

#### **BP 2715 Code of Ethics/Standards of Practice**

#### References:

NWCCU 2020 Standard 2.D.3 ORS 244.010 to ORS 244.400

The Board of Education maintains high standards of ethical conduct for its members. Members of the Board of Education are responsible to:

- Act only in the best interests of the entire community.
- Ensure public input into board deliberations; adhering to the law and spirit of the open meeting laws and regulations.
- Prevent conflicts of interest and the perception of conflicts of interest.
- Exercise authority only as a Board.
- Use appropriate channels of communication.
- Respect others; acting with civility.
- Be informed about the college(s), educational issues, and responsibilities of Board membership.
- Devote adequate time to board work, including preparing for Board deliberations by reviewing the agenda and materials prior to meetings.
- · Maintain confidentiality of executive sessions.

All Board of Education members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the Board's Code of Ethics. The Board of Education will be prepared to investigate the factual basis behind any charge or complaint of Board member misconduct. A Board of Education member may be subject to a resolution of censure by the Board of Education should it be determined that trustee misconduct has occurred. Censure is an official expression of disapproval passed by the Board.

A complaint of Board of Education member misconduct will be referred to an ad hoc committee composed of three Board of Education members not subject to the complaint. In a manner deemed appropriate by the committee, a fact finding process shall be initiated and completed within a reasonable period of time to determine the validity of the complaint. The committee shall be guided in its inquiry by the standards set forth in the Board of Education's Code of Ethics as defined in policy. The Board of Education member subject to the charge of misconduct shall not be precluded from presenting information to the committee.

The committee shall, within a reasonable period of time, make a report of its findings to the Board of Education for action.

Each member of the Board of Education will reaffirm adherence to the Code of Ethics by acknowledgement at the annual organizational meeting.

Rescinds Policy Number: I.C.010 (partial), I.E.030

Adopted: December 18, 2018

Revised:

Accreditation reference updated January 22, 2020



Agenda Item 8.B Resolution No. P26-22/23 January 17, 2023 Board of Education Meeting

# Authorization to Rescind Administrative Procedure: AP 2715- Code of Ethics/Standards of Practice

**Recommendation of the President:** That the Rogue Community College (RCC) Board of Education (Board) approve Resolution No. P26-22/23 approving the Authorization to Rescind Administrative Procedure: AP 2715- Code of Ethics/Standards of Practice.

**Background Information:** The Board Policy Committee is continuing to review and update board policies and administrative procedures and have found the following procedure in RCC's board policy and procedure system to be outdated, covered under other existing Board Policies, and/or covered by Robert's Rules of Order. It is the recommendation of the Board Policy Committee that the Board rescind the following administrative procedure:

AP 2715- Code of Ethics/Standards of Practice (Exhibit 1)

Whereas, the Board has deemed it necessary to review and update established board policies and administrative procedures; and,

**Whereas**, the Board has directed RCC administrators to review and recommend revisions as needed to board policies and administrative procedures; and,

*Whereas,* the College President has reviewed and approved the Authorization to Rescind Administrative Procedure: AP 2715- Code of Ethics/Standards of Practice; therefore, be it

**Resolved,** that the RCC Board approves Resolution No. P26-22/23 approving the Authorization to Rescind Administrative Procedure: AP 2715- Code of Ethics/Standards of Practice as presented.

Board Action: Approved	
Pat Fahey, Chair, RCC Board of Education	
Dated:January 17, 2023	



#### AP 2715 Code of Ethics/Standards of Practice

#### References:

NWCCU 2020 Standard 2.D.3 ORS 244.010 to ORS 244.400

All Board of Education members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the Board's Code of Ethics.

The College Board adopts, as its own, the following Code of Ethics and Standards of Practice. Each Board member should:

- 1. Understand the Board sets the standards for the College through board policy. Board members do not manage the college on a day-to-day basis.
- 2. Understand the Board makes decisions as a team. Individual board members may not commit the Board to any action.
- 3. Respect the right of other board members to have opinions and ideas, which differ.
- 4. Recognize decisions are made by a majority vote and should be supported by all board members.
- 5. Make decisions only after the facts are presented and discussed.
- 6. Understand the chain of command and refer problems or complaints to the College President.
- 7. Recognize the Board must comply with Public Meeting Law and only has authority to make decisions at official board meetings.
- 8. Insist that all board and college business is ethical and honest.
- 9. Be open, fair and honest no hidden agendas.
- 10. Understand you will receive information that is confidential and cannot be shared.
- 11. Recognize the College President is the Board's advisor and should be present at all meetings, except when the Board is considering the President's evaluation, contract, or salary.
- 12. Take action only after hearing the College President's recommendations.
- 13. Refuse to use the position for personal, family, political, or monetary gain or prestige.

- 14. Refuse to bring personal or family problems into Board considerations.
- 15. Give staff the respect and consideration due skilled, professional employees.
- 16. Present personal criticism of college operations to the College President, not to the general public, college community, or a board meeting.
- 17. Prioritize the business of the college over personal and partisan considerations.
- 18. Identify and communicate any potential conflict of interest as required by Oregon law.

For additional information, the Board may access Government Standards and Practices Laws: A Guide for Public Officials on Government Standards and Practices (GSP), available on line. The manual is an advisory opinion described in ORS 244.280(3). If a public official takes action accurately based on the information contained in the manual, the individual may not be prosecuted by the GSP Commission for violations associated with that action.

Each member of the Board of Education will reaffirm adherence to the Code of Ethics by signing a statement annually. Copy attached for reference.

**Rescinds Policy Number: I.C.010** 

Approved: June 18, 2019

Accreditation reference updated January 27, 2020



Agenda Item 8.C Resolution B27-22/23 January 17, 2023 Board of Education Meeting

#### **Exemption from Competitive Bidding**

**Recommendation of the President:** That the Rogue Community College (RCC) Board of Education (Board) adopt Resolution No. B27-22/23 approving an exemption from competitive bidding for the E Building Renovation for Allied Health programs at the Redwood Campus in Grants Pass, Oregon.

**Background Information**: The findings herein support a resolution authorizing the Rogue Community College District (College) Board of Education (Board), acting as the Local Contract Review Board, to exempt the E Building Renovation for Allied Health Programs from the competitive bid process and instead use an alternative contracting method consisting of a Request for Proposals ("RFP") for the selection of a Construction Manager/General Contractor (CM/GC). The notice was publically advertised in the Grants Pass Daily Courier as well as on the College's procurement webpage.

The selection process will include an evaluation of potential CM/GCs through the issuance of a Request for Proposal (RFP). The proposals received in response to the RFP will be evaluated based upon the criteria stated in the RFP. The criteria to be evaluated may include, but not be limited to: proposer's pricing proposal and cost data; labor rates; equipment rates and charges; overhead; profit, fee and markup; proposer's experience with construction of a Allied Health Facility and integration with multi-phased remodel work on an existing occupied facility; proposer's experience in sustainable construction; previous experience of the firm, as well as key personnel (e.g., superintendent and project engineer), for projects of similar complexity; references; construction experience on a constrained site; success with value engineering; the performance history of the contractor and key personnel demonstrating an ability to deliver projects on time and within budget; demonstrated ability of the contractor and key personnel to work in a harmonious and non-adversarial manner with the architect of record and engineers, College and stakeholders, including neighboring properties, utilities, local governments and regulators; ability to maintain a drug-free workplace; compliance with environmental regulations; and ability to maintain a safe, healthful and accident-free workplace.

*Whereas,* RCC has held a public hearing as required by ORS 279C.335 and has provided Finding of Fact for an exemption from competitive bidding (Exhibit A); and,

Whereas, RCC intends to submit a Request for Proposal for the use of the Construction Manager/General Contractor (CM/GC) method of contracting; therefore, be it

**Resolved,** the RCC Board of Education adopts Resolution No. B27-22/23, approving an exemption from competitive bidding for the E Building Renovation for Allied Health Programs at the Redwood Campus in Grants Pass Oregon.

Action: Approved	
Pat Fahey, Chair, RCC Board of Education	
Dated: January 17, 2023	

#### **EXHIBIT A**

# FINDINGS OF FACT FOR EXEMPTION FROM COMPETITIVE BIDDING AND THE USE OF THE CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC) METHOD OF CONTRACTING FOR THE ROGUE COMMUNITY COLLEGE E BUILDING RENOVATION FOR ALLIED HEALTH PROGRAMS.

#### 1. General

ORS 279C.335 (2) permits a local contract review board to exempt contracts from traditional competitive bidding upon approval of findings of fact showing that an alternative contracting process is unlikely to encourage favoritism or diminish competition and that the process will result in substantial cost savings to the public College. Rogue Community College District ("College"), through its Board of Education, acts as the Local Contract Review Board ("LCRB") for the College.

ORS 279C.400 - ORS 279C.410 describe the Request for Proposals method of solicitation as an alternative to traditional competitive bidding. Pursuant to ORS 279C.410 (8), a public College using the Request for Proposals method may award a contract to the responsible proposer "whose proposal is determined in writing to be the most advantageous to the contracting College based on the evaluation factors set forth in the request for proposals and, when applicable, the outcome of any negotiations authorized by the request for proposals."

ORS 279C.330 defines "Findings" and identifies specific information to be provided as a part of the College's justification. Under ORS 279C.335(5) a public hearing must be held before the findings are adopted, allowing an opportunity for interested parties to comment on the draft findings.

PURPOSE OF THESE FINDINGS: Rogue Community College District will hold a public hearing as required by ORS 279C. 335 and makes the following findings with respect to the issue of whether the new E Building Renovation Project ("Project"), as defined herein, should be exempt from competitive bidding. The College seeks to utilize the CM/GC method of alternative methods of contracting. The Findings of Facts apply to the CM/GC method of public improvement projects described below, in accordance with ORS 279C.335 (2).

#### 2. Background

The findings herein support a resolution authorizing the Rogue Community College District (College) Board of Education (Board), acting as the Local Contract Review Board, to exempt the Allied Health Facility from the competitive bid process and instead use an alternative contracting method consisting of a Request for Proposals ("RFP") for the selection of a Construction Manager/General Contractor (CM/GC).

The selection process will include an evaluation of potential CM/GCs through the issuance of a Request for Proposal (RFP). The proposals received in response to the RFP will be evaluated based upon the criteria stated in the RFP. The criteria to be evaluated may include, but not be limited to:

proposer's pricing proposal and cost data; labor rates; equipment rates and charges; overhead; profit, fee and mark-up; proposer's experience with construction of an Allied Health facility and integration with multi-phased remodel work on an existing facility; proposer's experience in sustainable construction; previous experience of the firm, as well as key personnel (e.g., superintendent and project engineer), for projects of similar complexity; references; construction experience on a constrained site; success with value engineering; the performance history of the contractor and key personnel demonstrating an ability to deliver projects on time and within budget; demonstrated ability of the contractor and key personnel to work in a harmonious and non-adversarial manner with the architect of record and engineers, College and stakeholders, including neighboring properties, utilities, local governments and regulators; ability to maintain a drug-free workplace; compliance with environmental regulations; and ability to maintain a safe, healthful and accident-free workplace.

