

BRIGHT SUN DISPATCH

All Faculty Meeting:

The Coffee Klatch on Wednesday, May 20th, 9am to 11am is going to be an ALL FACULTY MEETING... and adjunct faculty get meeting pay to attend!!

On the agenda:

-Paul Kingery, RCC Grants Coordinator, wants to speak with us about Distance Learning Planning.

-Grant Walker will be on hand to talk about some of the ideas generated at the last Coffee Klatch and how we can boost enrollment in future terms.

-Tracy Redd, Tiffani Clarkin and Kristi Kowalski will be talking with us about Faculty Surveys...

-We will take nominations and (hopefully) name a co-chair for Faculty Senate. We have a couple nominations right now and we are also considering having an adjunct representative in a 'chair' position! So get your leadership on and join Faculty Senate!

To Our Amazing Classified Colleagues:

The faculty wanted to reach out and let you all know that this past week has been difficult. Many of you will be on furlough this summer and YOU WILL BE MISSED!

Please hear us as we say:



The pandemic has created many challenges that none could truly foresee. Classified employees are so essential to RCC, covering a WIDE range of jobs. You may work in Grounds/Maintenance, Accounting/Business, Advising, Financial Aid, Instructional Administration, the Library or elsewhere on campus that's not mentioned. Regardless of where you work at RCC, you are essential.

You are necessary for student success.

You are appreciated.

Furlough is temporary and we look forward to a future time when we can all return to work safely. We will celebrate together on that day. For the time being though, our hearts are with you. We hope that you will take this pause to take care of you, rest and rejuvenate. We've all worked really hard this year, working through the pandemic and continuing to help our students succeed in their goals. Thank you for your part in helping students succeed. We cannot do that without you. Rest for now and we will celebrate upon your return.

Sincerely, The Faculty at Rogue Community College



Book Review from Deb Murphy!

"Tightrope: Americans Reaching for Hope" by N.D. Kristof & S. WuDunn

Pulitzer Prize winning authors have written a very interesting book. Nicolas Kristof grew up in Yamhill, Oregon. This is a piece of journalism, but also a very personal story, too. Mr. Kristof has reported on tragedies around the world. However, he said this was the hardest story to tell. Here he shares what happened in his poor, rural community. He talks about what has happened to the children who took his same school bus. It is a deep look at an Oregon community, as well as other communities throughout our country.

Ms WuDunn, looks at the data and stories through the lens of business and sociology. It is an American tale. It is a sad tale on many levels, yet they offer solid info and hopeful plans for change and improvement. I am not quite done with this book; the pandemic has interfered! This is the story of many of our students, however. It resonates with me as I have lived in the Illinois Valley for several decades and have come to know the families here who have been struggling, even before Covid-19. It is a clear lens that lends understanding, presents data and offers some plans and hopes for change.

Self Care in the time of Covid-19

From [CDC.gov](https://www.cdc.gov/stress-coping/) "Stress & Coping", April 30, 2020

Stress during times such as these can include:

- Fear and worry about your own and the health of loved ones
- Changes in sleep or eating patterns
- Difficulty sleeping or concentrating
- Worsening of chronic health problems
- Increased use of alcohol, tobacco, or other drugs

Everyone reacts differently to stressful situations. How you respond to the outbreak can depend on your background, the things that make you different from other people, and the community you live in. Ways to Cope With Stress:

- Take breaks from watching, reading, or listening to news stories, including social media.
- Take care of your body: deep breaths, stretch, meditate
- Try to eat healthy, well-balanced meals
- Exercise regularly & get plenty of sleep
- Avoid alcohol and drugs
- Make time to unwind. Try to do some other activities you enjoy.
- Connect with others. Talk with people you trust about your concerns and how you are feeling.

We hope you are taking care of YOUR SELF during this time...and into the future.



