

About the Module

The Oregon Transfer Module provides a one-year curriculum for students who want to transfer to another Oregon community college or public university prior to completing a two-year degree. The module allows students to complete one year of general education courses that will be applied to the general education and academic major requirements of the transfer school. By fulfilling these requirements and meeting the admission standards of the transfer institution, students will qualify for sophomore standing.

Students choosing this transfer option are advised to work closely with faculty advisors to ensure selection of appropriate courses. Upon transfer, students may be required to complete additional general education and academic major requirements specific to the transfer institution. Students should be aware that if they transfer prior to completing this module, courses will be evaluated individually toward the general education requirements of the school of their choice.

The courses listed in this module may also be applied to the Associate of Arts Oregon Transfer degree (AAOT), the Associate of Science Oregon Transfer – Business degree (AS/OT–BUS), and the Associate of Science Oregon Transfer – Computer Science degree (AS/OT–CS), thus providing additional options for students who may start on this track and decide to complete a two-year degree. When enrolling, students should identify either the AAOT, AS/OT–BUS or AS/OT–CS major.

Program Learning Outcomes

The Higher Education Coordinating Commission has approved certain general education outcomes for courses selected to fulfill AAOT degree requirements. All courses listed meet those identified outcomes. For more information see this catalog or visit www.roguecc.edu/general-ed-outcomes.

Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined through the Placement Process. In addition, students may also be required to enroll in classes that would increase their employability and success.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college policies.

Completion Requirements

Students must complete all required courses with a grade of “C” or better to complete the Oregon Transfer Module. Certain required courses may be graded on a pass/no pass basis only. A grade of “P” for these courses indicates a student earned the equivalent of a “C” or better grade. It is important to note that this module is neither a certificate nor a degree. Upon successful completion of coursework, students will have the Oregon Transfer Module noted on their RCC academic transcripts. In order for the Oregon Transfer Module designation to be posted, students must complete an application for graduation prior to completing the module. Applications are available at Rogue Central.

Foundational Skills Requirements

Course No.	Course Title	Credits
Writing (two courses required)		
WWR121	English Composition I	4
WR122	English Composition II or WR227 Technical Writing	4
Oral Communication (one course required)		
SP111	Fundamentals of Public Speaking I	4
SP115	Intercultural Communication	4
SP218	Interpersonal Communication	4
Mathematics (one course required)		
MTH105	Introduction to Contemporary Mathematics 2	4
MTH111	College Algebra	4
MTH112	Elementary Functions	4
MTH211,212,213	Fundamentals of Elementary Math I, II, III	5-5-5
MTH243	Probability and Statistics 2	4
MTH244	Inferential Statistics	4
MTH251,252,253	Calculus I, II, III	5-5-5
MTH254	Vector Calculus	5



MTH256	Differential Equations	5
MTH261	Linear Algebra	5

TOTAL FOUNDATIONAL SKILLS CREDITS 16-17

Introduction to Discipline Requirements

Humanities (three courses required)

Course No.	Course Title	Credits
ART204,205,206	History of Art I, II, III (sequence recommended for art majors transferring to a university art program)	4-4-4
COMM225	Small Group Communication and Problem-solving	4
COMM237	Communication and Gender	4
COMM270	Argumentation and Debate	3
ENG104,105,106	Introduction to Literature I, II, III	4-4-4
ENG107,108,109	World Literature	4-4-4
ENG201,202	Shakespeare I, II	4-4
ENG204,205,206	Introduction to English Literature	4-4-4
ENG253,254,255	Survey of American Literature	4-4-4
ENG257	African American Literature	4
ENG260	Introduction to Women Writers	4
ENG275	The Bible as Literature	4
HUM101,102,103	Introduction to Humanities	4-4-4
HUM215,216,217,218, 219	Native American Arts and Cultures	4-4-4-4-4
IS110	Introduction to International Studies I	4
MUS105	Music Appreciation	3
MUS108	Music in World Cultures	4
MUS201	Introduction to Western Music	4
MUS205	History of Jazz	3
MUS206	Introduction to Rock Music	3
MUS208	Film Music	3
MUS261,262,263	History of Western Music I, II, III	4-4-4
MUS264,265,266	History of Rock I, II, III	3-3-3
PHL101,102,103	Philosophical Problems, Ethics, Critical Reasoning	4-4-4
REL201	World Religions	4
REL243	Nature, Religion and Ecology	4
SP100	Basic Communication I	3
SP115	Intercultural Communication (if not taken to fulfill oral Communication requirement)	4
SP218	Interpersonal Communication (if not taken to fulfill oral Communication requirement)	4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4

Social Science (three courses required)