#### FINDINGS OF FACT

#### **SUMMARY FINDINGS**

Use of the CM/GC process for the Rogue Community College E Building Renovation Project complies with the criteria outlined in ORS 279C.335 (2):

- 1. It is unlikely the exemption will encourage favoritism or substantially diminish competition. The selection process will be fair and open to all interested proposers as established within the findings below.
- 2. The exemption will result in substantial cost savings to the College. Also, value will be added to the Project that could not otherwise be obtained.

SPECIFIC FINDINGS which substantiate the summary findings are as follows:

- 1. The CM/GC will be selected through a competitive process in accordance with the qualifications-based selection process authorized by the College. Therefore, it is unlikely that the awarding of the construction contract for the Project will encourage favoritism or substantially diminish competition. This finding is supported by the following:
  - **A. SOLICITATION PROCESS:** Pursuant to ORS 279C.360, the CM/GC solicitation will be advertised on the State of Oregon's procurement page (Oregon Buys) and the College's procurement page.
  - **B. FULL DISCLOSURE:** To ensure full disclosure of all information, the Request for Proposals solicitation package willinclude:
    - a. Detailed Description of the Project
    - b. Contractual Terms and Conditions
    - c. Selection Process
    - d. Evaluation Criteria

- e. Role of Evaluation Committee
- f. Provisions for Comments
- g. Complaint Process and Remedies Available

# **C. COMPETITION:** As outlined below, the College will follow processes which maintain competition in the procurement of a CM/GC.

- a. The College anticipates that competition for this contract will be similar to that experienced in other projects of this type. The competition will remain open to all qualifying proposers.
- b. The evaluation and solicitation process employed will be open and impartial. Selection will be made on the basis of final proposal scores derived from price and other components, which expand the ground of competition beyond price alone to include experience, quality, innovation factors, etc.
- c. The competitive process used to award subcontracts for all competitively bid construction work will be specified in the CM/GC contract and will be monitored by the College. The College will also designate in the contract that self-performed work by the CM/GC must be competitively bid under the same process.

#### **D. SELECTION PROCESS:** Other highlights of the selection process will include:

- a. A pre-proposal vendor conference will be announced and held. This conference will be open to all interested parties. During this pre-proposal conference, as well as any time prior to at least ten (10) days before the close of the solicitation, interested parties will be able to ask questions, request clarifications and suggest changes in the solicitation documents if such parties believe that the terms and conditions of the solicitation are unclear, inconsistent with industry standards, or unfair and unnecessarily restrictive of competition.
- b. The evaluation process will determine whether a proposal meets the screening requirements of the RFP, and to what extent. The following process will be used:
  - Proposals will be evaluated for completeness and compliance with the screening requirements of the RFP. Those proposals that are materially incomplete or nonresponsive will be rejected.
  - Proposals considered complete and responsive will be evaluated to determine if they meet and comply with the qualifying criteria of the RFP. If a proposal is unclear, the proposer may be asked to provide written clarification. Those proposals that do not meet all requirements will be rejected.
  - Proposals will independently be scored by the voting members of the Evaluation Committee. Scores will then be combined and assigned to the proposals.
  - The Evaluation Committee will convene to select from the highest-scoring proposers, a finalist(s) for formal interviews.

- The Evaluation Committee will conduct the interviews.
- The Evaluation Committee will use the interview to confirm the scoring of the proposal and to clarify any questions. Based upon the revised scoring, the Evaluation Committee will rank the proposers, and provide an award recommendation.
- The College Project Manager will negotiate a contract with the top-ranked firm. If an agreement cannot be reached, the College will have the option to enter into an agreement with the second-ranked firm, and so forth.
- c. Competing proposers will be notified in writing of the selection of the apparent successful proposal and will be given seven (7) calendar days after receipt of the notice to review the RFP file and evaluation report at the College Office. Any questions, concerns, or protests about the selection process will be subject to the requirements of the OAR 125-249-0450, must be in writing, and must be delivered to the College Contracts and Procurement Director within seven (7) calendar days after receipt of the selection notice. No protest of the award selection shall be considered after this time period.
- d. The contract achieved through this process will require the CM/GC to use an open competitive selection process to bid all components of the job. The CM/GC's general conditions and fee will be evaluated as one of the scoring criteria. General Conditions, which includes supervision, bonding, insurance, and mobilization, must be within the industry standard range. The CM/GC's fee must also be within the industry standard range.
- 2. FINDING: The awarding of the construction contract for the Project using the CM/GC method will likely result in substantial cost savings to the College. This finding is supported by the following information required by ORS 279C.335 (2) (b) and ORS 279C.330.

#### A. OPERATIONAL, BUDGET, FINANCIAL DATA

- a. BUDGET: The College has a fixed budget available for the Project that cannot be exceeded. The completion date cannot be exceeded. Early reliable pricing provided by the CM/GC or other alternatively contracted contractor during the design phase will reduce the potential for time delays due to later discovery of higher-than-anticipated costs and consequent changes ofdirection.
- b. LONG TERM COSTS: The Project will require expertise regarding the constructability and long-term cost/benefit analysis of innovative design. That knowledge is best obtained directly from the construction industry. Many decisions will be required during the design process that will encompass immediate feedback on constructability and pricing. Under the traditional design-bid-build process, there is a high risk of increased change orders and schedule impacts for a project of this size and complexity. Since there are significant costs associated with delay, time is of the

essence. The CM/GC process will assist in providing a constructible design that best meet the requirements of the Project with significantly lower risk to the project costs. Involving the CM/GC during design will allow project risks to be addressed early and teamwork between the College, the design consultant, and the construction contractor (CM/GC) to minimize those risks.

- c. FEWER CHANGE ORDERS: When the CM/GC participates in the design process, fewer change orders occur during project construction. This is due to the CM/GC's better understanding of the owner's needs and the architect's design intent. As a result, the project is more likely to be completed on time and within budget. In addition, fewer change orders reduce the administrative costs of project management for both the College and the contractor.
- d. GMP CHANGE ORDERS COST LESS: The fewer CM/GC change orders discussed above will be processed at a lower cost under the GMP. The design-bid-build method typically results in the contractor charging a range of markup percentages on construction change orders. The GMP method applies lower predetermined markup percentages.
- e. SAVINGS: Under the GMP method the College will enjoy the full savings, if actual costs are below the GMP. When the CM/GC completes the project, any savings between the GMP and the actual cost accrue to the College.
- f. CONTRACTOR'S FEE IS LESS: Contracts with CM/GC's are designed to create a better working relationship with the contractor. As a consequence, the overhead and profit fee is generally in the 3-5% range, and the contractors indicate this is slightly lower than the fee anticipated on similar design-bid-build contracts.
- g. FUNDING SOURCE: The Project shall be funded from several sources including but not limited to grant funds provided through the Department of Health and Human Services Health Resources and Services Administration.

#### **B. PUBLIC BENEFITS**

- a. TIME SAVINGS: Use of CM/GC or other alternative contracting methods will allow construction work to commence relatively rapidly on some portions of the work while design continues on the remaining portions. This will shorten the overall duration of the construction and provide for completion of the project by the due date. It becomes critical to maintain both the schedule and budget of this project.
- b. COST SAVINGS: The Project will benefit from the active involvement of a CM/GC contractor or other alternative contracting method during the design process in the following ways:
  - The contractor's input regarding the constructability and cost-effectiveness of various alternatives will guide the design toward the most economic choices.

- Consideration of the specific equipment available to the contractor will allow the designer to implement solutions that utilize the capacity of that equipment.
- The contractor will be able to provide current and reliable information regarding the cost of materials that are experiencing price volatility and the availability of scarce materials.
- The contractor will also be able to order materials while design is being completed in order to avoid inflationary price increases and provide the lead-time that may be required for scarce materials.
- c. GUARANTEED MAXIMUM PRICE (GMP) ESTABLISHES A MAXIMUM PRICE PRIOR TO COMPLETION OF DOCUMENTS: The CM/GC will be able to obtain a complete understanding of the College's needs, the architect's design intent, the structural peculiarities of the existing building, the scope of the project, and the operational needs of the College, staff, and administration of the Allied Health program by participating in each of the construction document design phases. With the CM/GC participating in each phase they will be able to offer suggestions for improvement and make suggestions that will reduce costs. With the benefit of this knowledge, the CM/GC will also be able to guarantee a maximum price to be paid by the College for constructing the Project.

#### C. VALUE ENGINEERING

- a. WITH THE DESIGN-BID-BUILD PROCESS: If the College were to utilize the design-bid-build method, the contractor would not participate in this evaluation. In conducting value engineering under the design-bid-build approach, a value engineering consultant is hired to participate in the design and cost evaluation process. This process adds extra costs and administrative complications, without providing the same benefits of early contractor participation.
- b. WITH CM/GC: The CM/GC process offers a unique opportunity for value engineering that is not possible through the design-bid-build process. An essential part of each construction project is the value engineering evaluation. Value engineering is the means used to determine the best project design that meets the needs and priorities of the owner, within the owner's budget. Value engineering is done most effectively by a team consisting of the owner, architect, consultants, and the contractor. When the contractor participates, the team can render the most comprehensive evaluation of all factors that affect the cost, quality, and schedule of the project.

The CM/GC method has the benefit of:

- -the ability to set the schedule;
- -the ability to sequence work; and
- -commitment from the contractor to implement the design within the schedule

and budget.

Through integrated participation, a project scope and design evolve that has greater value for the owner, and is not likely to be the same project created by the design-bid-build method.

**D. SPECIALIZED EXPERTISE:** Early selection of the CM/GC creates more informed, better quality decision making by the project construction and design team. A more efficient construction and design team saves the College money.

The construction project is highly complex because it involves significant construction over a short mandated period of construction. Use of a CM/GC in conjunction with the team approach will result in a better coordinated project, speedy completion, and minimize disruption to operations. The CM/GC clarifies several critical variables valuable to the project design. The CM/GC: guarantees the maximum price (GMP) to complete the project; determines the construction schedule; establishes the sequence of work; is contractually bound to implement the final project design within the GMP; and participates as an essential member of the project design and construction team.

Several benefits of participation by the CM/GC on this project will be realized: developing the design documents to reflect the best work plan that accommodates the College, the design team, and contractor; the best grouping of the bid packages that will help insure better trade coverage; the most efficient construction staging area on the Table Rock campus; the most cost effective route through the campus and buildings for the various utilities; and to help in adjusting the work plan when the needs change along the way. This component cannot be addressed by the usual design/bid/build method of construction because the usual method is skewed towards the lowest bidder.

