

[2022 Annual Report](#)

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Section 1: Institutional Information (Page 1 /8)

Name of Institution

Rogue Community College

Note: Instructions for completing the Summer 2022 Annual Report are available [HERE](#).

Section 2. Higher Education Act Eligibility

Does your institution use its accreditation or pre-accreditation (candidacy) with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?

Yes

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Section 3. Articles of Incorporation

Have changes been made in your institution's Articles of Incorporation and/or Bylaws since the Summer 2021 Annual Report was filed?

No or N/A

Section 4: Institutional Finances (Page 3 /8)

Educational and General Expenditures plus Auxiliaries*

Please provide your most recent value of the E&G plus Auxiliaries amount (Value in dollars, not thousands).

65782762

E&G plus Auxiliaries: Total educational and general expenditures (E&G) including auxiliaries and mandatory transfers (exclusive of medical school and hospital budgets, and capital construction expenditures) for the previous academic year. [NWCCU Definition](#)

* NWCCU has not changed the way this quantity is to be determined, but we updated the title in 2021 to avoid confusion with the Federal Definition of E&G.

Finance Report

For U.S. institutions, please upload a complete copy of the most recent Audited Financials. For Canadian institutions, please upload a copy of the most recent Consolidated Financial Reports.

CAFR_FYE2021.pdf

Additional Financial Information

Do your Institution's uploaded financial documents include a hospital?

No or N/A

If the current institutional expenses do not match the Educational and General Expenditures (E & G) plus Auxiliaries of the most recently submitted IPEDS Finance Survey (U.S. institutions only), or, the uploaded Audited Financials (U.S.) and uploaded Consolidated Financial Reports (Canadian), please provide an explanation here.

2021* Financial Dashboard Data

You may notice that we are asking for fewer values than last year. Seven values that proved problematic for institutions have been removed.

Please see the [Financial Variables FAQs](#) for information about these variables.

The Financial Dashboard data can be entered in two ways:

- If the Financial Dashboard on the Institutional Portal has already been updated, the values provided on the portal will be pre-filled here. (Do not modify pre-filled data values; the Financial Dashboard will be updated when the form is submitted.)
- If you provide Financial Dashboard data here, it will be loaded into the Financial Dashboard automatically when this form is submitted.
- If you leave these values blank when this form is submitted, the Financial Dashboard will need to be updated with this year's data.

* 2021 is the "Collection Year" for the data submitted in the Summer 2022 Annual Report. NWCCU asks that you provide the most recent data available, and recognizes that different types of data may come from different years.

The text fields in this section used to report Financial Dashboard data are formatted to receive decimal numbers.

- Currency values: \$1000.25 should be entered as 1000.25
- Ratio values should be entered as calculated. e.g., 2.8
- Percentage values should be entered as percentages without the percentage symbol, e.g., 60.3% should be entered as 60.3

US Department of Education

USDE Composite Score - Public institutions should skip this value. Private institutions can look up their composite Score [HERE](#).

Enrollment

Undergraduate FTE
2002

Graduate FTE

Revenue

Net Operating Revenue Ratio
0.98

Net Tuition Revenue
12269263

State/Provincial/Federal Appropriations
8423651

Grants and Contracts
7591943

Auxiliary Goods and Services
12085

E&G Plus Auxiliary (same as reported at the top of this page)
65782762

Wealth

Cash and Investment per Student
20992

Affiliated Foundation Cash and Investments
14934480

Student Rates

Graduation Rate (150% of normal time) - Please see Financial Variable FAQs for information on computing Graduation Rates.
9.00

Graduation Rate (200% of normal time)
15.00

Retention Rate
48.00

Transfer Out Rate - U.S. institutions only. Non-U.S. institutions should skip this value.
21.00

Context and/or time frame

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Section 5: Contracts for Education-Related Services

Does your institution currently have one or more contracts with outside companies, other institutions, or consortia for education-related services?

No or N/A

Examples of Education-Related Services include: *Online Program Management Services* to develop online education, *Study Abroad Contracts* with outside companies to support students while overseas, *contracts with a Flight School* for aviation training, and *contracts to offer programs via a Consortium of Colleges*. [Policy](#)

Section 6 (in the past): Student Rates (Page 5 /8)

Cohort Default Rate

NWCCU can now download Cohort Default Rate data for our U.S. institutions. We are no longer asking institutions to provide this information as part of the Annual Report.

Academic Programs for Incarcerated Students

Does your institution offer academic programs designed for delivery to incarcerated students?

No or N/A

Is your institution participating in the Second-Chance Pell Grant program?

No or N/A

Section 7: Significant Enrollment Changes (Page 6 /8)

Note: [NWCCU Policy on Significant Growth](#)

Has your institution experienced overall FTE enrollment growth of 50% or more over the last two years?

No or N/A

Has your institution experienced overall FTE enrollment decline of 20% or more since 2018?

Yes

Note: You should indicate if any individual academic programs have experienced significant enrollment growth (50% or more over the last two years) using the **Program** tab in the *Institutional Portal*.

Section 8. Institutional Reflection

There are a number of sources of information about your institution:

- IPEDS
- NWCCU Institutional Portal, Institutional Profile, Financial Data
- Information on this form

The information we have is a start at describing your institution's goals, challenges, and accomplishments.

Would you like to provide additional information that would help us better understand the unique situation(s) at your institution? [This section is optional.]

No or N/A

Section 9. Progress on Outstanding Recommendations

Please provide a brief statement (a sentence or two) on progress on each outstanding Recommendation that is being addressed by your institution. Leave this blank if your institution has no outstanding Recommendations at this time.

Has your institution been asked to provide a report addressing one or more specific Recommendations as part of this Annual Report?
No or N/A

Recommendation 1: The College Effective Council has completed two years of a revised institutional effectiveness review and reporting and will have third cycle completed Summer of 2022 demonstrating a move towards improved and ongoing planning. Program prioritization work in 21-22 further expanded the alignment of effectiveness to assignment of resources through this planning.
Recommendation 2: The updated and improved reporting process continues to be utilized with completed cycles and feedback provided to areas. ILO data collection has been expanded in 21-22 providing additional evidence for continuous improvement planning.
Recommendation 3: Data dashboards have made this information more readily available across the institution and program reviews now include planning around this data.
Recommendation 4: A schedule for evaluation of staff in 21-22 was prepared and 21-22 evaluations took place according to the schedule.
Recommendation 5: The college continues its use of a redesigned advising model including expanded systems for financial support. Loan default rates show continuing improvement year to year.

Need a copy?

You will have the opportunity to save a copy of your Annual Report when this form is submitted.

Email address:

jlong@roguecc.edu

File List (Protected)

CAFR_FYE2021.pdf (7739Kb.):

http://app.formassembly.com/uploads/get/cdbbdaf45264aeb424c4ddc987aab16-CAFR_FYE2021.pdf