



AP 5053 Access to Educational Opportunities: Disproportional Enrollment

References:

- <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201606-title-ix-gender-equity-cte.pdf>
- <https://www.oregonlaws.org/ors/174.100>

Consistent with Rogue Community College's strategic plan, the college will annually assess overall access to educational opportunities for underserved populations by examining disproportional enrollment into Academic (including developmental education) and Career and Technical Educational Courses on a regular basis. Underserved populations will at minimum include race, color, national origin, sex, age, and disability consistent with both the requirements in the *Vocational Education Guidelines IV-K* (as explained in the Dear Colleague Letter from June, 2016^[1]), and *Oregon Revised Statute (ORS) 659.850*. Additional protected classifications outlined in *ORS 659.850*, which are not included in the *Vocational Education Guidelines* will be examined once the data is available. These include Gender Identity and Sexual Orientation^[2] (consistent with definitions outlined in *ORS 174.100*).

Disproportional Enrollment Report

Results of the annual assessment will be documented in a Disproportional Enrollment Report, and submitted to the College Effectiveness Council for review prior to the end of the calendar year. Once approved, it will be submitted to the Executive Leadership Team and report recommendations will be reviewed.

The report will examine the proportionality of underserved populations in both Josephine and Jackson County and how RCC student populations enrolled in Academic and/or CTE coursework compare to the overall population. Further enrollment in Academic and CTE courses will be compared to each other to determine whether or not certain underserved populations are being excluded from participating in educational opportunities at Rogue Community College.

Disproportional Enrollment and Program Review

The Annual Learning and Improvement Plan will include departmental level analyses of enrollment by underserved populations. Analyses will include an examination of student course dropping and withdrawal behavior to discern whether or not it is disproportional.



**Procedure Number: AP-102b Access to Educational Opportunities:
Disproportional Enrollment**

Approved: May 2, 2023