

## Early Childhood Education (Basic)

Holland code family: Helpers

### About the Program

The Early Childhood Education program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, pre-schools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The program has as its foundation the one-term basic certificate which also fulfills the formal training requirement for the Child Development Associate (CDA) credential. The basic certificate prepares students to work in entry-level positions in child care programs, Head Start, or other early childhood settings. Students may choose to complete the CDA assessment process to achieve the CDA credential. The early childhood basic certificate is the first step in the Early Childhood Education career pathway leading to the intermediate certificate, the one-year certificate, and the AAS degree.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, go to [www.pdx.edu/occd/oregon-registry-2](http://www.pdx.edu/occd/oregon-registry-2) and click on Oregon Registry.

### Program Learning Outcomes

The curriculum in RCC courses is derived from a set of identified learning outcomes that are relevant to the discipline. Program learning outcomes for early childhood education programs are:

Promote child development and learning: Students will be able to demonstrate their understanding of a) children's characteristics and needs and b) the multiple interacting influences on children's development and learning; and c) Students will be able to use developmental knowledge to create learning environments that are healthy, respectful, supportive, and challenging for each child.

Build family and community relationships: a) Students will know about, understand, and value the importance and complex characteristics of children's families and communities; b) Students will be able to support and engage families and communities through respectful, reciprocal relationships; and c) Students will be able to involve families and communities in their children's development and learning.

Observe, document, and assess: a) Students will understand the goals, benefits, and uses of assessment; b) Students will know about and use observations, documentation, and other appropriate assessment tools and approaches; c) Students will understand and practice responsible assessment to promote positive outcomes for each child; and d) Students will know about assessment partnerships with families and with professional colleagues.

Use developmentally effective approaches to connect with children and families: a) Students will understand positive relationships and supportive interactions as the foundation of their work with children; b) Students will know and understand effective strategies and tools for early childhood and/or elementary education; c) Students will use a broad repertoire of developmentally appropriate teaching/learning approaches; and d) Students will reflect on their own practice to promote positive outcomes for each child.

Use content knowledge to build meaningful curriculum: a) Students will understand content knowledge and resources in academic disciplines; b) Students will know and use the central concepts, inquiry tools, and structures of content areas or academic disciplines; and c) Students will use their own knowledge, appropriate early childhood or elementary learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for every child.

Demonstrate professionalism: a) Students will identify and involve themselves with the early childhood and/or elementary education field; b) Students will know about and uphold ethical guidelines and other professional guidelines; c) Students will engage in continuous, collaborative learning to inform practice; d) Students will integrate knowledgeable, reflective, and critical perspectives on education; and e) Students will engage in informed advocacy for children and the profession.

### Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined through the Placement Process. In addition, students may also be required to enroll in classes that would increase their employability and success.

Students must score above RD90 and WR90 in order to take ECE courses but no minimal score is required in math. Students taking designated classes through The Job Council may defer taking the placement test until they have completed CDA coursework. For more information, call 541-956-7066.

Students are also required to provide information regarding their measles immunization status by completing the form found on the RCC Early Childhood and Elementary Education Department website and clicking on "Measles Immunization." Completed forms must be submitted to a department secretary.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled



basis in the Student Services area on the Redwood Campus, Grants Pass (541-956-7090), or upstairs in G Building at the Riverside Campus, Medford (541-245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with an ECEE advisor for additional information.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain prior clearance from Head Start. The process for doing this is on the Southern Oregon Head Start website, [www.socfc.org](http://www.socfc.org). Click on "Volunteer" and then on "Download Volunteer Packet." Required paperwork must be completed before observing or participating at a Head Start site.

### Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department chair's approval. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now student must meet with the department chair to determine placement.

Credits earned in the successful completion of Career Pathways Certificates can be applied to other certificates and degrees in the Career Pathway. For more information, speak to a program advisor and review the roadmap at [www.roguecc.edu/Programs/CareerPathways](http://www.roguecc.edu/Programs/CareerPathways).

#### Early Childhood Education (Basic), Career Pathways Certificate (13 credits)

- Entry-level daycare provider, child care worker, or nanny <sup>1</sup>

#### Early Childhood Education (Intermediate), Career Pathways Certificate (32 credits)

- Daycare provider, child care worker, or nanny <sup>1</sup>
- Teacher aides/assistants <sup>1</sup>

#### Early Childhood Education, Certificate of Completion (51-54 credits)

- Daycare provider, child care worker, or nanny <sup>1</sup>
- Preschool teacher <sup>1</sup>
- Teacher assistant <sup>1</sup>

<b>Early Childhood Education, Associate of Applied Science (AAS) (96-100 credits)</b> <ul style="list-style-type: none"> <li>Preschool and child care administrators <sup>1</sup></li> </ul>	<b>Early Childhood Development, Associate of Science (AS) (105-108 credits)</b> <ul style="list-style-type: none"> <li>Preschool and child care administrators <sup>1</sup></li> </ul>	<b>Elementary Education Associate Science (AS) (90-100 credits)</b> <ul style="list-style-type: none"> <li>Preschool and child care administrators <sup>1</sup></li> </ul>
<b>Early Childhood Development SOU, Bachelor's articulated with RCC's AS degree</b> <ul style="list-style-type: none"> <li>Preschool teacher <sup>1</sup></li> </ul>	<b>Elementary Education SOU, Bachelor's articulated with RCC's AS degree</b> <ul style="list-style-type: none"> <li>Kindergarten teacher <sup>1</sup></li> <li>Elementary school teacher <sup>1</sup></li> </ul>	<b>Management, SOU, Bachelor of Applied Science articulated with RCC's AAS degree</b> <ul style="list-style-type: none"> <li>Supervisor/manager <sup>1</sup></li> <li>Business owner <sup>1</sup></li> </ul>
<b>Early Childhood Development SOU, Master's degree</b> <ul style="list-style-type: none"> <li>Elementary school administrator <sup>1</sup></li> <li>Special education teacher <sup>1</sup></li> </ul>	<b>Elementary Education with continuing license, SOU, Master's degree</b> <ul style="list-style-type: none"> <li>Elementary school administrator <sup>1</sup></li> <li>Special education teacher <sup>1</sup></li> </ul>	

<sup>1</sup> For current wage and gainful employment data, see the Jobs & Wages box within the specific program roadmap at [www.roguecc.edu/CareerPathways/](http://www.roguecc.edu/CareerPathways/)

## Completion Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their certificates. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade.

## Prerequisites

Course No.	Course Title	Credits
RD90/WR90	College Reading/Fundamentals of Composition or WR91 Fundamentals of Academic Literacy (WR91 substitutes for both RD90 and WR90) or designated placement test score	<u>0-8</u>
<b>Total Prerequisite Credits</b>		<b>0-8</b>

## Required Program Courses

Course No.	Course Title	Credits
ECE125	Early Childhood Development	3
ECE126	Early Childhood Education Best Practices	3
ECE135	Applied Child Development	3
ECE136	Early Childhood Education: A Professional Overview	3
ED170	Introductory Practicum	1
<b>TOTAL PROGRAM CREDITS</b>		<b>13</b>

For more information contact the Early Childhood and Elementary Education Department:  
 Grants Pass ..... 541-956-7066  
 Medford ..... 541-245-7504  
 Toll free in Oregon ..... 800-411-6508, Ext. 7066 or 7504  
 email ..... [ecee@roguecc.edu](mailto:ecee@roguecc.edu)  
 Web address ..... [www.roguecc.edu/ecee](http://www.roguecc.edu/ecee)  
 TTY ..... Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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