Combating Misinformation

From the Desk of Tina Weyland and the Library Research Staff

Information requires context. Where is a claim coming from? What is the source's expertise? Is it disputed? Does the source have a record of fairness and accuracy? Is there an agenda? Do other sources confirm the claim?

Mike Caulfield, Director of Blended and Networked Learning at Washington State University Vancouver, has created the SIFT method for fact-checking information. These are steps we can follow – and pass on to students – to make sure our social media shares are not contributing to the glut of misinformation.

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|---|---|
| S | STOP! If you encounter a provocative report, stop. Don't share the source until you know what it is. (This is especially important if the information you encounter is emotionally satisfying, confirming your priors.) |
| I | INVESTIGATE the source. Check Wikipedia* to find out more about it. Wikipedia will likely have context about any history of publishing inaccurate information. Google the author to find out more about their track record. If you find yourself going down a rabbit hole, remember your goal. (You were checking a scientist's record, not looking into the characteristics of moon dust.) Rabbit holes can be great! Just be aware that your online experience includes algorithmically-constructed pathways that feed engagement, not knowledge. |
| F | FIND trusted sources. Over time, we develop sources we've found to be trustworthy. When you see an interesting or provocative claim, Google it and add the name of a trusted news source to see if they've covered the same story. Does the source you encountered represent a consensus viewpoint, or is it disputed? Fact-checking websites like FactCheck.org , from the University of Pennsylvania, or Snopes are also good sources of trustworthy information, as they do extensive research to verify a claim. |
| T | TRACE the claim. If the source you found is citing another article or source, find the original to confirm. Were important facts or context left out of your source's story? |

*Wikipedia, of course, is not a citable source. If you understand its structure and limitations, though, it's a useful tool for research. See [Wikipedia: Editorial Oversight and Control](https://en.wikipedia.org/wiki/Wikipedia:Editorial_Oversight_and_Control).

These steps give you the necessary context to make your own assessment of a story. As [Caulfield writes](#), "In some cases these techniques will show you claims are outright wrong, or that sources are legitimately 'bad actors' who are trying to deceive you. But in the vast majority of cases they do something just as important: they reestablish the context that the web so often strips away, allowing for more fruitful engagement with all digital information."

While this may seem like a lot of work to do when you just want to retweet an interesting piece, once you've internalized the process, it's just a minute-or-two pause in your social media interaction. It's so important that we share only solid information, helping to create an environment where we're not inadvertently misleading one another.

If it suits a course you teach, you might like to make use of Caulfield's [Check, Please!](#) lessons – five modules of 30 minutes apiece on aspects of online information literacy. These lessons are open-licensed CC-BY so you can freely revise, or reuse just excerpts.

Sandlin's Sidebar:

Basic Needs Statement in Syllabi

As RCC President, Dr. Cathy Kemper-Pelle, discussed at spring In-service, RCC participated in the 2019 #REALCOLLEGE SURVEY.

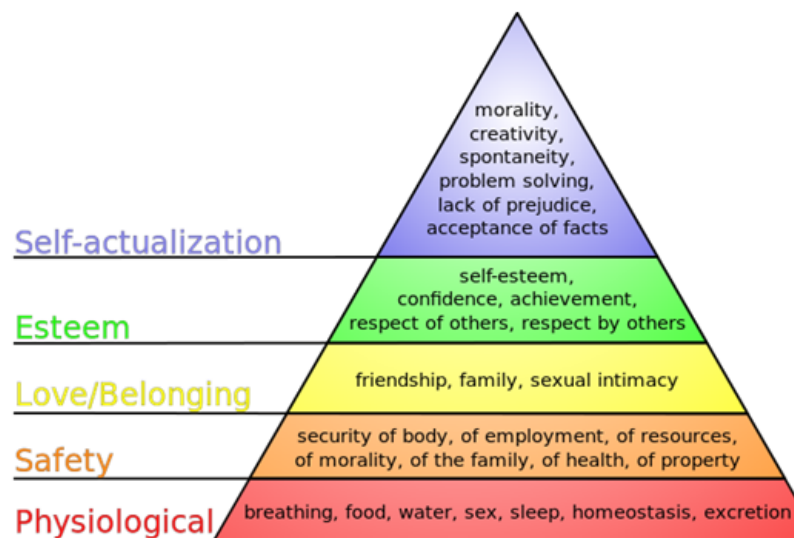
Of the 171 students who responded, the results showed overall Basic Needs Insecurity Rates:
 -57% of respondents experienced food insecurity in the prior 30 days
 -62% of respondents experienced housing insecurity in the previous year
 -21% of respondents experienced homelessness in the previous year
 -72% of students at Rogue Community College experienced at least one of these forms of Basic needs insecurity in the past year.

