

NWCCU 2015 Annual Report

Welcome to the 2015 NWCCU Annual Report. The format allows printouts for review and hard copy records, as well as uploads of Excel spreadsheets, bylaws, and IPEDS reports directly within the survey. Please contact the Commission office (425-558-4224) if you have any questions about the Annual Report form or information. The deadline for submission is June 8, 2015. Definitions for institutional data sections are linked from each applicable question heading. If you would like to see the definitions or other Frequently Asked Questions, please go to www.nwccu.org and follow the link to the Annual Report Information on the front page of the website.

Submit date: Jun 5, 2015

Please enter your institutional password here:

ge32rmanium

S1: Institutional Information

Name of Institution:

Rogue Community College

Institution Information:

Mailing Address: 3345 Redwood Highway Address 2: **Grants Pass** State/Province: OR

Zip/Postal Code: 97527

Main Phone Number:

USA Country:

Chief Executive Officer

Title (Dr., Mr., Ms., etc.): First Name: Anastadt Last Name: President Position (President, etc.): Phone: 541-956-7001 541-471-3591 Fax: Email: pangstadt@roguecc.edu

Accreditation Liaison Officer

Title (Dr., Mr., Ms., etc.): Ms. First Name: Denise Last Name: Position (Provost, etc.): **Administrative Coordinator**

541-956-7087 Phone: 541-471-3591

dswafford@roguecc.edu Email:

Chief Financial Officer

Title (Dr., Mr., Ms., etc.): First Name: Last Name: Stanton Position Title (Provost, etc.): **Chief Financial Officer** 541-471-3591 Fax: Istanton@roguecc.edu Email:

Ms.

S2: Institutional Demographics

Institution Type (select one)

Ŧ Public

Degree Levels Offered (check all that apply)

Associate

■ Baccalaureate

Master

Doctorate

| Have changes been made in the Articles of If yes, please upload a copy of the revised | | ce the 2014 Annual Report was filed? |
|---|---------------------------------------|--------------------------------------|
| Choose File No file selected | | |
| No 💌 | | |
| Calendar Plan: | | |
| C Semester | | |
| • Quarter | | |
| C 4-1-4 | | |
| C Trimester | | |
| Other | | |
| Students (all locations) | | |
| (| Unduplicated Headcount | Full-Time Equivalent (FTE) |
| (a) Undergraduate | 7,485 (Fall Term 2014) | 1,418 (Fall Term 2014) |
| (b) Graduate (if applicable) | N/A | N/A |
| (c) Unclassified | N/A | N/A |
| TOTALS | 7,485 | 1,418 |
| | | |
| Faculty (all locations) | | |
| | Unduplicated Headcount | Full-Time Equivalent (FTE) |
| (a) Full-Time | 86 | 85 127 |
| (b) Part-Time TOTALS | 386 472 | 212 |
| TOTALS | 472 | |
| Institutional Finances: (All institutions respond. If NONE, indiverse definitions, click here. For U.S. institutions of Canadian institutions 2014. | titutions, please upload a compl | |
| Expenses | 61,50 | 7,900 |
| Operating Deficit | -0 | - |
| Accumulated Deficit | -0 | - |
| Cohort default rate on Title IV, HEA su designated borrower for the cohort fissuch as PLUS loans. | | |
| Cohort fiscal year 2012 Default Rate: | 2011 2-Yr. Official Cohort Default Ra | te = 17.5%; 3-year CDR = 24.6% |
| Is your institution experiencing significant significant growth as, "the enrollment of a more than 50% over a two-year period (t | n institution, whatever its size or t | ype, [having] grown by a total of |
| C Yes No | | |
| Does your institution use its accreditation Universities to establish eligibility to partic funding? | | |
| € Yes | | |
| C No | | |
| S3: New | / Degree/Certificate Progr | rams |

| New degree/certificate programs of | fered <u>since</u> your 2014 Annua | l Report was filed. If NO | ONE,so indicate. |
|------------------------------------|--|---|---|
| | Certificate/Degree Level | Program Name | Discipline or Program Area |
| 1. | Associate of Science (AS) | Computer Engineering Technology | Computer Engineering Oregon Tech |
| 2. | Associate of Science (AS) | Management - Entrepreneurship/Small Business Management | Management - Entrepreneurship Oregon Tech |
| 3. | Associate of Science (AS) | Software Engineering Technology | Software Engineering Oregon Tech |
| 4. | Associate of Science (AS) | Embedded Systems Engineering | Embedded Systems Engineering |
| 5. | Associate of Applied Science (AAS) | Family Support Services | Human Services/Early Childhood Education |
| 6. | Associate of Science-Oregon Transfer (ASOT) | Computer Science | Computer Science |
| 7. | | | |
| 8. | | | |
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| 19. | | | |
| 20. | | | |

S4: Terminated Degree/Certificate Programs

| Degree/Certificate progra <i>NONE,</i> so indicate. | ms of 30 semester/45 quarter credits or i | more in length <u>termina</u> | <u>ited</u> in 2014-2015. If |
|---|---|-----------------------------------|------------------------------|
| | Certificate/Degree Level | Program Name | Discipline or Program Area |
| 1. | Associate of Applied Science Gra | phic Design: Web Design Option | Graphic Design |
| 2. | | | |
| 3. | | | |
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S5: Contractual Relationships

19.