Course No.	Course Title	Credits
ANTH110	Introduction to Cultural Anthropology	4
ANTH150	Introduction to Archaeology	4
CJ100	Foundations and Ethics in Criminal Justice	4
CJ101/SOC244	Introduction to Criminology	4
CJ201/SOC221	Juvenile Delinquency	4
CJ214	Criminal Justice and Diversity	4
ECON201	Principles of Microeconomics	4
ECON202	Principles of Macroeconomics	4
GEOG110	Introduction to Cultural/Human Geography	3
GEOG120	World Regional Geography	3
HST104	World Civilizations: Prehistory - Middle Ages	4
HST105	World Civilizations: Byzantium - Present	4
HST201	U.S. History through Reconstruction	4
HST202	U.S. History: Post-Reconstruction - Present	4
PS201,202,203	U.S. Government I, II, III	3-3-3
PSY201,202	General Psychology I, II	4-4
PSY215	Life Span Human Development	4
PSY219	Introduction Abnormal Psychology	4
SOC204,205	Introduction to Sociology, American Society	4-4
SOC213	Race and Ethnicity in the U.S.	4
SOC218	Sociology of Gender	3
SOC225	Social Problems and Solutions	4
SOC228	Environment and Society	4
SOC230	Introduction to Gerontology	4
SOC235/HST259	The Chicano/Latino Historical Experience	4
SOC243/CJ243	Drugs, Crime and Addiction	4

Science/Math/Computer Science ³

(three courses required, including at least one biological or physical science course with lab – maximum of one course from regional field studies courses allowed and are indicated by asterisk)

Course No.	Course Title	Credits
Lab Science Courses		
BI101,102,103	Introduction to Biology I, II, III with lab (non-majors)	4-4-4
BI121,122	Elementary Anatomy and Physiology I, II with lab	4-4
BI211,212,213	General Biology I, II, III with lab	4-4-4
BI231,232,233	Anatomy and Physiology I, II, III with lab	4-4-4
BI234	Microbiology with lab	4
CHEM104	Introductory Chemistry with lab and recitation	5
CHEM105	Introductory Organic Chemistry with lab	4
CHEM105R	Introductory Organic Chemistry recitation	1
CHEM106	Introductory Biochemistry with lab	4
CHEM106R	Introductory Biochemistry recitation	1
CHEM221,222,223	General Chemistry I, II, III with lab and recitation	5-5-5
G101,102,103	Introduction to Geology I, II, III with lab	4-4-4
GS104	Physical Science with lab	4
GS106	Physical Science: Earth Science with lab	4
GS107	Physical Science: Astronomy with lab	4
GS108	Physical Science: Oceanography with lab	4
GS170 *	Regional Field Studies (includes lab)	4
PH201,202,203	General Physics, I, II, III with lab and recitation	5-5-5
PH211,212,213	General Physics (Calculus Based) I, II, III with lab and recitation	5-5-5

Non-lab Science/Math/Computer Science Courses

ENV111	Introduction to Environmental Science	3
CS160	Introduction to Computer Science	4
CS161J,162J	Computer Science I, II (Java)	4-4
CS162U	Computer Science II (C++)	4
CS260	Data Structures I	4
MTH105	Introduction to Contemporary Mathematics ^{2,3}	4
MTH111	College Algebra ³	4

MTH112	Elementary Functions ³	4
MTH211,212,213	Fundamentals of Elementary Math I, II, III ³	5-5-5
MTH243	Probability and Statistics ^{2,3}	4
MTH244	Inferential Statistics ³	4
MTH251,252,253	Calculus I, II, III ³	5-5-5
MTH254	Vector Calculus ³	5
MTH256	Differential Equations ³	5
MTH261	Linear Algebra ³	5
NFM225	Nutrition	4

TOTAL DISCIPLINE REQUIREMENTS CREDITS

30-39

Electives

Complete a sufficient number of transfer-level courses (numbered 100 and above) to meet the Oregon Transfer Module requirement of at least 45 total credits. Elective credits must be in the humanities, social science or science/math/computer science areas, and be at least three credits each. The second year of a foreign language may be used toward elective credits but not first year courses.

TOTAL OREGON TRANSFER MODULE CREDITS

46-56

¹ Speech 100 may not be accepted as fulfilling the speech requirement at an Oregon University. See an Advisor for more information.

² MTH105 and MTH243 may not be accepted as fulfilling the math requirement at an Oregon university. Students planning to transfer should check with the university about possible additional math courses required for their degree.

³ If a math class is selected, it must be in addition to the mathematics foundational requirement.

For more information contact a counselor or an advisor:

Grants Pass	541-956-7192
Medford	541-245-7552
Toll free in Oregon	800- 411-6508, Ext. 7192 or 7552
email	.otm@rogucecc.edu
Web address	www.rogucecc.edu
TTY	Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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