

Terms needed for college success

Articulation: When two (or more) institutions agree that the content and difficulty level of courses offered by each is equivalent and that students taking the articulated course at one institution will not need to repeat it when they transfer to the other institution.

Associate of Arts/Oregon Transfer (AAOT): Two-year program that can be followed to fulfill all lower division general education requirements of a bachelor's degree. Upon admission to any college in the Oregon State University system, students who have completed the AAOT (90 credits minimum) will qualify for junior standing.

Associate of Applied Science (AAS): Two-year program (90 credits minimum) designed to prepare students for work in a specific vocational field. A wide range of AAS programs are available at RCC, ranging from Automotive Technology to Nursing.

Associate of General Studies (AGS): Two-year program (90 credits minimum) that incorporates both lower-division college transfer and career and technical education courses with general education coursework.

Associate of Science (AS): Two-year program (90 credits minimum) based on signed articulation agreement with specific public and private universities and designed for students transferring to a designated baccalaureate degree program.

Academic calendar: Start and end dates of each quarter. Payment, drop and grading policies are run by this calendar.

Advanced placement: Granting credit and/or assignment to an advanced course on basis of evidence that the student has mastered the equivalent of an introductory course.

Advising guide: Courses necessary to graduate with a degree or certificate.

Aid package: A combination of aid (possibly scholarship, grant, loan, and work) determined by the Financial Aid Office.

ASSET: A testing system that helps place students into appropriate college courses and maximizes information needed to ensure student success.

College transfer courses: Courses that are usually accepted by four-year colleges are identified with letters and numbers (e.g. WR121), with the exception of courses with the career and technical prefixes listed.

COMPASS: A comprehensive computer-adaptive testing system that helps place students into appropriate college courses and maximizes information needed to ensure student success.

Career and personal interest inventories: Tools that provide students with information about how their personalities, interests and abilities match with a specific career.

Career portfolio (Student Development Portfolio): A collection of works that documents a student's educational performance, personal development

and career readiness over time.

Cooperative Work Experience (CWE): Students and participating businesses develop written training and evaluation plans to guide instruction. Students receive course credit for both their classroom and work experience.

Credit: A unit of academic credit that represents the hours of class time per week. Granted in recognition of coursework completed.

Curriculum: Courses necessary to complete degree or certificate.

Academic Skills preparation: Credit classes offered in basic reading, writing, spelling, mathematics, and study skills to prepare students for college-level courses. Students must take a placement test to determine their academic level before enrollment in these classes.

Employability competencies: Designed to include 10 competencies, all relating to job readiness, such as job seeking skills, the application process, resumé preparation, the interview process, work values, and sources of employment.

Free Application for Federal Student Aid (FAFSA): The application is required for students to be considered for federal financial aid. Obtain an FAFSA from a high school or college for the appropriate academic year.

Full-time: Twelve or more credits. Required for maximum financial aid awards.

Grade point average (GPA): An indicator of the student's overall scholastic performance, calculated by dividing the total course points by the total applied credits. A=4 points, B=3 points, C=2 points, D=1 point, F=0. (Grades not included in applied credits are I, P, NP, Z, Y, R, W, AU).

Grant: Award based on financial need that does not require repayment.

Honor roll: GPA calculation based on completion of 12 graded college-level credits or more.

- President's List – 4.0 term GPA
- Dean's List – 3.5 term GPA

Interlibrary Loan Service (ILL): The library can obtain materials from academic and public libraries nationwide.

Incomplete: A grade of "I" for incomplete requires an agreement between the instructor and the student about the completion of course requirements.

Independent study: An arrangement that allows a student to earn college credit through individual study, usually planned with and supervised by a faculty member.

Internship: Situations where students work with an employer for a specified period of time to learn about a particular industry or occupation.

Major: The subject of study in which the student chooses to specialize or graduate.

Matriculation: Advancing through the educational process toward a goal, particularly related to enrolling in a college or university (e.g., upon completing the Associate of Arts/Oregon Transfer degree, to matriculate to Southern Oregon University).

MTuWThFSaSu (Shown in Schedule of Classes): Represents days of the week. Course offered TuTh, indicates Tuesday/Thursday class.

New student orientation: A group session for new students designed to provide information about RCC procedures, policies, and programs. Students are advised for their first term of enrollment in the new student orientation.

Part-time: Enrolled in 1-5 credits (less than half time); 6-8 credits (half time); 9-11 credits per term (three-quarter time).

Placement Test: Used to determine starting levels in reading, writing, and math for new students.

Prerequisite: Courses that must be taken before proceeding in the curriculum (e.g. WR115 prior to PSY101).

Career and technical (vocational)– Career and technical courses are identified by the following prefixes: AM, APR, BT, CPL, CT, DA, ECE, EET, EMT, FP, FRP, HD, HC, HCI, HS, IT, LAT, MET, MFG, MO, MT, NA, PN, ST, TD, TR, WLD. Most of these courses apply to career and technical degrees and certificates from RCC.

Quarter/term: An academic period ranging from 8 to 11 weeks.

Recitation: Required component for most chemistry and physics classes. Provides a forum to discuss lecture and lab activities, review materials, take quizzes, etc.

Satisfactory progress: Students must maintain a 2.0 grade point average each term or they will be placed on academic warning or probation. Three consecutive unsatisfactory terms may lead to suspension.

Scholarships: Awards to students that do not have to be repaid and are based on merit or merit plus need.

Sequence: Set of two or three courses in one subject area usually taken in numerical order (e.g., BA211, BA212, BA213).

Transcript: The official record of high school or college courses and grades generally required as part of college applications.

Transfer: When students apply credits earned at one institution toward the graduation requirements of a program at another institution.

Transfer courses: Courses that usually share a common description or course number at multiple institutions (such as CS120) and that typically are acceptable at a four-year college or university.