

# Nursing

Holland code family: Helpers

## Fall Term 2020 Program Admission

### About the Program

RCC is a member of the Oregon Consortium for Nursing Education (OCNE) and offers a competency-based curriculum jointly developed by nursing faculties from the eleven community college and Oregon Health and Science University (OHSU) consortium partners. The core competencies address the need for nurses to be skilled in clinical judgment and critical thinking; evidence-based practice; relationship-centered care; interdisciplinary collaboration; assisting individuals and families in self-care practices for promotion of health and management of chronic and acute illness; end-of-life care; and teaching, delegation, leadership and supervision of caregivers.

Acceptance to the program allows for co-admission to RCC and OHSU nursing programs. The program is designed as four years of full-time study, with the first year devoted to prerequisite/preparatory courses (45-credit minimum) required for admission to the restricted (limited) admission Nursing program. Successful completion of the second and third years leads to an Associate of Applied Science (AAS) Nursing degree offered by Rogue Community College. The OCNE curriculum continues for four additional terms leading to a Bachelor of Science degree, with a major in Nursing (BS,N) offered by OHSU.

The first five terms after admission to the RCC Nursing program are identical for the associate and OHSU bachelor's degree courses. Term six offers students the ability to complete the AAS degree at RCC and provides the educational eligibility for NCLEX-RN licensure testing. Students who complete the AAS degree at RCC and pass the NCLEX-RN exam also have the option to complete the upper division nursing courses for the bachelor's degree through OHSU (the OHSU bachelor's requirement of statistics may be completed at RCC but 15 credits of upper division non-nursing courses must be completed through other colleges or universities). Options available for baccalaureate completion can be found at <http://www.ohsu.edu/xd/education/schools/school-of-nursing/programs/undergraduate/current-rn-bs/index.cfm>.

The Nursing program is approved by the Oregon State Board of Nursing (17938 SW Upper Boones Ferry Rd., Portland, OR, 971-673-0685, [www.oregon.gov/OSBN](http://www.oregon.gov/OSBN)).

### Program Learning Outcomes

The curriculum in RCC courses is derived from a set of identified learning outcomes that are relevant to the discipline. Ten collaboratively created OCNE competencies drive the curriculum. Program learning outcomes for the nursing program are:

Base personal and professional actions on a set of shared core nursing values, including social justice, caring, advocacy, protection of patient autonomy, prevention of harm, respect for self and others, collegiality, authority, accountability, responsibility for nursing practice and ethical behavior.

Use reflection, self-analysis, and self-care to develop insight through reflection, self-analysis, and self-care.

Engage in intentional learning, developing self-awareness of the goals, processes, and potential actions of this learning and its effects on patient/client care.

Demonstrate leadership in nursing and health care to meet patient/client needs, improve the health care system, and facilitate community problem solving.

Collaborate as part of a health care team, providing, receiving, using feedback in a constructive manner.

Practice within, utilize, and contribute to all health care systems.

Practice a relationship-centered approach, based on developing mutual trust and respect for the autonomy of the patient/client.

Communicate effectively, accurately and therapeutically, with attention to social and cultural influences, and using appropriate communication modalities and technologies to ensure patient safety and provide for comprehensive continuity of care.

Make sound clinical judgments through an iterative process of noticing, interpreting, responding and reflecting, using best available evidence, frameworks and systems to organize data and knowledge; accurately performing cognitive, affective and psychomotor skills in the delivery of care while maintaining safety of the patient/client, family, community, environment, and self.

Locate, evaluate, and use the best available evidence.

### Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training, students must begin with the courses within their skill level as determined through the Placement Process. In addition, students may also be required to enroll in classes that would increase their employability and success, e.g. NUR100 (course for re-entry students only).



Students who have failed any two nursing courses (RN level, any program) are disqualified from applying for entry or re-entry to the RCC Nursing Program.

Program admission occurs once per year. Deadline for submitting program application material is February 15, 2020, for fall term 2020 admission (see program website and/or application packet for more information). Transcripts showing satisfactory completion of the math and Anatomy and Physiology I prerequisites and at least 22 other credits of the prerequisite/preparatory courses (minimum of 30 credits) must be in the Enrollment Services office by the application deadline to be considered eligible. All prerequisite/preparatory courses must have been taken with a letter grade and completed with a "C" or better (C- grades are not accepted). Consortium partner schools will use shared standards in a point system and a set of core criteria for evaluation and selection of candidates to the consortium curriculum, but selection processes, acceptance decisions, and admissions will occur at individual schools. Application to the Nursing program requires a minimum GPA of 3.0 for all completed prerequisite/preparatory courses. Contact the Nursing Department or see the Nursing website for information regarding the application and selection process.

