

Early Childhood Education

Holland code family: Helpers

About the Program

The Early Childhood Education four-term certificate program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The program has as its basis preparation for the Child Development Associate (CDA) credential. Students may choose to complete the CDA assessment process and be eligible for entry-level jobs at that point. The CDA preparation courses serve as the foundation of the core coursework for the Early Childhood Education certificate, a one-year certificate which prepares students to work as teacher assistants or teachers in child care programs, Head Start, or other early childhood settings.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, go to www.pdx.edu/occd/oregon-registry-2 and click on Oregon Registry.

The U.S. Department of Education requires disclosure of specific information about career and technical certificate programs to prospective students. Data includes Standard Occupational Classification (SOC) codes, graduation rates, tuition and fees, typical costs for books and supplies, job placement rates for students completing the programs, and median loan debt incurred by students completing the programs. For more information visit www.roguecc.edu/GainfulEmployment.

Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined by the results of their placement assessment. In addition, students may also be required to enroll in classes that would increase their employability and success.

Students are also required to provide information regarding their measles immunization status by completing the form found on the RCC Early Childhood and Elementary Education Department website and clicking on "Measles Immunization." Completed forms must be submitted to a department secretary.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled basis in the Student Services area on the Redwood Campus, Grants Pass (541-956-7090), or upstairs in G Building at the Riverside Campus, Medford (541-245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with an ECEE advisor for additional information.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain prior clearance from Head Start. The process for doing this is on the Southern Oregon Head Start website, www.socfc.org. Click on "Volunteer" and then on "Download Volunteer Packet." Required paperwork must be completed before observing or participating at a Head Start site.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department chair's approval. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the department chair to determine placement.

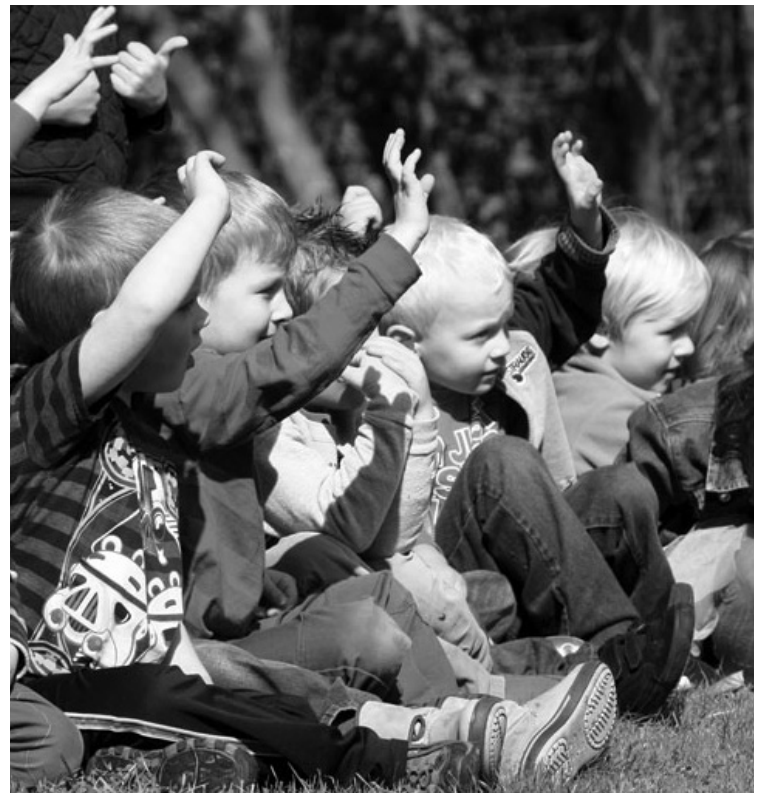
Credits earned in the successful completion of Career Pathways Certificates can be applied to other certificates and degrees in the Career Pathway. For more information, speak to a program advisor and review the roadmap at www.roguecc.edu/Programs/CareerPathways.

Graduation Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their certificates. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade.

What skills will you learn?

Visit <http://go.roguecc.edu/department/program-learning-outcomes>.



What are the employment opportunities?

Visit <http://www.roguecc.edu/GainfulEmployment>.

Prerequisites

Course No.	Course Title	Credits
CS ____	Approved 3-4 credit computer science class, CS120 or above or documented computer proficiency ¹	0-4
RD90	College Reading or designated placement test score	0-4
WR115	Introduction to Expository Writing or BT113 Business English I or higher level composition ²	3-4

Total Prerequisite Credits **3-12**

Required Program Courses

Course No.	Course Title	Credits
First Term		
ECE125	Early Childhood Development	3
ECE126	Early Childhood Education Best Practices	3
ECE152	Fostering Creativity	3
HE250	Personal Health or HPE295 Health and Fitness for Life	3
		12
Second Term		
ECE135	Applied Child Development	3
ECE136	Early Childhood Education: A Professional Overview	3
ECE151	Guiding Children in Group Settings	3
ECE154	Children's Literature and Literacy	3
ED170	Introductory Practicum	1
		13

Third Term

ECE163	Preschool/Primary Development	3
ECE175	Developmentally Appropriate Practices	3
ED170	Introductory Practicum	1
ECE246	Child, Family and Community	3
PSY101	Psychology of Human Relations	2
		13

Fourth Term

ECE161	Infant/Toddler Development	3
ECE250	Infant/Toddler Environments or ECE251 Preschool Environment or ECE252 Family Child Care Environments	3
ECE266	Spanish for Early Childhood /Elementary Professionals	3
MTH63	Applied Algebra I or MTH60 Fundamentals of Algebra I or BT160 Business Math or higher level math as designated by placement test score (MTH105 or higher recommended for transfer)	4
	Approved program elective(s)	0-3
		13-16

TOTAL PROGRAM CREDITS **51-54**

Approved Program Electives

(a maximum of 3 credits allowed)

Course No.	Course Title	Credits
ECE199	Selected Topics in Early Childhood Education	1-3
SRV101	Service Learning	1-3
WR110	Understanding English Grammar	2

¹ Successful completion of CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this graduation requirement. Contact a computer science adviser to help determine placement.

² Required for graduation.

³ Prerequisite: WR90

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass	541-956-7066
Medford	541-245-7504
Toll free in Oregon	800-411-6508, Ext. 7066 or 7504
email	.ecee@rogucecc.edu
Web address	www.rogucecc.edu/ecee
TTY	Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: www.rogucecc.edu/nondiscrimination.

