

About the Program

The Associate of Science degree is based on a signed articulation agreement with Southern Oregon University (SOU). It has been developed in close cooperation with the School of Social Sciences, Health and Physical Education at SOU. The SOU departments of psychology and sociology/ anthropology offer an interdisciplinary bachelor's degree program focusing on the needs of human service professionals, a Bachelor of Arts or Science in Social Science.

RCC's Associate of Science (AS) degree is fully articulated with SOU's Human Service program and allows students to transfer directly as juniors into the program at SOU with no loss of credits to pursue a bachelor's degree.

Students should contact the SOU Human Services program early in the first year of the AS program to be advised about additional requirements and procedures for admission to the school or program. Students should be aware that if they transfer before completing this degree, courses will be evaluated individually toward the general education requirements in effect at SOU.

Program Learning Outcomes

The curriculum in RCC courses is derived from a set of identified learning outcomes that are relevant to the discipline. Program learning outcomes for human service programs are:

Apply principals of ethical decision making in the human services field and practice ethical behavior in relation to self and others within the helping relationship.

Establish rapport and a therapeutic alliance with clients through the demonstration of empathy, genuineness, congruence, and unconditional positive regard.

Promote personal growth in self and others by practicing positive living, optimism, self-examination and willingness to change.

Exhibit sensitivity and insight into the wide variety of problems in living experienced by individuals and groups in contemporary society.

Demonstrate clinical skills of screening, assessment, treatment planning, termination and referral.

Incorporate knowledge about the interrelated effects of addictions, poverty, mental and physical illness, and homelessness on family dynamics and intimate relationships in an integrated approach to addressing issues of family and intimate partner violence, child abuse and neglect.

Demonstrate specific skills in active listening, motivational interviewing, group counseling, crisis intervention and management, and counseling chemically dependent, traumatized, mentally ill and emotionally disturbed clients, as well as those with co-occurring mental health and addictions diagnoses.

Function effectively as a member of a team in providing services, designing programs, and working collaboratively among agencies and organizations for the benefit of clients and the community.

Actively engage in continuing education, lifelong learning and pro-active self-care.

Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined through the Placement Process. In addition, students may also be required to enroll in classes that would increase their employability and success.

Prospective students should be aware of entry requirements of human services agencies prior to considering human services as a career choice. Practicum placement may require passing a criminal history background check. The inability to pass this check may preclude completion of the program. Students in recovery seeking placement in substance abuse treatment programs may also be required to demonstrate two years' sobriety. More information is available from the Human Services Department.

Human Services is a limited-entry program requiring completion of an application that includes a writing sample and personal references. For more information on how to apply, including application deadlines, visit the Human Services website, www.roguecc.edu/humanservices.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college policies and the department coordinator's approval. In order to ensure that coursework is current, program courses over seven years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with a Human Services Department advisor to determine placement.



Graduation Requirements

Students must successfully complete all credits in this program with a grade of "C" or better and passing the counseling skills competency requirement as demonstrated through a series of videotaped counseling interviews, to receive their degrees. A total of 264 hours (8 credits) of documented practicum is required and a minimum of two practicum seminars must also be completed. For admission to the SOU Human Services program, RCC students who begin this degree fall term 2017 or later must earn a minimum grade of "C" in HS266, MTH243, PSY201, PSY202, PSY215, SOC204 and WR122.

Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade.

Prerequisites ¹

Course No.	Course Title	Credits
CS/CIS	Approved 3-4 credit Computer Science or Computer Information Science class, CS120/CIS120 or above, or documented computer proficiency within the past ten years.	0-4
MTH63	Applied Algebra I or MTH60 Fundamentals of Algebra I or designated placement test score ²	0-4
PSY101	Psychology of Human Relations	3
SP111	Fundamentals of Public Speaking	4
WR121	English Composition I	4
Total Prerequisite Credits		11-19

General Education Requirements

Course No.	Course Title	Credits
LIB127	Introduction to Academic Research	1
MTH243	Probability and Statistics with lab ²	4
SOC204	Introduction to Sociology	4
WR122	English Composition II or WR227 Technical Writing	4
—	Approved humanities electives ³	9-12
—	Approved science electives ⁴	11-15
Total General Education Requirements		33-40

Core Requirements

Course No.	Course Title	Credits
First Term		
HS100	Introduction to Human Services	3
HS170	Introduction to Practicum	3
PSY201	General Psychology I	4
SOC243/CJ243	Drugs, Crime and Addiction	4
		14

Second Term

CG144	Introduction to Assertiveness	1
HS152	Stress Management	1
HS155	Interviewing Theory and Techniques	4
HS175	Ethics for Counselors	1
HS261D	Human Services Practicum and Seminar	4
PSY202	General Psychology II	4
		15

