

Elementary Education

Transfer to Southern Oregon University

Holland code family: Helpers

About the Program

Based on a signed articulation agreement, Rogue Community College (RCC) and Southern Oregon University (SOU) School of Education offer an Associate of Science degree for students who wish to ultimately obtain a teaching credential with early childhood (pre-kindergarten through fourth grade) and/or elementary authorization (third through sixth grades).

This degree was developed as a cooperative venture between SOU and RCC and offers knowledge and application components drawn from curriculum at both institutions. The degree transfers directly into the bachelor's degree program in Elementary Education at SOU. If a student's career goal is to teach in an elementary school, successful completion of the bachelor's degree will lead to an initial teaching license.

Students must work closely with their advisors to ensure transferability of this program. If students transfer before completing this degree or in a major not covered by prior agreements, their courses will be evaluated individually toward the transfer requirements of the college of their choice.

Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined by the results of their placement assessment. In addition, students may also be required to enroll in classes that would increase their employability and success.

Students are also required to provide information regarding their measles immunization status by completing the form found on the RCC ECEE Department website and clicking on "Measles Immunization." Completed forms must be submitted to a department secretary.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with your ECEE advisor for additional information.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain prior clearance from Head Start. The process for doing this is on the Southern Oregon Head Start website, www.socfc.org. Click on "Volunteer" and then on "Download Volunteer Packet." Required paperwork must be completed before observing or participating at a Head Start site.

Advanced Standing

Coursework from accredited universities will be accepted in accordance with college policies. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the department chair to determine placement.

Graduation Requirements

The Associate of Science degree will be awarded to students who complete all credits in this program with a grade of "C" or better. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade.

What skills will you learn?

Visit <http://go.roguecc.edu/department/program-learning-outcomes>.

What are the employment opportunities?

Visit <http://www.roguecc.edu/GainfulEmployment>.

Prerequisites

Course No.	Course Title	Credits
CS__	Approved 3-4 credit computer science class, CS120 or above or documented computer proficiency ¹	0-4
MTH96	Applied Algebra II or MTH95 Intermediate Algebra or designated placement test score	0-4
RD90	College Reading or designated placement test score	0-4
WR115	Introduction to Expository Writing or BT113 Business English I or designated placement test score	0-4
Total Prerequisite Credits		0-16



First Year Required Courses

Course No.	Course Title	Credits
First Term		
ECE100	Introduction to Early Childhood Education (ECE)	3
ECE163	Preschool/Primary Development (ECE) or ED165 Child Development (ELEM)	3
LIB127	Introduction to Academic Research	1
WR121	English Composition I	4
—	Approved humanities elective ²	4
		15
Second Term		
ECE151	Guiding Children in Group Settings	3
ED170	Introductory Practicum	1
SP111	Fundamentals of Public Speaking or SP218 Interpersonal Communication	4
WR122	English Composition II or WR227 Technical Writing	4
—	Approved history (social science) elective ³	4
		16
Third Term		
ECE175	Developmentally Appropriate Practices (ECE) or ECE240 Play-based Learning	3
ED170	Introductory Practicum	1
GEOG110	Introduction to Cultural and Human Geography	3
HE250	Personal Health or HPE295 Health and Fitness for Life	3
—	Approved program electives	0-5
—	Approved science elective ⁴	3-5
		13-20
Total First Year Credits		44-51

Second Year Required Courses

Course No.	Course Title	Credits
Fourth Term		
ECE246	Child, Family and Community	3
MTH211	Fundamentals of Elementary Math I w/lab ⁵	5
—	Approved humanities elective ²	3-4
—	Approved lab science elective ⁴	4-5
		15-17
Fifth Term		
ECE244	Observation and Assessment	3
ECE256	Primary Curriculum (ECE)	3
MTH212	Fundamentals of Elementary Math II w/lab ⁵	5
—	Approved lab science elective ⁴	4-5
		15-16

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Sixth Term

ECE245	Promoting Social and Emotional Development	3
ECE248	Children with Disabilities and Their Families or ECE265 Children at Risk	3
ECE266	Spanish for Early Childhood/Elementary Professionals	3
ECE275	Anti-bias Education	3
—	Approved humanities elective ²	4
		16

Total Second Year Credits

46-49

TOTAL PROGRAM CREDITS

90-100

Approved Program Electives

Course No.	Course Title	Credits
ECE152	Fostering Creativity	3
ECE154	Children's Literature and Literacy	3
ECE241	Promoting Cognitive Development	3
ECE285	The Early Childhood Professional (ECE)	3
MTH213	Fundamentals of Elementary Math III ⁵	5
SPAN101,102,103	First Year Spanish I, II, III	4-4-4
SRV101	Service Learning	1-3

¹ Successful completion of CS101 or CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this requirement. Contact a computer science adviser to help determine placement.

