



**FACULTY SENATE
MEETING MINUTES
March 6, 2020**

Location: Table Rock Campus, 123c
Time: 10:00 AM-12:00PM
Chairs: Marina Whitchurch (SR) and Mary Middleton (JR)
Attendance: Mary Ann Blinkhorn, Andy Childress, Tiffany Clarkin, Daniel Elash, Allison Fahrner, Kristi Kowalski, Glen Moulton, Deb Murphy, Tom Pike, Terrie Sandlin, Troy Scevers, Tina Weyland
Guests: Jeremy Taylor, RCCEA President
Recorder: Marina Whitchurch

Agenda Item	Discussion
Approval of Minutes:	Troy Scevers motioned to approve the minutes, Mary Middleton seconded. Minutes approved.
RCCEA Bargaining update – Jeremy Taylor, <i>RCCEA President/ Department Chair – CIS</i>	<p>FAMAT has been meeting 3 days/month to for contract negotiations (pre-COVID). Primary topics discussed surround clarification of contract language in the following areas:</p> <ol style="list-style-type: none"> 1. Modernizing the language around some ‘major abuses’, full time faculty regarding teaching online, reporting to campus, time spent on campus, committee work, “team” work, making sure that all full-time faculty are meeting their responsibilities. 2. RCC Email - Understand that your emails are RCC property and reading/responding to email is a part of your job assignment. 3. Defining low-enrollment in classes. How does this affect the student, faculty, and the college? 4. Defining “substitute pay.” What does Prep/Grade/Communicate mean as it relates to sub pay? 5. Defining how the workload is accomplished for both adjuncts and full-time faculty. (Defining Unit Eligibility (UE) of 20% for adjuncts) <p>Goals for RCCEA: Increase the rate the college pays for adjunct health insurance, clarify the rate of pay and classification of lecture/lab, department chair work, summer pay, summer assignments and the language in the contract.</p> <p>Management items: Full-time Faculty need to be on campus on Fridays, full-time faculty need to be on committees (including hiring committees), all faculty need to respond to surveys more. (Need more faculty input)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Will there be new language specifying the number of committee full-time faculty need to below to? – <i>The language is being cleaned up to reflect one long term committee and several screening committees.</i> 2. There is a House Bill concerning health insurance covered for all part-time faculty, not just BEAF, and at higher rates paid for by the state – what can we

	<p>(faculty) do? - <i>Jeremy will pass along letters to sign and send to our representatives when it is applicable to do so.</i></p> <ol style="list-style-type: none"> 3. What is a special assignment (for adjuncts) – <i>This is time that does not count toward your contract/teaching (60%) workload. It can be up to 21 hours per week. Speak with your dean (or Kori/Rene if advising a club) for more information. You will need a well-defined plan and hours tracking of how your time will be used. This can be per term or per year. Examples: Committee work, coordinators of a special programs, club advising, etc.</i> 4. What professional development money available to adjuncts? BEAF get up to \$1000, non-BEAF get a proportional amount based on their workload %. <p>Jeremy closed with saying RCC is the heaven on earth for working with management. Other schools treat adjuncts like garbage...they're disposable. ... We've all worked hard at building these relationships with (RCC) Management. We are the only school in the state that has a management/faculty team and that meets regularly.</p> <p>Follow up item: Find out how many FT, BEAF, and adjuncts for 2019-2020.</p>
<p>What is B.N.S? – Terrie Sandlin, <i>Outcomes and Assessment</i></p>	<p>Terrie provided some documentation sent out in early March about including a Basic Needs Statement (BNS) in syllabi. The deans have expressed having faculty drive a conversation about crafting a BNS would the Senate be in support of this? Some discussion points and questions arose:</p> <ol style="list-style-type: none"> 1. What would the statement look like? 2. How do we support this – theoretically, but realistically practice it? 3. What misinformation regarding the RCC emergency fund is given out, especially how/when those funds are disseminated? 4. Can we create a new website – a resources for teachers AND students? 5. There are other colleges in the state that have resources: OSU: Office of Student Life, Human Services Resource Center https://studentlife.oregonstate.edu/hsrc <p>There is some trepidation of violation of resources or abuse of or attempt of abuse of resources, but agreement that there is a strong NEED for this statement because we all have stories where students have sought our attention for advice, help, or guidance in a basic needs crisis.</p> <p>Mary Middleton offered to be part of a sub-committee to dig into this discussion further. Tom also offered to serve on said sub-committee.</p>
<p>Accreditation Update</p>	<p>Accreditation will be held virtually Wednesday, April 15 through Friday, April 17. Know your Mission, Vision, Values (and WIGS).</p>
<p>CCSSEE Schedule – Spring 2020</p>	<p>Mary was asked to inform and discuss the CCSSE schedule for Spring, however the exact dates are still being discussed and/or if there will even be a new schedule in light of COVID-19.</p>
<p>Faculty Survey Tool</p>	<p>On hold.</p>



Announcements:	<ol style="list-style-type: none">1. Inservice – May 8. To be held virtually. Sessions are still being determined.2. Deb Murphy will do the next GIFT at the April meeting.3. Working out tweaks on the Faculty Senate website.
Next Meetings:	<p style="text-align: center;">Next meeting: Friday, April 24 10 a.m. - 12 p.m. Via Zoom</p>