



**FACULTY SENATE
ALL FACULTY MEETING MINUTES
September 24, 2021**

Location: Via Zoom
Time: 10:00 AM-12:00PM
Chairs: Chiharu Sai and Jim Shaw
Attendance: Andy Childress, Celeste Hettman, Chelsea Daugherty, Christina Wooten, Daniel Elash, Donna Mae Fiore, Debora Coen, Deb Murphy, Felishia Jenkins, Jennifer Richards, Julie Toledo, Karl Brake, Kathy Foster, Katie Nollenberger, Kelly Johnson, Kori Ebenhack, Ky Travis, Marina Whitchurch, Marissa Shepherd, Mary Ann Blinkhorn, Rhonda Misner, Tiffany Clarkin, Tina Weyland, Tracy Redd
Recorder: Amy Durst

Agenda Item	Discussion
Introductions and Welcome: Co-Chairs and Members	Chiharu Sai, Full-time Faculty, Music and Jim Shaw, Full-time Faculty – EMS are the new co-chairs for 2021-22. They welcomed the group to the first meeting of the year. Each attended also introduced themselves and their respective department.
Approval of Meeting Minutes	No minutes to approve.
Two components of Faculty Senate: a. Teaching and Learning b. Role in Shared Governance	<p>Teaching and Learning - Chiharu</p> <ul style="list-style-type: none"> a. The Senate promotes and ensures teaching and learning at RCC among all faculty members. Senate meetings are a place where you can bring any issues that are standing in your way of exercising teaching and excellence. b. As a representative for Faculty Senate, please remember to communicate things discussed in meetings with your departments. <p>Role in Shared Governance – Jim</p> <ul style="list-style-type: none"> a. The Senate is able to bring concerns, ideas, discussions forward to the administration. As a reminder, the Senate does not cover topics that FAMAT covers, however we can always invite our FAMAT representatives to come discuss topics of concern to the Senate. b. The Senate has representatives at Board of Education meetings when/if members can attend. Both Chiharu and Jim have classes on Tuesday nights; if you are interested in attending the Board meeting as the Faculty Senate rep, please let them know. - Chelsea stated she would be interested as she already attends for ASG as well. Marissa and Rhonda said they would as well. <p>If you have ideas for a guest speaker to come present to the Senate, please let Jim or Chiharu know.</p> <p>Shared Governance item: Jamee Harrington, Chief Human Resources Officer, has reached out to the Senate co-chairs for Senate representatives to serve on the search committee to hire the new president. Rhonda Misner and Marissa Shepherd both expressed interest in serving on the committee.</p>

Guest Speakers

- a. Student Huddle/ASG
- b. Results of Carmencement Survey
- c. Teaching and Learning Center

Student Huddle/Associated Student Government (ASG) – Chelsea Daugherty

- a. ASG has newly revised mission statement:
 “ASGRCC is an organization built for the students by the students who strive to serve through avenues of student engagement, and serving as liaison between students, RCC, and the community with the goal of improving the success and lives of our students”
- b. The Student Huddle started via Zoom last year as a way to support students in the new virtual world and with challenges they were experiencing in general. Several topics from the huddle discussions gained traction, such as syllabi discrepancies, issues with the new ERP (CN), bookstore concerns, offering more math courses via Zoom, etc.
- c. A subcommittee of Faculty Senate organically developed to bring student huddle information back to the Senate for discussion.
- d. Student Huddle recaps are sent to the Board.
- e. Chelsea asked the group for feedback, suggestions or to answer any questions about the Huddle:
 - 1. Are the Huddles only student-oriented? Yes. Over the summer there were less students attending, however the huddle is a student meeting.
 - 2. Is the Huddle starting again? Yes – many students have requested to start them again for Fall.
 - 3. Can Faculty come into the Huddle and support Faculty? Absolutely. Of course, we don’t want students to feel overwhelmed with a lot of staff presence, but that has not been an issue thus far. If staff do come, please speak up and engage – it is only awkward to have staff sit in silence. Please contribute!
 - 4. Are Huddle conversations only negative? No – sometimes student do bring forth challenges, however each meeting is started in a positive way with icebreakers and introductions to set a good tone.
- f. Class Raps – Chelsea expressed thanks to faculty who have responded and are allowing ASG students to do “class raps” during their class. Class raps spreads the word to students about student clubs, events, and being a part of student government.
- g. If you are interested in reviving or starting a student club or would like to be a faculty sponsor for a club, please contact Chelsea – cdaugherty@rogucecc.edu
- h. Chelsea thanked the faculty for their support of ASG and students.

