

BRIGHT SUN DISPATCH

JANUARY 2020 WINTER TERM WINTER 2020 JANUARY

IT'S ALL ABOUT THE GOALS!!!

The meeting we had back in November was a doozy! Aside from the 2 outstanding G.I.F.T.'s that were presented (see page 2) from Math Faculty Tracy Redd and RCC Student Bevin Ricker, we also had a great presentation from our Student Engagement Leaders: Rene McKenzie, Ph.D., Director of Student Programs and Courtney Rasmussen, Institutional Research. These two women came to the meeting to present data/information and to continue the conversation on Student Engagement Team (SET).

They offered us a tool kit for faculty & staff, talked about Guided Pathways Best Practices, and put out the call for SET feedback. If you are interested in being part of this team or learning more about SET, please contact Rene McKenzie at rmckenzie@rogucecc.edu or Courtney Rasmussen at crasmussen@rogucecc.edu



More from the last meeting:

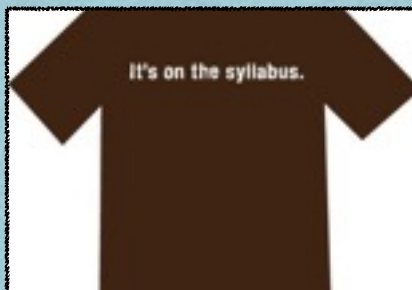
We also got into small groups and "attempted" to prioritize our goals. From a large group perspective we know that 1) the bylaws committee is underway; 2) we decided that whomever does the G.I.F.T. for that month gets to volunteer the next person!; 3) we are hoping Dorothy Swain or Erika Giesen can collaborate with The Green Team and work with the BoE's focus on

sustainability, as well; 4) we need awareness of, collaboration with, and updates of Collaborative Spaces; 5) develop a WDYT tool to solicit faculty opinion...on anything.

We had a lot of opinions and comments on this. See the minutes for the whole enchilada!



G.I.F.T.'S FOR SPRING INSERVICE:
The call will go out in March for you to put in your G.I.F.T. to be considered for Spring In-Service. Contact Marina for info.



KEEP UP TO DATE!! NO EXCUSES!!:
There are many new requirements for our syllabi and it's up to you to read all the material and be in the know! Terri Sandlin is your contact person on this if you need more info.



DON'T FORGET TO VISIT OUR LIBRARY CORNER! If you're looking for a place to stay dry and you need a good book to read, FS has a library corner on each campus. Just ask your librarian for more details!

STUDENT G.I.F.T.



Name: Bevin Ricker

Occupation: Mom of 4,
RCC Student, & a FT job
outside the home

Presentation: Learning
Styles

Research Includes:
National Center for Educ.;
Int'l J. of Engineering R&T;
Social Science Research
Network; Joan Dragonfly;
and Howard Gardner.

Personal Connection:
Bevin told us about her own
struggles as a nontraditional
student, as well as her
daughters' struggles in
elementary school. This
added to her emotional
impact. Finally, Bevin shared
that she polled our class.
And added, while this might
be your style now, styles can
change over time. Bevin asks
"Do you offer multi-modes
of learning in your lessons?"

Poll Results

From our Public Speaking SPIII
Class at RVC
50% response rate

Kinesthetic	23%
Visual	23%
Auditory	18%
Multi-Modal	50%

Tracy Redd, Math Faculty, offers a G.I.F.T. of "WONDER-ing"



MATH FACULTY TRACY REDD OFFERED US A G.I.F.T. IN
NOVEMBER OF NOTICING AND WONDERING: A
PERFECT "GIFT" IN TIME FOR THE HOLIDAYS!

We were all very excited to take part in Tracy's G.I.F.T.
in November when she took us through some activities
that had us interacting in both large and small groups.

Ice breakers are well known across the college campus,
and Tracy gives us a unique way for not just doing the
same ol' ice breaker, but really digging into how and why
we can "notice" the world around, make sense of
patterns that don't seem to make any sense, bring order
to chaos, and so forth. It's a simple way of "noticing" how
categories work and sets the foundation for the
second part of her G.I.F.T.

Part 2 is also about noticing patterns...in numbers
now, but then she teaches us to take it a step
further and "wonder". What do you "wonder" about
these patterns? Wondering asks us to engage in the
creation of the pattern and to see if we are correct.
We can work out problems, we can visualize, we can
theorize...

By the end, we were all excited to try "NOTICING" &
"WONDERING" in our own classrooms. Thanks,
Tracy!