- **E. PUBLIC SAFETY:** All work must be coordinated to avoid safety risks to the public and to ensure efficiency in construction. The coordination between the College, designer and the CM/GC will assure coordination of work and consideration for the safety of vehicular and pedestrian paths crossed by the Project. In addition, CM/GC contracting of the Project will ensure that public safety is being effectively managed in a "fast track" mode to minimize delays.
- F. MARKET CONDITIONS: As well as the multitude of construction market factors that exist today in Oregon (e.g., competition of other projects, environmental issues that limit construction materials, variable bid market, high unemployment, etc.), the difficulty in establishing the best work sequence complicates our ability therefore, to accurately estimate the cost of this project. The economy today makes it necessary for many contractors to bid for jobs for which they might not be qualified. Alternative contracting methods will be more likely to result in a more experienced and better suited contractor for the particular project than the usual completive procurement. The complexities which need to be addressed to accomplish the tasks are not well served by the usual competitive procurement. The lowest bidder may not be the best suited for the particular project.
- G. TECHNICAL COMPLEXITY: Technical expertise will be required for environmental management, quality management, scheduling, estimating, meeting sustainable facilities

standards and guidelines, and ensuring energy efficiency. The geotechnical and environmental issues discussed in the Background section above will require special expertise. However, the Project will draw upon existing skills and capabilities available in the construction community, as the Project presents overall challenges similar to those faced on many public works projects. Specialized skills will be required of the CM/GC to negotiate and price multiple options and schedule complex tasks. A high level of coordination among the College and all the design and construction entities is required and facilitated by the CM/GC approach.

**H. FUNDING SOURCES:** The College intends to fund the Project from several sources including but not limited to grant funds provided through the Department of Health and Human Services – Health Resources and Services Administration. The College is obligated to provide the best value not only to the District but to the State. Consequently, fund expenditures to achieve the lowest total life cycle cost for the best value is believed to be best achieved by using the CM/GC delivery method for the reasons that have been described in prior sections.

#### **CONCLUSION**

The benefits and characteristics required for the use of a Construction Manager/General Contractor (CM/GC) contract have been reasonably demonstrated in the discussion above. The CM/GC with Guaranteed Maximum Price (GMP) is the option that best allows for consideration of the critical factors during design and construction. With a general contractor as part of the owner and designer team, the likelihood of successful construction implementation is enhanced. Having the contractor involved early will allow for a quick start of construction once permits are issued. Fast tracking the design and construction allows for early occupancy, thereby meeting the public's expectations.



#### Proposed 2022-23 RCC District Budget Committee Members

(In addition to Board of Education members)

Budget Committee Member / Contact Information	County	Background	Date of Appointment	3-Year Staggered Term Exp.
Ian Bachtel	Jackson	Business Account Manager, Verizon	4/18/17 (Original: 1YR; reappointed 2018; reappointed 2021)	2/23/24
Karen Thornton (new appointee)	Jackson	Realtor	1/17/23* (Original: 3 YR)	1/17/26
Kevin Talbert (new appointee)	Jackson	Retired University Administrator (SOU) and Former RCC Board Member	1/17/23* (Original: 2 YR)	1/18/25
Robert Begg	Jackson	Vice President of Human Resources at Asante	2/23/21 (Original: 3YR)	2/23/24
Jay Meredith (new appointee)	Josephine	CPA/Director of Accounting at Fondo	1/17/23* (Original: 2YR)	1/18/25
Dawn Welch	Josephine	Retired Asante Foundation Regional Manager	3/21/17 (Original: 3YR; reappointed 2020)	1/17/26**
Jay Randolph	Josephine	Financial Advisor at Edward Jones	2/23/21 (Original: 1YR; reappointed 2022)	1/18/25

<sup>\*</sup>If approved/appointed

<sup>\*\*</sup>Term expiring this year- new term expiration if approved

#### Rogue Community College District Special Meeting: Board of Education Work Session December 13, 2022 Meeting Minutes

- 1. Call to Order- The Rogue Community College (RCC) Special Board of Education (Board) meeting was called to order by Pat Fahey, Board Chair, at 4:05 p.m. on Tuesday, December 13, 2022 in-person on the Table Rock Campus, Room A-184, 7800 Pacific Avenue, White City, OR and via Zoom. Due notice was given.
- **2. Determine Presence of a Quorum-** A quorum of the Board was present including: Pat Fahey, Roger Stokes, Claudia Sullivan, Gary Plano, and Pat Ashley.
- **3. Introduction of Guests-** RCC District employees included: President Randy Weber, Jamee Harrington, April Hamlin, Navarro Chandler, Jodi Simons, Julie Toledo, Rene McKenzie, Dave Koehler, Natalie Herklotz, and Rachelle Brown.

#### 4. Information Presentation:

- A. <u>Cultural Competency at Post-Secondary Institutions Report (House Bill 2864)-</u> Jamee Harrington, Vice President of People, Culture, & Safety, highlighted items from the HB 2864- Cultural Competency at Post-Secondary Institutions Report (see file). The report covers the legislative requirements, the status of those requirements at RCC, and an institutional summary of each requirement. Ms. Harrington noted that cultural competency work is inherently a living concept. While deadlines in the House Bill help to catalyze support and provide a framework of guidance, cultural competency requires persistent reflection, adaptation, and renewed implementation to be relevant and effective.
- B. Mid-Cycle Report and Institutional Planning Update- President Randy Weber overviewed the results and recommendations from the Northwest Commission on Colleges and Universities' 2022 Mid-Cycle Final Report (see file). Natalie Herklotz, Budget Coordinator, gave a student achievement update that covered: disaggregated data, key performance indicators, and comparators (see file). Dave Koehler, Interim Dean of Instruction, Health, & Public Service, concluded the presentation with an institutional planning update and highlighted the ways RCC is working to improve institutional effectiveness.
- **5. Adjournment-** Pat Fahey adjourned the meeting at 4:52 p.m.

Meeting minutes respectfully submitted by Rachelle Brown, Assistant to the President-Governance.

- 1. Call to Order- The Rogue Community College (RCC) Board of Education (Board) meeting was called to order by Pat Fahey, Board Chair, at 5:04 p.m. on Tuesday, December 13, 2022 in-person on the Table Rock Campus, Room A-184, 7800 Pacific Avenue, White City, OR and via Zoom. Due notice was given.
- **2. Determine Presence of a Quorum-** A quorum of the Board was present including: Pat Fahey, Roger Stokes, Claudia Sullivan, Gary Plano, and Pat Ashley.
- **3. Introduction of Guests-** RCC District employees included: President Randy Weber, Lisa Stanton, Juliet Long, Jamee Harrington, April Hamlin, Navarro Chandler, Jodi Simons, Julie Toledo, Rene McKenzie, Dave Koehler, and Rachelle Brown.
- 4. Public Comment- None.

#### 5. Information Presentation

**A.** 2021-22 Audit Report Presentation- Eide Bailly, LLP. – A copy of the Annual Comprehensive Financial Report (ACFR) for year ending June 30, 2022 was distributed to Board members for review prior to the meeting (see file).

Kristen Diggs and Kailey Holt, Eide Bailly, LLP, gave a comprehensive presentation on the 2021-22 audit report during the Finance and Audit Committee meeting prior to the start of the Board work session earlier today. Ms. Diggs and Ms. Holt then gave an abbreviated presentation at this meeting and reviewed the opinions from the audit report. Pat Fahey thanked the auditors for their presentation, as well as Lisa Stanton and her staff for their hard work in putting together the ACFR.

#### 6. College Reports

- A. Written Report(s)
  - a. **Student Government-** Rene McKenzie, Director of Student Engagement, said she was grateful for the recent Friendsgiving Event and the individuals they were able to serve (see file).
  - b. Classified Association (no written report)- No one present to comment.
  - c. Faculty Association (no written report)- No one present to comment.
  - d. **Faculty Senate (no written report)-** Julie Toledo, Faculty Senate Cochair, provided a verbal update from a November Faculty Senate roundtable.

#### 7. Board Reports

**A.** Executive Committee- Claudia Sullivan overviewed items from the Executive Committee meeting agenda (see file).

- **B.** Finance and Audit Committee- Roger Stokes discussed items from the Finance and Audit Committee meeting agenda (see file).
- C. RCC Foundation Liaison-Nothing to add.
- **D.** <u>Board Outreach Committee-</u> Pat Fahey will be presenting at the February 18<sup>th</sup> American Association of University Women (AAUW) Grants Pass branch meeting.
- **E.** Board Policy Committee- Pat Ashley noted how the committee members are continuing to review old board policies in the two-thousand series and they will be bringing these revised policies to future board meetings.
- **F.** OCCA/OSBA Liaison- Pat Fahey noted that next year's OCCA annual conference will be held in Sunriver, Oregon.

#### 8. College Updates

- **A.** <u>President's Report- President Randy Weber highlighted items from his written report (see file).</u>
  - a. <u>Bond Oversight Committee-</u> President Weber discussed items from the last Bond Oversight Committee meeting agenda (see file).
- **B.** <u>Senior Leadership Team-</u> Jamee Harrington, Vice President of People, Culture, and Safety, outlined items from the combined Executive Team report (see file).
- C. <u>Foundation-</u> Jodi Simons, Interim Executive Director, discussed items from her written report (see file).

#### 9. Board Action and/or Information Items

- **A.** Review Revised Board Policy BP-1100: The Rogue Community College (First Reading)
  - a. No comments.
- **B.** Review (First Reading)
  - a. No comments.

Pat Ashley moved, seconded by Roger Stokes, that the Board adopt items 9.A and 9.B, as presented.

#### The motion unanimously carried.

C. Accept 2021-2022 Audit

Roger Stokes moved, seconded by Pat Ashley, that the Board approve item 9.C, as presented.

#### The motion unanimously carried.

#### 10. New Business

- **A.** <u>Upcoming Conferences</u>- The Board discussed the list of upcoming conferences and conventions (see file). Gary Plano and Pat Fahey would like to attend the ACCT National Legislative Summit, February 5-8, 2023 in Washington, DC.
- **B.** <u>RCC District Budget Committee-</u> There are currently three vacancies on the RCC District Budget Committee. The Board will work on recruiting new members to fill these open positions.
- C. <u>RCC Email Addresses</u>- Discussion occurred on providing board members with college supplied email addresses. Rachelle Brown will be working with the IT department to ensure that all board members have an RCC email address.

#### 11. Old Business- None.

#### 12. Approve Consent Agenda

- A. Meeting Minutes
  - a. November 15, 2022 Special Board Meeting
  - b. November 15, 2022 Board Meeting
- **B.** Grant Acceptance (none)
- C. Financial Reports
  - a. Monthly Financial Data Report- November 2022

Pat Ashley moved, seconded by Claudia Sullivan, that the Board approve the consent agenda.

#### The motion unanimously carried.

Pat Fahey closed the public meeting at 6:00 p.m.

**13. Executive Session:** Pat Fahey called the meeting into Executive Session at 6:03 p.m. pursuant to ORS 192.660 (2)(d) Labor Negotiations and closed the Executive Session at 6:49 p.m.

Pat Fahey reconvened the public meeting at 6:50 p.m.

#### 14. Roundtable-

Roger Stokes expressed gratitude to President Weber for the innovative microgrants that have been awarded to various teams at the college.

Claudia Sullivan said that she enjoyed her first meeting as a new member of the Bond Oversight Committee.

Gary Plano commented on President Weber's recent appearance at the Medford Chamber Forum and said that he gave a great presentation.

Pat Ashley wished everyone a very Merry Christmas and a safe and happy New Year.

