

Associate of Science Degree

Articulated with the Elementary Education Program at Southern Oregon University

2009-10 Academic Year

Major Code: 240101N

About the Program

Based on a signed articulation agreement, Rogue Community College (RCC) and Southern Oregon University (SOU) School of Education offer an Associate of Science degree for students who wish to ultimately obtain a teaching credential with early childhood (pre-kindergarten through fourth grade) and/or elementary authorization (third through sixth grades). This degree was developed as a cooperative venture between SOU and RCC and offers knowledge and application components drawn from curriculum at both institutions. The degree articulates directly into a new bachelor's degree program in Elementary Education at SOU. If a student's career goal is to teach in an elementary school, successful completion of the bachelor's degree will lead to an initial teaching license.

Students must work closely with their advisors to ensure transferability of this program. If students transfer before completing this degree or in a major not covered by prior agreements, their courses will be evaluated individually toward the transfer requirements of the college of their choice.

Students transferring to SOU will need to officially apply to the Elementary Education program at SOU at that time.

Entry Requirements

Students are required to take a placement test to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill levels as determined by placement test scores. In addition, students may also be required to enroll in classes that would increase their employability and success.

For all early childhood classes, students are required to visit community classrooms to observe children, teachers, and/or classroom environments. In order for students to be permitted into many such sites, it is necessary to be enrolled in the Criminal History Registry. This registry is through the Oregon Child Care Division and is not the same registry used by school districts. This can be accomplished by going to the Web site at www.childcareinoregon.org and clicking on "Forms and Publications." On the Criminal History Registry application, complete all sections except Section 5. On Section 6, check "Head Start" and write in Southern Oregon Head Start, 1001 Beall Lane, Central Point, OR 97502. List student in "Employment Position." The cost is \$3 (unless you have lived outside of Oregon within the past 18 months) and should be sent with the form to the address listed. You must complete this process as soon as possible so that you are ready with your registry number when you need to complete your observation assignments. Your registry enrollment is valid for two years.

Advanced Standing

Coursework from accredited universities will be accepted in accordance with college policies. In order to ensure that coursework is current, program courses over five years old must be reviewed and approved by the appropriate department head before being accepted toward core requirements. Each "2+2" Early College Credit student must meet with the department head to determine placement.

Graduation Requirements

The Associate of Science degree will be awarded to students who complete all credits in this program with a grade of "C" or better. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned a "C" or better grade. Note: Effective summer term 2009, many general education courses went from three to four credits. The three-credit version of any art, writing, speech, humanities, or social science course will meet the same degree requirements as the new four-credit version. Students must still complete all required courses in this degree and at least 90 applicable credits to receive an associate degree.

Prerequisites

Course No.	Course Title	Credits
—	Approved 3-4 credit computer science class, CS120 or above (or documented computer proficiency) ¹	0-4
RD30	College Reading II (or designated placement test score as shown on current indicator chart)	4
MTH95	Intermediate Algebra (or designated placement test score as shown on current indicator chart)	4
WR115	Introduction to Expository Writing (or designated placement test score as shown on current indicator chart)	3

First Year Required Courses

Course No.	Course Title	Credits
First Term		
ECE100	Introduction to Early Childhood Education (ECE) or	
ED259	Foundations of Education (ELEM)	3
ECE163	Preschool/Primary Development (ECE) or	
ED165	Child Development (ELEM)	3
HE250	Personal Health or	
HPE295	Health and Fitness for Life	3
LIB127	Introduction to Library Research Methods	1
WR121	English Composition I	4
—	Approved humanities elective ²	<u>3-4</u>
		17-18
Second Term		
ECE151	Guiding Children in Group Settings	3
ED180	Introductory Practicum	1
SP111	Fundamentals of Public Speaking or	
SP218	Interpersonal Communication	4
WR122	English Composition II	4
—	Approved social science (history) elective ³	4
—	Approved humanities elective ²	<u>3-4</u>
		19-20
Third Term		
ECE154	Children's Literature (ECE)	3
ECE175	Developmentally Appropriate Practices (ECE)	3
ED180	Introductory Practicum	1
ECE240	Play-Based Learning	3
—	Approved social science elective ³	3-4
—	Approved science elective ⁴	<u>3-4</u>
		16-18
TOTAL FIRST YEAR CREDITS		52-56

Second Year Required Courses

Course No.	Course Title	Credits
Fourth Term		
ECE246	Child, Family and Community	3
ECE265	Children at Risk	3
ECE288	Early Literacy	3
MTH211	Fundamentals of Elementary Math I w/lab ⁵	5
—	Approved lab science elective ⁴	<u>4-5</u>
		18-19
Fifth Term		
ECE244	Observation and Assessment	3
ECE256	School-Age Materials and Activities (ECE)	3
MTH212	Fundamentals of Elementary Math II w/lab ⁵	5
ECE285	The Early Childhood Professional (ECE)	3
—	Approved lab science elective ⁴	<u>4-5</u>
		18-19
Sixth Term		
ECE245	Promoting Social and Emotional Development	3
ECE248	Children with Disabilities and their Families	3
ECE266	Spanish for Early Childhood/Elementary Professionals	3
ECE275	Anti-bias Curriculum	3
—	Approved humanities elective ²	<u>3-4</u>
		15-16

(over)

TOTAL SECOND YEAR CREDITS 51-54
TOTAL PROGRAM CREDITS 103-110

Approved Program Electives

Course No.	Course Title	Credits
ECE152	Fostering Creativity	3
ED280	Cooperative Work Experience/Education	Variable
MTH213	Fundamentals of Elementary Math III	5
SPAN101,102,103	First Year Spanish I, II, III	4-4-4
SPAN201	Second Year Spanish I	4

¹ Successful completion of CS101 or otherwise meeting the proficiency requirement within the last 10 years fulfills this requirement.

