

AP 4239 Sponsored Dual Credit

References:

None

The proposed Sponsored Dual Credit standards are modeled after the Oregon Dual Credit Standards, however, they broaden the options for offering college courses at the high school by providing explicit standards for faculty/teacher partnerships to ensure appropriate expertise, oversight and alignment. Sponsored Dual Credit allows a high school the opportunity to work closely with Rogue Community College (RCC) to offer these courses even though the high school may not have teachers who meet the qualifications for teaching the sponsored courses.

1. **Sponsored Dual Credit**, as defined by the state standards, refers to a course that is offered as part of the high school program, taught by a high school teacher in partnership with a RCC faculty member who meets the qualifications to teach the course for the college, and is sufficiently similar to the college course to enable the student to be described as “taking a course from the college.” Sponsored Dual Credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college. (Credits may also be granted by the high school toward graduation requirements, as determined by the high school).
2. **Sponsoring college:** RCC awards and transcripts the postsecondary credit. RCC is responsible for ensuring compliance with federal, state, accreditation, and institutional rules, standards, laws, and regulations, as well as upholding the Sponsored Dual Credit agreement with partners.
3. **Sponsoring faculty members:** The mentoring faculty member is responsible for the college course offered and the credit awarded, and oversees the orientation, oversight, training and implementation to ensure that the Sponsored Dual Credit courses align with the college’s courses. RCC is responsible for identifying a mentoring faculty member who has the qualifications and experience to provide appropriate leadership and oversight, and who is committed to connecting, communicating and collaborating with the high school teachers and other faculty in the partnership.

The process at RCC is as follows;

1. High school faculty complete a request to teach this course by completing the one-page application form available on the College Now web page.

2. The application must include unofficial transcripts, a resume if articulation is for CTE courses, a completed release form for certified copies of their official transcripts from their school district, and a completed syllabus for the course (templates are linked in the application) and endorsements. RCC will verify qualifications to teach college level courses with the Oregon Teachers Standards and Practices Commission (TSPC) database.
3. If instructors meet most (but not all) of the qualifications, they may be offered the opportunity for the Sponsored Dual Credit option.
4. If accepted, the College Now Program Coordinator will, with assistance of the Department Chair, locate a mentoring faculty member at RCC and assist with the agreement and signing of the Sponsored Dual Credit Agreement form available on the College Now web page.
5. The College Now Program Coordinator will track Sponsored Dual Credit faculty agreements and will check in to determine how the process is going and negotiate issues as they arise.
6. Sponsored classes will be built as separate College Now sections. The Sponsored Dual Credit course will list the mentoring faculty members name as Instructor 1 and high school teacher as Instructor 2. This report will identify the faculty member that needs to complete the time and effort report. RCC Faculty will be paid at block-time rate for the number of hours worked under the sponsorship agreement (not to exceed 15 hours per school year).
7. The College Now Program Coordinator will be responsible for collecting time sheets. Upon confirmation that the agreement has been upheld, the time sheets will be sent to the payroll specialist for payment in accordance with current salary schedule for adjunct faculty block time rate.

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