| Contractual Relation | onships | | | | Accredited |
|----------------------|---------------------------------|---------------------------------|-----------------------------|----------------------|---------------------------------------|
| | External Agency/Organization | Program(s)/Course(s) Name(s) | Degree/Certificate Level | Student Headcount | Institution/Organization? (Yes/No) |
| 1. | N/A | | | | N/A |
| 2. | N/A | | | | N/A |
| 3. | N/A | | | | N/A |
| 4. | N/A | | | | N/A |
| 5. | | | | | |
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| 9. | | | | | |
| 10. | | | | | |

| Substantive Changes | | | |
|---------------------|--------------------------|--------------|----------------------------|
| | Certificate/Degree Level | Program Name | Discipline or Program Area |
| 1. | N/A | | |
| 2. | N/A | | |
| 3. | N/A | | |
| 4. | N/A | | |
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S7: Domestic Off-Campus Locations

| Domestic Off-Ca | mpus Locatio | ns for Certific | ates & De | egree Programs | | | | |
|-----------------|---|--|---|--|-------------------------------------|--|------------------------------------|--|
| | Institution Name | Location Name | Physical Street Address | Degree/Certificate Name/Level | Program Name | Student Enrollment (Unduplicated Headcount) | On-Site Staff (Yes or No) | Co- Sponsoring Organization (if applicable) |
| 1. | RCC | SORCC (Southern Oregon Rehabilitation Center and Clinic | 3495 Crater Lake Highway, White City, OR | Welding Certificate | Industrial Welding Technology | 64 | Yes | N/A |
| 2. | RCC | Table Rock Campus (TRC) | 7800 Pacific Avenue, White City, OR 97503- 1060 | Associate of Arts Oregon Transfer (AAOT), Associate of Science (AS); ASOT-Business; ASOT-Computer Science; Associate of Applied Science (AAS); Associate of General Studies (AGS); and Career Technical Education (CTE) Certificates | Catalog | 1,255 | Yes | N/A |
| 3. | RCC | Riverside Campus (RVC) | 114 S. Bartlett Street, Medford, OR 97501- 7218 | AAOT, AS, ASOT- Business; ASOT- Computer Science; AAS; AGS; and CTE | See Catalog | 3,403 | Yes | Southern Oregon University at RVC Higher Education Center |
| 4. | RCC | Illinois Valley Business Entrepreneurial and Learning Centers (IVBLC) | Grants | GED; Music (not a Music degree/certificate) | Academic Skills | 36 | Yes | N/A |
| 5. | RCC | Esther Bristol Education Center, Firehouse Gallery (EBEC) and Small Business Development Center (SBDC) | 214 SW Fourth Street, Grants Pass, OR 97526- 2408 | Art (Not an Art degree/certificate and SBDC Courses are non-credit) | Art | 66 | Yes | NA |
| 6. | | | | | | | | |
| 7. | Note: See remarks in S10. These are historical sites or sites approved through major substantive change reports and self-studies. | | | | | | | |
| 8. | | | | | | | | |
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S8: Distance Education

Degree and Certificate Programs of 30 semester or 45 quarter credits or more where <u>at least 50% or more</u> of the curriculum is offered by Distance Education. If your list is longer than ten entries, please create a list using the headings we have specified and upload it in the box provided as an Excel spreadsheet.

| Distance Education | | | | | | | | |
|--------------------|--------------------------------|------------------|-------------------------------|----------------------------------|-----------------|--|------------------------------------|---|
| | Institution Name | Location Name | Physical Street Address | Degree/Certificate Name/Level | Program Name | Student Enrollment (Unduplicated Headcount) | On-Site Staff (Yes or No) | Co- Sponsoring Organization (if applicable) |
| 1. | See attached spreadsheet | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
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S9: International Sites

| International Sites | | | | | | | | |
|---------------------|---------------------|------------------|-------------------------------|----------------------------------|-----------------|--|------------------------------------|---|
| | Institution Name | Location Name | Physical Street Address | Degree/Certificate Name/Level | Program Name | Student Enrollment (Unduplicated Headcount) | On-Site Staff (Yes or No) | Co- Sponsoring Organization (if applicable) |
| 1. | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
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S10: Closing

Click to review your responses to the survey. You will not be able to make changes to the review form, but you will be able to go back in the survey and revise responses once you close the review page. You can print the review copy by using your browsers "Print" function. You will also have a chance to print your completed report after report submission.

Please add any comments here for the Commission office for the 2015 Annual Report.

Note: Section S7: Domestic Off-Campus Locations.

- (1) These locations have not been reported in RCC's past annual reports because of a misunderstanding. They are being added this year forward until there is a change or changes. Locations have been listed even if they do not meet the criteria of 50% of degree credit at the location on Vice President Goad's recommendation. Clarification regarding listing of these sites was established in a June 4, 2015 telephone conference with Vice President Goad wherein she indicated this information is helpful in determining appropriate site visit location in the future and to assist the Commission with tracking of necessary Title IV information. These are historical sites that have been communicated through correspondence, and/or major substantive change reports and/or in self-study reports to the Commission for the past 40 years whenever they became applicable.
- (2) S3 (new degrees/certificates) and S4 (termination of degrees/certificates): It was also established in June 4, 2015 conversation with VP Goad that new and terminated degrees or certificates should be handled by Substantive Change Application Form and reported in the future as soon as the College's Board of Education approves the new or terminated degrees/certificate. This year the six new degrees/certificates and 1 terminated degree certificate are forthcoming in one report but it is understood that these reports must and will be submitted on a case-by-case basis in the future.