² Approved Humanities Electives

(Complete any three courses, 9–12 credits, from the following list. Courses have been pre-selected to meet Oregon Teacher Standards and Practices Commission licensure preparation. At least one course must be a literature course and one an art history course.)

Course No.	Course Title	Credits
ART204,205,206	History of Art I, II, III	4-4-4
ART207,208,209	History of Asian Art	3-3-3
ART211	Survey of Visual Arts	3
ENG104,105,106	Introduction to Literature	4-4-4
ENG107,108,109	World Literature I, II, III	4-4-4
ENG201,202,203	Shakespeare I, II, III	4-4-4
ENG204,205,206	Survey of English Literature I, II, III	4-4-4
ENG253,254,255	Survey of American Literature I, II, III	4-4-4
ENG257	African American Literature	4
ENG260	Introduction to Women Writers	4
ENG261	Literature of Science Fiction	4
FA101	Introduction to Motion Pictures	4
FR201,202,203	Second Year French I, II, III	4-4-4
HUM101,102,103	Introduction to Humanities I, II, III	4-4-4
HUM215,216,217,218,219	Native American Arts and Cultures	4-4-4-4-4
MUS101	Music Fundamentals I	3
MUS108	Music in World Cultures	4
MUS201,202,203	Introduction to Music and its Literature I, II, III	4-4-4
MUS205,206	Introduction to Jazz/Rock Music and Its Literature	3-3
MUS261,262,263	Music History I, II, III	3-3-3
PHL101,102,103	Philosophical Problems/Ethics/Critical Reasoning	4-4-4
REL201	World Religions	4
SP100	Basic Communication	3
SP115	Introduction to Intercultural Communication	4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4

³ Approved Social Science Electives

(Complete at least two courses, a minimum of 6 credits, from the following list. At least one must be a history course and one a geography course. Note: The geography course may be taken as an upper-division Integration University Studies course at SOU. In that case, choose an alternate social science elective from the list.)

Course No.	Course Title	Credits
ANTH110,150	Introduction to Cultural Anthropology/Introduction to Archaeology	4-3
BA101	Introduction to Business	3
CJ101/SOC244	Introduction to Criminology	4
CJ120	Introduction to the Judicial Process	4
CJ243/SOC243	Drugs, Crime and Addiction	4
ECON115	Introduction to Economics	3
ECON201,202	Principles of Microeconomics/Macroeconomics	4-4
GEOG110	Introduction to Cultural and Human Geography	3
GEOG120	World Regional Geography	3
HST104,105	History of World Civilization I, II	4-4
HST107,108	History of the Modern World I, II	3-3
HST110,111	History of Eastern Civilization I, II	3-3

Course No.	Course Title	Credits
HST201,202	History of the United States I, II	4-4
IS110,111	Introduction to International Studies	4-3
PS201,202,203	U.S. (and State) Government I, II, III	3-3-3
PSY101	Psychology of Human Relations	3
PSY119	Life Processes	4
PSY201,202,203	General Psychology I, II, III	4-4-3
PSY215	Life Span Human Development	4
PSY219	Introduction to Abnormal Psychology	4
PSY231	Human Sexuality	3
SOC204,205	Introduction to Sociology/American Society	4-4
SOC211	Social Deviance and Social Control	3
SOC213	Multicultural America	4
SOC218	Sociology of Gender	3
SOC225	Social Problems	4
SOC230	Introduction to Gerontology	4

⁴ Approved Science Electives

(Complete at least three courses, 11-15 credits, from the following list. At least two courses must have labs, and at least one course must be a physical science and one a biological science.)

Course No.	Course Title	Credits
BI100	Introductory Biology w/o lab	3
BI101,102,103	Introduction to Biology I, II, III w/lab	4-4-4
BI109	Marine Animals and Plants	3
BI121,122	Elementary Anatomy and Physiology I, II w/lab	4-4
BI149	Human Genetics w/o lab	3
BI211,212,213	General Biology I, II, III w/lab	4-4-4
BI231,232,233	Anatomy and Physiology I, II, III w/lab	4-4-4
BI234,235,236	Microbiology/ Adv. Medical Microbiology/Immunology w/lab	4-4-4
BI272	Introduction to Ecology w/lab	4
BOT201,202,203	General Botany I, II, III	4-4-4
CHEM104,105,106	Introductory Chemistry I, II, III w/lab and recitation	5-5-5
CHEM221,222,223	General Chemistry I, II, III w/lab and recitation	5-5-5
CHEM244	Quantitative Analysis w/lab	4
CS195+133JS	Web Authoring I + Javascript I (taken together, equivalent to CS210 + 4 CS elective credits – non/lab)	4-4
G100	Fundamentals of Geology w/o lab	3
G101,102,103	Introduction to Geology I, II, III w/lab	4-4-4
GEOG100	Introduction to Physical Geography w/o lab	3
GS104,105,106,107,108	Physical Science w/lab	4-4-4-4-4
PH201,202,203	General Physics I, II, III w/lab and recitation	5-5-5
PH211,212,213	General Physics (Calculus Based) I, II, III w/lab and recitation	5-5-5
SC210	Environmental Resources w/lab	4

⁵ MTH213 highly recommended for transfer.

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass or Medford (541) 245-7553
 Toll free in Oregon (800) 411-6508, Ext. 7553
 email emicke@rogucecc.edu
 TTY (541) 956-7338 or (541) 245-7587

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

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