

Early Childhood Education

Certificate of Completion

2009-10 Academic Year

Major Code: 190708B

About the Program

The Early Childhood Education one-year certificate program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The program has as its basis preparation for the Child Development Associate (CDA) credential. Students may choose to complete the CDA assessment process and be eligible for entry-level jobs at that point. The CDA preparation courses serve as the foundation of the core coursework for the Early Childhood Education certificate, a one-year certificate which prepares students to work as teacher assistants or teachers in child care programs, Head Start, or other early childhood settings.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, go to www.centerline.pdx.edu and click on Oregon Registry.

Entry Requirements

Students are required to take the college placement test to determine skill level and readiness in math, reading and writing. As part of their training program, students must begin with the courses within their skill levels as determined by placement test scores. In addition, students may also be required to enroll in classes that would increase their employability and success.

For all early childhood classes, students are required to visit community classrooms to observe children, teachers, and/or classroom environments. In order for students to be permitted into many such sites, it is necessary to be enrolled in the Criminal History Registry. This registry is through the Oregon Child Care Division and is not the same registry used by school districts. This can be accomplished by going to the Web site at www.childcareinoregon.org and clicking on "Forms and Publications." On the Criminal History Registry application, complete all sections except Section 5. On Section 6, check "Head Start" and write in Southern Oregon Head Start, 1001 Beall Lane, Central Point, OR 97502, 734-5150. List "student" in "Employment Position." The cost is \$3 (unless the person has lived outside of Oregon within the past 18 months) and should be sent with the form to the address listed. Students must complete this process as soon as possible so that they are ready with a registry number when it is needed to complete observation assignments. The registry enrollment is valid for two years.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled basis in the Student Services area on the Redwood Campus, Grants Pass (956-7090), or upstairs in G Building at the Riverside Campus, Medford (245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain a sticker from Head Start to affix to the RCC student identification card. The process for doing this is on the Southern Oregon Head Start Web site, <http://www.socfc.org>. Click on "RCC ECE Students" on the left. A criminal history check (see above) and required paperwork must be completed before this sticker can be issued.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department head's approval. In order to ensure that coursework is current, program courses over five years old must be reviewed and approved by the appropriate department head before being accepted toward core requirements. Each "2+2" Early College Credit student must meet with the department head to determine placement.

Graduation Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their certificates. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned a "C" or better grade.

Prerequisites

Course No.	Course Title	Credits
—	Approved 3-4 credit computer science class, CS120 or above (or documented computer proficiency) ¹	0-4
RD30	College Reading II (or designated placement test score as shown on current indicator chart)	4
WR115	Introduction to Expository Writing or higher level composition ²	3

General Education Requirements

Course No.	Course Title	Credits
MTH60	Fundamentals of Algebra I or higher level math (as designated by placement test score as shown on current indicator chart; MTH105 or higher recommended for transfer) or	
BT160	Business Math	4
PSY101	Psychology of Human Relations	3

TOTAL GENERAL EDUCATION CREDITS

7

Required Program Courses³

Course No.	Course Title	Credits
First Term		
ECE100	Introduction to Early Childhood Education	3
ECE125	Early Childhood Development ⁴	3
ECE126	Early Childhood Education Best Practices ⁴	3
ECE161	Infant/Toddler Development	3
HE250	Personal Health or	
HPE295	Health and Fitness for Life	3
		15
Second Term		
ECE135	Applied Child Development ⁴	3
ECE136	Early Childhood Education: A Professional Overview ⁴	3
ECE151	Guiding Children in Group Settings	3
ECE154	Children's Literature	3
ECE163	Preschool/Primary Development	3
		15
Third Term		
ECE152	Fostering Creativity	3
ECE175	Developmentally Appropriate Practices	3
ED180	Introductory Practicum	2
ECE246	Child, Family and Community	3
ECE250	Infant/Toddler Environments or	
ECE251	Preschool Primary Environments or	
ECE252	Family Child Care Environments	3
ECE266	Spanish for Early Childhood /Elementary Professionals	3
		17

TOTAL PROGRAM CREDITS

54

Approved Program Electives

Course No.	Course Title	Credits
ECE199	Selected Topics in Early Childhood Education	1-3
ED280	Cooperative Work Experience/Education	variable

¹ Successful completion of CS101 or otherwise meeting the proficiency requirement within the last 10 years fulfills this graduation requirement.

² Required for graduation.

³ Some courses are also offered as Web-based computer courses. Contact the Early Childhood and Elementary Education Department head for more information.

⁴ These CDA core courses are also available in three (3) modularized units of one credit each. It is not necessary to have completed WR115 to take these modularized courses.

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass (541) 956-7066
Medford (541) 245-7504
Toll free in Oregon (800) 411-6508, Ext. 7066 or 7504
e-mailatemple@rogucecc.edu or chenney@rogucecc.edu
TTY (541) 956-7338 or (541) 245-7587

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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