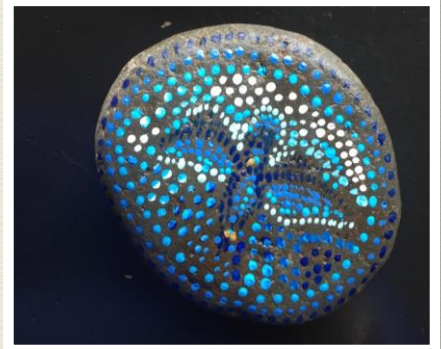




BRIGHT SUN



LEFT: A REMINDER IN TWO PARTS.
ABOVE: ROCK PAINTING IS A ZEN WAY TO RELAX AT THE END OF THE DAY. -ROCK BY MARINA...

Mantra: We can do this. We can do this.

And we do.
And we will.
And we are.
Let's all take a collective breath
and brush off the jitters and
fears from the first few weeks
and take it...head on. Strong!

We need to be prepared for
anything that comes next and a
big part of that is ensuring that
we aren't leaving our
colleagues behind. Do you
need help doing, getting
resources, or learning

something? Ask! Ask a colleague.
Call the amazing Help Desk!!
Or Media Instructional Services!!
Or come to the Coffee Klatch and
network. The point is, fellow
Osprey, YOU ARE NOT ALONE!
WE ARE RCC STRONG!!



COFFEE KLATCH -
WED'S 9AM



BE SAFE OUT THERE!!



GO ROGUE! GET STRONG!

Reminders:

April 24th: Faculty Senate

Meeting ZOOM 10 AM

Meeting ID: 717 282 710

Password: 115685

May 1: Student Recognition

/Honors Night Nominations Due

(Amy Durst)

NOW: Faculty Senate Co-Chair

Nominations – Send to Amy

May 22: RCC Team and

Individual Innovation Award

nominations Due

RESOURCES :

Several resources were shared at our most recent Coffee Klatch (Wednesdays at 9AM in ZOOM).

Check these out and let us know if you have questions!

Whiteboard for you and your students :

whiteboard.fi

Text your students :

[Remind](#): School communication (texts)

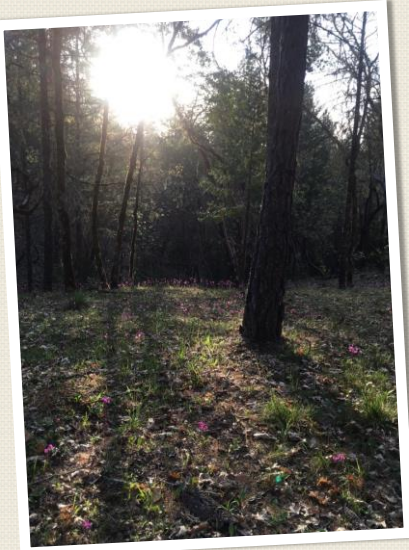
Instant feedback during zoom lecture:

[iclicker](#)

Scheduling with students:

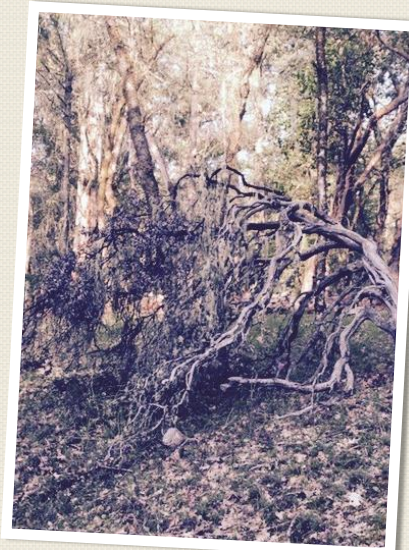
[youcanbookme](#)

- [Overview Video](#)
- [Set up in 3 Minutes Video](#)



ACCESS

HOW DO YOU ENSURE THAT YOUR STUDENTS....ALL OF THEM....HAVE EQUAL ACCESS TO RESEARCH, TOOLS, ONLINE PLATFORMS, MODALITIES...YOU...JUST TO NAME A FEW? NOT EVERY STUDENT WILL SPEAK UP. NOT EVERY STUDENT HAS THE SAME ACCESS. EQUALITY AND EQUITY ARE NOT THE SAME. HAVE THOSE DIFFICULT CONVERSATIONS WHEN YOU CAN.



STUDENT SUCCESS

HOW DO YOU MEASURE STUDENT SUCCESS? IS IT A QUANTITATIVE MEASUREMENT THAT LIVES IN A RUBRIC, UNDERSTOOD BY YOU AND THE STUDENT, WITH CLEAR EXPECTATIONS? IS IT A QUALITATIVE MEASUREMENT THAT LIVES WITHIN A DIFFERENT KIND OF RUBRIC WITH UNDERSTOOD EXPECTATIONS AND ROOM TO MOVE BETWEEN THEM?



COLLABORATIVE PARTNERSHIPS

WHERE ARE THOSE PLACES THAT STUDENTS CAN THRIVE AND MEET WITH OTHER STUDENTS, WITH OTHER INSTRUCTORS, WITH OTHER COMMUNITY EXPERTS TO REALLY DIG INTO EXPERIMENTS AND DIALOGUE AND LIVE THE MOTTO "TEAMWORK MAKES THE DREAM WORK"!!

Faculty Senate Seeks Ways to Build Community and Strong Relationships... Mentor - Mentee - Mentos?

There are many notable scholars with whom we can credit the phrase *building bridges* when it comes to differences: Audre Lorde, Angela Davis, bell hooks, Patricia Hill Collins, Derrick Bell, Richard Delgado, and more. And while the study of intersectionality remains important, it may be time to *bridge* some other gaps.

There are many ways that we can mentor each other, especially during these times of social isolation. Remember that there are a couple things that have not changed: **1.** We still have the same number of IT staff

and while they are working incredibly hard, they get to all of us. And some of us need some 1:1 time. **2.** There are many of us who have never taught online and are still struggling to keep up, find our mojo, figure out what works and what doesn't....amongst all the different programs that are out there.

So, try to be a *support* to a colleague. When they reach out for help... say, "how can I be of *service* to you?"

**FIND THOSE CONNECTIONS
AT THE *COFFEE KLATCH*.
WEDNESDAY MORNINGS
9 TO 10. B.Y.O. COFFEE!**



**FROM OUR
COLLEAGUES
ELSEWHERE...**

"WHEN STRONG MENTORING
RELATIONSHIPS ARE
MISSING FROM THE
EQUATION, CAN WOMEN
MAXIMIZE SUCCESS IN THE



DR. LEONA A. HARRIS,
ASSOCIATE PROFESSOR OF
MATHEMATICS, UNIVERSITY OF
D.C.



**MENTOR
INSPIRE
EDUCATE
COACH
SHARE
INFLUENCE
ENCOURAGE**

COMMUTING IN CORONA TIMES

