

**FACULTY SENATE  
MEETING MINUTES  
February 22, 2019**

Location: RWC H-2

Time: 10:00 AM-12:00PM

Chairs: Chelsea Fine (SR) and Marina Whitchurch (JR)

Attendance: Marina Whitechurch, Chelsea Fine, Sharon Davis, Kristi Kowalski, Tom Pike, Tracy Redd, Jessica Kitchen, Glen Moulton, Deb Murphy, Tina Weyland, Terrie Sandlin

Guests: NA

Recorder: Chelsea Kelsey

Agenda Item	Discussion	Action
<p><b>Meeting Minutes Approval Protocol</b></p>	<p>Sixty percent quorum of those in attendance will define approval of minutes. The recorder send the minutes to the FS email group and asks those in attendance to approve. Once approved, the minutes are then forwarded, with the board report, to Cheryl Johnson, Assistant to the President-Governance &amp; Elizabeth Butler, Internet Strategist, to add to the FS website.</p>	<p>Deb &amp; Dorothy will update the Bylaw's to reflect.</p>
<p><b>Demonstrable Competency</b></p>	<p>Points to Ponder:</p> <ul style="list-style-type: none"> <li>• It is inherently subjective-qualifier needed that on a case-by-case basis an expert of the subject area can review it.</li> <li>• "Proven Track Record" "should not be nailed down."</li> <li>• Engineering example: would not necessarily need a MA degree; rather on the job experience.</li> <li>• DC should observe, assess, and recommend to dean or VPI.</li> <li>• Let the candidate present their record.</li> <li>• Applicants can have the pedigree, but be a horrible teacher; use professional development to move them forward.</li> <li>• "Degrees or" add another "or" path that allows for technological or professional experience.</li> <li>• Mentor should go away; Faculty do not have time in workload – unless a release was assigned.</li> <li>• Could an adjunct mentor? Contract would need to be paid at ME not BT rate as not to affect their workload percentage...</li> </ul>	<p>Recorder sent these points in an individual email for FS to review and build upon these to submitted at next meeting 03/15/19</p> <ul style="list-style-type: none"> <li>• Leo - Is this an internal document for accreditation?</li> </ul>

	<ul style="list-style-type: none"> <li>We could have high schools come to us; we do not have to go to them.</li> <li>Glen Moulton had a GPHS instructor come to his class to observe.</li> </ul>	
<b>Full-time Faculty Annual Forms - DRAFT Proposal</b>	<p>Suggested edits are reflective in this attachment. The following questions arose:</p> <ul style="list-style-type: none"> <li>Do adjunct complete this if they want PD funds?</li> <li>Will the planning calendar go away?</li> <li>How do faculty find out about committees to serve on? We use to have sign-up boards at each in-service.</li> <li>What if I do not request PD funds at time of submitting, and then want to later in the AY?</li> </ul> <p><b>The recorder notes that we did not address the portion that speaks to due date:</b> “This form must be completed and submitted to your Department Chair no later than (? 2<sup>nd</sup> Monday of Fall term?).”</p>	<p>Leo to discuss with recorder and HR – will report at next meeting.</p>  <p>Annual_Fac_PD_Form_Draft03_March20</p>
<b>FS Survey Review</b>	<p>The survey was all over the place, and did not really narrow down if faculty would be more prone to attend if the meetings were offered by IP-Video. Recorder will schedule meeting rooms for spring and offer last meeting of the year for ALL faculty and FS over IP-video, as done in the past.</p>	<p>Recorder will send out meeting invites.</p>  <p>Faculty Senate meeting schedule 20</p>
<b>Newsletter Group</b>	<p>Marina and Dorothy will continue.</p>	
<b>In-service</b>	<p>Marina met with the in-service committee and has one possibly two sessions reserved for FS. What to do? Great Ideas for Teaching Sessions (GIFTS) from FS. The group preferred the idea of inviting faculty presenters (thinking three per session) if it is not well received then FS will do the</p>	<p>Marina to confirm 1-2 sessions and are they 50 minutes? Send email soliciting presenters.</p>

	presentations. We would like this to be a first annual!	
<b>Chair for Next Year</b>	This was not given the time it needed, so will be added to next agenda – it was clarified that if you are going to nominate someone, then have their permission first.	
<b>Luncheon Awards</b>	Deb, Jessica, Terrie and Kristi volunteered and Deb and Recorder will arrange catering. Recorder will order diploma covers for awards.	
<b>Announcements</b>	<p>Gary DeSimone is the one of the VPs for the RCC Education Association as an adjunct; he teaches in the science department. Gary is also an alternate for FAMAT. If you have any questions or concerns that you would like brought to his attention please reach out to him <a href="mailto:gdesimone@rogucecc.edu">gdesimone@rogucecc.edu</a></p> <p>From Jeremy Taylor:</p> <ol style="list-style-type: none"> <li>1. RCCEA Members - The OEA Representative Assembly is April 26-27, 2019 at Red Lion Hotel on the River in Portland. RCCEA has five seats for delegates this year. Have your voice heard and be involved in shaping union policies at the state level. If you are interested in attending, please send me your name by 2/25/2019. If more than five names are received, elections will be held the first week of March.</li> <li>2. Starting July 2019, FAMAT will be entering a bargaining year. I would love to hear your concerns and/or issues to bring to the bargaining table. Feel free to email or call. <a href="mailto:jtaylor@rogucecc.edu">jtaylor@rogucecc.edu</a></li> </ol>	
<b>Minutes Approved 03-15-19</b>	<b>Meeting adjourned at 12:00 pm</b>	<b>Next meeting: March 15</b> TRC-122