

# Early Childhood Education (Basic)

## Career Pathways Certificate

Major Code: 190708C

### About the Program

The Early Childhood Education program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The program has as its foundation the basic certificate which also fulfills the formal training requirement for the Child Development Associate (CDA) credential. The basic certificate prepares students to work in entry-level positions in child care programs, Head Start, or other early childhood settings. Students may choose to complete the CDA assessment process to achieve the CDA credential. The early childhood basic certificate is the first step in the Early Childhood Education career pathway leading to the intermediate certificate, the one-year certificate, and the AAS degree.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, go to [www.centerline.pdx.edu](http://www.centerline.pdx.edu) and click on Oregon Registry.

### Entry Requirements

Students are required to take the college placement test to determine skill level and readiness in reading, writing and math. Students must score above RD30 and WR30 in order to take ECE courses, but no minimal score is required in math. Students taking designated classes through The Job Council may defer taking the placement test until they have completed CDA coursework. For more information, call 541-956-7066.

For all early childhood classes, students are required to visit community classrooms to observe children, teachers, and/or classroom environments. In order for students to be permitted into many such sites, it is necessary to be enrolled in the Criminal History Registry. This registry is through the Oregon Child Care Division and is not the same registry used by school districts. This can be accomplished by going to the website at [www.childcareinoregon.org](http://www.childcareinoregon.org) and clicking on "Forms and Publications." On the Criminal History Registry application, complete all sections except Section 5. On Section 6, check "Head Start" and write in Southern Oregon Head Start, 1001 Beall Lane, Central Point, OR 97502, 541-734-5150. List "student" in "Employment Position." The cost is \$3 (unless the person has lived outside of Oregon within the past 18 months) and should be sent with the form to the address listed. Students must complete this process as soon as possible so that they are ready with a registry number when it is needed to complete observation assignments. The registry enrollment is valid for two years.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled basis in the Student Services area on the Redwood Campus, Grants Pass (541-956-7090), or upstairs in G Building at the Riverside Campus, Medford (541-245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain a sticker from Head Start to affix to the RCC student identification card. The process for doing this is on the Southern Oregon Head Start website, [www.socfc.org](http://www.socfc.org). Click on "RCC ECE Students" on the left. A criminal history check (see above) and required paperwork must be completed before this sticker can be issued.

### Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department head's approval. In order to ensure that coursework is current, program courses over five years old must be reviewed and approved by the appropriate department head before being accepted toward core requirements. Each "2+2" Early College Credit student must meet with the department head to determine placement.

### Graduation Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their certificates. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned a "C" or better grade.

### Prerequisites

Course No.	Course Title	Credits
RD30	College Reading II (or designated placement test score as shown on current indicator chart)	4
WR30	Fundamentals of Composition II (or designated placement test score as shown on current indicator chart)	4

### Required Program Courses

Course No.	Course Title	Credits
ECE125	Early Childhood Development <sup>1</sup>	3
ECE126	Early Childhood Education Best Practices <sup>1</sup>	3
ECE135	Applied Child Development <sup>1</sup>	3
ECE136	Early Childhood Education: A Professional Overview <sup>1</sup>	3
ED180	Introductory Practicum	1

**TOTAL PROGRAM CREDITS 13**

<sup>1</sup> Also offered online and through "2+2" Early College Credit within high schools, or through The Job Council's Child Care Resource Network. Contact the Early Childhood and Elementary Education Department head for more information.

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass	541-956-7066
Medford	541-245-7504
Toll free in Oregon	800-411-6508, Ext. 7066 or 7504
e-mail	.atemple@rogucecc.edu or chenney@rogucecc.edu
TTY	541-956-7338 or 541-245-7587

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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