

JEDI MIND TRICKS!

IT'S OUR OWN STUDENT HUDDLE NOTES. YES, PROUD OF YOU WE ARE.



FACULTY SENATE AWARDS WHO WON WHAT PG3



RCCEA REPORT ELECTIONS PG 2



COMMENCEMENT TIME!! ALL HANDS ON DECK!! PG 1

BRIGHT SUN DISPATCH



Another year in the books...

Commencement is right around the corner and what better time than to come together and celebrate all we have accomplished since March of 2020. It seems like a lifetime ago when we all looked at each other and said, "What's Zoom?" And now we are Zoom-heads! Askin', "Who's Zoomin Who?" (I had to!) But more so, we are itching to get back on campus and back to face-to-face instruction. So please, join us, June 19th to celebrate our students, our

Let's come together on June 19th to **CELEBRATE EVERYTHING WE HAVE ACCOMPLISHED!!**

campus, and each other at the 50th anniversary RCC CAR-Mencement Ceremony-Party-Parade-Shin-Dig!!

*Check in with your department about the following: camp chair, water(s), what to wear, decorations, what time to be there....

RCCEA - Your New Leaders

Thank you to all offered to serve in these rolls for the 2021/2022 academic year. Effective July 1st, the new gaggle of service super stars will be:

President - Mary Middleton - Mathematics

Vice President - Margaret Brewer - Nursing

Vice President (PT) - Marina Whitchurch - Spch/Communications

Secretary - Bob Bagwell - Business Technology

Treasurer - Robert Felthousen - Library

Professional Rep. - Scott Lindberg - Faculty Grant Coordinator

At Large (PT) - Daniel Elash - Social Science

At Large (FT) - OPEN

FAMAT (Regular FT) - Jeremy Taylor - Computer Science

Rhonda Misner - HPER

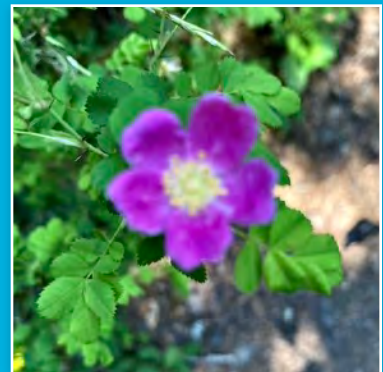
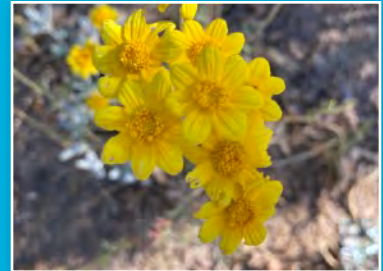
Dave McKeen - Electronics

FAMAT (PT) - Natalie Holliday - Mathematics

Faculty Senate In Need of Co-Chairs

As we say thank you to Tracy Redd (Mathematics) and Shaylee Graham (Counseling), we must say hello to some brand new co-chairs...EXCEPT...we don't have any yet!!! If you have interest in taking a leadership role in faculty senate, examining leadership and shared governance at RCC, then we would love to have you. Please send your name and nomination to tredd or sgraham or adurst @roguecc.edu Thank you!

*Hike, Walk, Run...
wild flowers are
fun!!*



Take some time over the break to stop and smell the wild flowers. We push ourselves so hard, so much during the term... meetings, classes, grading, prepping, emails, projects, Zooming, texting, calling....AAAHHH! We must slow down. So let's slow down and do it. -M.