If an applicant has taken an equivalent course elsewhere which has a course number, title, or credit hour different from the RCC course, the applicant must contact RCC's Enrollment Services office for a transfer credit evaluation as far in advance of the application deadline as possible. To be admitted into nursing courses students must complete all required prerequisite and preparatory courses (minimum 45 credits) and be accepted into the Nursing program.

Accepted students must pass a criminal history background check and urine drug screen prior to nursing clinical experiences or their acceptance will be rescinded. Information regarding the background check and drug screen requirements can be found on the program's website with additional information and deadlines provided to students following acceptance and before fall nursing classes begin. Accepted students will also be required to complete by a specified deadline a CPR Health Care Provider course (adult/child/infant, one- and two-person, with AED, course must have been successfully completed within two years prior to admission to nursing courses; online CPR courses are not acceptable). Information regarding required immunizations will be provided in the acceptance letter.

Internet and email access is an integral part of all nursing courses and access to a computer (at home or at the college) will be required on a daily basis. Beginning fall 2020, after completion of a new building, Nursing students will attend classes at the Table Rock Campus in White City and clinical practicum in both Josephine and Jackson Counties and will need reliable transportation. See the program website and/or program information for progression policies.

### Graduation Requirements

These requirements apply only to nursing students admitted to the program during 2020-21 academic year. The program of study, graduation requirements, and courses are under constant review and are subject to revision. Students contemplating admission in a later year may have different requirements and must obtain the graduation guide or catalog for that year. If required courses (i.e., clinicals) are graded only on a pass/no pass basis, a grade of "P" for these courses indicate a student earned the equivalent of a "C" or better grade.

Students must complete all courses on this graduation guide with a grade of "C" or better to continue in and complete the program, receive their degrees, and meet the educational requirements to apply to take the national licensure exam (NCLEX-RN). The OSBN screens all applicants for licensure and may deny licensure applicants with a criminal offense or with a major physical or mental condition that could affect their ability to practice nursing safely. Contact the OSBN with any questions.

## Prerequisites/Required Preparatory Courses<sup>1</sup>

Course No.	Course Title	Credits
BI211	General Biology I with lab (or department chair acceptance of transfer biology with genetics) <sup>2</sup>	4
BI231	Anatomy and Physiology I with lab (within last seven years) <sup>2</sup>	4
BI232	Anatomy and Physiology II with lab (within last seven years) <sup>2</sup>	4
BI233	Anatomy and Physiology III with lab (within last seven years) <sup>2</sup>	4
BI234	Microbiology with lab <sup>2</sup>	4
CS/CIS	Approved 3-4 credit Computer Science or Computer Information Science class, CS/CIS120 or above, or documented computer proficiency <sup>3</sup>	0-4
MTH95	Intermediate Algebra or higher level math	4
NEM225	Nutrition	4
PSY201	General Psychology I <sup>4</sup>	4
PSY215	Life Span Human Development	4
WR121	English Composition I <sup>4</sup>	4
WR122	English Composition II <sup>4</sup>	4
—	Any college-level (100 or 200 numbered) transferable non-studio humanities, social science or science electives) <sup>5</sup>	0-6

**Prerequisite/Preparatory Credits to be Eligible to Apply <sup>1</sup>** **30**

**Remaining Prerequisite/Preparatory Credits to be Completed Before Admission to Nursing Courses** **15-18**

**Minimum Number of Prerequisite Credits Required** **45-48**

## First Year Nursing Course Requirements <sup>6</sup>

Course No.	Course Title	Credits
<b>Fall Term</b>		
NRS110	Foundations of Nursing – Health Promotion	9
—	Any lower division transfer elective	3
—	Any college-level (100 or 200 numbered) transferable social science elective	3
		15

### Winter Term

NRS112	Foundations of Nursing in Acute Care I	6
NRS230	Clinical Pharmacology I	3
NRS232	Pathophysiological Processes I	3
—	Any college-level (100 or 200 numbered) transferable non-studio humanities, social science or science electives <sup>7</sup>	4
		16