**15. Adjournment-** Pat Fahey adjourned the meeting at 6:53 p.m.

Meeting minutes respectfully submitted by Rachelle Brown, Assistant to the President-Governance.



Consent Agenda Item 11.C.a Resolution No. B28-22/23 January 17, 2023 Board of Education Meeting

#### Monthly Financial Data Report December 2022

**Recommendation of the President:** That the Rogue Community College (RCC) Board of Education (Board) adopt Resolution No. B28-22/23 approving the Monthly Financial Statements for December 2022.

**Background Information:** The December 2022 Monthly Financial Statements are attached for review. Board Committee representatives will review the statements as part of the Finance and Audit Committee meeting on Tuesday, January 17, 2023 prior to the Board meeting.

**Whereas**, the RCC Finance and Audit Committee has reviewed and approved the Monthly Financial Statements; therefore, be it;

**Resolved,** that the RCC Board of Education adopts Resolution No. B28-22/23 approving the Monthly Financial Statements for period ending December 31, 2022.

ction: Approved	Action: Appro
at Fahey, Chair, RCC Board of Education	Pat Fahey, Cha
ated:	Dated:



Monthly Financial Data December 31, 2022

Prepared for: RCC Board of Education Rogue Community College 3345 Redwood Highway Grants Pass, OR 97527

#### Audit

The College has received a clean audit opinion for 2021/22. The 2021/22 Annual Comprehensive Financial Report (ACFR) was submitted to the Government Finance Officers Association (GFOA) for consideration to receive the Certificate of Achievement for Excellence in Financial Reporting. A copy of the ACFR is available at <a href="https://web.roguecc.edu/audit">https://web.roguecc.edu/audit</a>.

#### **Budget**

The Board of Education adopted the 2022/23 annual budget and associated property tax levies on June 21, 2022. The College has begun preliminary work on the FY 2023/24 budget. Budget information is available at <a href="https://www.roguecc.edu/operations/budget.asp">https://www.roguecc.edu/operations/budget.asp</a>.

#### **Investments**

Currently, the College holds most of its cash in the Oregon Local Government Investment Pool (LGIP). The annualized yield for the LGIP changed from 3.10% to 3.35% effective January 6, 2023. The Treasury staff determine this rate based on market conditions and yield for fixed income securities such as government and corporate bonds. The College manages its cash balances to maximize interest while maintaining compliance with allowed LGIP balance limits.

#### **General Fund**

#### Tuition and Fee Revenue

The adopted tuition and fee budget of \$11.8 million was developed assuming a 0% reduction in FTE when compared to the prior year. Tuition and fee revenue through winter term is \$8.6 million, or 73.4% of the adopted budget. This is 1.2% more than expected. Overall, general fund tuition revenue is projected to be \$12.2 million, \$407,400 more than the original budget.

#### **State Appropriations**

The state appropriations budget of \$9.99 million was developed using a community college support fund (CCSF) appropriation of \$703 million. The College's percentage of the overall state appropriation for 2022/23 is 2.8%, reflecting a 0.4% decrease from the prior year. Based on updates from the Oregon Higher Education Coordinating Commission (HECC), we are anticipating RCC's allocation will be \$249,000 less than budgeted.

#### **Property Taxes**

Property tax revenue is budgeted at \$16.26 million. Through December the College has received 84.2%, or \$14.3 million, of the imposed levies. The College has also received \$332,000 from prior year levies. Overall, property tax revenue is projected to be \$16.4 million, approximately \$164,000 higher than the original budget.

#### **Expenses**

Expenses by function, by type, are presented on page 5. The College has spent 39.1% of original budget as of December 31<sup>st</sup>. Overall expenses are not expected to exceed budget.

#### **General Fund (continued)**

#### **Fund Balance**

The 2022/23 adopted beginning fund balance is \$6.6 million. The projected beginning fund balance for 2022/23 is \$12 million, which is \$5.3 million more than the original budget. This is due to the anticipated ERTC refund which was recorded in FY 2021/22 as a result of preliminary audit work.

The 2022/23 ending fund balance is projected to be \$9.6 million, \$2.4 million less than beginning fund balance. This reduction reflects the use of one-time funds during FY 2022/23.

#### **Community and Workforce Development Fund**

#### Tuition and Fee Revenue

The adopted tuition and fee budget for the Community and Workforce Development Fund is \$540,700. Tuition and fee revenue through winter term is \$420,500, or 77.8% of the adopted budget. This is 10.8% more than expected. Overall, tuition revenue is projected to be \$581,800, \$41,000 more than the original budget.

#### Expenses

Expenses by function, by type, are presented on page 6. The College has spent 31.7% of original budget as of December 31<sup>st</sup>. Overall expenses are not expected to exceed available resources, including beginning fund balance, for the fiscal year.

#### **Fund Balance**

The 2022/23 adopted beginning fund balance is \$174,600. The projected ending fund balance for 2021/22 is \$241,300. This equates to an increase of \$66,700 in beginning fund balance.

The 2022/23 ending fund balance is projected to be \$266,400, \$25,100 more than beginning fund balance.

#### **Entrepreneurial Fund**

The combined statement is presented on page 7; detailed statements by type of activity may be found in Appendices A - B on pages 16-17.

#### Entrepreneurial Activity (Appendix A)

#### Revenue

Tuition and fee budget related to entrepreneurial activity is equal to \$102,200. This is based on the originally projected enrollment in Nursing Assistant offerings for FY 2022/23.

#### **Expenses**

Entrepreneurial activity has spent 6.7% of original budget as of December 31<sup>st</sup>. Overall expenses are not expected to exceed available resources, including beginning fund balance, for the fiscal year.

#### **Entrepreneurial Fund (continued)**

#### Fund Balance

The 2022/23 adopted beginning fund balance for entrepreneurial activity is \$295,500. The projected beginning fund balance for 2022/23 is \$204,700, \$90,800 less than budgeted.

The 2022/23 ending fund balance is projected to be \$393,300, \$188,600 more than beginning fund balance. This will be revised as entrepreneurial activities for FY 2022/23 are determined.

#### STEP Activity (Appendix B)

#### Revenue

Other entrepreneurial activity revenue is based upon reimbursable time and effort related to SNAP Training and Employment Program (STEP) activity. The 2022/23 projected reimbursement is \$268,000. SNAP is billed on a quarterly basis.

#### Expenses

STEP activity has spent 5% of original budget as of December 31<sup>st</sup>. Overall expenses are not expected to exceed available resources for the fiscal year.

#### **Fund Balance**

The 2022/23 adopted beginning fund balance for STEP activity is \$217,100. The projected beginning fund balance for 2022/23 is \$216,600, which is \$400 less than budgeted.

The 2022/23 ending fund balance is projected to be \$370,700, \$154,100 more than beginning fund balance. The net increase is due to grant activity in the STEP program.

#### **Renewal and Replacement Fund**

#### Tuition and Fee Revenue

The adopted fee budget for the Renewal and Replacement Fund is \$619,700. Tuition and fee revenue through winter term is 451,800, or 72.9% of the adopted budget. This is 0.6% more than expected. Overall, revenue is projected to be \$643,000, \$23,300 more than the original budget.

#### **Expenses**

Expenses by function, by type, are presented on page 8. The College has spent 28.6% of original budget as of December 31<sup>st</sup>. Overall expenses are not expected to exceed available resources, including beginning fund balance, for the fiscal year.

#### Fund Balance

The 2022/23 adopted beginning fund balance is \$3.6 million. The projected beginning fund balance for 2022/23 is \$3.7 million, which is \$134,600 more than the original budget.

The 2022/23 ending fund balance is projected to be \$3.2 million, \$0.5 million less than beginning fund balance.

#### **Contract and Grant Fund**

A list of active grants has been updated as of December 31<sup>st</sup>, 2022. The report may be found at: <a href="https://www.roguecc.edu/businessOffice/PDF/activeGrantReport.pdf">https://www.roguecc.edu/businessOffice/PDF/activeGrantReport.pdf</a>.

## ROGUE COMMUNITY COLLEGE GENERAL FUND

	<b>Budgeted Amounts</b>		December 31, 2022	June 30, 2023	Better (Worse)
_	Original	Current	Actual	Projected	vs Original Budget
Revenues:					
State Sources	9,995,003	9,995,003	4,959,435	9,746,061	(248,943)
Local Sources	16,255,982	16,255,982	15,077,123	16,420,441	164,459
Tuition and Fees	11,777,987	11,777,987	8,734,246	12,185,370	407,383
Other Revenue Sources  Total Revenues	5,984,000 <b>44,012,972</b>	5,984,000 <b>44,012,972</b>	732,989 <b>29,503,794</b>	1,413,613 <b>39,765,485</b>	(4,570,387) (4,247,487)
Expenditures:					
Instruction					
Personnel	10,884,629	10,884,629	4,295,080	10,583,125	301,504
Other Personnel	4,444,470	4,444,470	1,895,126	4,321,358	123,112
Materials and Services	628,267	628,391	230,278	457,618	170,649
Capital	7,136	7,012	160	8,844	(1,708)
Total Instruction	15,964,502	15,964,502	6,420,643	15,370,945	593,557
Instructional Support					
Personnel	2,185,137	2,185,137	1,004,420	2,124,609	60,528
Other Personnel	1,316,025	1,316,025	578,502	1,279,571	36,454
Materials and Services Capital	450,022	450,022	264,109	359,918	90,104
Total Instructional Support	22,935 3,974,119	22,935 3.974.119	6,533 1,853,565	28,425 3.792.523	(5,490) 181,596
Student Services	3,974,119	3,374,113	1,633,303	3,732,323	161,590
Personnel	3,655,713	3,655,713	1,656,795	3,554,450	101,263
Other Personnel	2,683,618	2,683,618	1,154,787	2,609,282	74,336
Materials and Services	712,507	737,443	223,431	574,601	137,906
Total Student Services	7,051,838	7,076,774	3,035,013	6,738,332	313,506
Community Services					
Personnel	121,437	121,437	56,321	118,073	3,364
Other Personnel	80,736	80,736	38,801	78,500	2,236
Materials and Services	9,927	9,927	615	7,231	2,696
Total Community Services	212,100	212,100	95,737	203,803	8,297
College Support Services			4 074 600		
Personnel	4,196,593	4,196,593	1,971,630	4,047,484	149,109
Other Personnel	2,799,581	2,799,581	1,167,033	2,691,712	107,869
Materials and Services Capital	6,094,620 34,306	6,169,636 29,627	1,736,113 31,208	3,625,098 42,518	2,469,522
Total College Support Services	13,125,100	13,195,437	4,905,985	10,406,812	(8,212) 2,718,288
Plant Operations/Maintenance	13,123,100	13,133,437	4,505,505	10,400,012	2,710,200
Personnel	1,349,674	1,349,674	700,087	1,312,288	37,386
Other Personnel	992,247	992,247	470,907	964,762	27,485
Materials and Services	2,051,830	1,956,557	805,856	1,806,927	244,903
Capital	43,329	43,329	12,200	53,701	(10,372)
Total Plant Ops/Maintenance	4,437,080	4,341,807	1,989,049	4,137,678	299,402
Contingency	4,937,613	4,937,613	-	-	4,937,613
Total Expenditures	49,702,352	49,702,352	18,299,992	40,650,094	9,052,258
Revenues Over (Under) Expenditures:					
Other Financing Sources (Uses):					
Transfers In	985,000	985,000	650,000	385,000	(600,000)
Transfers Out	(1,933,590)	(1,933,590)	(1,907,475)	(1,922,775)	10,815
Total Other Financing Sources (Uses):	(948,590)	(948,590)	(1,257,475)	(1,537,775)	(589,185)
Revenues and Other Sources Over (Under)	(6,637,970)	(6,637,970)	9,946,327	(2,422,384)	4,215,586
Expenditures and Other Uses:	(0,037,370)	(0,037,370)	3,340,327	(2,422,304)	4,213,300
Fund Balance, Beginning of Year	6,637,970	6,637,970	11,973,241	11,973,241	5,335,271
Fund Balance December 31, 2022	-	-	21,919,568	9,550,857	9,550,857
Tuition and Fee Revenue by Term	Summer	Fall	Winter	Spring	Total
Projected	-	Fall -	- AAIIITEI	3,544,750	3,544,750
Actual as of 1/11/2023	1,078,714	3,862,949	3,698,957	5,5 <del>74</del> ,750 -	8,640,620
Current Projection	1,078,714	3,862,949	3,698,957	3,544,750	12,185,370
010.1	4 25 4 4 5 2	2 224 422	2 -22 222	2 222 21-	4 0
Original Budget	1,354,469	3,651,176	3,533,396	3,238,946	11,777,987
Better(worse)	(275,754)	211,773	165,561	305,804	407,383

