
Rogue Community College District
Board of Education – January 19, 2012 Special Meeting Minutes

1. **Call to Order** – Joseph Davis, Chair, called the Rogue Community College (RCC) Board of Education (Board) Special Meeting to order at 11:00 a.m., Thursday, January 19, 2012 at the Table Rock Campus (TRC) 206 Conference Room, 7800 Pacific Avenue, White City, Oregon. Due notice was given.
2. **Determine Presence of Quorum** – A quorum of the Board was present including Pat Ashley, Joe Davis, Tim Johnson, Kevin Talbert, Dean Wendle, and Joseph Zagorski. Randy Sparacino was unable to attend due to pre-arranged plans.
3. **Introduction of Guests and Public Comment** – RCC District employees in attendance include Hollie Adair, Peter Angstadt, Kori Bieber, Kirk Gibson, Cheryl Markwell, Amy Moon, Mary O’Kief, Bonnie Ryan, Curtis Sommerfeld and Denise Nelson. There was no public comment.
4. **General Discussion – President Peter Angstadt, Facilitator**

A. Review 2012-2015 Strategic Planning Process Completed to Date

President Angstadt explained the strategic planning process was very detailed four years ago. The College did not go into such an extensive process for this three-year timeframe. As the process moves forward, staff will ensure the two recommendations received during the accreditation review will be incorporated.

Kirk Gibson, Dean of Instruction and Transfer Education, explained there have been multiple layers of planning leading up to this point with a great deal of effort and time involved from a widespread representation of people. The College Effectiveness Council’s (CEC's) strategic planning responsibilities include designing and conducting:

- A collaborative strategic planning process; and
- A collaborative budgeting process that links the annual budget to the strategic plan.

Teams involved review the core themes and make sure plans reflect current situations.

Mary O’Kief, Grants and Planning Coordinator, explained the College mission does not need to be reviewed at this time. There is a seven year cycle with the new accreditation standards. The strategic plan will coincide with this cycle by developing a 2012 through 2015 plan and a 2015 through 2019 plan.

Teams have been meeting to develop key strategic challenges facing the College. As Kirk mentioned, this has been a collaborative process, ensuring student representation was included.

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B. Review List of Possible Institutional Strategic Challenges Facing the College for 2012-2015

Board members reviewed the following list with the eventual task of narrowing eleven questions down to four or six.

Managing for the Future
1. How can RCC improve its internal systems, processes and management practices to better serve students and staff?
2. What is critical to “who” we are? (right size, services, staffing, offerings, infrastructure, and sites)

Instruction and Service Delivery (Including Workforce and Employer Needs)
3. How can RCC determine and deliver appropriate services in the face of changing factors (financial, physical, human resources, student goals, labor market demands, accreditation requirements) with emphasis on retention and completion?
4. How can RCC grow online services and distance education with both quality and sufficient support?
5. How can RCC best prepare students for the college experience?
6. How can RCC be encouraging to students and best promote student success?
7. How can RCC think globally with respect to access for students, businesses, organizations, jobs, resources, and capabilities?
8. How can RCC keep its learning outcomes and programmatic focus on employment needs and trends while remaining flexible and responsive?

Resources
9. How can RCC remain financially accessible to students?

Cultural and Community Engagement
10. How can RCC take care of personnel in such areas as morale, retirement succession, increasing expectations and workload, professional growth, mental, emotional and physical well-being?
11. How can RCC capitalize on the opportunities and diversity that exist in the community to be of mutual benefit?

C. Break – Lunch (11:55 a.m. to 12:15 p.m.)

D. Discuss List of Possible Institutional Strategic Challenges in Detail with the Goal of Selecting Four Top Issues

Discussion occurred regarding the best way to prioritize the issues and how to blend the questions where applicable. President Angstadt requested staff provide background information on the issues that lead to development of each proposed challenge. As a result, and after much discussion, President Angstadt summarized the proposal by referring to the list of questions previously provided:

- Combine #1 and #2
- Combine #3, #4 and #8
- Combine #5 and #6
- #9 – In addition to being accessible to students, include managing financial resources responsibly to attract staff
- Not selected – #7, #10 and #11

E. Approve Institutional Strategic Challenges to be Incorporated in the 2012-2015 Strategic Plan

President Angstadt will make revisions to the questions based upon the Board's direction provided (see 4.D). No formal action is required at this time.

Joe Davis suggested incorporating words from the College's core themes into the strategic plan.

5. New Business - None

6. Old Business

- Pat Ashley suggested Oregon's community colleges collaboratively develop a definition of student success to be utilized as input when achievement compacts are being developed.

7. Adjournment - The meeting adjourned at 1:38 p.m.