### Spring Term

NRS111	Foundations of Nursing in Chronic Illness	6
NRS231	Clinical Pharmacology II	3
NRS233	Pathophysiological Processes II	3
WR	Research Writing 8	0-4
		12-16

### Spring Term (LPN Transition Only)

NRS115	LPN Transition to OCNE (only for accepted advance placed LPNs) <sup>9</sup>	(6)
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## Second Year Nursing Course Requirements

Course No.	Course Title	Credits
<b>Fall Term</b>		
NRS221	Nursing in Chronic Illness II and End-of-Life	9
—	Any college-level (100 or 200 numbered) transferable non-studio humanities, social science or science electives <sup>7</sup>	6
		15
<b>Winter Term</b>		
NRS222	Nursing in Acute Care II and End-of-Life	9
—	Any college-level (100 or 200 numbered) transferable non-studio humanities, social science or science electives <sup>7</sup>	6
		15

## Spring Term

NRS224	Integrative Practicum	9
—	Any college-level (100 or 200 numbered) transferable non-studio humanities, social science or science electives <sup>7</sup>	3
		12

## TOTAL PROGRAM CREDITS BEYOND 30

### PREREQUISITE CREDITS

**100-104**

<sup>1</sup> MTH95 or higher level math (4 credits) and BI231 must be part of the 30 credits completed by application deadline for application to be eligible. Remaining 22 prerequisite credits for eligibility may be from any of the prerequisite/required preparatory courses. Minimum prerequisite GPA for eligibility is 3.0. C- grades are not accepted.

<sup>2</sup> Virtual labs are not accepted. Remote or distance labs not conducted in the physical presence of an instructor are also not accepted for lab science courses. No extension beyond the seven-year time limit extension will be granted for anatomy and physiology courses. An acceptable genetics course may replace BI211 only if the student has already completed the required anatomy and physiology and microbiology courses.

<sup>3</sup> If computer proficiency is documented (0 credits), students must be sure to complete at least 30 credits from prerequisite/preparatory course list by application deadline and all prerequisites (minimum 45 credits) by end of summer term in the year of application to enroll in nursing courses, if accepted.

<sup>4</sup> PSY201 or PSY202 and WR121 and WR122, completed before summer term 2009 at 3 credits each, are also acceptable. If Life Span Human Development is completed prior to the application deadline, any previously completed transferable 3-4 credit social science course can replace PSY201.

<sup>5</sup> To be admitted into nursing courses, students must complete all required prerequisite/required preparatory courses (minimum 45 credits) and be accepted into the Nursing program. →

<sup>6</sup> General education courses in this year may be completed during summer term but must be completed to progress to second year nursing courses.

<sup>7</sup> Students who plan to continue through to OHSU must be aware that to earn the bachelor's degree from OHSU, they must have two years of the same high school-level language, or two terms of college-level language, or pass a language proficiency examination. College-level transferable foreign language (including American Sign Language) credits count toward degree requirements. A minimum of 9 credits of humanities is required for the OHSU degree. Students planning to transition to OHSU must have 132 credits of prerequisite and program required courses by the completion of the AAS degree in order to meet the 180 credit requirement by the completion of the bachelor's degree with a major in Nursing from OHSU. Students planning to earn a bachelor's degree are encouraged to complete MTH243 Probability and Statistics soon after the prerequisite math course.

<sup>8</sup> Students who have not completed a writing series inclusive of research writing or not completed a bachelor's degree from an accredited English speaking college or university, recognized by the United States Department of Education, must complete a research writing course (e.g. WR122 at 4 credits and inclusive of research writing or WR227) to be allowed to progress to the second year of the program.

<sup>9</sup> NRS115 LPN Transition to OCNE, 6 credits, will be offered in spring term through RCC and will be limited to space available and to those LPNs who meet application/selection criteria. The application deadline will be October 15, 2020. See the Nursing program director for more information.

For more information regarding the program, selection process, and points contact the Nursing program:

Grants Pass or Medford.....	541-956-7308
Toll free in Oregon.....	.800-411-6508, Ext. 7308
Email.....	nursing@rogucecc.edu
Web address.....	www.rogucecc.edu/Nursing
TTY.....	Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: [www.rogucecc.edu/nondiscrimination](http://www.rogucecc.edu/nondiscrimination).