### ROGUE COMMUNITY COLLEGE COMMUNITY AND WORKFORCE DEVELOPMENT FUND

	<b>Budgeted Amounts</b>		December 31, 2022	June 30, 2023	Better (Worse)
	Original	Current	Actual	Projected	vs Original Budget
Revenues:					
State Sources	63,000	63,000	-	59,430	(3,570)
Tuition and Fees	540,708	540,708	386,378	581,786	41,078
Other Revenue Sources	200,000	200,000		16,841	(183,159)
Total Revenues	803,708	803,708	386,378	658,057	(145,651)
Expenditures:					
Instruction					
Personnel	245,881	245,881	107,268	245,881	-
Other Personnel	73,053	73,053	25,656	60,623	12,430
Materials and Services	308,899	308,899	76,532	118,899	190,000
Capital	15,000	15,000	-	-	15,000
Total Instruction	642,833	642,833	209,457	425,403	217,430
Instructional Support	,	,	, -	-,	,
Personnel	156,052	156,052	77,965	145,396	10,656
Other Personnel	94,350	94,350	45,060	86,221	8,129
Materials and Services	36,700	36,700	3,339	17,837	18,863
Total Instructional Support	287,102	287,102	126,364	249,454	37,648
Contingency	95,689	95,689	-	-	95,689
Total Expenditures	1,025,624	1,025,624	335,821	674,857	350,767
Revenues Over (Under) Expenditures:					
Other Financing Sources (Uses):					
Transfers In	82,295	82,295	82,295	76,911	5,384
Transfers Out	(35,000)	(35,000)		(35,000)	
Total Other Financing Sources (Uses):	47,295	47,295	82,295	41,911	5,384
Revenues and Other Sources Over (Under)					
Expenditures and Other Uses:	(174,621)	(174,621)	132,853	25,111	199,732
Fund Balance, Beginning of Year	174,621	174,621	241,315	241,315	66,694
Fund Balance December 31, 2022	<u> </u>	-	374,168	266,426	266,426
Tuition and Fee Revenue by Term					
	Summer	Fall	Winter	Spring	Total
Projected	-	-	29,472	161,250	190,722
Actual as of 1/11/2023	109,459	152,339	129,266		391,064
Current Projection	109,459	152,339	158,738	161,250	581,786
	,				
Original Budget	103,376	135,819 16,520	140,263 18,475	161,250	540,708 41,078

### ROGUE COMMUNITY COLLEGE ENTREPRENEURIAL FUND

	<b>Budgeted Amounts</b>		December 31, 2022	June 30, 2023	Better (Worse)
<del>-</del>	Original	Current	Actual	Projected	vs Original Budget
Revenues:					
State Sources	268,008	268,008	49,604	286,903	18,895
Tuition and Fees	102,240	102,240	51,200	100,320	(1,920)
Other Revenue Sources	100,000	100,000	· -	-	(100,000)
Total Revenues	470,248	470,248	100,804	387,223	(83,025)
Expenditures:					
Instruction					
Personnel	40,000	40,000	26,588	50,000	(10,000)
Other Personnel	12,932	12,932	5,275	12,932	-
Materials and Services	47,831	47,831	15,586	63,831	(16,000)
Total Instruction	100,763	100,763	47,449	126,763	(26,000)
Instructional Support					
Materials and Services	245,526	245,526	-	-	245,526
Total Instructional Support	245,526	245,526	-	-	245,526
Student Services					
Personnel	49,745	49,745	4,156	-	49,745
Other Personnel	38,018	38,018	2,968	-	38,018
Materials and Services	119,880	119,880	19,364	157,775	(37,895)
Total Student Services	207,643	207,643	26,487	157,775	49,868
Community Services					
Materials and Services	50,000	50,000	-	-	50,000
Total Community Services	50,000	50,000	-	-	50,000
College Support Services					
Materials and Services	250,000	250,000	-	10,000	240,000
Total College Support Services	250,000	250,000	-	10,000	240,000
Contingency	378,904	378,904	-	-	378,904
Total Expenditures	1,232,836	1,232,836	73,936	294,538	938,298
Revenues Over (Under) Expenditures: Other Financing Sources (Uses):					
Transfers In	250,000	250,000	250,000	250,000	_
Transfers Out	-	-	-	-	_
Total Other Financing Sources (Uses):	250,000	250,000	250,000	250,000	-
Revenues and Other Sources Over (Under)					
Expenditures and Other Uses:	(512,588)	(512,588)	276,868	342,685	855,273
Fund Balance, Beginning of Year	512,588	512,588	421,328	421,328	(91,260)
Fund Balance December 31, 2022	-	-	698,195	764,013	764,013

### ROGUE COMMUNITY COLLEGE

#### RENEWAL AND REPLACEMENT FUND

	Budgeted Amounts		December 31, 2022	June 30, 2023	Better (Worse)
<del>-</del>	Original	Current	Actual	Projected	vs Original Budget
Revenues:					
Tuition and Fees	619,662	619,662	454,037	643,010	23,348
Other Revenue Sources	170,000	24,396	8,965	8,965	(161,035)
Total Revenues	789,662	644,058	463,002	651,975	(137,687)
Expenditures:					
Instruction					
Materials and Services	531,109	405,062	42,815	309,804	221,305
Capital	154,863	154,863	10,314	113,512	41,351
Total Instruction	685,972	559,925	53,129	423,316	262,656
Instructional Support					
Capital	20,000	20,000	14,683	25,000	(5,000)
Total Instructional Support	20,000	20,000	14,683	25,000	(5,000)
College Support Services	,	,	,	,	,
Materials and Services	896,976	890,476	105	10,000	886,976
Capital	35,755	35,755	41,888		35,755
Total College Support Services	932,731	926,231	41,993	10,000	922,731
Plant Operations and Maintenance	302)732	320,232	12,555	20,000	322,732
Materials and Services	1,207,617	1,232,394	448,186	648,451	559,166
Capital	768,015	875,785	4,690	160,111	607,904
Total Plant Ops/Maintenance	1,975,632	2,108,179	452,876	808,562	1,167,070
Contingency	240,000	240,000			240,000
Total Expenditures	3,854,335	3,854,335	562,680	1,266,878	2,587,457
Total expenditures	3,034,333	3,034,333	502,000	1,200,070	2,367,437
Revenues Over (Under) Expenditures: Other Financing Sources (Uses):					
Transfers In	687,987	687,987	526,750	678,287	(9,700)
Transfers Out	(1,178,671)	(1,178,671)	(878,670)	(578,670)	600,001
Total Other Financing Sources (Uses):	(490,684)	(490,684)	(351,920)	99,617	590,301
Revenues and Other Sources Over (Under)					
Expenditures and Other Uses:	(3,555,357)	(3,700,961)	(451,599)	(515,287)	3,040,070
Fund Balance, Beginning of Year	3,555,357	3,700,961	3,689,957	3,689,957	134,600
Fund Balance December 31, 2022	<u> </u>	-	3,238,358	3,174,670	3,174,670
Fund Balance December 31, 2022  Tuition and Fee Revenue by Term	-	-	3,238,358	3,174,670	3,174
rutton and ree nevenue by Term	Summer	Fall	Winter	Spring	Total
Projected	-	-	-	191,203	191,203
	F2 004	204,999	193,824	-	451,807
Actual as of 1/11/2023	52,984				
Actual as of 1/11/2023  Current Projection	52,984 <b>52,984</b>	204,999	193,824	191,203	643,010
				<b>191,203</b> 170,407	

# ROGUE COMMUNITY COLLEGE CAPITAL PROJECTS FUND

	Budgeted Ar	December 31, 2022	
<u> </u>	Original	Current	Actual
Revenues:	_	_	
State Sources	-	-	-
Local Sources	-	-	-
Other Revenue Sources	8,000,000	8,000,000	39,690
Total Revenues	8,000,000	8,000,000	39,690
Expenditures:			
<b>Facilities Acquisition and Construction</b>			
Personnel	-	-	4,699
Other Personnel	-	-	3,760
Materials and Services	350,000	424,368	524,499
Capital _	13,814,248	13,739,880	
Total Facilities Acq/Construction	14,164,248	14,164,248	532,958
Contingency	-	-	-
Total Expenditures	14,164,248	14,164,248	532,958
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses):			
Transfers In	-	-	-
Transfers Out	<u> </u>		
Total Other Financing Sources (Uses):	<u>-</u> -	<u>-</u>	
Revenues and Other Sources Over (Under) Expenditures and Other Uses:	(6,164,248)	(6,164,248)	(493,267)
Fund Balance, Beginning of Year	6,164,248	6,164,248	6,707,348
Fund Balance, December 31, 2022	<u> </u>	_	6,214,081

# ROGUE COMMUNITY COLLEGE DEBT SERVICE FUND

# STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	Budgeted An	December 31, 2022	
	Original	Current	Actual
Revenues:			
Local Sources	3,956,052	3,956,052	3,701,752
Other Revenue Sources	3,745,405	3,745,405	2,061,552
Total Revenues	7,701,457	7,701,457	5,763,304
Expenditures:			
College Support Services			
Materials and Services	2,014,563	2,014,563	1,007,281
Capital	5,565,000	5,565,000	
Total College Support Services	7,579,563	7,579,563	1,007,281
Unappropriated Ending Fund Balance	583,924	583,924	-
Total Expenditures	8,163,487	8,163,487	1,007,281
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses):			
Transfers In	-	-	-
Transfers Out		-	
Total Other Financing Sources (Uses):			
Revenues and Other Sources Over (Under)	(462,030)	(462,030)	4,756,023
Expenditures and Other Uses:	(402,030)	(402,030)	4,730,023
Fund Balance, Beginning of Year	462,030	462,030	935,611
Fund Balance December 31, 2022	<u> </u>	-	5,691,634

