



Driver Education

Continuing Education & Workforce Training

3345 Redwood Highway, Bldg. A

Grants Pass, OR 97527

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Term/Year: \_\_\_\_\_

SUBJECT: **Curriculum Requirements - OAR # 737-015-0030**

As an approved Oregon Department of Transportation Traffic Safety Education Provider, Rogue Community College adheres to the Oregon Administrative Rules as pertains to Traffic Safety Education.

Section (d) of the above mentioned OAR, states that parents or legal guardians of high school driver training students, are required to provide **proof of at least five hours of supervised home practice before course completion.**

By signing below, I understand that a passing grade and certificate of completion will not be issued until all class requirements (as stated in the Letter of Agreement) have been met and a signed verification of practice driving hours is submitted to the classroom instructor before course completion.

**PLEASE COMPLETE THE FORM BELOW AND LOG DRIVING TIMES ON THE BACK OF THIS FORM. RETURN TO CLASSROOM INSTRUCTOR.**

As parent/legal guardian, I verify that \_\_\_\_\_ has completed at least five hours of supervised home driving practice during the duration of the current term High School Driver Training class, as recorded on the reverse side of this form.

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Scoring Key		Drive Dates								Total Hrs ↓
Performs skill well; little/no coaching	= 1									
Fair skill performance with coaching	= 2									
Needs considerable skill practice	= 3									
Unable to perform skill	= 4									
Drive Time (minutes) →										
* Commentary Driving by Student; Students will identify specific drive skills during all drives										

## Getting Ready to Drive

Pre-Trip Inspection									
Preparing the vehicle ( <b>LSMILE</b> )									
Seating and Seat Belts									
Check Instruments and Gauges									
Steering hand positions (9&3 or 8&4)									
Search before moving									

## Search - Identify - Manage

Identify Targets throughout drive									
Identify Path and Sight Restrictions									
Identify best LP, speed, and communications									
Perform safe solutions									

## Vehicle Balance

Smooth starts; controlled acceleration									
Smooth stops; brake early									
Tracking through curves									

## Precise Turns

Targets and Transition Points									
See Target BEFORE steering (turn head then wheel)									
Use reference points to position vehicle accurately									
3-foot side position on right turns									
Smooth steering control									
Correct lane positioning - Tracking									
Enter new street correct lane/lane position									

## Vehicle Control

Maintain consistant, legal speed									
Lane position awareness									
Rear space control; Related spaces									
Lane change - Lateral moves (MSMOG)									
4 second following time									
Entering traffic - Gaps are sufficient									
Courteous and timely Communications									

## Intersection Control

Identify as controlled or uncontrolled									
Identify info from lines, signs, and signals									
2-second point of no return									
Legal, staggered, and/or safety stops									
See rear tires of vehicle in front at stops									
45- or 90-degree search; L-F-R									
Yielding responsibilities									
2-second delay start									

2-second point of no returnLegal, staggered, and/or safety stops

See rear tires of vehicle in front at stops

45- or 90-degree search; L-F-R

## Yeilding responsibilites

2-second delay start