NEXT UP:

THE FEBRUARY
MEETING WILL BE
HELD ON :

FRIDAY,
FEBRUARY 7TH.
RVC G-15 AND ON
ZOOM

DUE TO
ACCREDITATION,
FAMAT, AND A SHORT
MONTH, WE NEED TO
BE FLEXIBLE THIS
TERM. SO PLEASE
MAKE NOTE OF THESE
CHANGES.

OSSIE'S CUPBOARD: CURRENTLY AT RVC...

by Karlie Wiese and
Jessica Jones
Student Life
...

Student-conducted research at Riverside Campus found that nearly a quarter of RVC students experience issues with food insecurity. Through the work of student leaders on the Riverside Campus, Ossie's Cupboard was born. Ossie's Cupboard provides free food and household items to RCC students and employees to help combat food insecurity. Opening fall term, Ossie's Cupboard has already been accessed by students and employees 215 times.

If you would like to use the services at Ossie's Cupboard, the only requirement is an RCC ID card. If you need an employee ID card, please contact your local Help Desk.

Hours of operation vary each term and are always posted

AROUND CAMPUS



and/or you just want to know more about this program you can check the website below or contact Karlie Wiese kwiese@rogucecc.edu or Jessica Jones jjones@rogucecc.edu

RWC is hoping to get an OSSIE'S CUPBOARD and there is currently planning for it to be a club. If there is ANY FACULTY MEMBER that would like to be an advisor to this club...



online: <https://web.rogucecc.edu/student-life/ossies-cupboard>.
If you would like to support Ossie's Cupboard, there are a few ways you can help!
· Sign up to be a Rogue Hero through the RCC Foundation.
· Donate! Food drives occur regularly but you can also drop

off a donation at Ossie's Cupboard whenever is convenient to you. Most needed items can be found on their website.
· Volunteer! Immediate volunteer opportunities can also be found on their website.

COMING UP NEXT: JAN. 24TH @ RWC H2 & ZOOM



Tom Pike from Counseling will be in to talk about burnout or "compassion fatigue", discuss the need for self care, and perhaps lead an activity. You won't want to miss this very useful talk.



We'll get a G.I.F.T. from Kristi Kowalski sharing a little about "Mockingbird" (used in the ABS Dept.). It's a teaching tech that provides research-based teaching & learning solutions for at-risk learners.

AGENDA

10-12

Other stuff we need to cover :
updates on collaborative spaces
updates from bylaws committee
WDYT tool construction
our speakers, of course!
approval of minutes
any announcements??
meeting schedule changes!!

RECOMMENDATIONS

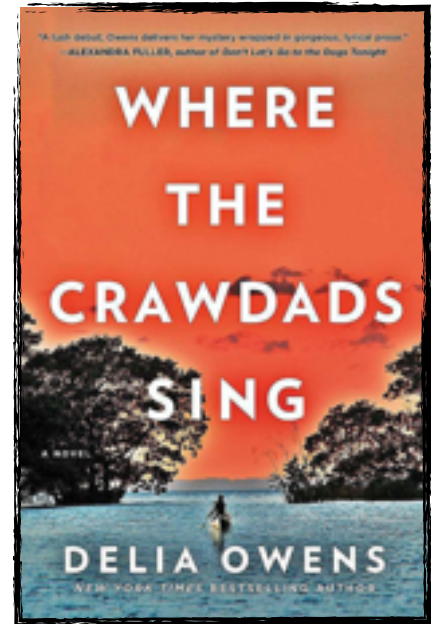


Atypical: S3 E3 "Standing Sam"

This is a great Netflix series about a young man named Sam who is on the **Autism spectrum**. His younger sister is seemingly older and wiser and certainly very protective of her brother. Dad is an EMT, Mom is a helicopter parent and love took a back seat long ago within their marriage. In season 3, episode 3 Sam attends his first day at university and meets his first professor and learns the pace at which 'some' profs deliver their lectures can be lightening fast. He learns about lunch time, time management, and **the importance of Disability Services!** If you appreciate creative, relevant shows that you can watch with your children, this would be a great one! Also, episode 2 and episode 6 are especially noteworthy for their "Sam at College" content. I think fans of this show look forward to season 4. Thanks for reading!

--Marina Whitchurch, Humanities

Also: at publication time we found a series that deals with **Social Anxiety Disorder** about boy in high school who's family gets him an emotional therapy dog named....DUDE! This is another great show to watch with your kids...or pick a scene for class: **The Healing Powers of Dude** on Netflix!