#### Long term debt schedule:

	Original P rincipal Amount	Principal Balance July 1, 2022	P rincipal Due FY 22/23	P rincipal B alance June 30, 2023	Principal Due Within One Year
2005 Limited tax pension bonds, interest 4.643% to 4.831%, Maturity June 30, 2028	\$ 21,035,000	\$ 10,565,000	\$ 1,540,000	\$ 9,025,000	\$ 1,700,000
2012 General obligation refunding bonds, interest 3.0% to 4.0%, Maturity June 15, 2025	\$ 9,430,000	4,345,000	1,365,000	\$ 2,980,000	1,450,000
2016A General obligation refunding bonds, interest 3.0% to 4.0%, Maturity June 15, 2025	\$ 7,040,000	1,990,000	615,000	\$ 1,375,000	660,000
2016B General obligation refunding bonds, interest 3.0% to 5.0%, Maturity June 15, 2034	\$ 20,000,000	15,730,000	1,015,000	\$ 14,715,000	1,105,000
2021 Limited tax pension bonds, interest 0.199% to 2.945%, Maturity June 15, 2040	\$ 31,545,000	\$ 30,730,000	\$ 1,030,000	\$ 29,700,000	\$ 1,070,000
Total	\$ 89,050,000	\$ 63,360,000	\$ 5,565,000	\$ 57,795,000	\$ 5,985,000

## ROGUE COMMUNITY COLLEGE CONTRACT AND GRANT FUND

## STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	Budgeted An	nounts	December 31, 2022
-	Original	Current	Actual
Revenues:		'	
Federal Sources	18,614,455	18,614,455	1,909,256
State Sources	1,596,515	1,596,515	482,420
Local Sources	80,000	80,000	99,100
Tuition and Fees	267,500	267,500	187,595
Other Revenue Sources	1,404,050	1,404,050	933,489
Total Revenues	21,962,520	21,962,520	3,611,859
Expenditures:			
Instruction			
Personnel	818,846	873,484	358,131
Other Personnel	•	•	•
	386,580	430,811	160,666
Materials and Services	4,835,364	4,810,323	167,546
Capital	141,190	162,623	37,981
Total Instruction	6,181,980	6,277,241	724,324
Instructional Support			
Personnel	505,703	553,667	317,446
Other Personnel	327,033	364,894	176,566
Materials and Services	883,450	700,821	174,107
Capital	-	1,530	4,241
Total Instructional Support	1,716,186	1,620,912	672,360
Student Services			,
Personnel	1,042,393	1,587,381	525,005
Other Personnel	318,792	518,214	159,440
Materials and Services	2,447,124	2,316,534	455,241
Total Student Services	3,808,309	4,422,129	1,139,686
Community Services	3,000,303	1,122,123	1,133,000
Materials and Services	25,000	25,000	_
Total Community Services	25,000	25,000	
College Support Services	23,000	23,000	
Personnel	222 400	252 202	105 200
Other Personnel	233,480	253,292	105,208
	137,208	165,520	60,584
Materials and Services	2,889,661	2,282,897	830,024
Total College Support Services	3,260,349	2,701,709	995,815
Plant Operations and Maintenance			
Personnel	10,441	10,441	4,242
Other Personnel	10,395	10,395	2,023
Materials and Services	302,038	206,765	40,261
Total Plant Ops/Maintenance	322,874	227,601	46,526
Facilities Acquisition and Construction			
Materials and Services	10,025,000	10,025,000	
Total Facilities Acq/Construction	10,025,000	10,025,000	-
Contingency	538,430	578,536	_
Unappropriated Ending Fund Balance	5,811,098	5,811,098	_
Total Expenditures	31,689,226	31,689,226	3,578,711
· _	,, -	, , -	-,,
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses):			
Transfers In	25,500	25,500	-
Transfers Out	-	-	-
Total Other Financing Sources (Uses):	25,500	25,500	
Revenues and Other Sources Over (Under)	(0.704.206)	(0.704.206)	22.4.2
Expenditures and Other Uses:	(9,701,206)	(9,701,206)	33,148
Fund Balance, Beginning of Year	9,701,206	9,701,206	10,020,808
Fund Balance December 31, 2022	<u> </u>	<u> </u>	10,053,956
<del>-</del>			

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For a list of active grants please visit:

https://www.roguecc.edu/businessOffice/PDF/activeGrantReport.pdf

# ROGUE COMMUNITY COLLEGE INTRA-COLLEGE FUND

# STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	<b>Budgeted Amounts</b>		December 31, 2022
	Original	Current	Actual
Revenues:		_	
Tuition and Fees	750	750	420
Other Revenue Sources	64,373	55,024	9,213
Total Revenues	65,123	55,774	9,633
Expenditures:			
Instructional Support			
Materials and Services	244,290	244,290	15,799
Total Instructional Support	244,290	244,290	15,799
Student Services			
Personnel	50,500	52,300	21,741
Other Personnel	16,326	16,584	5,412
Materials and Services	497,130	503,541	202,467
Capital	261,178	261,178	-
Total Student Services	825,134	833,603	229,620
College Support Services			
Materials and Services	133,319	133,319	30,062
Total College Support Services	133,319	133,319	30,062
Contingency	8,469	-	-
Total Expenditures	1,211,212	1,211,212	275,481
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses): Transfers In	F74 F4F	F71 F4F	FF1 FC7
Transfers in Transfers Out	571,545	571,545	551,567
-	(8,000)	(8,000)	(3,137)
Total Other Financing Sources (Uses):	563,545	563,545	548,430
Revenues and Other Sources Over (Under) Expenditures and Other Uses:	(582,544)	(591,893)	282,582
Fund Balance, Beginning of Year	582,544	591,893	590,208
Fund Balance December 31, 2022	-	-	872,790

Activities include Associated Student Government of Rogue Community College, Professional Growth, Athletics, and other departmental charges.

# ROGUE COMMUNITY COLLEGE RESERVE FUND

# STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	<b>Budgeted Amounts</b>		December 31, 2022
	Original	Current	Actual
Revenues:	_	_	
Other Revenue Sources			
PERS Reserve	727,505	727,505	-
Total Revenues	727,505	727,505	
Expenditures:			
Reserved for Future Expenditures			
College Services Reserve	3,557,914	3,557,914	-
District Refund	650,000	650,000	-
District Wildfires	602,038	602,038	-
PERS Reserve	7,150,009	7,150,009	-
Stability Reserve	5,311,052	5,311,052	-
Unemployment Reserve	172,630	172,630	
Total Expenditures	17,443,643	17,443,643	
Revenues Over (Under) Expenditures: Other Financing Sources (Uses): Transfers In	500.000	500.000	
Stability Reserve	500,000	500,000	500,000
Transfers Out District Refund	(200,000)	(200,000)	(200,000)
Total Other Financing Sources (Uses):	300,000	300,000	300,000
	300,000	300,000	300,000
Revenues and Other Sources Over (Under) Expenditures and Other Uses:	(16,416,138)	(16,416,138)	300,000
Fund Balance, Beginning of Year: College Services Reserve	3,557,914	3,557,914	3,557,914
District Refund	850,000	850,000	850,000
District Wildfires	602,038	602,038	602,038
PERS Reserve	6,422,504	6,422,504	5,224,727
Stability Reserve	4,811,052	4,811,052	4,811,052
Unemployment Reserve	172,630	172,630	172,635
Total Beginning Fund Balance	16,416,138	16,416,138	15,218,365
Fund Balance December 31, 2022			15,518,365

Internally Restricted:

College Services Reserve

District Refund (ERP implementation costs)

**District Wildfires** 

Stability Reserve

Externally Restricted:

**PERS** Reserve

**Unemployment Reserve** 

# ROGUE COMMUNITY COLLEGE STUDENT FINANCIAL AID FUND STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

_	<b>Budgeted Amounts</b>		December 31, 2022
	Original	Current	Actual
Revenues:			
Federal Sources	16,328,815	16,328,815	3,742,270
State Sources	4,125,000	4,125,000	2,926,539
Local Sources	500,000	500,000	23,729
Total Revenues	20,953,815	20,953,815	6,692,538
Expenditures:			
Financial Aid			
Personnel	129,761	129,761	70,562
Materials and Services	20,789,054	20,789,054	5,657,809
Total Financial Aid	20,918,815	20,918,815	5,728,371
Contingency	-	-	-
Total Expenditures	20,918,815	20,918,815	5,728,371
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses):			
Transfers In	-	-	-
Transfers Out	(35,000)	(35,000)	-
Total Other Financing Sources (Uses):	(35,000)	(35,000)	-
Revenues and Other Sources Over (Under)			
Expenditures and Other Uses:	-	-	964,167
Fund Balance, Beginning of Year	-	-	-
Fund Balance December 31, 2022	<u> </u>	-	964,167

# ROGUE COMMUNITY COLLEGE AUXILIARY SERVICES FUND

# STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	<b>Budgeted Amounts</b>		December 31, 2022
	Original	Current	Actual
Revenues:		_	
Sales	75,000	75,000	20,189
Tuition and Fees	42,616	42,616	10,133
Other Revenue Sources	256,214	256,214	131,189
Total Revenues	373,830	373,830	161,510
Cost of Goods Sold:			
Materials and Services	74,500	74,500	24,326
Gross Profit	299,330	299,330	137,184
Operating Expenditures:			
Personnel	146,650	146,650	62,885
Other Personnel	81,311	81,311	40,327
Materials and Services	289,831	289,831	43,840
Capital	81,955	81,955	
Total Operating Expenditures	599,747	599,747	147,052
Year to Date Net Operating Income (Loss)	(300,417)	(300,417)	(9,868)
Contingency	176,687	176,687	-
Reserved for Future Expenditures	428,671	428,671	-
Revenues Over (Under) Expenditures:			
Other Financing Sources (Uses):			
Transfers In	434,671	434,671	428,670
Transfers Out	(146,737)	(146,737)	
Total Other Financing Sources (Uses):	287,934	287,934	428,670
Revenues and Other Sources Over (Under)	(617,841)	(617.941)	410 000
Expenditures and Other Uses:	(017,041)	(617,841)	418,802
Fund Balance, Beginning of Year	617,841	617,841	592,930
Retained Earnings December 31, 2022	<u> </u>	-	1,011,732

Activities include Art, Auto Artist, College Store, Diesel Technology, Disability Services, Early Childhood Education Facility, Facility Rental, Friends of the Library, Gallery Projects, Manufacturing Engineering Technology, Massage, Math, Music Ensembles, Testing Center, Theater, and Welding.

