About the Program
The Family Support Services program is designed to provide pre-employment training and education for entry-level family support workers through classroom studies and practical training. Graduates may serve families as family advocates, home visitors, parent educators, or family outreach workers, among other occupations. Coursework for this program spans the disciplines of human services and early childhood development to provide a strong base for work with children and families in a variety of settings. It is designed to accommodate both full- and part-time students and those currently employed in the field. Embedded within the program is training which meets requirements for community health worker certification through the Oregon Health Authority.

Some courses in this program may not transfer to other institutions. Students intending to transfer should seek advisor assistance to determine transferability.

Entry Requirements
Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined by the results of their placement assessment. In addition, students may also be required to enroll in classes that would increase their employability and success.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with an Early Childhood and Elementary Education advisor for additional information.

Advanced Standing
Coursework from accredited colleges and universities will be accepted in accordance with college policies and the Early Childhood and Elementary Education Department chair's approval. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the Early Childhood and Elementary Education Department chair to determine placement.

Graduation Requirements
To graduate, students must complete all courses in this program with a grade of “C” or better. Certain prerequisite courses are graded on a pass/no pass basis only. A grade of “P” for these courses indicates a student earned the equivalent of a “C” or better grade.

Prerequisites
Course No. Course Title Credits
—— Approved 3-4 credit computer science class, CS120 or above or documented computer proficiency 1-4 0-4
RD90 College Reading or designated placement test score 0-4
PSY101 Psychology of Human Relations 3 3
WR115 Introduction to Expository Writing or BT113 Business English I or designated placement test score 0-4
Total Prerequisite Credits 3-15

First Year Required Courses
Course No. Course Title Credits
First Term
ECE125 Early Childhood Development 3
LIB127 Introduction to Academic Research 1
PSY201 General Psychology I 4
SOC243/CR243 Drugs, Crime and Addiction 4
WR121 English Composition I or BT114 Business English II 4

Second Term
HE250 Personal Health or HPE295 Health and Fitness for Life 3

Fourth Term
ECE245 Promoting Social/Emotional Development of Young Children 3
ECE258 Early Childhood Home Visitation 3
HDFS260 Child Abuse and Neglect 3
HS201 Family Dynamics 3
HS210 Motivational Interviewing 3
HS261 Human Services Practicum and Seminar 2

Fifth Term
ECE365 Children at Risk 3
HS175 Ethics for Counselors 1
HS260 Group Counseling 4
HS261 Human Services Practicum and Seminar 3
HS266 Crisis Intervention Strategies 3

Sixth Term
HC100 Community Health Worker 6
HS261 Human Services Practicum and Seminar 4

Total First Year Credits 47-48

Second Year Required Courses
Course No. Course Title Credits
Fourth Term
ECE245 Promoting Social/Emotional Development of Young Children 3
ECE258 Early Childhood Home Visitation 3
HDFS260 Child Abuse and Neglect 3
HS201 Family Dynamics 3
HS210 Motivational Interviewing 3
HS261 Human Services Practicum and Seminar 2

Fifth Term
ECE365 Children at Risk 3
HS175 Ethics for Counselors 1
HS260 Group Counseling 4
HS261 Human Services Practicum and Seminar 3
HS266 Crisis Intervention Strategies 3

Sixth Term
HC100 Community Health Worker 6
HS261 Human Services Practicum and Seminar 4

continued on back
Approved Program Electives

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<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE161</td>
<td>Infant/Toddler Development</td>
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<tr>
<td>ECE163</td>
<td>Preschool/Primary Development</td>
<td>3</td>
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<tr>
<td>ECE243</td>
<td>Promoting Child Health and Physical Development</td>
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<tr>
<td>ECE266</td>
<td>Child, Family and Community</td>
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<td>ECE268</td>
<td>Children with Disabilities and Their Families</td>
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<td>ECE266</td>
<td>Spanish for Early Childhood/Elementary Professionals</td>
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<tr>
<td>PHL101</td>
<td>Philosophical Problems</td>
<td>4</td>
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<td>PHL102</td>
<td>Ethics</td>
<td>4</td>
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<td>PHL103</td>
<td>Critical Reasoning</td>
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<td>PSY219</td>
<td>Introduction to Abnormal Psychology</td>
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<td>PSY228</td>
<td>Introduction to Positive Psychology</td>
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<td>PSY231</td>
<td>Human Sexuality</td>
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<td>SOC204</td>
<td>Introduction to Sociology</td>
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<td>SOC205</td>
<td>American Society</td>
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<td>SOC218</td>
<td>Sociology of Gender</td>
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<td>SOC225</td>
<td>Social Problems and Solutions</td>
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<tr>
<td>SOC235</td>
<td>The Chicano/Latino Historical Experience</td>
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<td>SPAN101,102,103</td>
<td>First Year Spanish I, II, III</td>
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<td>FR101,102,103</td>
<td>First Year French I, II, III</td>
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<td>WR110</td>
<td>Understanding English Grammar</td>
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</table>

1 Successful completion of CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this requirement. Contact a computer science advisor to help determine placement.

2 Required for graduation.

For more information contact the Early Childhood and Elementary Education Department:
Grants Pass ........................................................ 541-956-7066
Medford ............................................................... 541-245-7504
Toll free in Oregon ............................................ 800-411-6508, Ext. 7006 or Ext. 7504
e-mail ....................................................................... ecee@roguecc.edu
Web address .......................................................... www.roguecc.edu/ecee
TTY ......................................................................... Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.
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