

Internal Strengths			
Strengths	Description	Options for preserving or Enhancing Each Strength	Distinctive Competencies
Welcoming to all who can benefit from more education (JM)	<p>Process for starting unclear (Computer and Websites example are not sufficient "real Person)</p> <p>Not always "ready" for students</p> <p>Information desk is a good source for contact</p>	Utilize the Enrollment Management Committee	
Affordable (JM)	<p>Compared to SOU, but on an individual basis this is more of a challenge.</p> <p>Textbook rental system</p> <p>Composite costs are challenging</p> <p>Good job of accessing scholarships</p> <p>GED/High school waivers (2+2)</p>		

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Personalized education (JM)	OST ABE/GED/ESL are personalized Workforce Development/Contract training CTE programs Evening, weekend, online, hybrid, and open lab class formats are helpful		
Small class sizes (JM)	Increase instructor/student contact. Canceling courses are problematic		
Faculty who care about	When students request help		

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student success (JM) Dedicated staff (MO)	they receive it. Ability to connect with student for retention (SOS and faculty)		
Selection of online classes (JM)	Utilization of the blended format. It is a challenge to make sure that student have the skills for web classes		
Varied staff skills (DR) Staff is well qualified (MO)	Empathetic response to students and staff. "Generalist philosophy" High level of teaching skills. High level of response to each other.		
Multiple Sites MO)	Diversity Serve close to where they live.		

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Partnership in leadership of the college	Example of the strategic planning workshops.		
Advisory groups that meet with CTE			
Use of technology	Online grading system		
Multiple program types	CTE/Workkforce/Transfer/shor term training CWE Good entry programs (Discovery, TRIO, & HD classes)		
Student tutoring center			

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Cross functionality of Rogue-Central	Personnel are cross-trained in the various front-line student service systems for working with students.	Build in flexible time for upgrading skill-set and sharing tacit and intellectual knowledge among colleagues. Develop Electronic Performance Support Systems (EPSS) that can be accessed during flexible and formal training sessions.	Cross-functional competency. Seamless process when personnel need to move between campuses.
Cooperative Work Experience	Working with students in an industry or business setting to gain work place skill-sets	Expand offerings Communicate, advertise, and market opportunities`	
Individual Professional-Technical Programs/Industry Advisory Groups	Local, Regional, and Statewide participation of businesses and community members in program advisory groups	Continue dialog with businesses. Determine level of commitment, evaluate mission, values, and focus. Build trust, common values and language. Mutual reciprocity. Develop relationship on the learning	Identifying emerging trends and requirements for career placement of new graduates. Types of equipment, processes, and personnel changes.

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		organization model.	
Online Grading System	The ability to fill out grades and turn them in electronically. Seamless process Retention form, SOS	Expanded and allow the SOS to remain open all the time not just the first few weeks.	

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