Third Term

HE208	HIV and Infectious Diseases	1
HS115	Principles of Client Record Management	1
HS202	Counseling the Chemically Dependent Client I	3
HS261D	Human Services Practicum and Seminar	4
HS158	Trauma-informed Care: Theory and Practice	3
PSY215	Life Span Human Development	4
		16

Fourth Term

HDFS260	Child Abuse/Neglect	3
HS210	Motivational Interviewing	3
		6

Fifth Term

HS260	Group Counseling	4
HS266	Crisis Intervention Strategies	3
HS268	Co-occurring Disorders: Introductory Theory and Counseling	3
		10

Sixth Term

HS265	Counseling Theories	3
SOC230	Introduction to Gerontology	4
		7

Total Core Credits

TOTAL PROGRAM CREDITS

68

101-108

¹ Required for graduation.

² MTH95 or MTH96 prerequisite required before enrolling in MTH243.

³ Approved Humanities Electives

(Complete at least three courses from the following list, 9-12 credits.)

Course No.	Course Title	Credits
ART131	Introduction to Drawing	3
ART204,205,206	History of Art I, II, III	4-4-4
ENG104,105,106	Introduction to Literature	4-4-4
ENG107,108,109	World Literature	4-4-4
ENG201,202	Shakespeare I, II	4-4
ENG204,205,206	Survey of English Literature	4-4-4
ENG253,254,255	Survey of American Literature	4-4-4
ENG257	African American Literature	4
ENG260	Introduction to Women Writers	4
ENG275	The Bible as Literature	4
FR101,102,103	First Year French I, II, III	4-4-4
HUM101,102,103	Introduction to Humanities	4-4-4
HUM215,216,217,218,219	Native American Arts and Cultures	4-4-4-4-4
MUS105	Music Appreciation	3
MUS108	Music in World Cultures	4
MUS201	Introduction to Western Music	4
MUS205	History of Jazz	3
MUS206	Introduction to Rock Music	3
MUS208	Film Music	3
MUS261,262,263	History of Western Music I, II, III	4-4-4
MUS264,265,266	History of Rock I, II, III	3-3-3
PHL101,102,103	Philosophical Problems/Ethics/Critical Reasoning	4-4-4
REL201	World Religions	4
REL243	Nature, Religion and Ecology	4

SP115	Introduction to Intercultural Communication	4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4
TA141	Fundamentals of Acting	4
WR241,242,243	Imaginative Writing I, II, III	4-4-4

4 Approved Science/Lab Science Electives

(Complete at least three courses from the following list, 11-15 credits - at least two courses must have labs. Note that only one course can be a regional field studies course indicated by asterisk.)

Course No.	Course Title	Credits
BI100GB	Introductory Biology (non-lab course)	3
BI100SB	Biology of Human Body Systems (non-lab course)	3
BI101,102,103	Introduction to Biology I, II, III with lab	4-4-4
BI121,122	Elementary Anatomy and Physiology I, II with lab	4-4
BI211,212,213	General Biology I, II, III with lab	4-4-4
BI231,232,233	Anatomy and Physiology I, II, III with lab	4-4-4
BI234	Microbiology with lab	4
CHEM104	Introductory Chemistry with lab and recitation	5
CHEM105	Introductory Organic Chemistry with lab	4
CHEM105R	Introductory Organic Chemistry recitation	1
CHEM106	Introductory Biochemistry with lab	4
CHEM106R	Introductory Biochemistry recitation	1
CHEM221,222,223	General Chemistry I, II, III with lab and recitation	5-5-5
CIS195	Web Authoring I (HTML/CSS) (non-lab course)	4
G100	Fundamentals of Geology (non-lab course)	3
G101,102,103	Introduction to Geology I, II, III with lab	4-4-4
GEOG100	Introduction to Physical Geography (non-lab course)	3
GS104,106,107,108	Physical Science with lab	4-4-4-4
GS170 *	Regional Field Studies with lab	4
PH201,202,203	General Physics I, II, III with lab and recitation	5-5-5
PH211,212,213	General Physics (Calculus Based) I, II, III with lab and recitation	5-5-5

Note: Students who have graduated from high school or completed a high school equivalency program in 1997 or after must have the following requirement for admission to a four-year Oregon university: 1) Two years of the same high school-level world language, or 2) two terms of college-level world language with a grade of "C" or better (may be first-year world language, which can be used as elective credits on the Associate of Arts Oregon Transfer degree). If students plan to complete a Bachelor of Arts (BA) degree at a four-year school, they must have a proficiency in a world language regardless of when they graduated from high school or equivalency program.

For more information contact the Human Services Department:

Grants Pass or Medford.....	541-245-7504
Toll free in Oregon.....	800-411-6508, Ext. 7504
email.....	humanservices@rogucecc.edu
Web address.....	www.rogucecc.edu/humanservices
TTY.....	Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: www.rogucecc.edu/nondiscrimination.

