

# Bright Sun Dispatch

Volume 21  
January 2021

Rogue Community College  
Faculty Senate

## Agenda for Friday:

### Teaching and Learning vs. Shared Governance...

*Faculty Senate is just about split down the middle as to what is most important to us. As it should be. So what are our goals for the upcoming year? Page 3*

## STUDENT HUDDLE REPORT:

*ASG and Counseling have been talking with students. Learn at the meeting what they have been saying about everything from financial aid to distance learning.*

## PLUS:

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From the Library

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“Pre-Admin Drop”  
Assignment Ideas

PAGE 3

Start Healthy  
Habit in the  
New Year

# From the Library:

## RCC Student Support

Instructors are often the first to hear about difficulties students are facing. We wanted to remind you that the college has resources available to assist students, and you can link to these and other supports on the [Services to Support Students](#) page.

### [Access & Disability Resources:](#)

Tools and accommodations for students with disabilities

### [Counseling:](#)

Help for students experiencing stress, anxiety, or functioning difficulties

### [Emergency assistance:](#)

Food, housing, and basic needs support

### [Library:](#)

Resources for students who don't have textbooks and other required materials

### [Tutoring:](#)

Guided assistance to help students understand course content

## Reflections

### Students and Faculty Reflections on the Shift to Online Instruction

Ithika S+R recently published a qualitative study on how the shift to online instruction has impacted students and faculty. ([Student and Faculty Experiences with Emergency Remote Learning in Spring 2020.](#))

Students felt the most significant impacts were to their connection with peers, their ability to remain engaged in coursework, and their sense of belonging. Faculty, meanwhile, were burdened with an increased workload, increased responsibility as students' main contact with the institution, and the worry that learning has been compromised. "Faculty members constantly weighed flexibility against academic rigor in their course design, with no reliable way to know if they struck the right balance." "They expressed an emphatic desire for training in online instruction as well as trauma-informed pedagogy."

The report does suggest that the iterative improvements made in responding to this challenge present a real opportunity to improve higher education. "Online learning has

the potential to offer more flexible and equitable educational options for many students both throughout and beyond the pandemic... The disruptions caused by the pandemic have illuminated, and further exacerbated, the inequities in education both in terms of access and success. Nevertheless, there's a lot of potential in online instruction to provide flexible, on-demand, and modular learning experiences that can help individuals advance their education and career while navigating their complex lives and realities."

Thanks for reading!

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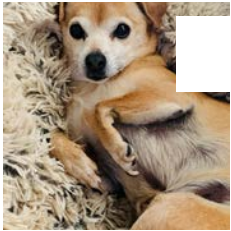


# Meeting Agenda

Next meeting is Friday,  
February 26th. 10am to  
12pm on Zoom.

Faculty Senate  
Friday, January 22, 2021  
10am to 12pm  
Zoom  
<https://roguecc.zoom.us/j/95759993083>

Don't forget about Coffee  
Klatches on varying  
Wednesdays (look for  
emails).



## Introduction and Welcome

From Shaylee and Amy D. 10-10:30  
Vote on approval of last month's meeting's minutes



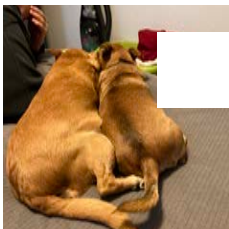
## Short Topics

- A. Amy Peterson - cultural competency
- B. FS reps on various committees' reports



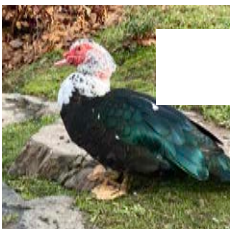
## Teaching and Learning

Chelsea Daughtery and Patrick Jackson (ASG President) will be stopping by to talk to us about the Student Huddle. This one you will not want to miss!!



## Shared Governance

Courtney Rasmussen will talk with the Senate about Strategic Planning Focus Groups. We will also cover Basic Zoom guidelines in Student Codes of Conduct and finally. class maximum size during winter term...



## Look at last month's minutes and...

Please come to the meeting prepared. We have a lot to cover and don't want to waste any time. Make sure you have all your ducks in a row, cats wrangled, I's dotted and t's crossed!

## Healthy Habits while Isolating/Zooming:

### 1 Raw veggies, berries, nuts, seeds

And skip the dips, roasted nuts or anything "coated". Though dark chocolate almonds can be good, just watch the amount.

### 2 Set a timer on sitting

If possible, get up and move every so often. Set your timer for every 30-45 minutes and get up out of your chair for 10 squats or 10 right side lunges and 10 left side lunges or maybe take a walk around the block or to the mailbox and back. Set a routine, make it quick and doable, and stick to it.

### 3 Keep your space clean

Spring cleaning is coming up, but we don't have to wait to do it then or do it all at once. Start now and do a little bit every day. Get organized, keep a "donate" pile, and get ready for taxes and shredding season!!

### 4 Get good sleep

Make sure your sleep space is clean and beautiful and free of clutter. No phones before bed. Meditate or read. Maybe a bath. Herbal tea. Be kind to yourself.

### 5 If needed... Call on a friend

Lean on each other. If ever there was a time that we needed to trust and listen to each other, the time is now. Love, love is all we need.

# Pre-Admin Drop

## Assignment Ideas!

### From Mary Middleton (Math):

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1. What's your name as stated on the roster?
2. What name would like me to address you by (ie Billy instead of William)
3. What pronouns do you use? (He/Her/They/etc)
4. Insert a recent face picture of yourself.
5. What are you studying at RCC? (Auto mechanic, Nursing, Computer Science, etc.)
6. What was your most recent Math course and how did you do?
7. Do you know your preferred learning style? (Visual, audio, etc., how do you learn best?)
8. Something fun/interesting about yourself to help me get to know you and remember you.



### From Marina Whitchurch (Public Speaking):

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- In 1-2 minutes answer any or all of the following questions:
1. What is your greatest fear?
  2. What is your favorite midnight snack?
  3. What is your favorite show to binge?
  4. Hike? Drive? Train? Uber? Fly? And where to?
  5. What is your proudest moment thus far?



### From Polly Greist (Writing):

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Look at my "Profile/Introduction" and then follow the pattern and write your own and post in Discussion Forum so the other students can see it. Many this term enthusiastically embraced this and wrote interesting profiles and also warm wishes to fellow students for a good term!

### The old standbys:

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Of course there are the classics: syllabus quiz and can you please tell me your experience with the subject we are about to learn. But some of that is dry and you may not get the honest answers you're for which you are seeking. Don't worry about getting a little creative and a little vulnerable... you may be surprised at the doors you could open up! By allowing your students some space to be vulnerable, you could open the room for them to share some fears about learning the subject matter, being overwhelmed with school, or you could find out that a student is struggling in other ways and needs support outside of class. Silence is our enemy. Connection is key.