

Early Childhood Education

Associate of Applied Science Degree

Major Code: 190708A

About the Program

The Early Childhood Education (ECE) program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The ECE program has as its basis preparation for the Child Development Associate (CDA) credential. Students may choose to complete the CDA assessment process and be eligible for entry-level jobs at that point. The CDA preparation courses serve as the foundation of the core coursework for the Early Childhood Education certificate, a one-year certificate which prepares students to work as teacher assistants or teachers in child care programs, Head Start, or other early childhood settings.

The Associate of Applied Science (AAS) degree in Early Childhood Education is based on the Guidelines for Preparation of Early Childhood Professionals from the National Association for the Education of Young Children (NAEYC). It is a comprehensive program that incorporates the core coursework for the ECE certificate and qualifies a student to become a head teacher in a child care facility licensed by the Oregon Child Care Division, a teacher in Head Start, or a home visitor, among other professional roles. Students will have a choice of specialty areas: infant/toddler, preschool, or family child care, and will complete 300 supervised practicum hours as part of the curriculum. Some courses in the program may not transfer to other institutions. Students intending to transfer should seek advisor assistance to determine transferability.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, go to www.centerline.pdx.edu and click on Oregon Registry.

Entry Requirements

Students are required to take the college placement test to determine skill level and readiness in math, reading and writing. As part of their training program, students must begin with the courses within their skill levels as determined by placement test scores. In addition, students may also be required to enroll in classes that would increase their employability and success.

For all early childhood classes, students are required to visit community classrooms to observe children, teachers, and/or classroom environments. In order for students to be permitted into many such sites, it is necessary to be enrolled in the Criminal History Registry. This registry is through the Oregon Child Care Division and is not the same registry used by school districts. This can be accomplished by going to the website at www.childcareinoregon.org and clicking on "Forms and Publications." On the Criminal History Registry application, complete all sections except Section 5. On Section 6, check "Head Start" and write in Southern Oregon Head Start, 1001 Beall Lane, Central Point, OR 97502, 541-734-5150. List "student" in "Employment Position." The cost is \$3 (unless the person has lived outside of Oregon within the past 18 months) and should be sent with the form to the address listed. Students must complete this process as soon as possible so that they are ready with a registry number when it is needed to complete observation assignments. The registry enrollment is valid for two years.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled basis in the Student Services area on the Redwood Campus, Grants Pass (541-956-7090), or upstairs in G Building at the Riverside Campus, Medford (541-245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain a sticker from Head Start to affix to the RCC student identification card. The process for doing this is on the Southern Oregon Head Start website, www.socfc.org. Click on "RCC ECE Students" on the left. A criminal history check (see above) and required paperwork must be completed before this sticker can be issued.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department head's approval. In order to ensure that coursework is current, program courses over five years old must be reviewed and approved by the appropriate department head before being accepted toward core requirements. Each "2+2" Early College Credit student must meet with the department head to determine placement.

Graduation Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their degrees. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned a "C" or better grade. Three hundred (300) hours of supervised practicum are required unless a waiver is granted for approved activities. Note: Effective summer term 2009, many general education courses went from three to four credits. The three-credit version of any art, writing, speech, humanities, or social science course will meet the same degree requirements as the new four-credit version. Students must still complete all required courses in this degree and at least 90 applicable credits to receive an associate degree.

Prerequisites

| Course No. | Course Title | Credits |
|------------|--|---------|
| — | Approved 3-4 credit computer science class, CS120 or above (or documented computer proficiency) ¹ | 0-4 |
| RD30 | College Reading II (or designated placement test score as shown on current indicator chart) | 4 |
| WR115 | Introduction to Expository Writing (or designated placement test score as shown on current indicator chart) | 3 |

General Education Requirements

| Course No. | Course Title | Credits |
|------------|--|---------|
| MTH60 | Fundamentals of Algebra I or higher level math (as designated by placement test score as shown on current indicator chart; MTH105 or higher recommended for transfer) or | |
| BT160 | Business Math or higher level math | 4 |
| PSY101 | Psychology of Human Relations | 3 |
| SP111 | Fundamentals of Public Speaking or | |
| SP218 | Interpersonal Communication | 4 |
| WR121 | English Composition I | 4 |