Results of Carmencement Survey – Kori Ebenhack, Vice President of Student Affairs

Kori presented some data and information about last year’s Carmencement. Carmencement was held on the RWC campus; student drove in their vehicles on a designated parade-like route, through faculty and department tents. There was also a stage students could walk across just as they would in a normal celebration. This was held as a way to celebrate student graduation, but while safely socially distancing.

- a. There were 516 graduates last Spring term; 160 of those students participated in Carmencement which is about our normal participation rate of 31-35%.
- b. Some student dressed up, others did not; they did not have to wear a cap and gown however they were available for purchase through the bookstore.
- c. Each graduate received an alumni gift bag from the Foundation.
- d. Right after Carmencement, Student Affairs conducted a survey of faculty and staff asking for thoughts/feedback on the event. There were 52 responses.

Guest Speakers (cont.)

- a. Student Huddle/ASG
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- We have received 52 responses from Staff and Faculty from the Car-mencement Survey

- How Successful was Car-mencement?

● 1 - not very	2
● 2 - somewhat	0
● 3 - very	9
● 4 - extremely	43



- Did you hear positive or negative comments from staff, faculty. Parents or students?

● Yes - positive comments	44
● Yes - negative comments	2
● Both positive and negative co...	6
● I didn't hear any comment...	0



- A few comments

- "That the car-mencement was more fun, interactive and intimate for the students. It was a true celebration."
- "More personal. Great to see students in person and meet their families. Fun and more festive. Great for staff to actually have fun together."

- Should we have Car-mencement in the future?

● Yes! All future graduations sho...	42
● No, I think we should return t...	2
● Maybe. I would be open to fut...	5
● I would like to have Car-menc...	5



- A few suggested Improvements

- Designated photo place for family by stage. Sign in front window of graduates car with their name and degree so their pathway/program can cheer them on and recognize them as they are driving by. Reception area, with cake and punch for students to stop and get to see each other (post-COVID). BBQ after for staff.
- If we do this again, we should have a contest on both the faculty/staff side and the student side for best decorated booth and best decorated car, perhaps even more categories.
- More involvement from all staff! Maybe a theme for the decorations/attire? Also, I was in traffic control position 2 - I would suggest a shade canopy and that it be set up to block 1/2 the entrance to Jo parking; the other 1/2 could be a saw horse indicating staff parking only, thus allowing a more controlled flow in/out.

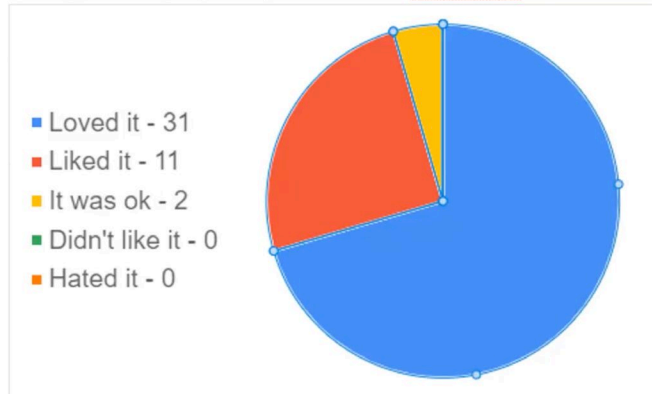
**Guest Speakers
(cont.)**

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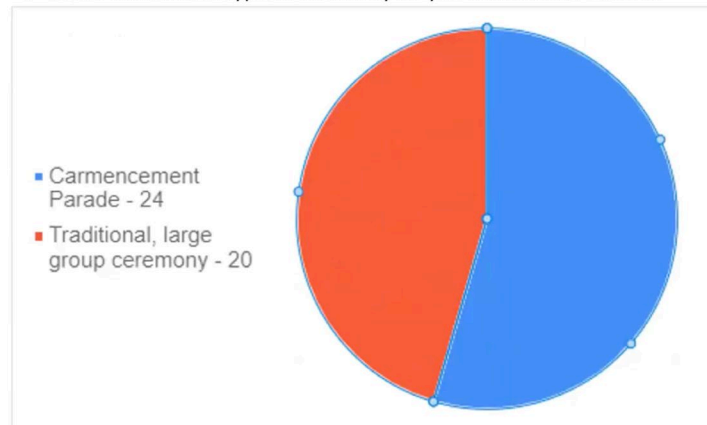
Students also loved Carmencement!

- We have received 45 responses from the Student Car-mencement Survey

○ How would rate your experience at Car-mencement?



○ In the future what type of ceremony do you think would be best?



○ What did you enjoy?