# ROGUE COMMUNITY COLLEGE ENTREPRENEURIAL FUND - ENTREPRENEURIAL ACTIVITY STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	Budgeted A	mounts	Dece	mber 31, 2022	June 3	0, 2023	Better (Worse)	
	Original	Current		Actual		ected		Original Budget
Nursing Assistant								
Revenue:	102.240	102.240		54 200		00 000		(4.020)
Tuition and Fees Transfers In	102,240	102,240 -		51,200 -	1	100,320		(1,920)
Fund Balance, Beginning of Year	-	-		52,702		52,702		52,702
Total Nursing Assistant Revenue	102,240	102,240		103,902	1	153,022		50,782
Expenditure:	,	•		ŕ		,		,
Personnel	40,000	40,000		26,588		40,000		-
Other Personnel	12,932	12,932		5,275		12,932		-
Non-District M&S	47,831	47,831		15,586		47,831		-
Contingency	1,477	1,477				-		1,477
Total Nursing Assistant Expenditures	102,240	102,240		47,449		100,763		1,477
Total Nursing Assistant	<u> </u>	-	-	56,453		52,259		52,259
Other Activity Revenue:								
Other Revenue Sources	100,000	100,000		-		-		(100,000)
Transfers In	250,000	250,000		250,000	2	250,000		-
Fund Balance, Beginning of Year	295,526	295,526		152,010	1	152,010		(143,516)
Total Other Activity Revenue	645,526	645,526		402,010	4	102,010		(243,516)
Expenditure:								
Microgrants - Stabilize Enrollment								
Adult Basic Skills: Engen		6,000		-		6,000		(6,000)
Business Technology: Reg Kiosks		5,000		-		5,000		(5,000)
Counseling: Engagement to Retention Enrollment: Early Reg Campaign		7,000 10,000		2,289		7,000 10,000		(7,000) (10,000)
Marketing: "We are Ospreys" Mural		10,000		2,209		10,000		(10,000)
Math: Math Success Lab		10,000		_		10,000		(10,000)
Student Life: ESports club		2,994		-		2,994		(2,994)
Welding: Weld-A-Thon		10,000		-		10,000		(10,000)
Contingency	645,526	584,532		-		-		645,526
Total Other Activity Expenditures	645,526	645,526		2,289		60,994		584,532
Total Other Activity		-		399,721	3	341,016		341,016
Fund Balance December 31, 2022		-		456,174	3	93,275		393,275
Projected for future years:  Nursing Assistant (began 1/1/21; review for sustainability at 3 years)  Revenue:				2023/24	202	4/25		2025/26
Tuition and Fees			\$	102,240	\$	51,120	\$	-
Projected Fund Balance, Beginning of Year				52,259	\$	53,454	\$	-
Total Nursing Assistant Revenue Expenditure:			\$	154,499	\$ 1	.04,574	\$	-
Personnel				40,000		20,600		0
Other Personnel				13,214		6,805		0
Non-District M&S			\$	47,831 <b>101,045</b>	\$	24,633 <b>52,038</b>	\$	0
Total Nursing Assistant Expenditures  Total Nursing Assistant			\$	53,454		52,536	\$	<u>-</u>
Other Activity			<u> </u>	33,434	<u> </u>	32,330	<u> </u>	
Revenue: Other Revenue Sources			¢		¢		ć	
Transfers In			\$	250,000	\$ 2	250,000	\$	250,000
Projected Fund Balance, Beginning of Year				341,016	5	91,016		841,016
Total Other Activity Revenue Expenditure:			\$	591,016	\$ 8	841,016	\$	1,091,016
To Be Determined  Total Other Activity Expenditures			\$	0	\$	0	\$	0
Total Other Activity Experiutures  Total Other Activity			\$	591,016		341,016	\$	1,091,016
·			· ·				\$	1,091,016
Projected Ending Fund Balance			<u> </u>	644,470	٥ ڊ	393,552	<u>ə</u>	1,031,010

# ROGUE COMMUNITY COLLEGE ENTREPRENEURIAL FUND - STEP ACTIVITY STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE MONTH ENDED December 31, 2022

	<b>Budgeted Amounts</b>		Decemb	er 31, 2022	June 30, 2023	Bet	Better (Worse)	
	Original	Current	A	ctual	Projected	vs O	riginal Budget	
Revenues:								
State Sources	268,008	268,008		49,604	286,903		18,895	
Total Revenues	268,008	268,008		49,604	286,903		18,895	
Expenditures:								
STEP Project								
Personnel	49,745	49,745		4,156	-		49,745	
Other Personnel	38,018	38,018		2,968	-		38,018	
Materials and Services	35,170	35,170		2,073	33,412		1,759	
Tuition	34,560	34,560		-	32,832		1,728	
Travel & training	14,150	14,150		51	13,443		708	
Supportive Services	36,000	36,000		14,951	53,095		(17,095)	
Contingency	277,427	277,427		-	-		277,427	
Total Expenditures	485,070	485,070		24,198	132,781		352,289	
Fund Balance, Beginning of Year	217,062	217,062		216,615	216,615		(447)	
				242.024	270 727		270 727	
Fund Balance December 31, 2022	<del></del>			242,021	370,737	====	370,737	
Projected for future years:			201	23/24	2024/25		2025/26	
Revenues:			202	23/ 24	2024/23		2023/20	
Other Revenue Sources				286,903	286,903		286,903	
Total Revenues				286,903	286,903		286,903	
Expenditures:								
STEP Project								
Personnel				_	_		_	
Other Personnel				_	_		_	
Materials and Services				34,748	36,138		37,583	
Tuition				34,145	35,511		36,932	
Travel & training				13,980	14,539		15,121	
Supportive Services				55,219	57,428		59,725	
Total Expenditures			\$	138,092	\$ 143,616	\$	149,361	
Projected Fund Balance, Beginning of Yea	r		\$	370,737	\$ 519,548	\$	662,835	
	ıı		ب 					
Projected Ending Fund Balance			\$	519,548	\$ 662,835	\$	800,377	

The SNAP Training and Employment Program (STEP) is a federally-recognized Supplemental Nutrition Assistance Program Employment and Training (SNAP E&T) Program. STEP assists SNAP participants in receiving job skills training, finding work, or gaining experience that will increase their ability to secure and maintain employment in a family-wage job. Participation in STEP is voluntary, and is a qualifying service for allowing ablebodied adults without dependents (ABAWDs) to maintain access to vital supplemental food assistance while attending college. STEP participation includes needs assessment, training and employment-related activities, and wraparound support services.

# Appendix C

# ROGUE COMMUNITY COLLEGE GENERAL FUND - BOARD OF EDUCATION STATEMENT OF EXPENDITURES FOR THE MONTH ENDED December 31, 2022

	2020/21 Budgeted Amounts		December 31, 2022	Better (Worse)		
_	Original	Current	Actual	vs Original Budget		
Expenditures:		_				
Personnel	168,168	168,168	83,146	85,022		
Other Personnel	99,032	99,032	44,492	54,540		
Materials and Services:						
OFFICE SUPPLIES	-	-	-	-		
MEETING SUPPLIES	2,914	6,689	6,689	(3,775)		
OTHER SERVICES	4,844	3,848	310	4,534		
FEES AND DUES	2,525	2,525	-	2,525		
STAFF TRAVEL	13,670	10,891	3,972	9,698		
POSTAGE	7	7	-	7		
Presidential Search	-	-	-	-		
Capital	-	-	-	-		
Total Expenditures	291,160	291,160	138,609	152,551		

# ROGUE COMMUNITY COLLEGE GLOSSARY OF TERMS

ADOPTED BUDGET - The financial plan adopted by the College.

**APPROPRIATION** – (1) A legal authorization granted by a legislative body to make expenditures and to incur obligations for specific purpose, usually with specific limitations as to amount, purpose and time limits. (2) An account used to record the budgetary appropriation for the period.

**BEGINNING FUND BALANCE –** The amount of unexpended funds carried forward from one fiscal year to another.

**BOND** – A certificate of debt issued by a government or corporation guaranteeing payment of the original investment plus interest by a specified future date.

**CAPITAL IMPROVEMENT FUND TYPE** – The Capital Improvement Funds account for the receipt and disbursement of resources for buildings and land, buying or maintaining College facilities, and equipment. The principal revenues include transfers from the College Services Fund, bond levy proceeds, certificates of participation and investment earnings.

**Capital Projects Fund –** This fund accounts for the purchase or remodel of buildings and land. The principal revenue is from the sale of voter approved general obligation bonds, COPs, state funding, such as the Article XI-G Higher Education Facilities and Community College Bonds, financed by the state and local resources. This fund is externally restricted.

**DEBT SERVICE FUND TYPE** – The Debt Service Funds account for the accumulation of resources for and payment of principal and interest on the College's long-term debt obligations.

**Debt Service Fund –** This fund accounts for the accumulation of resources for and payment of principal and interest on the College's long-term debt obligations including the General Obligation Bonds and Limited Tax Pension Obligation Series 2005 and Series 2021. The principal revenue is property taxes approved for bond levies and the PERS Bond expense charged to other funds. This fund is externally restricted.

**ENCUMBRANCE** – The formal accounting recognition of commitments to expend resources in the future.

**FUND** – A division in the budget with independent fiscal and accounting requirements with a self balancing set of accounts for its assets, liabilities, fund balance, revenues and other additions, expenditures and other deductions, and transfers.

**GENERAL FUND** – The General Fund covers general operations of the College and accounts for all financial resources and expenditures of the College, except for those required to be accounted for in another fund. The principle sources of revenue include tuition, property taxes, and state community college support.

**PROPERTY TAXES –** Amounts received from tax levies based on the assessed valuation of real and personal property within a district.

**PROPRIETARY FUND TYPE –** Proprietary Funds are used to account for operations that are financed and operated in a manner similar to those of private business enterprises. The intent is that the cost of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

**Auxiliary Services Fund –** This fund accounts for the operation of ancillary activities for Art, Auto Artist, College Store, Diesel Technology, Disability Services, Early Childhood Education Facility, Facility Rental, Friends of the Library, Gallery Projects, Manufacturing Engineering Technology, Massage, Math, Music Ensembles, Testing Center, Theater, and Welding.

# ROGUE COMMUNITY COLLEGE GLOSSARY OF TERMS

**SPECIAL REVENUE FUND TYPE** - The Special Revenue Funds account for revenues and expenditures for specific projects that are legally and/or administratively restricted for a specific purpose.

**COMMUNITY AND WORKFORCE DEVELOPMENT FUND –** This fund accounts for the self-support instructional activities of the College. The principle revenue is tuition and fees.

**CONTRACT AND GRANT FUND –** This fund accounts for grants and contracts awarded to and for the College from federal, state and local sources. This fund is externally restricted.

**ENTREPRENEURIAL FUND –** This fund accounts for the development and growth of innovative activities of the College. The principal revenue is transfers from the General Fund and the STEP contract with the state.

**INTRA-COLLEGE FUND –** This fund accounts for activities performed by the College for the benefit of the College. Activities include Associated Student Government of Rogue Community College, Professional Growth, Athletics, and other departmental charges. The principal revenue for this fund is transfers in from other funds.