² Approved Humanities Electives

(Complete any three courses, 11-12 credits, from the following list. Courses have been pre-selected to meet Oregon Teacher Standards and Practices Commission licensure preparation. At least one course must be a literature course and one an art history course.)

Course No.	Course Title	Credits
ART131	Introduction to Drawing	3
ART204,205,206	History of Art I, II, III	4-4-4
ENG104,105,106	Introduction to Literature	4-4-4
ENG107,108,109	World Literature	4-4-4
ENG201,202	Shakespeare I, II	4-4
ENG204,205,206	Survey of English Literature	4-4-4
ENG253,254,255	Survey of American Literature	4-4-4
ENG257	African American Literature	4
ENG260	Introduction to Women Writers	4
ENG275	The Bible as Literature	4
HUM101,102,103	Introduction to Humanities	4-4-4
HUM215,216,217,218,219	Native American Arts and Cultures	4-4-4-4-4
MUS105	Music Appreciation	3
MUS108	Music in World Cultures	4
MUS201	Introduction to Western Music	4
MUS205	History of Jazz	3
MUS206	Introduction to Rock Music	3
MUS208	Film Music	3
MUS261,262,263	History of Western Music I, II, III	4-4-4
MUS264,265,266	History of Rock I, II, III	3-3-3
PHL101,102,103	Philosophical Problems/Ethics/Critical Reasoning	4-4-4
REL201	World Religions	4
REL243	Nature, Religion and Ecology	4
SP115	Introduction to Intercultural Communication	4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4
FR101,102,103	First Year French I, II, III	4-4-4
TA141	Fundamentals of Acting	4
WR241,242,243	Imaginative Writing I, II, III	4-4-4

³ Approved Social Science Electives

(Complete at least one history course, a minimum of 4 credits, from the following list.)

Course No.	Course Title	Credits
HST104	World Civilizations: Prehistory - Middle Ages	4
HST105	World Civilizations: Byzantium - Present	4
HST201	U.S. History through Reconstruction	4
HST202	U.S. History: Post-Reconstruction - Present	4

⁴ Approved Science/Lab Science Electives

(Complete at least three courses, 11-15 credits, from the following list. At least two courses must have labs, and at least one course must be a physical science and one a biological science. Note that only one course can be a regional field studies course indicated by asterisk.)

Course No.	Course Title	Credits
BI100GB	Introductory Biology (non-lab course)	3
BI100SB	Biology of Human Body Systems (non-lab course)	3
BI101,102,103	Introduction to Biology I, II, III with lab	4-4-4
BI121,122	Elementary Anatomy and Physiology I, II with lab	4-4
BI211,212,213	General Biology I, II, III with lab	4-4-4
BI231,232,233	Anatomy and Physiology I, II, III with lab	4-4-4
BI234	Microbiology with lab	4
CHEM104	Introductory Chemistry I with lab and recitation	5
CHEM105,106	Introductory Chemistry II, III with lab	4-4
CHEM221,222,223	General Chemistry I, II, III with lab and recitation	5-5-5
CS195	Web Authoring I (HTML/CSS) (non-lab course)	4
ENV111	Introduction to Environmental Science (non-lab course)	3
G100	Fundamentals of Geology (non-lab course)	3
G101,102,103	Introduction to Geology I, II, III with lab	4-4-4
GEOG100	Introduction to Physical Geography (non-lab course)	3
GS104,106,107,108	Physical Science with lab	4-4-4-4
GS170 *	Regional Field Studies with lab	4
PH201,202,203	General Physics I, II, III with lab and recitation	5-5-5
PH211,212,213	General Physics (Calculus Based) I, II, III with lab and recitation	5-5-5

⁵ MTH213 highly recommended for transfer.

Note: Students who have graduated from high school or completed a high school equivalency program in 1997 or after must have the following requirement for admission to a four-year Oregon university: 1) Two years of the same high school-level world language, or 2) two terms of college-level world language with a grade of "C" or better (may be first-year world language, which can be used as elective credits on the Associate of Arts Oregon Transfer degree). If students plan to complete a Bachelor of Arts (BA) degree at a four-year school, they must have a proficiency in a world language regardless of when they graduated from high school or equivalency program.

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass	541-956-7066
Medford	541-245-7504
Toll free in Oregon	800-411-6508, Ext. 7066 or 7504
email	ecee@rogucecc.edu
Web address	www.rogucecc.edu/ecee
TTY	Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: www.rogucecc.edu/nondiscrimination.

