

Long, Juliet

From: NWCCU <no-reply@nwccu.org>
Sent: Tuesday, July 25, 2023 4:48 PM
To: Long, Juliet
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Section 1: Institutional Information (1/8)

Name of Institution

Rogue Community College

Section 2. Higher Education Act Eligibility

Does your institution use its accreditation or pre-accreditation (candidacy) with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?

Yes

(2/8) Section 3. Articles of Incorporation

Have changes been made in your institution's **Articles of Incorporation** and/or **Bylaws** since the Summer 2022 Annual Report was filed?

No or N/A

Section 4: Institutional Finances (3/8) Finance Report Additional Financial Information

Do your Institution's uploaded financial documents include a hospital?

No or N/A

If the current institutional expenses do not match the Educational and General Expenditures (E & G) plus Auxiliaries of the most recently submitted IPEDS Finance Survey (U.S. institutions only), or, the uploaded Audited Financials (U.S.) and uploaded Consolidated Financial Reports (Canadian), please provide an explanation here.

Enrollment Data Annual Unduplicated Headcount Enrollment Most Recently Completed Fiscal Year

Undergraduate (Full and Part Time)

5793

Graduate

0

Prior Fiscal Year

Undergraduate (Full and Part Time)

5755

Graduate

0

(4/8) Section 5: Contracts for Education-Related Services (5/8) Academic Programs for Incarcerated Students

Does your institution currently offer academic programs designed for delivery to incarcerated students?

No or N/A

Does your institution plan to begin offering academic programs designed for delivery to incarcerated students in the next 12 months?

No or N/A

Is your institution currently participating in the Second-Chance Pell Grant program?

No or N/A

Does your institution plan to begin participating in the Second-Chance Pell Grant program within the next 12 months?

No or N/A

Section 7: Significant Enrollment Changes (6/8)

Has your institution experienced overall headcount enrollment *growth* of 50% or more over the most recently completed fiscal year?

No or N/A

Has your institution experienced overall headcount enrollment *decline* of 20% or more over the most recently completed fiscal year?

No or N/A

(7/8) Section 8. Institutional Reflection

Would you like to provide additional information that would help us better understand the unique situation(s) at your institution? [This section is optional.]

No or N/A

(8/8) Section 9. Progress on Outstanding Recommendations

Please provide a brief statement (a sentence or two) on progress on each outstanding Recommendation that is being addressed by your institution. Leave this blank if your institution has no outstanding Recommendations at this time. If you have provided a report on a Recommendation in the last six months, you can simply state that "A report on Recommendation X was submitted on DATE".

Recommendation 1: Spring 2020 Evaluation of Institutional Effectiveness - Proceed towards full implementation of its current plans to develop an ongoing and systematic evaluation and planning process which will inform and refine its effectiveness, assign resources, and improve student learning. (2020 Standard 1.B.1). (2020 Standard(s) 1.B.1)

The College continues to improve and systemize planning processes across the organization. As part of efforts to engage the broader campus community, Spring Inservice was devoted to institutional planning and the development of revised key performance indicators. Small group discussions, consisting of all college personnel, occurred to inform the processes of institutional planning and key performance indicator revision.

Work is being done to move towards zero-based budgeting for better alignment of institutional resources around mission fulfillment work. Incorporating this change along with the rollout of a new enterprise resource planning system aligns the timing and technical changes with appropriate process changes.

Departments continue to complete annual planning documents connected to institutional priorities and goals using a new collection system better informing overall processes. This new system will also support the planned change to zero-based budgeting.

The institution's three vice presidents will be attending the Society of College and University Planning Conference 7/30/23-8/1/23, gaining further knowledge to support planning efforts both divisionally and college wide.

Recommendation 1: Fall 2022 Mid-Cycle Review - Continue with implementation of a comprehensive student learning outcomes assessment plan that documents how the analysis of the evidence contributes to continuous improvement

(2020 Standard(s) 1.C.7)

This recommendation is a revised version from the seven-year visit. It includes removal of the implement, formalize and collect portions and reduced the analysis of the evidence. At the time of the mid-cycle visit, the first full annual review had just taken place and departments had recently received feedback from their annual review in order to inform planning. As the process matures, and this second year has allowed for review of their progress based on changes from last year's input, we are seeing more maturity in reporting and responding to evidence. We are confident process repetition, and guided support of data analysis coupled with meaningful peer feedback, will continue to result in improvements and changes being implemented that are directly connected to student outcomes.

Additionally, access to data dashboards and more real time student performance outcomes through aggregated data is being used to better inform departments on areas of strength and weakness within their courses and programs.

Recommendation 2: Fall 2022 Mid-Cycle Review - Regularly and consistently document and use disaggregated indicators of student success for continuous improvement to inform planning, decision making, and resource allocation to address perceived and actual gaps in achievement and equity. (2020 Standard(s) 1.D.3;1.D.4)

In the 22/23 academic year, departments were able to utilize newly created dashboards in order to look at disaggregated student performance data by department, courses and instructors. Departments were asked in the end of year reporting (June 2023) to evaluate and respond to any identified issues or concerns and will be asked to incorporate those requests or plans into Fall goal planning and subsequent budget processes. Through this review by individual departments, along with review by administration, several changes are being proposed or implemented.

Examples where disaggregated data has been used for planning include:

- Submission of Workforce Ready grants designed to support targeted populations that include additional student supports where equity gaps exist
- Submission of a Title III grant that includes the development of a two-year degree offered fully in Spanish that includes program supports, new curriculum and expanded opportunities for students
- Approved new position for the science department for a bilingual biology instructor and development of Spanish language recitations
- Adjustment to newly vacated math faculty position to include bilingual component

The improved and immediate access to the disaggregated data at the department level has provided methods to better monitor and track identified inequities, allowing for the institution to identify issues and respond quicker.

Has your institution been asked to provide a report addressing one or more specific Recommendations as part of this Annual Report?

No or N/A

Need a copy?

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