TOTAL GENERAL EDUCATION CREDITS 15

First Year Required Courses²

| Course No. | Course Title | Credits |
|-------------------|---|---------|
| First Term | | |
| ECE100 | Introduction to Early Childhood Education | 3 |
| ECE125 | Early Childhood Development ³ | 3 |
| ECE126 | Early Childhood Education Best Practices ³ | 3 |
| ECE161 | Infant/Toddler Development | 3 |
| | | 12 |

Second Term

| | | |
|--------|---|--------|
| ECE135 | Applied Child Development ³ | 3 |
| ECE136 | Early Childhood Education: A Professional Overview ³ | 3 |
| ECE151 | Guiding Children in Group Settings | 3 |
| ECE154 | Children's Literature | 3 |
| ECE163 | Preschool/Primary Development | 3 |
| LIB127 | Introduction to Library Research | 1 |
| | | 16 |
| | | (over) |

| Course No. | Course Title | Credits |
|---------------------------------|--|-----------|
| Third Term | | |
| ECE152 | Fostering Creativity | 3 |
| ECE175 | Developmentally Appropriate Practices | 3 |
| ECE246 | Child, Family and Community | 3 |
| ECE250 | Infant/Toddler Environments or | |
| ECE251 | Preschool Primary Environments or | |
| ECE252 | Family Child Care Environments | 3 |
| ECE266 | Spanish for Early Childhood/Elementary Professionals | 3 |
| ED180 | Introductory Practicum | <u>2</u> |
| | | 17 |
| TOTAL FIRST YEAR CREDITS | | 45 |

Second Year Required Courses

| Course No. | Course Title | Credits |
|----------------------------------|--|------------|
| Fourth Term | | |
| ECE243 | Promoting Child Health and Physical Development | 3 |
| ECE244 | Observation and Assessment | 3 |
| ECE254 | Preschool Materials and Activities or | |
| ECE256 | School Age Materials and Activities or | |
| ECE255 | Infant/Toddler Materials and Activities | 3 |
| ECE275 | Anti-Bias Curriculum | 3 |
| ECE288 | Early Literacy | <u>2</u> |
| | | 15 |
| Fifth Term | | |
| ECE240 | Play-based Learning | 3 |
| ECE241 | Promoting Cognitive Development | 3 |
| ECE261 | Practicum I and Seminar | 3 |
| ECE265 | Children at Risk | 3 |
| SOC204 | Introduction to Sociology or | |
| SOC213 | Multicultural America | <u>4</u> |
| | | 16 |
| Sixth Term | | |
| ECE248 | Children with Disabilities and Their Families | 3 |
| ECE262 | Advanced Practicum II and Seminar | 6 |
| ECE285 | The Early Childhood Professional | 3 |
| ECE245 | Promoting Social/Emotional Development of Young Children | <u>2</u> |
| | | 15 |
| TOTAL SECOND YEAR CREDITS | | 46 |
| TOTAL PROGRAM CREDITS | | 106 |

Approved Program Electives

| Course No. | Course Title | Credits |
|-----------------|---|----------|
| ECE199 | Selected Topics in Early Childhood Education | 1-3 |
| ECE295 | Management of Early Childhood Programs | 3 |
| ED165 | Child Development | 3 |
| ED259 | Foundations of Education | 3 |
| ECE280 | Cooperative Work Experience/Early Childhood Education | variable |
| HE250 | Personal Health or | |
| HPE295 | Health and Fitness for Life | 3 |
| PSY202 | General Psychology II | 4 |
| SPAN101,102,103 | First Year Spanish I, II, III | 4-4-4 |
| SPAN201,202,203 | Second Year Spanish I, II, III | 4-4-4 |

¹ Successful completion of CS101 or CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this requirement.

² Some courses are also offered as Web-based computer courses. Contact the Early Childhood Education Department head for more information.

³ These CDA core courses are also available in three (3) modularized units of one credit each. It is not necessary to have completed WR115 to take these modularized courses. However, for students not wanting a CDA credential, alternative courses may be allowed. See an advisor for more information.

For more information contact the Early Childhood and Elementary Education Department:

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|---------------------|---|
| Grants Pass | 541-956-7066 |
| Medford | 541-245-7504 |
| Toll free in Oregon | 800-411-6508, Ext. 7066 or 7504 |
| e-mail | .atemple@roguecc.edu or chenney@roguecc.edu |
| TTY | 541-956-7338 or 541-245-7587 |

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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