (JR)  
**Attendance:** Alison Fahrner, Andrew Childress, Curt Erikson, Daniel Elash, Debora Coen, Deb Murphy, Donna Mae Fiore, Erika Giesen, Felishia Jenkins, Glen Moulton, Jennifer Richards, Jim Shaw, Karl Brake, Kathy Foster, Kristi Kowalski, Ky Travis, Marina Whitchurch, Mary Ann Blinkhorn, Mary Middleton, Teri Smith, Terrie Sandlin, Tina Weyland, Vanessa Newman  
**Recorder:** Amy Durst

Agenda Item	Discussion
<b>Introductions and Welcome: Co-Chairs and Members</b>	Tracy Redd, <i>FT Faculty – Math</i> , opened the first Faculty Senate of 2020-21 by introducing herself and the new co-chair; Shaylee Graham, <i>FT Faculty – Counselling/SOHOPE</i> . She then asked the group to participate in an ice-breaker introduction she uses in her classes. Each attendee was to introduce themselves, their department, what they were grateful for and then tag another attendee on the screen.
<b>Short Topics</b>	<ol style="list-style-type: none"> <li>1) <b>EDI Learning Community</b> – Erika Giesen, <i>FT Faculty – Department Chair, Social Science and Human Service</i>, has gathered a group of fellow instructors to build a committee focused on professional development and learning research on teaching for social justice. The team will meet at least 1-2 times per term. The next meeting will be in October; everyone is welcome to attend/join the committee.               <ol style="list-style-type: none"> <li>a) Erika presented notes and discussion materials from the first EDI Learning Community meeting. (See attached)</li> <li>b) Tracy asked that any Faculty Senate members who are also a member of the EDI Learning Community please come back and share information to the Senate.</li> </ol> </li> <li>2) <b>RCCEA update</b> – Mary Middleton, <i>FT Faculty – Math, and RCCEA President</i> <ol style="list-style-type: none"> <li>a) The union voted to create a relief fund for those faculty members affected by the fires. They were able to give checks of \$300 to twenty faculty member in need. She also let the group know OEA has two grants available to members in need:                   <ol style="list-style-type: none"> <li>1. COVID relief for adjunct faculty members who hours were cut. Awards up to \$1,000.</li> <li>2. Members who lost their home can apply for grants up to \$1,000.</li> </ol> </li> <li>b) FAMAT begins bargaining next week on the new contract.</li> <li>c) Promising Practice Grant – RCCEA can apply for up to \$1,000 for classroom projects, innovation, and professional development. One idea that has been brought forward was bringing in great speakers and trainers. Please let Mary know if you have any great ideas!</li> <li>d) There are still professional development funds available. Travel is not permitted (now through March) but funds are available for training, classes, professional membership fees, etc.</li> </ol> </li> <li>3) <b>Shared Governance</b> – This summer, Tracy and Shaylee received an email for input on behalf of the Faculty Senate on the COVID reopening plan, which she shared with the group. Since there was no meeting to be able to discuss an official Faculty Senate response, Tracy compiled the feedback given and presented it to management. As a</li> </ol>

	<p>co-chair, she will continue to share information and gather responses as a part of shared governance.</p> <p>a) Faculty Senate, as a group, may want to include a response about Campus Nexus in our short-term goals. This aligns with the email Mary sent out from RCCEA gathering information about faculty issues with Campus Nexus.</p>
<p><b>Intentional Reflection: Shaylee Graham</b></p>	<p><i>“Trauma survivors have symptoms instead of memories” - Harvey 1990.</i></p> <p>Shaylee began the intention reflection by disclosing she lives in Talent and although her house was spared, she has been experiencing symptoms and triggers from the traumatic experience as well as the difficulties of COVID and Campus Nexus. Not being able to concentrate on work as well as having children at home while working from home have been difficult. Our students are feeling this as well, so how do we cope and help them to cope and thrive as well?</p> <p>Shaylee’s presentation was based on a program update from HPOG (Health Profession Opportunity Grants) called <i>Scarcity and Self-Regulation During COVID-19</i>. Link and reference below:</p> <p style="text-align: center;"><b>Scarcity and Self-Regulation During COVID-19</b></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Dr. Michelle Derr, a Mathematica employment and training initiative expert and a speaker at HPOG’s 2019 annual meeting, discusses the influence scarcity and self-regulation have on thoughts, emotions, and behavior during a time of uncertain disruption.</p> </div> </div> <p style="text-align: center;"><b>WATCH NOW</b></p> <p><a href="https://vimeo.com/showcase/7051453/video/418011944">https://vimeo.com/showcase/7051453/video/418011944</a></p>
<p><b>Initial Planning for 2020-21:</b></p>	<p>The Senate broke out into groups to discuss short-term and long-term goals for the 2020-21 year. Report out from the groups:</p> <p>Group 1</p> <ul style="list-style-type: none"> <li>• Short Term: 5-10 minutes every meeting for G.I.F.T.S and teaching.</li> <li>• Short Term: Share the idea of self-care and student trauma tools that we as teachers can use for our students</li> <li>• Long-Term: Visiting each other’s classrooms (once we are back on campus)</li> <li>• Long-Term: How do we communicate with administration from Faculty Senate – to be able to get the information we need related to policies that happen across the college, specifically Nexus</li> </ul> <p>Group 2</p> <ul style="list-style-type: none"> <li>• Short/Long Term: Fully understanding the role of shared governance and what Faculty Senate governs.</li> </ul>

	<p>Group 3</p> <ul style="list-style-type: none"> <li>• Short- Term: Understanding the difference between Web, Zoom, and Hybrid classes.</li> <li>• Long-Term: Address the race relations and issues in the world today from both social and instructional standpoints</li> </ul> <p>Group 4</p> <ul style="list-style-type: none"> <li>• Short-Term: Campus Nexus Updates</li> <li>• Long-Term: Increasing the knowledge of pedagogy and the different learning environments.</li> <li>• Long-Term: How to pay attention to the students (in this new environment) and student mental health.</li> </ul> <p>Group 5</p> <ul style="list-style-type: none"> <li>• Short or Long Term: Teaching effectively and better student engagement within the Zoom environment.</li> </ul>
<p><b>Next Meeting:</b></p>	<p style="text-align: center;"><b>Next meeting: All Faculty Meeting Friday, October 23 10 a.m. - 12 p.m. Via Zoom</b></p>