

Delta Team

Session #4: 11/15/07

Manager	Grant Lagorio (dropped)	Community	Dennis Alexander
Manager	Jeanne Howell		
Manager	Lynda Warren	Student	Flamur Vehapi
Faculty	Lori Sours	Classified	Bill Jiron
Faculty	Nicole Theis-Coulter	Classified	Rosemary Pike (dropped)
Faculty	Eileen Micke-Johnson	Classified	Barbara Cournoyer
Faculty	Kiersta Fricke-Gostnell		

TODAY'S PURPOSES

- To finish up on how our ideas suggest strategic issues.
- To determine RCC Distinctive Competencies
- To review/revise the RCC Mission Statement

BACKGROUND

Purpose - Mission Statement: to clarify the organization's purpose, and indicate why it is doing what it does.

RCC's Current Mission Statement:

The mission of Rogue Community College is each learner's success. We nurture hope, fill educational gaps and empower people to change their lives. Through teaching and service, we model respect, dignity and integrity and provide leadership that focuses on the individual. Rogue Community College enriches its community by embracing equality and diversity. We anticipate the changes in our dynamic world and take the necessary risks to assure access to all learners. We are a powerful force for quality of life in our region.

HEADER CARDS

What Ways Do Our Priorities Suggest Strategic Challenges?

- RCC must cultivate a common educational philosophy. There is too much us and them. It does a disservice to our students, and creates undesirable barriers between staff and departments.

What Are RCC's Critical Success Factors, Competencies, Distinctive Competencies?

Background - Distinctive Competencies

- *Critical success factors* are things RCC must do or the criteria it must meet to be successful in the eyes of stakeholders.
- *Competencies* are capabilities, sets of actions, or strategies that the college is particularly good at doing.
- A *distinctive core competency* is a competency not easily replicable by others and is a source of enduring organizational advantage (e.g. a way a program is delivered, stakeholder trust in RCC, ways of maintaining RCC's reputation).

What Are RCC's Critical Success Factors?	What Are RCC's Competencies?	What Are RCC's Distinctive Competencies?
Operates with integrity.		Provides quality distance learning opportunities.
Responds to stakeholder needs for education and training.	Responds to stakeholder needs for education and training.	Provides cost-effective education.
Provides skills applicable to workforce needs.	Provides skills applicable to workforce needs.	Provides professional/ Technical education options especially for high school students.
Is accountable for funder requirements.	Is accountable for funder requirements.	Provides systemized pre-academic ESL classes.
Provides quality education.	Provides quality education.	Partnership with SOU is fairly unique in the state.
Provides sound academic preparation.	Provides sound academic preparation.	Offers the best truck driving program in Oregon.
Maintains its accreditation.	Maintains its accreditation.	Has exemplary partnerships with WIA and economic development and is a model within Oregon.
Its students maintain high academic achievement.	Its students maintain high academic achievement.	

Mission Review

What Socio-Economic, Cultural, Political Problems Does RCC Exist To Address?	What is RCC's Role in Addressing These Problems?	How Does RCC's Role Differ From Other Organizations?	What Changes In Mission Do We Propose, If Any?
Poverty	Provide affordable education	We "teach students how to fish"	Shorten it.
Illiteracy	Connect students with community resources	Students have no defined timeline to pursue their education; services can be accessed open entry/open exit	Be more specific.
Lack of English literacy	Be at the table for regional planning	Rich array of services & opportunities that lead to educational & career pathways	RCC is not following its mission now.
Unemployment	Guide and advise students	Looked to for economic development thru education	
Civic responsibility & participation – help students learn to give back	Research & design education based on best practices	Can confer certificates & degrees	

Assist students with social & emotional problems	Hire the best possible people available	Provide career pathway linkages	
Help students overcome feelings of not “fitting in”	Model desired behaviors	Provide a combination of career advising & educational opportunities	
Intolerance & discrimination	Be a good neighbor—support those in crisis	Strong initiatives as a result of its statewide community college partnerships	
	Obligated to take calculated risks to better the community	Connected, family atmosphere	
	Provide support for academic success		

Mission Statement Rubric Results

See document.

Homework for 11/29 Meeting:

Each team member who believes the RCC mission statement should be changed will draft a new mission statement. It could be a revision of the existing mission statement, or something completely new. Use the ideas above. Bring 12 copies each. Put one copy in a larger font but keep it on one page.