



**Faculty Senate**  
**September 23, 2022**  
**10 a.m. - 12:00 p.m.**

**Join Zoom Meeting**  
**<https://roguecc.zoom.us/j/97281124303>**

**AGENDA**

<b>AGENDA ITEM</b>	<b>MINUTES</b>
<p><b>1. Welcome:</b>            Co-Chair and members  <i>Present: Chiharu Sai, Julie Toledo, Kelly Johnson, Alan Jackson, Mary Middleton, Debora Coen (recorded minutes), Mary Ann Blinkhorn, Katie Nollenberger, Donna Mae Fiore, Deborah Murphy, Michelle Gray, Andy Childress, Kathleen Foster, Tiffany Clarkin, Rhonda Misner, Jim Shaw, Jennifer Richards, Curt Erikson, Karl Brake, Marissa Shepherd</i></p>	<p>Chiharu Sai and Julie Toledo            10:00-10:05</p> <ul style="list-style-type: none"> <li>• <i>Welcome, Julie Toledo, our new FS Co-Chair! Julie’s new position is Career Connected Learning Navigator.</i></li> <li>• <i>Minutes should go to Julie and Chiharu and then sent onto Board.</i></li> <li>• <i>Tabled discussion of FS meeting end time. At issue is whether or not to end at 11:50 am instead of noon, to allow for transition time for those attending multiple meetings.</i></li> </ul>
<p><b>2. Short topics:</b></p> <ol style="list-style-type: none"> <li>a. Updates</li> <li>b. Mary Middleton            RCCEA and Faculty Senate            Part-time faculty health benefits</li> <li>c. In-service            Takeaways            Planning Committee</li> </ol>	<p>10:10-10:25 Juliet Long</p> <ul style="list-style-type: none"> <li>• <i>Admin Drop rosters are due today— Friday, 9/23, at noon—to better serve students and process their financial aid in a timely manner. We may need to support faculty to meet this deadline. If a student is Admin Dropped and then faculty hear from them, they should be given the Permission Code so they can add back in.</i></li> <li>• <i>Faculty are reporting positive results from reaching out to students by phone and text. Not everyone has Zoom phone numbers (some adjunct faculty), so other options are to ask someone else. Zoom phone access for adjunct faculty is on the horizon.</i></li> <li>• <i>Enrollments: Up in CTE and down in Transfer/GE, but overall still up. Almost all CTE depts are up in enrollment.</i></li> </ul>

- *Great discussion from student panel at Inservice. Takeaway about Blackboard use is something Faculty Senate can explore and offer ideas/suggestions.*
- *ERP update: Intent to Award has been given to Jenzabar (<https://jenzabar.com/>). Now we're in the appeal period. Next is contract negotiation, and then it will be official or not.*
- *Winter term—Power BI rosters will have registration status so that we can see which students have registered for the next term.*
- *SOS—Will be turned on Tuesday of Week 2 with a focus on early intervention and connecting with resources rather than withdrawal. Resource Guide is available if you contact Sally Snyder.*
- *Question about Faculty Inservice timing being earlier this year and how that impacted adjunct faculty taking a break between summer and fall terms. Faculty input would be welcome on the Inservice Committee (contact Sally Snyder and Cara Lumpkin).*

10:25 -10:35 Mary Middleton

- *RCCEA will be focused on talking with faculty and reaching out with social gatherings. Issues: membership, thoughts and concerns for our bargaining year, which is next year! Mary serves on various committees, including the state-wide task force. RCC was recognized for the most participation of any CC in the state. Mary is also a part of the Community College Support Fund support group that looks at state-level funding. One concern is the question about whether funding for Developmental Education is reduced or cut altogether.*
- *Part-time healthcare benefits: Mary reports that health insurance now is affordable for all adjunct faculty, though BEAF and non-BEAF coverage is different. Coverage begins Oct. 1, and enrollment is*

	<p><i>due Sept. 30. Reach out to HR for questions.</i></p> <ul style="list-style-type: none"> <li><i>Public service loan forgiveness program has expanded to include student loan forgiveness program. RCCEA members have access to an NEA person who can guide them through the application for student loan debt forgiveness. Mary will send out information about the program.</i></li> <li><i>Faculty conversations—should they continue? Mary’s willing to host them, but she wants to know if faculty are interested.</i></li> </ul> <p>10:35- 10:55</p> <ul style="list-style-type: none"> <li><i>Round robin introductions of meeting attendants and each person’s takeaway from Inservice.</i></li> </ul>
<p><b>3. Initial Planning:</b></p> <p>a. Refresher- Prior goals and accomplishments</p> <p>b. Breakouts: Long-term/short-term Goals*</p> <p>c. Wrap-up</p> <p>*These will be compiled and moved forward into the next meeting where a concrete plan will be voted on to carry through the year.</p>	<p>Team</p> <p>10:55-11:00 <i>Reviewed short-term goals and long-term goals generated by FS at the beginning of last year.</i></p> <p>11:00-11:55 <i>Breakout Room discussions of this year’s goals. Reported back to larger group the following ideas:</i></p> <ul style="list-style-type: none"> <li><i>Generic BB shell for in-class instructors and generic BB shell for online instructors.</i></li> <li><i>Short Term Goal: Faculty Senate Award. Complete all the logistics ahead of time, market the event among full-time and part-time, and pick a better date.</i></li> <li><i>Long Term Goal: Student engagement and retention as well as adjuncts engagement and retention.</i></li> <li><i>Foster more student community and connection, across campuses.</i></li> <li><i>Blackboard best practices example presented at each FS meeting.</i></li> <li><i>Ambassador – can we work to find a better solution that meets students’ needs?</i></li> <li><i>Blackboard – maintain consistency as well as allow for flexibility (in-person orientation?)</i></li> </ul>

	<ul style="list-style-type: none"><li>• <i>Modality – develop a policy or plan for the optimum delivery mode for students</i></li><li>• <i>Short-term (ish) learn and evaluate what barriers people are facing in getting started at RCC. Once identified, how can we help break those barriers down. Working with the entire institution.</i></li><li>• <i>Short term: Embedding FS members in key areas for report outs (bookstore, orientation, in-service)</i></li><li>• <i>Long term: Blackboard standardization</i></li><li>• <i>Reaching out to part-time faculty to retain them and support them as an essential part of the RCC community.</i></li><li>• <i>Faculty Senate Awards—expand marketing and make it a celebration of all faculty! Pick a better date, not right before the holiday.</i></li></ul> <p>11:55-12:00 <i>We will discuss the above at the next meeting!</i></p>
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**Next meeting: Friday, October 28, 2022 (10am-11:50 pm)**