

In-Service Visioning

Resources (Time, Money, People)		
TABLE #1	# DOTS	RANKING
We have all made sacrifices and we should acknowledge our staff contributions instead of managers and administration telling people that they should be grateful for having a job at all. There is no need for the hostility, but should be a “team” supportive environment to acknowledge our use of time	6	1
More resources for the ABE/GED/Depot programs	4	2
Class rooms need to be routinely cleaned	3	3
TABLE #2		
Staff training that pertains to their poison- more detail training	7	1
Funding (stable)	5	2
Create opportunities for more community involvement to get everyone involved	3	3
TABLE #3		
We nurture and protect our resources within the college community	5	1
We are being worn thin right now. There is much to do and little time to do it. I need more time.	5	2
Re evaluate issues to priority true need from super flow filler	4	3
TABLE #4		
The college will still be strapped for money. People will continue to be asked to do more with less, and wages will be driven lower and lower as we focus on “manufacturing” economy rather than valuing intellectual capital		1
We are using resources more wisely and really looking at what we are doing and being more flexible in what we do		2
Continue good work in efficiency while keeping an eye to the future and future need a of increased staff, faculty etc. work closely with the Foundation to help provide more funds, to be more proactive on this front to work innovative with foundation and community to increase funding		3
TABLE #5		
Money to open new class sections- can’t build FTE when all available sections have waitlist students turned away. Also more time slots will enable students to get classes that fit their life schedule	6	1
Combine resources and people to prevent duplication of services. Which in turn saves time and money	5	2
Update faculties; class times that meets the needs of students; fair pay for all employees	4	3
Give people time (through scheduling) so that grass roots initiatives have a chance	4	3
Time management for class offerings would help allow FTE to increase especially with day and night class scheduling	4	3

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TABLE #6		
Less duplication of effort for better use of resources- require more letting go and open communication	6	1
People with the right education working in the right department	2	2
As long as Oregon continues to fund education at second class level, the citizens will get what they pay for	1	3
TABLE #7		
Combine resources between RCC and employers to Rogue costs of training equipment and instructor commitment	6	1
Examine resource use and have the courage to use money to create new programs that inspire community to come to school- not same ole tired stuff	4	2
I want to see more youth and acceptance of change here at RCC our Society/community is changing fast and we need to keep up	3	3
TABLE #8		
Larger number of options for class times. A more stable source of funding. Greater diversity of students/staff population.	5	1
Enough time to do good work-v-just enough time to realize how much more there is to do.	3	2
More resources to first gen. students (keep TRIO going!), more to student leadership opportunities.	3	3
TABLE #9		
Need more all listed. Don't add more staff unless you are willing to also hire support staff for them!	6	1
Adequate money to fund new programs that will be needed to train workers in emerging technologies. (BPH)	5	2
Proper compensation for employees.	5	3
TABLE #10		
Take care of employees, especially health care.	4	1
Find more constant source of funding to preserve staff and programs for students	4	1
More funding for adequate staff, child care available on all campuses for students and employees.	3	2
TABLE #11		
Provide enough staff to adequately serve students for their needs. Access to funds to jump start students toward career opportunities.	4	1
Different models allowing for sustained student funding opportunities.	3	2
Align human resources with mission & goals. Example: fill the marketing opening to recruit more students.	3	2
TABLE #12		
More scholarship money for ABE/GED/ESL. Expand scholarship monies for students that encounter transportation & child care barriers.	6	1

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Larger building for some programs. Well thought out after input.	5	2
More classroom space.	4	3
TABLE #13		
More full-time faculty.	7	1
More time to think about, discuss, and provide good teaching—less time spent other stuff.	7	1
More staff with more diverse backgrounds, i.e. other college work experience.	6	2
TABLE #14		
Day care at the RVC campus.	6	1
We need more staff (full-time) to accommodate the students that we are bringing in.	5	2
More evening classes & better transportation between each campus.	4	3
I don't think staff can do much more than what they are doing. If more services are created, we need more staff to do them.	4	3
TABLE #15		
Be creative, value the creative thinkers. Value higher education degrees as that is the direction we send students as employers. Compensate accordingly for critical thinking skills, better management of resources and financial accountability.	6	1
Be efficient with our resources	3	2
Acknowledged regional experts	2	3
TABLE #16		
Our staff will be given enough people to effectively do the job they were hired for.	5	1
We have enough staff to adequately staff all 3 campuses without being forced to do multiple people jobs.	4	2/3
Be able to provide money (pay) and benefits to all staff so we have less turnover among part-timers	4	2/3
TABLE #17		
Get a switchboard operator (AMEN!)	3	1
Less talk and more action toward actually implementing strategic plans.	2	2
Time to have an opportunity to learn from each other	1	3
TABLE #18		
More full time instructors.	5	1
More self-support programs that these "needy" traded-sector employers are crying for. Help industry see that educational support us their responsibility. Not just the tax payers of Oregon!	3	2
Develop a teaching across the curriculum where all instructors bring part if their discipline into another.	3	3
TABLE #19		

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A commitment from the state for sustained funding over the long term, beyond two years at a time.	8	1
Outreach to the community. Easy to read schedules for the community. Money available to maintain campus in a well-kept condition (clean rugs, replace worn tiles, paint, vacuum, replace stained or broken chairs in public areas or classrooms.)	5	2
Continue to examine current needs to best spend limited resources—establish a diverse group to explore budget processes.	5	2
TABLE #20		
Develop methods other than tuition fee increases so student can afford to come here. Public support? Business “donations”?	10	1
Collaboration with businesses for funding adopt workforce training model of self-support programs for the areas, grants recruit talented employees in all areas.	8	2
I would lie to see cost come down to that it cost less for a student to attend college than it does now.	6	3
TABLE #21		
Academic programs leading finding allocate, 2	5	1
Synergy	2	2
More night classes	2	3
TABLE #22		
Allow part-time faculty be become full-time.	5	1
Keep all employees accountable. Often RCC allows too much “freedom” which equals non-productivity.	3	2
Each person at RCC needs to be held accountable for their actions. Supervisors need to be not afraid to redirect what is happening; to be become more involved with their staff.	3	2
TABLE #23		
Did not complete.		
TABLE #24		
Librarians should teach classroom/lecture classes or develop more on line classes.	6	1
More staff on our library department in order to better serve the students, faculty and staff our great institution.	6	1
Resources to enhance programs at TRC. Money for facilities. It is an awful contrast to see the torn and faded awnings on Building “B” at RVC right next to our new RCC-SOU buildings.	4	2
Involve more older retired people in the community to help at the college by volunteering there is a lot of knowledge that could be shared.	2	3
TABLE #25		
Need more full-time faculty.	4	1
No money worries, qualified people, enough time to do the job.	2	2

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Full-time math department coordinator.	2	2
Pursue these resources to the fullest extent – use the results for the benefit of the students.	2	2
TABLE #26		
Sufficient staff to do the work; enough staff to spread out the workload.	?	1
Reinvest in current programs—analyze the budget.	?	2
Without adequate resources we will atrophy—need expanding resources to offer more classes, opportunities to students.	?	3
TABLE #27		
Hire students so they learn job ethics at RCC. Lots of part-time temp positions to “grow” a work ethic in them, and saves us money and creates “ambassadors”.	3	1
More time – classes need to have a bigger buffer to allow “after class” consultation or and/or inspired persons.	2	2
More support staff such as secretaries, aides for photocopying, etc.	2	2
Why do some departments have a surplus of resources and staff like ABE and other departments are scrapping by, e.g. no cover at the testing center. Make the people, money, and resources we have count.	2	2