



July 22, 2020

President Cathy Kemper-Pelle
Rogue Community College
3345 Redwood Highway
Grants Pass, OR 97527

Dear Dr. Kemper-Pelle:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on June 24-26, 2020, concerning the Spring 2020 Evaluation of Institutional Effectiveness of Rogue Community College. This action was taken after consideration of evidence, including the institution's Self-Evaluation Report, the Peer-Evaluation Report, the optional Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

Accreditation

Reaffirm Accreditation

Commendations

The Commission commends Rogue Community College for:

1. Shaping and promoting a cultural ethos that generates a tangible sense of resiliency and tenacity on the part of faculty, staff, administrators, trustees and students. This ethos inspires ideation, innovation, and a sense of commitment to mission across the institutional community.
2. Providing a broad range of services to its community, as evidenced by its business partnerships, community collaborations, and coordinated support of its three geographically dispersed campuses.
3. Establishing a budget process that is inclusive, transparent, and results in a fiscally strong position.

Recommendations Substantially in Compliance but in Need of Improvement

The Commission recommends that Rogue Community College:

1. Proceed towards full implementation of its current plans to develop an ongoing and systematic evaluation and planning process which will inform and refine its effectiveness, assign resources, and improve student learning (2020 Standard 1.B.1).
2. Implement a comprehensive student learning outcomes assessment plan that aligns course learning outcomes, program learning outcomes, general education outcomes, and institutional learning outcomes; formalizes collection of evidence of student learning outcomes; and documents how the analysis of this evidence contributes to continuous improvement (2020 Standard 1.C.5, 1.C.6, 1.C.7).
3. Regularly and consistently use disaggregated indicators of student success for continuous improvement to inform planning, decision making and resource allocation to address perceived and actual gaps in achievement and equity (2020 Standard 1.D.2, 1.D.3, 1.D.4).
4. Perform timely faculty evaluations (2020 Standard 2.F.4).

5. Place particular attention on academic, career, and financial student advising to improve student retention and reduce federal student loan default rates (2020 Standard 2.G.1, 2.G.5, 2.G.6).

Future Evaluations

- Mid-Cycle Review Fall 2022
 - Recommendation 1: Spring 2020 Evaluation of Institutional Effectiveness
 - Recommendation 2: Spring 2020 Evaluation of Institutional Effectiveness
 - Recommendation 3: Spring 2020 Evaluation of Institutional Effectiveness
 - Recommendation 4: Spring 2020 Evaluation of Institutional Effectiveness
 - Recommendation 5: Spring 2020 Evaluation of Institutional Effectiveness
- Year 6 - Standard 2 – Policies, Regulations, and Financial Review Fall 2025
- Year 7 - Evaluation of Institutional Effectiveness Fall 2026

Per [USDE guidance](#), all virtual accreditation site visits shall be followed by in-person campus visits within a reasonable time when public health conditions improve and are authorized by applicable law. Campus visits may be limited to focus on items identified in the Peer-Evaluation Report and may include fewer than all evaluation team members.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison.

Sincerely,



Sonny Ramaswamy
President

cc: Ms. Juliet Long, Vice President of Instruction
Dr. Jeff Wagnitz, Vice President of Academic Affairs, Highline College