- *Everything!! It was such a positive experience and so fun!!*
- *The energy was awesome!! It was great seeing all the different departments and all the clapping and cheering!*
- *I felt celebrated and so loved, even with it being a drive thru ceremony. I loved the gifts and candy and how excited all the staff members were. It was quick and easy which I appreciated because it gives me more time to spend with family!*
- *The festive atmosphere, the excitement generated by the faculty and staff, being on the beautiful Grants Pass campus (had never been there before), it was all about the students rather than speeches and ceremonial rules, it wasn't hours long in the hot sun.*
- *It was very fun! My whole family enjoyed it, and it didn't take all day.*
- *Was there something you didn't like?*
- *I do wish it will a little bit longer an more to it, like a normal graduation to celebrate but it really wasn't all that bad. I enjoyed it!*
- *Not being able to have someone closer to take a personal video*
- *That not all my family and friends could be present.*
- *I didn't see all of my favorite teachers and staff, but I'm so happy I got to see some.*
- *What do you think we could improve on?*
- *For being a hard year for everyone. You guys did awesome! To improve on maybe a longer route on the parade. But, it was so fun. Thank you so much for doing this.*

<p>Guest Speakers (cont.)</p> <p>a. Student Huddle/ASG</p> <p>b. Results of Carmencement Survey</p> <p>c. Teaching and Learning Center</p>	<p>e. Kori asked for questions or comments from the Senate:</p> <ol style="list-style-type: none"> 1. Jim stated he really enjoyed meeting family members of students. 2. Was the event accessible for students who did not have vehicles? Yes – the bus system offered to run for free to campus that day and students could ride through the parade route in golf carts as well. 3. Are students provided cap/gowns if they cannot afford them? Yes – caps and gowns are always available for those students in need. 4. Julie stated she enjoyed the celebration and hoped it expanded to a walking route around the beautiful RWC campus in the future! <p>f. Next year (Spring 2022) will likely be the same format. It will be expanded to a mandatory workday for everyone with a traditional RCC barbecue after for staff.</p> <p>Teaching and Learning Center – Kelly Johnson</p> <ol style="list-style-type: none"> a. The Teaching and Learning Centers are located on the Redwood Campus (Old Bookstore Building) and at the Table Rock Campus in TRCA-105. The RWC space is a larger space with tables, chairs on wheels, and eventually laptops so that collaboration and events can occur in the space. b. TLC Personnel: <ol style="list-style-type: none"> 1. Terrie Sandlin (RWC) – Outcomes and Assessment Coordinator. Terrie has been working with all things assessment for a while. 2. Dave Snell (RWC)– Web Development Specialist/Adjunct Faculty. Dave is our amazing Blackboard administrator and support. 3. Casey Nolan (TRC) – Web Development Specialist. Casey support Blackboard and Panopto training for instructors. 4. Anthony Knight (TRC) - Web Development Specialist/Adjunct Faculty. Anthony is the Weave expert and is assisting with curriculum mapping, program review, etc. 5. Michelle Welch (RWC) – Web Development Specialist. Michelle works closely with Amy Durst for Concourse implementation and is also in training to be a Blackboard Administrator. 6. Kelly Johnson (RWC) – Outcomes and Assessment Specialist. Weave support and can troubleshoot Blackboard issues and provide best-practices for Blackboard course design. She also supports and trains on the Data Dashboards. c. Data Dashboards – these Dashboards were created in collaboration between Academic Affairs/TLC and Institutional Research to provide a quick and easy way to obtain a range of data to inform decision making. d. Blackboard Course Development – the TLC can assist instructors with creating a more student friendly course as well as rubric development. e. The TLC staff is available for appointments one-on-one and welcome ideas about training offerings. Email tlc@roguecc.edu
<p>Initial Planning</p>	<p>The group broke out into small groups to contribute one short-term goal and one long-term project idea for Faculty Senate.</p> <p>Group 1 Short-Term Goal: Faculty Senate awards in the Spring Long-Term Goal: Offer more labs associated with classes (Ex. Speech lab for recording assignments, music labs, etc.)</p> <p>Group 2 Short-Term Goal: Resolving the Bookstore issues. Long-Term Goal: Shared governance around collected student data and data privacy protection.</p>

Group 3

Short-Term Goal: Data Protection Policy

Long-Term Goal: Continue the Student Huddle Subcommittee, continue GIFTS, guest speakers. Complete the faculty-to-student communication discussion that began last year. (Utilizing Bb course message, faculty email, etc.)

Group 4

Short-Term Goal: Outside speaker on higher ed learning.

Long-Term Goal: Ensuring the Senate awards are around long-term. Help facilitate the communication of clear expectations around a lot of the changes and processes.

This feedback will be compiled and discussed at the next Senate meeting in October where a concrete plan will be voted on as our focus for the year.

Next Faculty Senate Meeting**October 22****10am – 12pm****Via Zoom: Link in Calendar Invitation and Bright Sun Newsletter**