About the Program

The Early Childhood Education (ECE) program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field. The ECE program has as its basic preparation for the Child Development Associate (CDA) credential. Students may choose to complete the CDA assessment process and be eligible for entry-level jobs at that point. The CDA preparation courses serve as the foundation of the core coursework for the Early Childhood Education certificate, a one-year certificate which prepares students to work as teacher assistants or teachers in child care centers, Head Start, or other early childhood settings.

The Associate of Science (AS) degree in Early Childhood Education is based on the Guidelines for Preparation of Early Childhood Professionals from the National Association for the Education of Young Children (NAEYC). It is a comprehensive program that incorporates the core coursework for the ECE certificate and qualifies a student to become a head teacher in a child care facility licensed by the Oregon Child Care Division, a teacher in Head Start, or a home visitor, among other professional roles. Students will have a choice of specialty areas: infant/toddler, preschool, or family child care, and will complete 240 supervised practicum hours as part of the curriculum. Some courses in the program may not transfer to other institutions. Students intending to transfer should seek advisor assistance to determine transferability.

The ECE program has as its basis preparation for the Child Development Associate (CDA) credential. Completion of the CDA program is an indication of a student’s readiness for entry-level jobs in the field of early childhood education. Students completing the required credits in this program with a grade of “C” or better will receive their degrees. Certain required courses are graded on a pass/no pass basis only. A grade of “P” for these courses indicates a student earned the equivalent of a “C” or better grade. Three hundred (300) hours of supervised practicum are required unless a waiver is granted for approved activities.

What skills will you learn?
Visit http://www.roguecc.edu/department/program-learning-outcomes.

What are the employment opportunities?

Prerequisites

Course No. Course Title Credits
CS ____ Approved 3-4 credit computer science class, CS120 or above or documented computer proficiency 1 0-4
RD90 College Reading or designated placement test score 0-4
WR115 Introduction to Expository Writing or BT113 Business English I or designated placement test score 0-4

Total Prerequisite Credits 0-12

First Year Required Courses

Course No. Course Title Credits
First Term
ECE125 Early Childhood Development 2 3
ECE126 Early Childhood Education Best Practices 2 3
ECE152 Fostering Creativity 3
ECE161 Infant/Toddler Development 3
PSY101 Psychology of Human Relations 2 3
Second Term
ECE135 Applied Child Development 2 3
ECE136 Early Childhood Education: A Professional Overview 2 3
ECE151 Guiding Children in Group Settings 3
ECE154 Children’s Literature and Literacy 3
ECE163 Preschool/Primary Development 3 15
Third Term
ECE175 Developmentally Appropriate Practices 3
ECE246 Child, Family and Community 3

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department Chair’s approval. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the department chair to determine placement.

Credits earned in the successful completion of Career Pathways Certificates can be applied to other certificates and degrees in the Career Pathway. For more information, speak to a program advisor and review the roadmap at www.roguecc.edu/Programs/CareerPathways.

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Approved Program Electives
(one or more courses for a maximum of 4 credits)

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<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE199</td>
<td>Selected Topics in Early Childhood Education</td>
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<tr>
<td>ECE242</td>
<td>Parenting Education and Family Support</td>
<td>3</td>
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<td>ECE258</td>
<td>Early Childhood Home Visitation</td>
<td>3</td>
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<tr>
<td>ECE295</td>
<td>Management of Early Childhood Programs</td>
<td>3</td>
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<td>ED165</td>
<td>Child Development</td>
<td>3</td>
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<td>PSY202</td>
<td>General Psychology II</td>
<td>4</td>
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<td>SOC204</td>
<td>Introduction to Sociology</td>
<td>4</td>
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<tr>
<td>SOC213</td>
<td>Race and Ethnicity in the U.S.</td>
<td>4</td>
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<tr>
<td>SPAN101,102,103</td>
<td>First Year Spanish I, II, III</td>
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<tr>
<td>FR101,102,103</td>
<td>First Year French I, II, III</td>
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<tr>
<td>SPAN201,202,203</td>
<td>Second Year Spanish I, II, III</td>
<td>4-4</td>
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<td>SRV101</td>
<td>Service Learning</td>
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<td>WR110</td>
<td>Understanding English Grammar</td>
<td>2</td>
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</tbody>
</table>

1 Successful completion of CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this requirement. Contact a computer science adviser to help determine placement.

2 Prerequisite: WR90.

For more information contact the Early Childhood and Elementary Education Department:
Grants Pass .......................................................... 541-956-7066
Medford .............................................................. 541-245-7504
Toll free in Oregon ................................................. 800-411-6508, Ext. 7066 or 7504
email ................................................................. ecee@roguecc.edu
Web address .......................................................... www.roguecc.edu/ecee
TTY ................................................................. Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.
RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: www.roguecc.edu/nondiscrimination.

Rogue Community College