
***Rogue Community College District
Special Meeting: Board of Education Work Session
June 21, 2022 Meeting Minutes***

1. **Call to Order-** The Rogue Community College (RCC) Special Board of Education (Board) meeting was called to order by Roger Stokes, Board Chair, at 4:05 p.m. on Tuesday, June 21, 2022 in-person on the Redwood Campus, Room H2, 3345 Redwood Highway, Grants Pass, OR 97527 and via Zoom. Due notice was given.
2. **Determine Presence of a Quorum-** A quorum of the Board was present including: Pat Fahey, Claudia Sullivan, Jeff Lang, Kevin Talbert, Roger Stokes, Maria Ramos Underwood, and Pat Ashley.
3. **Introduction of Guests-** RCC District employees included: President Cathy Kemper-Pelle, Lisa Stanton, Juliet Long, Jamee Harrington, Mary Middleton, Navarro Chandler, Doug Gardner, and Rachelle Brown; and Randy Weber, Incoming President.
4. **Information Presentation:**
 - A. **Math Co-Requisite Implementation-** Navarro Chandler, Dean of Instruction, General Education, and Transfer, and Doug Gardner, Faculty- Mathematics Department Chair, gave a presentation outlining the outcomes of the Oregon Strong Start to Finish Math Corequisite support model (see file). In a corequisite support model, students are immediately enrolled in credit-bearing, college level courses while receiving additional support to ensure their success. This approach balances pacing and active learning to build student confidence as they earn important early credits towards their program of study. RCC started to implement this pilot model in the fall of 2021. Navarro Chandler explained the shortfalls of the traditional remediation model which include: too many students starting in remediation, too few students completing gateway courses, and too few students graduating. Mr. Chandler went on to explain that the corequisite support model saves students both time and money. He then presented success rates for how this model is working at other colleges across the country. RCC offered 9 sections of Math 243 (Statistics) with corequisite support for non-STEM students that placed into developmental math. Of the 132 students who enrolled in the Math 243 corequisite support model, 85 of those students passed, which comes out to a 64% pass rate. Doug Gardner presented the feedback of several students and instructors who participated in the math corequisite support model. The general overall feedback was positive and encouraging. Navarro Chandler stated that the next steps will be to bring Math 243 to scale and to explore the development and implementation of the corequisite support model for Math 105 and Math 111. The Board congratulated Navarro Chandler, Doug Gardner, and all of the folks involved in the amazing work around this corequisite model and implementation.
5. **Adjournment-** Roger Stokes adjourned the meeting at 4:58 p.m.

Meeting minutes respectfully submitted by Rachelle Brown, Assistant to the President- Governance.