Where the Crawdad Sing

by Delia Owens

from Deb Murphy, Early Childhood Development

This novel entwines several threads. It is a tale of a young, isolated, neglected girl growing up in the swampy marshes of North Carolina. She overcomes significant obstacles in her life while deeply learning about the local, natural environs. Along the way the main character's life becomes embroiled in a local murder case.

Delia Owen is a first time novelist. She is, however, a professional zoologist who has written articles and books on African wildlife. She is a good storyteller who weaves science, love and murder in one book!



SOUTHERN OREGON HIGHER EDUCATION CONSORTIUM

Southern Oregon Open Education Summit

April 24, 2020, 9:00 am – 4:00 pm, Southern Oregon University, Ashland, Oregon

Registration is now open for the Southern Oregon Open Education Summit, April 24th at Southern Oregon University. The Summit will cover the design, practice, use, and assessment of open educational resources and open pedagogy. Keynote speaker Monica Brown (Boise State University) will discuss the power of open resources and open pedagogy to promote diversity, equity, and inclusion in higher education.

Faculty, administrators, staff, and students are all invited. Registration is free and includes breakfast and lunch. RCC participants will be reimbursed for travel, and part-time faculty are eligible for stipends for attendance as well as supplemental childcare.

Register: <https://forms.gle/xfM5JzJBx2GFj8tM6>

Lightning Talk Proposals:

Do you use OERs or open pedagogy in your teaching practice? Have you authored or remixed an OER? Do you have experience persuading your department to use OERs? If so, consider submitting a proposal for a five-minute lightning talk at the Summit. These talks will showcase work that can help attendees move their own practice forward. We are seeking proposals that offer examples of how you've creatively implemented open resources or practices.

Proposals are due
February 28, 2020.

Contact librarians Felishia Jenkins or Tina Weyland with any questions.

Submit a lightning talk proposal: [https://](https://forms.gle/obUcWU24bt9mkBoEA)

forms.gle/obUcWU24bt9mkBoEA



tid bits...extras...snipits

Join THE SPEECH CLUB!

Do you have a student who...

Wants to learn more about public speaking?

Wants to hone their skills in front of an audience?

Wants to practice for an upcoming interview?

Has speech anxiety and needs a comforting setting to rehearse?

Then send your student to THE SPEECH CLUB T/Th 4-5:30 in the Fish Bowl (inside the Student Center). Contact Marina Whitechurch for more information mwhitechurch@roguecc.edu

The RCC Student History Journal (SHJ) is putting out a call for papers!

We are currently accepting submissions from any RCC students for possible publication in our 2nd volume. The papers must be related to history to be considered. The SHJ editors will review and edit all papers and come to a decision of 1. Accepted, 2. Accepted with revisions, or 3. Rejected.

Papers must be submitted *no later than week 6 of the spring '20 term*, but please ask students to submit them as early as possible.

Papers should follow the Chicago Manual of Style, 15th Ed, and include pagination, title, and date in the header.

Papers can be submitted electronically to shjournal1@gmail.com or brought to Daniel Elash's mailbox in HEC-201. Students must remove their name from the papers and fill out a submission form. Papers published in our 1st volume are available online at <https://danela4.dreamhosters.com/>

We look forward to publishing more great papers this Spring!

Want to support your student in an EXTRA-CURRICULAR way? Engage them socially, intellectually, mentally, and sometimes even physically? THEN GUIDE THEM TO A CLUB! There are over 20 clubs on RWC and nearly 15 clubs on RVC/TRC.

Research from the Student Engagement Team reminded us that students who feel more connected on campus are more likely to return the following term, will see improvement in their grades, and will continue to build stronger relationships.

For more information on clubs, please contact the appropriate advisor: Chelsea Daugherty at RVC in G-127 or call 541-245-7727 OR for RWC contact Jenny Jackson at jjackson@roguecc.edu

In the future... we can use this spot (or like the one to the left) to spotlight a club! Send us a small write about how your club can meet Student Engagement, some contact info, and we'll put it the Newsletter.

I'm looking for someone to share this project with...

I have really come to love doing these Newsletters. I taught myself how to do all of this and I have to admit...

I'm a little bit proud of that fact.

But it's time that I begin to "share the spotlight" as they say. I would like some help in the writing and/or development of these. They've taken on a life of their own and while I have some templates, I think I've exhausted them all. I'm beginning to play around with creating my own pages (like page 5 here and page 4). If you think this is something you wouldn't mind doing and have a few (or 10 lol) extra hours a month to sit in front of your computer and be creative....let me know!

Thanks a bunch! -Marina Whitechurch

mwhitechurch@roguecc.edu