



This form must be completed by all students 17 and younger who are taking a credit course at RCC. Students 18 and older who are using an RCC class toward their high school diploma must also complete this form.

Please check appropriate box and complete all sections of form including back side of form

- Expanded Options Program (EOP): Referred by high school for participation in EOP. Restrictions and deadlines apply. High school accepts financial responsibility as outlined in the EOP agreement.
- College/High School Contract Classes: Attends a class contracted by the high school. High school accepts financial responsibility as outlined in contracts.
- Personal Enrichment Matriculation: Taking course (s) for personal enrichment that may not apply to a high school diploma. Student/parent accepts financial responsibility. Students under 18 may be held liable for charges in accordance with Oregon Revised Statute (ORS 108.040)

Term you plan to enroll: Year: _____ Summer Fall Winter Spring

Social Security Number Disclosure: Providing your social security number is voluntary. If you provide it, the college will use your social security number for keeping records, doing research, aggregate reporting, extending credit and collecting debts. Your social security number will not be given to the general public. If you choose not to provide your social security number, you will not be denied any rights as a student. Please read the statement in the policy section of the class schedule that describes how your number will be used. Providing your social security number means that you consent to use of the number in the manner described. Translations in other languages are available.

Social Security No. _____

Legal Name _____
Last First MI Previous

Mailing Address _____
Street City State Zip

Phone (____) _____ County _____ Email _____

Male Female Date of Birth ____/____/____ Age: _____

Current School _____ Grade Level _____

Notice: To be eligible as a student with a disability for college placement testing and academic accommodations, student must make an appointment with the RCC Support Services at the intended campus of attendance at least six weeks prior to the start of his/her first term at Rogue. This may include but is not limited to individuals currently receiving high school special education services or on 504 plans. Disability documentation is required. Phone: (541) 956-7337 or 245-7337

Release of information: I give permission for information to be shared between any representative of my high school, school district, parents/guardians, RCC, Oregon Board of Education and disability support services. The purpose of sharing information from my record is my success at RCC. I understand that revocation of this permission is my responsibility.

Parents/Guardians _____
Please print the names of the parents/guardians to whom we can release information

I also give permission for information to be shared with: _____

We the undersigned certify that all statements on this application are complete and true. We have read and understand the information on both sides of this form and agree to the release of information. We believe the student has the ability and maturity to be successful in the adult/college environment at RCC.

Student Signature Required Date Parent or Guardian Signature Required Date

Printed Name of Student Printed Name of Parent or Guardian

Return completed form to:
Rogue Central at any RCC campus: Redwood Campus, 3345 Redwood Highway, Grants Pass, OR 97526;
Riverside Campus, 117 S. Central Ave, Medford, OR 97501; or Table Rock Campus, 7800 Pacific Ave., White City, OR 97503

Affirmative Action
In compliance with state and federal laws, Rogue Community College does not discriminate on the basis of race, religion, color, national origin, age, gender or disability in employment, or in any of its educational programs, or in the provision of benefits and services to student. Persons having questions about equal opportunity or non-discrimination should contact: Executive Dean of College Services at 541-956-7016. Accessible formats for people with disabilities are available by calling 541-956-7337 (TTY: 541-956-7338). This statement is available in Spanish.

Recognition of Expectations for Underage Students

In order to help ensure success it is necessary to set expectations clearly for prospective students applying for acceptance. As a person applying for acceptance, I recognize the following important points:

Academic Freedom is Part of the College Learning Environment

The principle of free expression holds that faculty are free to teach and students are free to learn in an open environment without interference or intolerance.

Academic Integrity is Expected

Learning is built on the qualities of honesty, fairness, respect, and trust. At Rogue Community College (RCC), academic integrity is a shared endeavor characterized by truth, personal responsibility, and high academic standards. An important aspect of academic integrity is academic honesty. Violations of academic honesty include, but are not limited to: plagiarism, collusion, inappropriate assistance, cheating, fabrication, falsification, alteration, unauthorized multiple submission, sabotage, and tampering. Students who violate academic honesty or academic integrity will be subject to disciplinary action; see Section IX of the Student's Rights, Freedoms and Responsibilities; http://www.roguecc.edu/BoardPolicies/appendix_3.htm

A College Learning Environment Is Adult-Oriented

The development of critical thinking in an adult-oriented college learning environment requires an examination of many ideas, concepts, and themes. Open discussions and the free exchange of ideas often include adult subjects related to sexuality, psychology, politics, philosophy, religion, and a variety of topics that demand maturity and respect for the opinions and values of other persons.

Grading Is a Faculty Responsibility

College faculty, as professionals, have the right and responsibility to evaluate, assess, and grade student academic performance without influence or interference from students' parents, guardians, or other outside sources.

Library and Internet Use Is Not Censored

In the pursuit of knowledge under the principles of academic freedom, RCC provides uncensored and unfiltered access to information through its library, media, and internet access to all students on campus computers. Student use of College information resources is expected to be for legitimate academic activities. (See *RCC's Student Electronic Resource Procedure*.)

Students with Disabilities Are Responsible for Self-Disclosing and Providing Disability Verification

The college does not provide secondary special education services. Accommodations are available to provide an equal opportunity in college courses, programs, activities, and services upon request to eligible "otherwise qualified" students with disabilities, in accordance to applicable post-secondary education laws and RCC disability service procedures. Students must be able to negotiate the campus facilities and take care of personal needs independently or with the help of a personal attendant.

Students Are Responsible for Their Learning and Conduct

In an adult college learning environment, students are responsible for their own learning, including their attendance, participation, academic performance, and conduct; see Section IX of the Student's Rights, Freedoms and Responsibilities; http://www.roguecc.edu/BoardPolicies/appendix_3.htm

Communication

In the spirit of student development, RCC staff and faculty may communicate with parents/guardians with a student's written permission. Grading standards, classroom behavior or academic progress are topics best discussed with students. If agreed to and when appropriate, a parent/guardian may accompany a student for faculty consultations. RCC does not hold parent/teacher conferences. Faculty at RCC are not required to communicate with parents/guardians.

Recognition of Expectations

I recognize that the above points are part of an adult college learning environment, and I will conduct myself in accordance with these expectations in order to benefit from the college learning environment. My acknowledgement of these expectations is indicated by my signature on the reverse of this document.