****Faculty Senate Awards****

Best/Promising Practices - Chiharu Sai - Music

Innovation - Corrie Alexander - Science

Student Engagement - Jenny Jackson - ASG/RWC & Mary Ann Blinkhorn - Science

Uniqueness - Marina Whitchurch - Humanities/Communication

Faculty Achievement - Kelly Johnson - Computer Science

Student Advocate - Andrew Childress - Access and Disability Resources

Inspiration - Dorothy Swain - Science

Perseverance - Curt Erikson - Social Science

Community Engagement & Partnership - Julie Toledo - Allied Health/SOHOPE

Faculty Leader - Mary Middleton - Mathematics

Please help in congratulating these individuals for their hard work and inspiration during one of the most difficult years in teaching. They are a reflection of all the hard work and dedication of all of RCC when we pull together and create a strong environment for ourselves and our students. May we continue our success into the future as we return to campus.

2020-2021 Student Huddle Recap

"RCC has actually done a pretty good job. They should be proud of their resilience."

Early Huddle meetings – Summer into Fall – were mostly about students' struggles with registration, financial aid, and the new bookstore. Students were very frustrated, and felt the college wasn't doing enough to acknowledge the difficulties they faced due to college decisions.

There were a few reports of instructors not accommodating resulting issues (late textbook arrivals, students needing to work unexpected hours while waiting for financial aid). Mostly, though, instructors were helpful in adjusting timelines and due dates, even assisting students in sorting out financial aid problems. Students really appreciated instructors' willingness to adjust requirements around what was happening in their lives.

Students noticed the extra work instructors were putting in as the college shifted to online instruction, as well as instructor efforts to keep them motivated and on track. They felt instructors wanted to help them navigate this period – making accommodations, accepting work in different formats, and reaching out when students were having difficulties.

A common topic all year was how removed from their peers students felt, being mostly off-campus, and how hard it was to remain engaged. They often felt isolated, and missed the spontaneous conversations with peers that happen in person. They value the individual connections they make within the RCC community when they're on campus (with instructors, staff, counselors, etc.).

Another constant note was how much students missed campus as just a place to work, providing space and quiet (and wifi access) they didn't always have access to off campus.

Some students discovered that they preferred online courses, finding them more convenient to fit into their lives.

Later in the year, when there were fewer problems, Huddle became more of a place to socialize. Students discussed interesting things they were learning, courses they enjoyed, great instructors. They talked about why they're at RCC and what they hope to pursue.

Students would like to see Huddle continue. They see it as a way for students to have a voice in how the college operates.

Ongoing issues:

- Wifi is a big problem, for both students and instructors. Students especially feel RCC should be providing instructors with workable wifi when they're teaching online, and that this shouldn't be instructors' individual responsibility.
- There are ongoing frustrations with instructors' competency in Blackboard and Zoom.
- Variations in syllabi among instructors can be confusing for students – one might have weekly assignments, while another doesn't have much detail at all. New students, especially, can find this frustrating.
- The new bookstore arrangement is likely to remain a point of dissatisfaction. Without RCC Bookstore staff running interference for instructor ordering and student purchasing, there are a lot of gaps. Also, shipping costs are significant.
- One textbook issue instructors can address is providing wrong or unclear info about whether a textbook is required. This was the case before the bookstore switch, and continues to be. Students are so frustrated when they find out they didn't need to purchase something they thought was required. There are also cases where there's no info on required textbooks, but the student gets to class and finds they don't have what they need.
- Courses using multiple platforms can be confusing – a student might think they're up to date, but then find they've missed assignments on another platform. Instructors reaching out to point out that assignments are being missed is really appreciated by students.

Suggestions:

- Clear expectations about return messages from instructors – something that is especially important for online courses. (The new response-time expectations should help.)

- Including a discussion board in Blackboard where students can discuss questions or arrange group study
- Students seem to find online courses easier to navigate when there is a Zoom element. This could be synchronous – a chance to interact with instructors live – or even a video element, helping them feel more of a connection with the instructor.
- Zoom office hours
- Clear feedback on assignments and papers – more communication rather than less

So the big message: Let's keep all our ducks in a row, communicate...clearly and consistently.



Final Meeting

Faculty Senate - All Faculty Meeting

June 4, 2021

10 a.m. to 12 p.m.

<https://roguecc.zoom.us/j/95759993083>