

College Now

World Languages Handbook

Classes Offered As Dual Credit:

Spanish- SPAN101, SPAN102

French- FR101, FR102 (limited to South Medford High School)

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Course Description for Spanish Classes:

Introduces basic skills in Spanish in speaking, writing, reading, and aural comprehension to the Novice Mid level for SPAN101 and Novice High level for SPAN102. Special attention is given to developing cultural awareness. The sequence enables students to reach at least Novice High proficiency as defined by the guidelines of the American Council on the Teaching of Foreign Languages (ACTFL). SPAN101/102/103 must be taken in sequence. Courses are not suitable for heritage speakers.

Course Description for French Classes:

Introduces basic skills in French in speaking, writing, reading, and aural comprehension to the Novice Mid level for FR101 and Novice High level for FR102. Special attention is given to developing cultural awareness. The sequence enables students to reach at least Novice High proficiency as defined by the guidelines of the American Council on the Teaching of Foreign Languages (ACTFL). FR101/102/103 must be taken in sequence.

Who is eligible?

Cumulative high school GPA of 3.0 that is verified by RCC with the high school registrar at the beginning of the academic year (or the beginning of the semester in a semester-long course)

SPAN101/102 credit is offered to high school juniors and seniors, with teacher approval.

FR101/102 credit is offered to high school juniors and seniors with teacher approval, and is only available at South Medford High School.

Teacher qualifications:

1. Lower Division Collegiate (LDC) and English Language Acquisition (ELA) instructors shall meet one of the following sets of criteria as recommended by the appropriate department:
 - a. hold a master's degree in the subject area, or
 - b. hold a master's degree in a related area and have completed at least 24-30 quarter hours of graduate credit in the subject area, or
 - c. have a high level of demonstrable competency gained through a combination of study, teaching experience, and/or professional performance in the subject area and/or have the qualifications set by the licensing or accrediting organization for the subject area.

Course outline:

- Students will acquire the proficiencies set out in the section "Course content." Items that indicate "familiarity" do not require mastery by the student, but should be understood when read or heard.
- During the course, students will be evaluated in the four modalities: reading, writing, oral production, and listening comprehension, as well as the fifth area of cultural knowledge and understanding.
- Students will give at least one oral presentation, either solo or with a partner or group.
- Two weeks before the end of the term the instructor will conduct a one-on-one oral interview assessing the student's proficiency dealing with the vocabulary and grammar covered in the course. A list of typical interview questions can be given to students in advance, but no notes or papers are allowed during the interview. The interviews should be brief, seven to ten minutes each. Use the attached interview questions, or use similar ones that cannot be answered with yes/no.

Submission:

The students' interview assessments will be audio recorded and, two weeks prior to the end of the term, will be submitted to the RCC College Now World Languages Chair for review and determination of pass/no pass for the assessment. College Now teachers are responsible for assigning student's grades based on the entire body of their coursework.