**RENEWAL AND REPLACEMENT FUND** – This fund is designated for the replacement of the College's equipment and costs of maintaining College facilities. The principal revenues are the \$7 per credit and the \$7 per non-credit course technology fee, and transfers in from other funds. The principal expenditures are upgrades/replacements for equipment and maintenance of College facilities.

**RESERVE FUND** – This fund accounts for the funds set aside for the following: College Services reserve to be used in the next biennium to smooth changes in support from the State; PERS reserve held by the College for anticipated, future rate increases, and the unfunded actuarial liability; District reserve from the ERP refund to be used for implementation of new ERP; District reserve from replacement of lost revenue due to wildfires; Stability reserve established by the RCC Board of Education to be used to stabilize the College's funding; Unemployment reserve to mitigate fluctuations in the unemployment benefits paid to terminated employees. The principal revenue is transfers from the other funds and investment earnings.

**STUDENT FINANCIAL AID FUND –** This fund accounts for student aid in the form of federal grants (Federal Pell Grant, Federal Supplemental Education Opportunity Grant), the Oregon Opportunity Grant (OOG), the Oregon Promise Grant (OPG), institutional scholarships (RCC Foundation), state scholarships administered by the Oregon Student Access Commission, third-party scholarships, federal work-study student employment, federal direct loans to students (subsidized and unsubsidized) and private student loans. This fund is externally restricted.

**TRANSFERS** – May be made between funds within a fund group or among two or more fund groups and may be either mandatory or non-mandatory.

**Mandatory Transfers** – Result from (1) binding legal agreements related to the financing of plant assets, including amounts for debt retirement, interest, and required provision for renewals and replacement of facilities not financed from other sources: and (2) sponsored program agreements with Federal agencies, donors, and other organizations to match gifts and grants.

**Non-mandatory Transfers** – Made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, additions to quasi-endowment funds, general or specific plant additions, voluntary renewals and replacements of facilities, and prepayment on debt principal.



Consent Agenda Item 11.C.b Resolution No. B29-22/23 January 17, 2023 Board of Education Meeting

#### **Budget Transfers**

**Recommendation of the President:** That the Rogue Community College (RCC) Board of Education (Board) approve Resolution No. B29-22/23 authorizing budget transfers as presented (see attached).

**Background Information:** The annual budget consists of the best estimate of the College's needs prior to its actual occurrence. The authority to transfer funds is given to the Board by statute to allow a degree of flexibility when actual needs are determined.

**Whereas**, local budget law ORS 294.450 allows transfers within a given fund when authorized by official resolution of the governing body; and,

Whereas, the transfers are needed to provide expenditure levels in appropriate account classifications for the College in the current fiscal year 2022/23, therefore, be it

*Resolved*, that the RCC Board approve Resolution No. B29-22/23 authorizing budget transfers as presented.

Action: Approved	
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Pat Fahey, Chair, RCC Board of Education	
Dated: January 17, 2023	

# Rogue Community College FY 2022/23 Budget Transfer Summary of October – December 2022 Changes

#### **General Fund (Page 1)**

Instructional Support	\$11,021	Online Course Catalog Software
College Support Services	(\$83,424)	Online Course Catalog Software; Increase for Athletics activity, including postseason
Transfers Out	\$72,403	Increase for Athletics activity, including postseason

# **Contract and Grant Fund (Page 5)**

Student Services	\$78,850	Revise function code for Financial Aid related
College Support Services	(\$78,850)	technology license/maintenance

#### Intra-College Fund (Page 7)

Student Services	\$63,934	Increase for Athletics activity, including
Contingency	\$8,469	postseason

#### **Entrepreneurial Fund (Page 9)**

Instruction	\$18,000	
Student Services	\$32,994	Entrepreneurial Microgrant Awards – Stabilizing Enrollment
College Support Services	(\$50,994)	

GENERAL FUND		Original Budget	1st (	Quarter	2nd	Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	1,933,590.00 \$		0.00 \$		72,403.00 \$	0.00\$	0.00 \$	0.00 \$	2,005,993.00
INSTRUCTION		15,964,502.00		0.00		0.00	0.00	0.00	0.00	15,964,502.00
INSTRUCTIONAL SUPPORT		3,974,119.00		0.00		11,021.00	0.00	0.00	0.00	3,985,140.00
STUDENT SERVICES		7,051,838.00		24,936.00		0.00	0.00	0.00	0.00	7,076,774.00
COMMUNITY SERVICES		212,100.00		0.00		0.00	0.00	0.00	0.00	212,100.00
COLLEGE SUPPORT SERVICES		13,125,100.00		70,337.00	(	83,424.00)	0.00	0.00	0.00	13,112,013.00
PLANT OPERATIONS AND MAINTENANCE		4,437,080.00	(	95,273.00)		0.00	0.00	0.00	0.00	4,341,807.00
CONTINGENCY		4,937,613.00		0.00		0.00	0.00	0.00	0.00	4,937,613.00
Tota	al \$	51,635,942.00 \$		0.00 \$		0.00 \$	0.00 \$	0.00 \$	0.00 \$	51,635,942.00

RESERVE FUND	_	Original Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	200,000.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	200,000.00
	Total \$	200,000.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	200,000.00

CAPITAL PROJECTS FUND	Original Budget		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter Supplemental		Current Budget
FACILITIES ACQUISITION & CONSTRUCTION	\$	14,164,248.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	14,164,248.00
Total	\$	14,164,248.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	14,164,248.00

DEBT SERVICE FUND		Original Bud	lget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
COLLEGE SUPPORT SERVICES		\$ 7,579,	563.00 \$	0.00 \$	0.00	\$ 0.00	\$ 0.00 \$	0.00 \$	7,579,563.00
	Total	\$ 7,579,	63.00 \$	0.00 \$	0.00	\$ 0.00	\$ 0.00	0.00 \$	7,579,563.00

CONTRACT AND GRANT FUND	 Original Budget	1st	t Quarter	2nd	Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
INSTRUCTION	\$ 6,181,980.00 \$		95,261.00 \$		0.00 \$	0.00\$	0.00 \$	0.00 \$	6,277,241.00
INSTRUCTIONAL SUPPORT	1,716,186.00	(	95,274.00)		0.00	0.00	0.00	0.00	1,620,912.00
STUDENT SERVICES	3,808,309.00		613,820.00		78,850.00	0.00	0.00	0.00	4,500,979.00
COMMUNITY SERVICES	25,000.00		0.00		0.00	0.00	0.00	0.00	25,000.00
COLLEGE SUPPORT SERVICES	3,260,349.00	(	558,640.00)	(	78,850.00)	0.00	0.00	0.00	2,622,859.00
PLANT OPERATIONS AND MAINTENANCE	322,874.00	(	95,273.00)		0.00	0.00	0.00	0.00	227,601.00
FACILITIES ACQUISITION & CONSTRUCTION	10,025,000.00		0.00		0.00	0.00	0.00	0.00	10,025,000.00
CONTINGENCY	538,430.00		40,106.00		0.00	0.00	0.00	0.00	578,536.00
Total	\$ 25,878,128.00 \$		0.00 \$		0.00 \$	0.00 \$	0.00 \$	0.00 \$	25,878,128.00

COMMUNITY & WORKFORCE DEVELOPMENT	_	Original Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	35,000.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	35,000.00
INSTRUCTION		642,833.00	0.00	0.00	0.00	0.00	0.00	642,833.00
INSTRUCTIONAL SUPPORT		287,102.00	0.00	0.00	0.00	0.00	0.00	287,102.00
CONTINGENCY		95,689.00	0.00	0.00	0.00	0.00	0.00	95,689.00
Tot	al \$	1,060,624.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	1,060,624.00

INTRA-COLLEGE FUND		Original Budget	1st Q	uarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	8,000.00 \$		0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	8,000.00
INSTRUCTIONAL SUPPORT		244,290.00		0.00	0.00	0.00	0.00	0.00	244,290.00
STUDENT SERVICES		825,134.00		8,469.00	63,934.00	0.00	0.00	0.00	897,537.00
COLLEGE SUPPORT SERVICES		133,319.00		0.00	0.00	0.00	0.00	0.00	133,319.00
CONTINGENCY		8,469.00	(	8,469.00)	8,469.00	0.00	0.00	0.00	8,469.00
	Total \$	1,219,212.00 \$		0.00 \$	72,403.00 \$	0.00 \$	0.00 \$	0.00 \$	1,291,615.00

RENEWAL AND REPLACEMENT FUND	_	Original Budget	1st C	Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	1,178,671.00 \$		0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	1,178,671.00
INSTRUCTION		685,972.00	(	126,047.00)	0.00	0.00	0.00	0.00	559,925.00
INSTRUCTIONAL SUPPORT		20,000.00		0.00	0.00	0.00	0.00	0.00	20,000.00
COLLEGE SUPPORT SERVICES		932,731.00	(	6,500.00)	0.00	0.00	0.00	0.00	926,231.00
PLANT OPERATIONS AND MAINTENANCE		1,975,632.00		132,547.00	0.00	0.00	0.00	0.00	2,108,179.00
CONTINGENCY		240,000.00		0.00	0.00	0.00	0.00	0.00	240,000.00
To	otal \$	5,033,006.00 \$		0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	5,033,006.00

ENTREPRENEURIAL FUND		Original Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
INSTRUCTION	\$	100,763.00 \$	0.00 \$	18,000.00 \$	0.00\$	0.00 \$	0.00 \$	118,763.00
INSTRUCTIONAL SUPPORT		245,526.00	0.00	0.00	0.00	0.00	0.00	245,526.00
STUDENT SERVICES		207,643.00	0.00	32,994.00	0.00	0.00	0.00	240,637.00
COMMUNITY SERVICES		50,000.00	0.00	0.00	0.00	0.00	0.00	50,000.00
COLLEGE SUPPORT SERVICES		250,000.00	0.00	( 50,994.00)	0.00	0.00	0.00	199,006.00
CONTINGENCY		378,904.00	0.00	0.00	0.00	0.00	0.00	378,904.00
	Total \$	1,232,836.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	1,232,836.00

STUDENT FINANCIAL AID FUND		Original Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT		\$ 35,000.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	35,000.00
FINANCIAL AID		20,918,815.00	0.00	0.00	0.00	0.00	0.00	20,918,815.00
	Total	\$ 20,953,815.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	20,953,815.00

AUXILIARY SERVICES FUND	C	riginal Budget	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Supplemental	Current Budget
TRANSFERS OUT	\$	146,737.00 \$	0.00 \$	0.00 \$	0.00\$	0.00 \$	0.00 \$	146,737.00
INSTRUCTION		12,000.00	0.00	0.00	0.00	0.00	0.00	12,000.00
STUDENT SERVICES		257,459.00	0.00	0.00	0.00	0.00	0.00	257,459.00
COMMUNITY SERVICES		151,121.00	0.00	0.00	0.00	0.00	0.00	151,121.00
PLANT OPERATIONS AND MAINTENANCE		253,667.00	0.00	0.00	0.00	0.00	0.00	253,667.00
CONTINGENCY		176,687.00	0.00	0.00	0.00	0.00	0.00	176,687.00
Tota	\$	997,671.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	997,671.00