Faculty Senate recommended a basic needs statement to be added to all syllabi to help ensure our students were aware of resources. You will see the following on the syllabi template starting summer 2020:

RCC wants your time with us to be successful, productive, and even fun. We understand that many things can interfere with your ability to learn effectively. You must have your basic needs met including a roof over your head, a safe place to sleep, enough food to eat, and stable mental health. If you are struggling to meet any of these basic needs, a list of resources and ways to contact a Counselor can be found at <https://web.roquecc.edu/counseling>

Thanks and please don't feel you have to use it,
 Terrie Sandlin, M.Ed.
 Outcomes and Assessment Coordinator
 Rogue Community College
 (541) 956-7283 RWC
(Please leave a Voicemail and I will receive the call via email)

Maslow's Hierarchy of Needs...in Modern Society



Dr. Abraham Maslow stated that people are motivated to achieve certain needs and that some needs take precedence over others.

Our most basic need is for physical survival, and this will be the first thing that motivates our behavior. Once that level is fulfilled the next level up is what motivates us, and so on.

My Dear Colleagues...

From the Faculty Senate Awards committee:

Friday, May 15th would have been, should have been, our Faculty Senate Award luncheon celebration. Over the past several years, I have been part of the committee who helped select our faculty members based on nominations from students and colleagues. Each year we have presented awards in different categories and shared a lovely lunch together.

It has always been a very special event to me. I have been inspired listening to my colleagues who have earned those awards. They have spoken about their careers and their passion for teaching. The nomination letters have been heartwarming. Students have given testimonies about Instructors at RCC who have impacted and transformed their lives.

Given the circumstances this year we have chosen to postpone this event. Hopefully next year we will be able to resume this RCC tradition. At a recent Faculty Senate meeting we made the decision to take the funds that were allotted to our luncheon and donate them to our Rogue Community Foundation to help our students.

I invite all of you to take a moment out of your



busy Zooming lives and think about the colleagues you appreciate here at RCC. Perhaps also take a moment to think about the mentors and wonderful teachers have known in your own life!

Malala Yousafzai said...

ONE CHILD, ONE TEACHER, ONE BOOK AND ONE PEN, CAN CHANGE THE WORLD!

Perhaps an amendment for our Spring Term 2020 might be:

ONE STUDENT, ONE INSTRUCTOR, ONE ZOOM & ONE BLACKBOARD, CAN CHANGE THE WORLD!

-Deborah Murphy and committee

Specifics: \$1000 donated to "Student Needs Accounts" - \$500 for books and \$500 toward 'basic needs' gift cards. We sincerely hope this gesture helps to alleviate some burden to our students in need.



Looking forward to when
we can break bread
together...again!



Oh Deer, we're still
social distancing...

Buck I miss you all so
much!

*-Marina's
Front Lawn....*

If you would like to be involved in any of the issues or activities offered by Faculty Senate, have questions or comments, or just need to reach out to a fellow colleague... Join our meetings, come to a Coffee Klatch, or email Marina at mwhitchurch@roguecc.edu or

Mary at mmiddleton@roguecc.edu We would love to hear from you!